



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
Name of the head of the Institution	Dr. Shivakumar Suganna Ganapur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172651705
Mobile no.	7875669859
Registered Email	kcesolapur@gmail.com
Alternate Email	shivakumarganapur489@gmail.com
Address	Seth Walchand Hirachand Marg, Ashok Chowk
City/Town	Solapur
State/UT	Maharashtra
Pincode	413006

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Prof. Dr. Ashwin Kailas Bondarde																								
Phone no/Alternate Phone no.	02172651705																								
Mobile no.	9960194507																								
Registered Email	kceiqac@gmail.com																								
Alternate Email	ashwin.bondarde@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://kcebed.org/wp-content/uploads/2021/08/AOAR_2018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://kcebed.org/wp-content/uploads/2021/08/ACADEMIC_CALENDER_2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.43</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2005</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.43	2011	16-Sep-2011	15-Sep-2016	1	B+	76	2005	16-Sep-2004	15-Sep-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.43	2011	16-Sep-2011	15-Sep-2016																				
1	B+	76	2005	16-Sep-2004	15-Sep-2009																				
6. Date of Establishment of IQAC	05-Jan-2005																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Academic Administrative Audit (AAA) conducted by IQAC and its follow up action	15-May-2020 1	131
Feedback form from students, parents, stakeholders etc.	05-Apr-2020 30	53
Regular meeting of IQAC	20-Aug-2019 1	15
Motivated the students to participate in external competitions	25-Sep-2019 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated the faculty members to participate in international, National and State level conferences/seminars/workshops etc.

2. Motivated faculty members to submit proposal for organizing conferences, seminars and workshops in the institution.

3. Organization of book exhibition for faculty members and students.

4. Organization of campus interview for B.Ed. and M.Ed. students.

5. Organization of SVEEP programme for voter awareness as per the directions of Election Commission of India.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize Human Rights awareness training programme	The institution organized Human Right awareness training programme for the faculty members and students on 29 February 2020.
Contribution to environmental awareness / protection	1) Tree Plantation at college campus - On the occasion of World Environment Day 2) Social service Camp 3) Project on local environmental problems faced by the students
To motivate faculty members to publish research papers in UGC CARE listed journals	Three faculty members have published their research papers in the UGC CARE listed journals.
To encourage eligible faculty members to apply for CAS.	One eligible faculty member was designated as Professor by university and Government authorities during the year 2019-20.
To Motivate the research guides to encourage research scholars to complete their research work within stipulated time and framework	The four research scholars were awarded Ph.D. degree under the guidance of our faculty members.
To organize and encourage students to participate in co-curricular and extracurricular programmes	Students participated in following activities: 1. Special days 2. Avishkar research Festival 3. Rally's 4. Competitions

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	11-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The storage and retrieval of information and its effective utilization for decision making is important for every educational institute. The data related to students, teachers, non teaching faculty and governing bodies is required by various government agencies like UGC, DBT, and University. Data required for these and related agencies can be furnished easily with the help of MIS. Various stakeholders play an important role in decision making process of various educational institutes so they should be involved in the process. The institution has a MIS on the campus for effective management of various services. Student records: The student's records like attendance, internal assessment records, university exam records, application of university examinations are managed by MIS. Software's like LIBMAN, Microsoft excel, College management system (CMS) are used for this purpose. The social media groups are used for communication to the students for effective dissemination of information related to organization of various activities, parent meets, examination notifications etc. The bulk SMS system is also used as per requirement. Admission process: The admission process is carried out using software like CMS. Other online resources provided by Solapur University, Solapur are also used. Placement record is maintained by placement cell using Microsoft Excel. Student welfare measures are taken and the scholarship disbursement by Government of Maharashtra is provided with the help of online software like MahaDBT, E SCHOLARSHIP, Freeship etc. Finance and accounts: To manage</p>

information related to finance and accounts college has software CMS which enables the institute to maintain and process the activities related to Payroll, Financial Accounting, Professional Tax, TDS. Library: The college library has LIBMAN Software for management of different information related to books, journals etc. LIBMAN is a highly integrated, userfriendly and compatible system for complete computerization of all the inhouse operations of any size or type of library. LIBMAN is embedded with multilingual fonts, Barcode QR Code fonts. The major processing modules in the Software are as appended below: 1. Acquisition 2. Cataloguing 3. Circulation 4. OPAC (Online Public Access Catalogue) 5. Serial control. The LIBMAN software helps for carrying out services like circulation, referencing service, literature search, Current Awareness Service etc. Library is having UGC NList consortium for ebooks and ejournals. The faculty, researchers and students can access Nlist Consortium with the help of ID and passwords provided independently. Under the OPAC facility library of HN college of commerce and Walchand college of Arts and Science are interconnected with our institution library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has planned mechanism for effective curriculum delivery for each and every teacher education courses in the institution. The principal takes faculty meeting to finalise all academic activities at the beginning of the academic year. Departments are distributed to each faculty members and their responsibility is finalised. There are 38 various departments. The Principal monitors the functioning of each and every departmental activity. At the commencement of the year various committees are formed as per the University requirements and Institution requirement. There are 23 various committees in the institution. After formation of various departments and committees the Academic Calendar is prepared so as to meet the academic activities and this is followed by Subjects distribution and Units distribution to the faculty members and accordingly the time table is prepared. Apart from the regular theory teaching periods different time tables are prepared for various academic activities, workshops, ETS, EPC etc. Different Curricular and Co-curricular activities are arranged in the institution so as to enhance the

overall competencies of the student teachers. Planning is done for internal evaluation of students' achievement in various subjects, activities and accordingly the evaluation is done time to time. Before the commencement of the University examination, review and revision of each subjects is done by the faculty members and special time table is prepared for the same. After the University results review of the subject wise results are taken and the result outcome is analysed. The discrepancies if any in the planning and implementation of academic activities are sort out so as to improve the system in the future. Documentation of each and every activity is done and maintained which helps in smooth functioning of the academic activities every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in English Written Communication	NIL	15/07/2019	60	NIL	WRITTEN COMMUNICATION

