

BEST PRACTICES 2021-22

Title of the practice: Dynamic Placement Cell:

1. The context that required initiation of the practice:

In the academic year 2021-2022, the pandemic situation and the fear slowed down and steadily almost all offices, colleges and other businesses returned to their original functioning. As a result the direct teaching learning process was started. The education system has to totally switch back to offline mode. The requirement of teachers in various educational institutions raised tremendously after two years gap and COVID situation. Various educational institutions were in search of quality teachers and were in touch with the Placement cell of our college. Thus in this context the institution has executed this practice to meet the demand and supply of teachers.

2. Objectives of the practice:

- To make the pupil teachers aware about various advertisements related to teacher recruitments in Primary, Secondary and Higher secondary schools.
- To enable the Pupil teachers to get prepared for facing Interview for the post of teacher.
- To enable the Pupil teachers to get prepared for Demo Lessons in selected schools.
- To enable the Pupil teachers to demonstrate the teaching skills including use of technology for teaching, learning & evaluation process.
- To arrange campus interviews in the institution

3. The Practice:

- Regular communication with various Educational institutions for knowing their requirements.
- Organization of orientation programs for students so as to get prepared for facing Interview.
- Orientation for the students to get prepared for Demo Lessons.
- Arrangement of Demo lessons in the college (Simulation) before going to the Schools.
- Feed back to the students for improvements.
- Arrangement of campus Interviews in the institution.
- Motivating the Students for their active participation in the Interviews.

- The students became familiar with the Interview techniques and faced many campus interviews
- The Placement of the students increased.

4. Obstacles faced if any and strategies adopted to overcome them:

Some of the students faced problems while going to rural areas of Solapur for giving demo lessons.

5. Impact of the practice:

Students got fully aware about the interview techniques and the expectations of the employers from the teachers. They got the necessary skills required for facing the Interview and take Demo lessons. Total 26 students were placed in different educational institutes during the year.

6. Resources required: Internet connectivity, g-mail account, laptop, mobile, LCD, teaching aids etc.

7. Contact person for further details:

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Title of the practice: Development of Psychology Laboratory.

1. The context that required initiation of the practice:

In teacher education courses Educational Psychology is the subject of vital importance. There are many new Psychological tests available for use. In M.Ed. programme the major focus is on Psychology and Education and in B.Ed. Course the subjects like Child hood and Growing up, Teaching and Learning and Creating an Inclusive school has focus on Psychology of Child and Students with special needs. The University has also introduced an add-on course named “ Psychological Testing and Assessment” for B.Ed. Programme. The practice teaching is the key aspect of B.Ed. course. In practice teaching the students are required to interact with school students directly so it is necessary that our B.Ed. students must be aware of Psychology of learners. Also our college is an authorized research centre of PAHSU, University. Many research scholars are doing their Ph.D. form our centre. The research scholars also need the Psychological tests. To enhance the quality of teaching and research various resources are necessary and in accordance with that the institution has initiated in development of Psychology Laboratory. The student teachers and researchers are required to make optimum use of the laboratory and resources in their practice teaching, other practicum and research.

2. Objectives of the practice:

- 1.To enable the student teachers/Research scholars to get familiar with various Psychological tests available in the Psychology Laboratory.
- 2. To enable the student teachers/Research scholars to know the importance of various Psychological tests for strengthening teaching learning process.
- 3. To ensure the overall preparedness of the student to make use of the Psychological tests.
- 4. To enable the student to become proficient in using various Psychological tests and resources as per their requirement.
- 5. To ensure the quality sustenance in curriculum transaction and Research.

3. The Practice:

Following activities are arranged under Development of Psychology laboratory:

Various initiatives are taken for development of Psychology laboratory so as to meet the Curriculum of B.Ed. and M.Ed. courses, Add-on courses and Research. Orientation is done about the different Psychological tests available in the Psychological Laboratory. Orientation is done about usefulness of different Psychological tests in different situations. Guidance and motivation is given to every student for using the Psychology laboratory resources to maximum extent for their Add on Course, practice lessons, other practicum and research.

4. Obstacles faced if any and strategies adopted to overcome them: The Psychology Laboratory is developed in planned manner and enriched with lot of Verbal, Non-verbal and other tests hence no major obstacles are faced by the institution as such.

5. Impact of the practice:

- Students and Research scholars started using various Psychology tests to greater extent during their course.
- Research scholars got aware about the importance of Validity, Reliability and Norms to be decided while standardizing the research tools.
- Student have become more sensible towards the importance and usage of Psychology tests.
- It has improved the performance of students in Add-on Course, practice lessons, other practicum and research.

6. Resources required:

Various Psychological Tests, manuals, instruments and other resources. Maintenance and updating of Psychology Laboratory.

7. Contact person for further details:

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