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	TEACHER EDUCATION	01/07/2019
MEd	TEACHER EDUCATION	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	16	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foundation course in Spoken English for first year	02/03/2020	24
Communication skills for second year	02/03/2020	32
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BEd	INTERNSHIP AND PROJECTS	80
MEd	INTERNSHIP AND PROJECTS	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback forms are distributed at the end of year and the feedback are received. The feedback forms are sorted and critically analyzed. Feedback given by the student teachers is analyzed and review of the effectiveness of the teaching learning strategies is taken. Also the review of the strategies used by the teachers, guidance given for practicum and practice lessons and feedback are analyzed. Teacher educators provide self-appraisal report to the head of the Institution at the end of academic year. The feedback is also obtained from various stake holders viz. Employers, Alumni, Parents. The responses and feedback from these stockholders are considered for further planning of policies and academic activities. The Principal after reviewing the feedback and self-appraisal reports gives proper guidelines for improvements, if necessary.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	SECOND YEAR	50	24	24
MEd	FIRST YEAR	50	22	22
BEd	SECOND YEAR	50	48	48
BEd	FIRST YEAR	50	32	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	80	46	7	4	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	15	2	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the first day of the academic year, after Principal address all the students are required to introduce themselves and share their views and intentions about joining the course. Also the students share their hobbies, competencies or skills along with their other previous achievements in co-curricular and extra-curricular activities, this helps in mentoring of the students in different groups. Maximum intake capacity for B.Ed. is 50 and M.Ed. is 50. Depending on the actual admissions in First year and previous number of students in the second year, the B.Ed. first year and second year students are divided into 6 groups and M.Ed. students are distributed in 4 groups. One mentor teacher is given the responsibility of mentoring one group at the ratio of 1:16 or 1:17 maximum. The M.Ed first year and second year students are divided into groups of 25 students maximum [both I st year and II nd Year]. These groups are referred as a Diary groups. There is one mentoring class on Saturday in each week. The mentor teachers guide the students and monitor their weakly activities by having due interactions with the mentees regarding their personal and academic problems. The mentor teachers are given full freedom to call upon the parents of the students i.e. mentees and discuss about the expectations of the college from their children. The mentor teacher takes the review of the diary notes of the mentees and signs there upon. In the growth of any Institution student-teacher relationship is very important and it should be very genial. The teaching faculties serve as mentors as they are the developers of the thought processes of the students in their overall learning process so as to become independent learners. Mentoring helps to offer the students the requisite services irrespective of their background. The pedagogy teachers give personal attention towards the students' strengths and weaknesses and guide them accordingly by with the help of remedial teaching for low achievers. The class teachers are allotted for all the classes. The students can approach the Principal with their class teacher any time when a situation arises that they need support and guidance about any course, subject or practicum. There is also a separate discipline department in the institution. The discipline department keeps track of the students overall behaviour. The Grievance and Redressal Committee gives priority to address the Grievances raised by the students and Faculty. The Grievances are resolved immediately within a stipulated period after the meeting of the committee. The students or faculty are not required to write their names or roll numbers with the grievances this gives them more freedom and courage to put the grievances without any fear. Guidance and Counseling Cell: The institution has a Guidance and Counseling Cell functioning well. The Cell provides various counseling services especially in the areas viz. career, research, academic endeavors, psychological issues and proficiency development to the students and help them for their overall development. Also the students are given opportunity to use counseling techniques in school internship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
126	10	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	Nil	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2019	Dr. A.K. Bondarde	Associate Professor	Designated as Professor Under CAS
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	SEMESTER-I	21/01/2020	10/02/2020
BEd	NIL	SEMESTER-II	10/11/2020	25/11/2020
BEd	NIL	SEMESTER-III	21/01/2020	10/02/2020
BEd	NIL	SEMESTER-IV	10/11/2020	25/11/2020
MEd	NIL	SEMESTER-I	21/01/2020	10/02/2020
MEd	NIL	SEMESTER-II	10/11/2020	25/11/2020
MEd	NIL	SEMESTER-III	21/01/2020	10/02/2020
MEd	NIL	SEMESTER-IV	10/11/2020	25/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the CIE norms stated by Solapur University. The college conducts unit tests for Continuous Internal Evaluation for the pedagogy subjects and Compulsory subjects. Accordingly every B.Ed. and M.Ed. student has to take unit test, assignments, seminar, Tutorials and sessional works. In the case of practical aspects and Enhancing Professional Capacities and different workshops such as ETS, Models of teaching, evaluation, constructivism, action research, teaching aid, CCM, Lesson planning and creativity and personality development, academic writing, ICT, expository writing, research proposal workshop etc. the teacher educators continuously assess the students' performance and maintain the records in their diary. The students are made aware of the Continuous Internal Evaluation system at the beginning of the academic year in light of the academic calendar. The performance of students in CIE is reported by the co-ordinator of the Internal Marks to the Principal. There after the performance of the students in CIE is monitored by the Principal and the feedback is given to the concerned faculty members and the students. The Principal conducts meetings with the faculty to give them necessary feedback for the improvement of students' performance. The performance of the students is also reported to the parents in Parent meet. The parents are asked to take the note of the performance of their wards. The institution also takes remedial strategies as per the necessity.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college prepares the academic calendar which reflects day today activities which are scheduled and to commence from the beginning of the year till the end of semesters. As per the curriculum of the university, the college conducts the theory and practicum. In the beginning of the academic year, academic calendar is given by the college which gives the plan of action for the students. The academic calendar helps the teachers and the students to plan their teaching -

learning, evaluation, practical work activities, co-curricular and extracurricular activities. The marks distribution of all the theory and practicum components is followed as per the university norms. The unit tests and tutorial are conducted as per the planning. Every academic year is split into two semesters. Following the college academic calendar the faculty members prepare action plan to ensure timely execution of the syllabus. Every teacher follows the guidelines as per the discussion in the staff meeting. This helps the teachers to complete the syllabus in time. The students are given more time to prepare and practice for semester examinations. The academic calendar is strictly followed by the teachers and the students. Thus the academic calendar gives the ideas about the future events and plans.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kcebed.org/wp-content/uploads/2021/08/KCE_PO_SPO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	MEd	TEACHER EDUCATION	20	18	90.00
NIL	BEd	TEACHER EDUCATION	48	46	95.83

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kcebed.org/wp-content/uploads/2021/08/SSS_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	BARTI, Pune	336000	336000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day National Training Programme on Human Rights	B.Ed.	29/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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English Proficiency Test Competition	English Proficiency award	Sangmeshwar College, Solapur and Sarathi Sunday English Club, Solapur	02/10/2019	Inter Institutional Competition
Problems of Trance Gender students education in Beed District	Avishkar Research Festival	P.A.H. Solapur University, Solapur	05/01/2020	University level Research Festival
Problems of Trance Gender students education in Beed District	Avishkar Research Festival	University of Mumbai, Mumbai	31/01/2020	State level Inter University Research Convention
Magazine Competition	Srujanrang: Education Section	P.A.H. Solapur University, Solapur	17/03/2020	University Level (Professional Institutional category)
Magazine Competition	Srujanrang: Finance and English	P.A.H. Solapur University, Solapur	17/03/2020	University Level (Professional Institutional category)
Magazine Competition	Srujanrang: Finance and Hindi	P.A.H. Solapur University, Solapur	17/03/2020	University Level (Professional Institutional category)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Educational academy / Coaching classes	College gives an orientation / guidance to the student teachers so as to enable them for starting their own career by starting Educational academy / Coaching classes of their own.	11/03/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	TEACHER EDUCATION	5	5.23
International	TEACHER EDUCATION	1	6.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TEACHER EDUCATION	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	0	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	5	4	2
Presented papers	Nil	2	1	Nil
Resource persons	Nil	1	2	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Field visit to Dr. Dvarakanath Kotnis Memorial	Kasturbai College of Education, Solapur	8	77
Exhibition of books	Kasturbai College of Education, Solapur	11	125
Placement Activity	Kasturbai College of Education, Solapur	5	35
Yoga Demonstration	Kasturbai College of Education, Solapur	9	122
Social Service Camp	Kasturbai College of Education, Solapur	10	78

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
English Achievement Test Competition	First Prize	Sangmeshwar College, Solapur and Sarathi Sunday English Club, Solapur	1
Avishkar Award	First Prize	P.A.H. Solapur University, Solapur	1
Magazine Competition	Second Prize	P.A.H. Solapur University, Solapur	1
Magazine Competition	Second Prize	P.A.H. Solapur University, Solapur	1
Magazine Competition	Third Prize	P.A.H. Solapur University, Solapur	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Two Crore Tree Plantation	Kasturbai College of	Tree Plantation	9	68

Programme of Maharashtra State	Education, Solapur	Programme in College Campus		
World Population Day	FPAI, Solapur and Lions club of solapur central	Public Awareness Rally	8	115
National Library day	Kasturbai College of Education, Solapur	How to use library optimally	10	117
Hindi Pakhwada Day	Kasturbai College of Education, Solapur	Hindi the National Language	6	71
Vachan Prerana Day	Kasturbai College of Education, Solapur	Awareness about Reading	10	112
World Organ Donation Day	Ashwini Medical College, Solapur and Hospital, Kumbhari	Organ Donation Rally	7	114
National Science Day	Kasturbai College of Education, Solapur	Orientation of Scientific Approach	8	74
World AIDS Day	Medical College, Solapur and Ashwini Medical college and Hospital, Solapur	AIDS awareness Rally	9	115
National Geography Day	Kasturbai College of Education, Solapur	Awareness about Geographical aspects	9	74
World Women Day	Kasturbai College of Education, Solapur	Orientation on Women empowerment	10	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Person Dr. C.S. Chavan, Orientation	B.Ed & M.Ed. Students	Kasturbai College of Education, Solapur	1

Programme on "Importance of Social Service" in collaboration with Walchand Arts and Science College, Solapur			
Resource Person Dr. Satish Mitragotri, Orientation Programme on "Science and life" in collaboration with Walchand College of Arts and Science , Solapur	B.Ed & M.Ed. Students	Kasturbai College of Education, Solapur	1
Resource Person Dr. Manju Sangepang, Orientation Programme on "Geographical aspects of life" in collaboration with Social college of Arts and commerce , Solapur	B.Ed & M.Ed. Students	Kasturbai College of Education, Solapur	1
Resource Person Dr. Hanumant Mate, Orientation Programme on "Art and Craft in Education" in collaboration with Walchand College of Arts and Science , Solapur	B.Ed & M.Ed. Students	Kasturbai College of Education, Solapur	1
Resource Person Mr. Ramakant Shivsharan, Orientation Programme on "Clay work and Mask Making" in collaboration with Digambar Jain Gurukul Prashala, Solapur	B.Ed & M.Ed. Students	Kasturbai College of Education, Solapur	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
Internship	School Experience and Internship (Sem-I)	Lokseva High school, Solapur	02/12/2019	07/12/2019	16
Internship	School Experience and Internship (Sem-I)	Digambar Jain Gurukul Prashala, Solapur	02/12/2019	07/12/2019	16
Internship	School Internship (Sem-III)	Digambar Jain Gurukul Prashala, Solapur	15/07/2019	31/08/2019	10
Internship	School Internship (Sem-III)	Shri Nilka ntheshwar Prashala, Solapur	15/07/2019	31/08/2019	10
Internship	School Internship (Sem-III)	Lokseva High school, Solapur	15/07/2019	31/08/2019	10
Internship	School Internship (Sem-III)	Shri Sidheshwar High school, Solapur	15/07/2019	31/08/2019	10
Internship	School Internship (Sem-III)	Sonamata High school, Solapur	15/07/2019	31/08/2019	10
Internship	Practice Teaching and Internship (Sem-II)	Digambar Jain Gurukul Prashala, Solapur	10/02/2020	29/02/2020	10
Internship	Practice Teaching and Internship (Sem-II)	Lokseva High school, Solapur	10/02/2020	29/02/2020	11
Internship	Practice Teaching and Internship (Sem-II)	Sonamata High school, Solapur	10/02/2020	29/02/2020	11
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Digambar Jain Gurukul Prashala,	08/07/2019	Academic Exchange Internship	80

Solapur			
Hirachand Nemchand College of Commerce, Solapur	23/12/2019	Academic Exchange	77
S.V.C.S. College of Education, Solapur	11/10/2019	Academic Exchange	75
Pakhar Sankul	11/10/2019	Academic Exchange	65
Maharashtra State Secondary Teacher Educators Association (MSSTEA)	06/01/2020	Academic Exchange	9
Walchand Institution of Technology, Solapur	14/10/2019	Academic Exchange	78
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
125000	59763

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN Library	Partially	1	2010

Management Software from MASTER'S Software, Nagpur			
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	9859	98972	366	15706	10225
Reference Books	17557	1541836	239	47395	17796	1589231
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	32	34467	Nill	Nill	32	34467
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	1	5900	Nill	Nill	1	5900
CD & Video	490	69998	4	Nill	494	69998
Weeding (hard & soft)	11307	175241	177	10150	11484	185391
Others(s pecify)	11	15148	Nill	Nill	11	15148
Library Automation	1	30000	Nill	Nill	1	30000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	41	25	41	7	1	6	8	16	2
Added	0	0	0	0	0	0	0	0	0
Total	41	25	41	7	1	6	8	16	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT TOOLS AND LANGUAGE LABORATORY	http://kcebed.org/?page_id=58

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
751915	575729	993000	740640

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. A. Annual contracts has been signed with the following parties in order to maintain the physical infrastructure 1. Annual Maintenance Contract with the Generator vendor 2. Annual Maintenance Contract with the A.C. vendor 3. Duty allotted to the menial staff for maintaining physical infrastructure B. Procedure of purchasing and maintaining books, journals and other facilities by the Library department • Requirement related to books, journals and other library material is taken from all the heads of the department and faculty members of the college in the beginning of academic year. • Finalized requirements are sent to the central store for further process like calling of quotations, comparative statements etc. Once the discount and rates are finalized, orders are placed to the respective vendor by the central store. • After receiving books by the central store they are transferred to library department. • The librarian makes sure that the books are returned after completion of examination by the students, No dues certificate from library is made mandatory for issuing of transfer certificates and leaving certificates. • Teaching and non teaching faculty are informed to submit the issued books on their credit to the library before the last working day and then after completion of stock verification new books are issued as per the requirements of faculty and students . • Library monitors the visits of students and faculty members to library on daily basis a biometric machine is installed for recording attendance of the students, faculty and staff. • The process of weeding out of old books, journals and other material is checked and resolved by the library committee in consultation with the Principal and Management. • For long term safeguarding of books pest control of books and other material in library is done on periodical basis. C. Procedure of Purchasing chemicals and laboratory goods: • At the end of the academic year, H.O.D. of each department places the demand list of the lab. The required material by the Laboratories is ordered to the Central Store of the institute through office sales register. • The Central Store calls for the quotation from different vendors, after Comparing quotations, the central store places the order. • Once the orders material is received it has been distributed to the respective departments as per their requirements. D. Maintenance of Academics and physical facilities • Allotment of classrooms and all other places on the campus is made for each employee for Maintenance and concerned staff's work is monitored by office superintendent. A committee is formed for giving guidance to students regarding online from submission for admission process. • Water supply tanks supplying

potable water to faculty as well as students are cleaned regularly. • Laboratory equipment are maintained and repaired through annual Maintenance contract • Computers purchased under various schemes are maintained and repaired through annual Maintenance contract.

http://kcebed.org/?page_id=58

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government of India Post - Matric Various Scholarship	106	1718621
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Enhancing Professional Capacities Workshop: By wastage material made useful product.	04/03/2020	31	Solapur Municipal Corporation, Boys Camp School
Enhancing Professional Capacities Workshop: Script Writing, Writing and Performing one act play, Writing and performing street play	05/03/2020	31	Walchand Arts and Science, College, Solapur
Enhancing Professional Capacities Workshop: Clay work Puppet Making	06/03/2020	31	Shri Digamber Jain Gurukul, Solapur
Professional Capacities Workshop: Preparation of online course using Moodle	16/09/2019	31	Hirachand Nemchand College of Commerce, MBA Department, Solapur
Training	29/02/2020	100	Human Right

programme on Human Rights			Commission, New Delhi
AIDS Awareness Rally	01/12/2019	115	Maharashtra State AIDS Control Institute, Govt. Medical College and FPAI, Solapur
World Population Day Awareness Rally	11/07/2019	115	Jointly Organized by FPAI, Branch Solapur, Lions Club of Solapur Central and Dayanand Educational Institution, Solapur
Principal Address and Self-Introduction programme First Year	18/11/2019	32	Kasturbai College of Education, Solapur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Guidance programme for TET/CTET	42	Nil	2	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
R.M. Shaha Public School, Indi, Dist. Vijaypur	28	13	Municipal Corporation School, 95/8, Urdu Syndicate, KALYAN west	2	2

and District
Court, Pune

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	M.Ed.	Education	Walchand college of Arts and Science, Solapur	M.A.
2020	1	M.Ed.	Education	P.A.H.Solapur University, Solapur	M.A.
2019	2	B.Ed.	Education	Dayanand College of Arts and Science, Solapur	M.Sc.
2019	2	B.Ed.	Education	Sangmeshwar College, Solapur	M.A.
2019	6	B.Ed.	Education	Kasturbai College of Education, Solapur	M.Ed.
2019	1	B.Ed.	Education	Walchand college of Arts and Science, Solapur	M.Sc.
2019	3	B.Ed.	Education	Walchand college of Arts and Science, Solapur	M.A.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Principal Address and	Institution level	32

Self-Introduction Programme for Students- B.Ed.First		
Principal Address and Self-Introduction Programme for Students- B.Ed.Second Year	Institution level	48
Demonstration and Lecture on the Occasion of Yoga Day	Institution level	122
Lokshahir Annabhau Sathe Jyanti and Lokmanya Tilak Punytithi	Institution level	118
Rangnathan Jayanti	Institution level	117
Teacher's Day Programme	Institution level	115
Hindi Pakhawada	Institution level	71
Mahatma Gandhi Lalbahadur Shastri Jyanti,	Institution level	94
Vachan Prerna Din	Institution level	112
Demonstration on Paripatha	Institution level	110
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Kasturbai College of Education has active student council formed The council is officially chaired by the honorable Principal of the college and members of committee are as per representations. The student council consists of student representatives from NSS, NCC, sports, cultural and two female students (from SC/ST/DT/NT) nominated by the Principal. The council elects a student as College Representative (CR). The basic need of student council is to cater the requirements of the students by carrying the major functions viz. to identify and help to solve problems encountered by students in the college campus, to communicate the opinion of the students to the college authority on any subject that concerns students and on which the union wishes to be consulted to promote and encourage the involvement of students in organizing various college activities, to involve students as stakeholders in decision making for various academic and administrative duties of college and the affiliated university. This enables the students in gaining leadership qualities, execution of skills, understanding and formulating new rules and regulations. The student council also has representation in the IQAC committee and College Development Committee of the college. There are various committees

like Library Committee, Cultural Committee, Sports Committee, Grievance Redressal Committee, Discipline Committee, student welfare committee, Hostel committee, BC cell and Anti Ragging Committee which has student representatives. They give important student centric inputs to the college academic council meeting which helps in taking important administrative decisions. Under the activities of student council students contribute in various capacities as volunteers for Blood donation camp, Road rallies and Blood Donation and Health checkup camp. The representatives from the student council and other college committees contribute in different activities organized by the institution. The students have active representation in college magazine editorial board. The student representation makes various activities of the institution more transparent and this helps in enhancing the credibility of the institutional endeavor. The students also have active representation as volunteers in the state level elocution competition which is held every year in the college by the trust. The institution has different subject clubs which has active student representation in arranging different subject related activities, competitions, publications. The student council has representation and participation in Youth festival at University level for promotion, assistance for team as volunteers. The student representatives are also actively involved in organization of UG and PG Level Seminar and workshops, state and national level seminars, conferences organized by the college during every academic year. The students also actively participate in field based societal and environmental awareness camps and programmes. Various academic field visits are arranged by the institution during entire year and students have representations in planning, implementation of the visits.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One alumni association meeting was held on 09/03/2020 and total two activities was organized by Alumni Association. 1. Geography Club Inauguration and lecture - Dr. Manju Sangepang - 14/01/2020 2. Elocution Competition [State Level] - Alumni worked as Examiners - 05/01/2020 The Alumni association of Kasturbai College of Education is non-registered. All the members of the Association are actively engaged in promoting the cause of their alma mater with their value added suggestions and guidance for the smooth and efficient organization of activities which directly contribute for the academic excellence of the students and the college. The annual governing council meeting of the alumni association is held twice every year. All the members of the Alumni are intimated about the meeting. Members actively deliberate on these and finally Executive Meeting is held under the Chairmanship of Principal of the college on a scheduled date. At present the alumni association of the college has 11 members in the Executive Committee. The office bearers of the alumni association of the college with their respective designation are as following:

1. Prin. Dr. Shivakumar S. Ganapur, President,
2. Shri. Ganesh Mali, Vice President,
3. Shri Arvind Teke, Secretary,
4. Dr. Datta Waghmare, Joint Secretary,
- 5., Dr. Balkrishna Bhawe, Treasurer,
6. Kum. Manjusha Parshwanath

Jain, Member, 7. Dr. Ayesha Rangrej, Member, 8. Dr. Ashwin Bondarde, Member, 9. Shri. Jivraj Babarav Kasture, Member, 10. Dr. Pushpanjali Ingale, Member, 11. Shri Prashant Chabukswar, Member The Alumni association organizes various co-curricular and extracurricular activities such as guest lecture, examiners in different competitions, External supervisors for university examinations, SET/NET examinations, etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management has decentralized all the academic and administrative activities by constituting various committees comprising of teachers and student representatives with specific objectives. In decision-making process every member of the committees is given complete freedom to express the views/ opinions and those views are taken for the improvement of the college functions.

1. The decentralization of academic activities: The Principal leads the institution towards its goals, by planning the activities of the institution, by forming committees like Research committee, Curriculum development committee etc. The institution has formed different departments like ICT, ET cell, educational psychology, Educational Evaluation, Tutorial and internal marks, seminars/ workshops, CPD, practice teaching Internship and subject clubs like Science, Mathematics, Social Science, Language and the responsibilities are assigned to the concern faculty and accordingly the faculty members plan for the overall activities which are to be carried out in the entire year. At the commencement of the year, the duties and responsibilities of each faculty member are assigned in the first meet. Accordingly the convener and co-convener of the committees are motivated and encouraged for carrying out their tasks. The Faculty under the guidance of the Principal is responsible for carrying out the academic activities of the college. The Principal monitors the progress and evaluates the success of all the tasks and projects. The institution recognizes the abilities of its faculty and hence the tasks are decentralized to maximum extent with greater transparency and precision.

2. The decentralization of administrative activities: The administration of the college is decentralized. Administrative structure is maintained in the college and the functioning is with freedom and autonomy. The principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The day to day functioning of each committee / portfolio is handled by faculty members. The faculty members consult the Principal for the actual execution of the activities. The administrative work committee like admission committee, purchase committee, staff grievance Redressal, Library committee, student welfare committee, women grievance Redressal committee, Anti ragging committee, LMC, PBAS CAS committee, BC cell, Vision 2020 Committee, placement cell etc. are formed and there activities are assigned to the faculty and non-teaching staff. The faculty in charge of each committee conveys to the Principal a detailed report of the academic and non-academic activities conducted. The reports are reviewed in the faculty meeting for further improvements in discrepancies if any. The review of progress and quality of the various institutional activities is taken in light of Vision, Mission, Goals and Objectives of the institution. Thus the decentralization of administrative activities helps the institution for managing the administrative activities efficiently.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • The Solapur University has initiated Two year B.Ed. and M.Ed course from the Year 2015-16 as per NCTE and Maharashtra state govt. norms. The syllabus is revised from July -2018. • Some of our college teachers are working as members of university Faculty committee, members of BOS committee, other universities curriculum development committees, Autonomous college BOS, Government academic institutions such as MSCERT, Balbharti, SSC board. • The institution takes feedback on curriculum from different stakeholders, practice schools. • Faculty members have developed various value added certificate courses like Spoken English , Communication Skill . Curriculum Laboratories for different subjects are developed and are active. This helps in improving quality aspect of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college implements e-governance in all academic and administrative activities. The feedback and SSR are analyzed by IQAC and considered before planning of activities at the commencement of the year. The departments, annual plan unit distribution, academic calendar etc. are planned, developed and deployed in accordance with the syllabi and other requirements. The information is disseminated to the students and faculty members immediately through e-mail, WhatsApp groups, College website and SMS. The digitization of different activities has helped in dissemination of relevant information to the students, other stake holders and research students.</p>
Administration	<p>E-governance has been adopted by the college administration for carrying out activities like bio-metric attendance of staff and students, official communications to teachers, students,</p>

alumni and other agencies such as University, NAAC, NCTE, UGC is made by email, The TC, migration, Bonafide certificates are also issued online. The information about Salary, PF, PT, Income tax etc. are conveyed to JD, office by e-mails. The college campus is under surveillance of CCTV. The notifications about different scholarships are conveyed to the students through WhatsApp and e-mail. The information is also displayed on college website. The forth coming events are updated online.

Finance and Accounts

The college accounts are managed through CMS software. The admission and other fees receipts are prepared through software. The books of accounts such as cashbook ,ledger are maintained through software. The income tax and professional taxes are calculated and sent to the Govt, through online challans. The salary and other data is updated on HTE Sevaarth Pranali. The office maintains the account of income and expenditure and the details of the finance and accounts are maintained electronically. All the payments to university are made by NEFT. The payable amounts are credited to bank accounts directly.

Student Admission and Support

The admission process in the college is digitized and on-line as per the Maharashtra Govt. norms. The college registration is done online for admission process. The students can register themselves for CET examination online from our college at free of cost. The students fill preference forms online for admission to the colleges of their choice and accordingly the entire admission process is under e-governance. The information about seat acceptance and vacant seats is updated timely online on the Govt. website through college login. The college assists the students all the time in the online admission process.

Examination

The College has well equipped ICT infrastructure for conducting internal and university examinations. The Examination department is provided with all the necessary infrastructure by the college such as ICT tools, Separate computing systems and Internet facility. The college assessment marks

are entered online through college login on university examination portal. The institution helps the students for online requisition of answer book photocopy. The college has university CAP center for B.Ed. and M.Ed. courses. The coding-decoding of answer books, sorting is done electronically. The assessment records are maintained with the help of computer and sent to university by mail.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Statistics workshop of All India Survey on Higher Education Management informatio n System	04/09/2019	04/09/2019	Nil	1
2019	SVEEP Programme (Indian Election C ommission)	SVEEP Programme (Indian Election C ommission)	05/10/2019	05/10/2019	11	7
2020	Awareness of Human rights	Awareness of Human rights	29/02/2020	29/02/2020	11	2

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/06/2019	22/06/2019	13
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	4	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. S.A.P.D.J. Employees Credit Co-operative society 2. Health Check-up scheme 3. PF, DCPS, 4. GLIC, 5. Medical expenses reimbursement scheme	1. S.A.P.D.J. Employees Credit Co-operative society 2. Health Check-up scheme 3. PF, DCPS, 4. GLIC, 5. Medical expenses reimbursement scheme	Management Scholarships, Health Check-up SAF, Govt. Scholarships, GLIC

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The institutional accounts are maintained on daily basis as a current account. The details of income and expenditure are subject to internal auditing by a qualified chartered accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel and this process is carried out once in three months. If at all any clarification or objections are raised by the auditing officer, the accountant gives necessary clarifications for rectification. External Audit: The institution has appointed the external auditor agency for audit purpose of the college. Government grant accounts are maintained as per govt. standards. Revenue Grant appears in the income and Expenditure account. The department of Higher Education carries out regular audit of salary grants and all other institutional expenditures

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular PTA meetings are arranged. 2. Parents are invited and involved in the celebration of the achievements of their children at the annual prize distribution. 3. Curriculum and institutional feedback is collected from the stake holders for enrichment of the quality of education. 4. The institution invites the parents to review and observe the activities conducted by college and give suggestions about activities.

6.5.3 – Development programmes for support staff (at least three)

1. SAPDJ Pathshala's Credit Cooperative Society gives Bhausaheb Gandhi Sevabhavi Puraskar to staff members and their wards every year. 2. Organized Stress Management, Health Awareness, Financial Planning programmes for the staff. 3. The non teaching staff participated in a workshop on Competency building in Excel. 4. CMS software training programme was organized for non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To encourage the Staff to publish quality articles in reputed journals and take up UGC projects. 2. To arrange Frequent invited lectures and programmes for B. Ed. And M.Ed. students 3. To provide additional provisions for students welfare 4. To Add learning resource materials in the library 5. To provide Clean and safe drinking water (Aqua) for all students and staff 6. To Prepare and publish Code of Conduct for stake holders.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Demonstration of Yoga on the occasion of Yoga Day	15/06/2019	21/06/2019	21/06/2019	122
2019	Organization of Human Rights Training Programme	20/08/2020	29/02/2020	29/02/2020	10
2019	Motivation to remaining faculty members for participating in FDPs,	20/08/2019	20/08/2019	30/04/2020	8

	orientations and refresher courses and STC				
2019	Practice Teaching Internship Experiences sharing by PPT competition	20/08/2020	23/09/2019	23/09/2020	50
2019	Organization of social Service activity	20/08/2019	22/08/2019	22/08/2019	78
2019	Under SVEEP programme motivate to all teaching non-teaching, Student for voting awareness.	20/08/2019	05/10/2019	05/10/2019	18
2020	State Level Elocution Competition	20/08/2019	05/01/2020	05/01/2020	122
2020	Placement Cell Activity	20/08/2019	11/03/2020	11/03/2020	37
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation on "Gender-wise Equal Educational Opportunity" on Krantijyoti Savitribai Phule Jayanti	03/01/2020	03/01/2020	71	40
Late Shriman Bhausheb	01/01/2020	01/05/2020	72	48

	and disadvantages	contribute to local community					
2019	1	1	15/10/2019	1	Vacchan Prerana Din	Awareness about Importance of Reading	120
2019	1	1	02/10/2019	1	Awareness about Environmental Cleanliness	Environmental Cleanliness	114
2020	1	1	14/04/2020	1	Projects related to inclusive education	Awareness about inclusive education	48

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1) Code of conduct for Teaching	01/07/2019	<p>Teaching: The service terms and conditions, rules and regulations are strictly followed as per the government, University and Institution.</p> <p>Responsibility of teaching faculty and the duties assigned are strictly governed through internal mechanism. Feed mechanism is kept active for monitoring various activities of faculty members during the entire year. Regular faculty meets are arranged for these exchanges.</p> <p>Punctuality and attendance is governed by Biometric entry system. Leaves pertaining to the staff are sanctioned prior to availing. Violation of service rules are subject to disciplinary action, if any. Faculty members are encouraged for participating in various</p>

		national/international conference /seminar.
2) Code of conduct for Non Teaching	01/07/2019	<p>Non Teaching: There is well established distribution of work mechanism for non teaching staff as per the government norms. All the basic infrastructural facilities are provided to them. They are encouraged to participate in workshops for updating their knowledge and skills. The menial staff is provided with uniform by the institute. The non teaching staff plays an important role in admissions, students records and conducting examinations, CAP, maintain books of accounts, communication with university and government authorities. The principal takes regular reviews of all the activities and takes action against the staff members about the discrepancies and negligence if found.</p>
3)Code of conduct for Students	01/07/2019	<p>Students: The students are informed about the code of conduct at the time of principal address. For disciplinary ambient college uniform and Id card is must for all the students. Students undertaking is mandatorily taken against the act of ragging from every student. The instructions about anti-ragging, sexual harassment prohibition are displayed on the display board. The Students discipline committee and the class in-charge takes the responsibility of maintaining the disciplines. Misconduct, indiscipline by the</p>

		students is strictly prohibited. The institution campus is under surveillance of CCTV which helps in monitoring the overall conduct of the students in the campus.
4) Code of conduct for Parents	01/07/2019	Parents: Parents are also important stake holders of the institution. They are informed about the progress of their wards on regular basis. They are the main responsible component of the system, as they satisfy basic needs of the students. Feedback is obtained from the parents in parents meeting. The parents are always welcome for giving better inputs from the parents. Information dissemination systems like bulk SMS, WhatsApp groups, e-mail are used to convey the information regarding important events, progress of students, attendance, to the parents. Written communication is made with the parents in case of any mis-conduct, failure by their wards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Savindhan Din Programme	26/11/2019	26/11/2019	115
Organized rally on the occasion of World AIDS day	01/12/2019	01/12/2019	115
On the occasion of World Youth Day institution organized lecture on Youth Building Peace	12/01/2020	12/01/2020	112
Orientation of "Importance of Scientific Approach in life" on the	26/12/2019	26/12/2019	110

occasion of Science club establishment			
Orientation of "Voting process" on the occasion of National Voter Day	05/10/2019	05/10/2019	117
Organization of one day training programme on "Human Right"	29/02/2020	29/02/2020	100
Demonstration of Yoga on the occasion of world Yoga Day	21/06/2019	21/06/2019	122
Orientation on "Importance of reading" on the occasion of S.R. Rangnathan Jayanti	09/08/2019	09/08/2019	117
On the occasion of Mahatma Gandhi Jayanti institution organized universal non violence day	02/10/2019	02/10/2019	94
Orientation on Paripath	15/10/2019	15/10/2019	110
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Water Conservation: College implemented all possible rain water harvesting techniques in College and Hostel campus. Surface runoff is collected and recharged in Dug well and Percolation tank. Roof top rain water is recharged in bore well for improvement of ground water storage and its quality. Water recycling unit is established in boys hostel campus. 2) Green landscaping with trees and plants: Tree plantation drives are undertaken annually in the college campus on various occasions. College is maintaining a sustainable balance between canopies covered area. 3) Plastic Free Campus: College implemented the scheme of plastic free campus. In this scheme institute motivates teachers, non teaching staff and students to strictly avoid plastic Carry bags, objects or equipments. 4) Use of Solar Energy: Solar Panels have been installed in the Campus. Cross ventilation in classrooms maximizes natural light and minimizes use of electricity. 5) Paperless office: A paperless office is more efficient in document management. The college office is encouraged for digital documentation. In college office every nonteaching employee is provided with computer, scanner and internet. The paperless office helps to save time in searching documents. All documents are stored on drive facility. All documents can be accessed easily by concerned staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Co-curricular and extra-curricular activities 1. The context that required initiation of the practice: The institution arranges different activities under the creativity and personality development programme (CPD) for the student teachers in whole year. It is mandatory for the student

teachers to participate in various co-curricular and extra-curricular activities to express their innate, abilities, skills and talents. The institution gives preference to the student teachers to present their own ideas, activities. The teacher educators observe, monitor these activities and motivate student teachers for maximum participation. The institution promotes and encourages the participation of students in extra-curricular activity not only at intra and inters collegiate levels but also at the state/national level. A number of students have won prizes in various activities like singing, debates, acting, street plays, group dance, drama, dances etc. The institution provides a stage for the student teachers to prepare themselves to become all-round teachers to organize these programmes in their professional life.

2. Objectives of the practice: 1. To enable the student teachers to present their innate skills and talents. 2. To enable the student teachers to enhance their leadership and creativity values. 3. To enable the student teachers to develop the overall personality. 4. To enable the student teachers to develop the ability of organizing the programmes.

3. The Practice: Co-curricular and extra-curricular Activities Talent search competitions Debate and elocution competition Group Scene competition is organized on different educational, social, religious and national issues. Participation in different awareness rally's Various Abhiyan: Jagar Janivancha Abhiyan, Voter Registration Abhiyan, Beti Bachav Abhiyan Sport activities and competitions Arranging the special lectures of eminent persons Important Local, Regional, State, National and International days are celebrated by the Creativity and Personality development. Physical education work Health check up Program and blood donation camp Different Day's Jayanti's and Punyatithi's celebrations Separate Display board to present their creativity

4. Obstacles faced if any and strategies adopted to overcome them: No obstacles are faced by the institution

5. Impact of the practice: 1. The student teachers became confident to participate in all types of co-curricular and extracurricular activities. 2. The student teachers improved their skills and values related to personality development. 3. The student teachers became confident to organize the programmes on their own ability. 4. The student teachers became aware about social, cultural, national important aspects and issues. 6. Resources required: Art and craft recourse centre, multipurpose hall, PAS, Advance equipment. 7. Contact person for further details: Dr. D.S. Waghmare, Associate Professor Mob.:9860186037, Email: waghmaredatta40@yahoo.com

2. Title: Optimum Utilization of ICT and Infrastructural facilities

1. The context that required initiation of the practice: The Institution has a quite pleasant infrastructure. ICT/ET curricular laboratory is enriched with 29 computers for teaching-learning process. Student teachers are required to prepare e-materials and use them in their practice teaching. The institution runs 9 courses so there are varieties of student teachers and they required different types of information. The research scholars also require ICT resources for carrying research work hence the institution has initiated to make optimum utilization of ICT and infrastructure faculties for different programmes.

2. Objectives of the practice: To enable student teachers to get aware about the importance of the ICT and other infrastructural facilities. To enable the student teachers to develop the skills related to use of ICT and other infrastructure among themselves. To enable the student teachers for making optimum utilization of ICT in their practice teaching. To enable the student teachers to make optimum utilization of the other infrastructure* and resources.

3. The Practice: The following programmes are arranged under the Optimum Utilization of ICT and Infrastructural facilities: Student teachers use computers, internet, e-mail facilities, search the information in the e-books and e-journals with the help of ICT/ET laboratory. Student teachers prepare and use optimally the e-resources in their practice teaching. Faculty members make use audio-visual resources and ICT materials in their teaching process. Optimum utilization of curriculum laboratories like psychology, ICT/ET, Science/Mathematics, social

science, Language lab by faculty and students. Development of smart classroom for the student teachers. Optimum utilization of ICT and other infrastructure for celebrating various days of national and international importance and cultural activities. The various curricular laboratories help the student teachers to develop the skills related to ICT and teaching activities. 4. Obstacles faced if any and strategies adopted to overcome them: No obstacles are faced by the institution. 5. Impact of the practice: Student teachers became familiar about the ICT and other resources. Student teachers become confident in using e-resources like Internet, OPAC and ebooks and e-journals. The student teachers make use the ICT other curricular laboratories for developing the teaching aids. The student teachers and faculty members are efficiently handling all type of teaching materials and ICT resources. The student teachers also use the e-resources in personality development programmes. 6. Resources required: Computers, Printers, A-V resources, Internet, e-resources, building and infrastructure. 7. Contact Person for further details: Dr. B. S. Bhawe, Associate Professor Mobile- 9765919690

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kcebed.org/wp-content/uploads/2021/08/KCE_-BEST_PRACTICES_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Develop research culture and enhance quality of research in Institution Quality of the Research: 1. The institution has got research recognition centre by Shivaji university in 1993 for M.Phil. Course and for Ph.D. course in 1996. 2. The institution has university approved Research centre in 2012 by Solapur University, Solapur for Education subject. 3. The institution has functional Research Committee which looks after various activities of the research centre. 4. Nine out of ten faculty members of our institution posses Ph.D. degree in education. 5. The institution has 06 recognized Ph.D. guides of Solapur University, Solapur. Under the guidance of our faculty members 49 students have been awarded Ph.D. degree in education by Shivaji university, Kolhapur , YCMOU Nasik and Solapur University. Under the guidance of our faculty members 44 students have been awarded M. Phil. degree in education by Shivaji university, Kolhapur , YCMOU Nasik and Solapur University. 6. More than 1000 PG (Education) research dissertations have been completed by different students from our research center till date. 7. At present under the guidance of our faculty members 24 researchers are pursuing Ph.D. degree in Education. 8. The institution always promotes the faculty members to take up major/minor research projects from UGC. The faculty members in the institution have undertaken 09 minor research projects and completed successfully. 9. In the institution different courses viz. B. Ed., M.Ed., M. Phil., Ph.D. and Open University courses M.A . Education, MA/M.com./ M.Sc. Communication and Distance education, DSM are conducted. Lot of research dissertations and action researches are done by the students studying in these courses. The faculty members always encourage the students to take up researches in new areas in education. The major thrust areas prioritized by the institution are as appended below: • ICT and Social Networking in education • School Management • Evaluation and Assessment in Education • Societal educational issues • Pedagogies studies and Innovative classroom Practices • Educational Psychology • New Govt. Educational policies • Inclusive education • Innovative teaching strategies 10. The institution has organized seven national conference/seminars. The institution has organized five national training programmes. 11. The institution faculty members have participated in various Conferences, seminars and workshops. 12. The institution faculty members have published more than 250 number of research

papers, articles in ISSN, ISBN impact factor journals. 13. Our faculty members have presented their research and conceptual papers in International, National, State, University level conferences, seminars and workshops. All faculty members have presented more than 300 papers. 14. Our four faculty members have attended faculty development programme on research methodology at HRDC. 15. The institution Library which provides Internet, INFLIBNET and OPAC services. The library has latest Research Journals, Books, M.B. Buch volumes, Encyclopedia, dissertations. Due to this the students and the faculty pursuing research and preparation of research papers, articles get full support and assistance for their research work. 16. Our faculty members have also published chapters in Research Books of various publishers. 17. The institution has separate psychology laboratory with 148 Psychological tests which

Provide the weblink of the institution

<http://kcebed.org/wp-content/uploads/2021/08/KCE -DISTINCTIVENESS 2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. Organization of orientation programme: The institution has planned to organize orientation programmes on different themes viz. ICT, Google applications, Educational Research, Human Rights, Child rights, Innovative practices in Teacher Education, Curriculum Reconstruction for in for faculty members, research scholars and UG/PG students. 2. Motivate faculty members for CAS Promotions- As per UGC, Maharashtra State and University norms the institution motivates faculty members to go for CAS promotions. 3. To organize campus interview through Placement cell - The institution has proposed to arrange campus interview for the B.Ed. and M.Ed. students. 4. To organize workshop on online teaching learning: The institution has planned to organize the one day workshop on online teaching learning for students. This programme will be helpful to the students to enhance skills relative to online teaching learning process. 5. To organize orientation lecture on Covid-19 pandemic: The institution has planned to organize the one day orientation lecture on covid-19 pandemic for students and faculty members. This programme will be helpful to the students and faculty members to enhance information about covid-19 pandemic. It is also helpful to the students and faculty members to take care of family members from covid-19. 6. To arrange orientation programme on Online classes in Covid-19 pandemic: The institution has planned to arrange orientation programme on Online classes in Covid-19 pandemic for students and faculty members. This programme will be helpful to the students and faculty members to enhance information about online classes through Google meet in Covid-19 pandemic. 7. To arrange orientation programme on Online examinations in Covid-19 pandemic: The institution has planned to arrange orientation programme on facing Online University examinations in Covid-19 pandemic for students. This programme will be helpful to the students to enhance information about online University examinations through university portal in Covid-19 pandemic. 8. To Motivate faculty members to prepare MCQ question banks in view of online university examinations in Covid-19 pandemic: The institution has planned to Motivate faculty members to prepare MCQ question banks in view of online university examinations in Covid-19 pandemic. This will be helpful to the faculty members to get prepared for MCQ question paper setting for online university examinations.