



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
Name of the head of the Institution		Dr. Shivakumar Suganna Ganapur
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172651705
Mobile no.		7875669859
Registered Email		kcesolapur@gmail.com
Alternate Email		shivakumarganapur489@gmail.com
Address		Seth Walchand Hirachand Marg, Ashok Chowk
City/Town		Solapur
State/UT		Maharashtra
Pincode		413006

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Prof. Dr. Ashwin Kailas Bondarde																								
Phone no/Alternate Phone no.	02172651705																								
Mobile no.	9960194507																								
Registered Email	kceiqac@gmail.com																								
Alternate Email	ashwin.bondarde@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://kcebed.org/wp-content/uploads/2021/08/AOAR_2017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://kcebed.org/wp-content/uploads/2021/08/Academic_Calender_18-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.43</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2005</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.43	2011	16-Sep-2011	15-Sep-2016	1	B+	76	2005	16-Sep-2004	15-Sep-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.43	2011	16-Sep-2011	15-Sep-2016																				
1	B+	76	2005	16-Sep-2004	15-Sep-2009																				
6. Date of Establishment of IQAC	05-Jan-2005																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Academic Administrative Audit (AAA) conducted by IQAC and its follow up action	15-May-2019 1	131
Feedback form from students, parents, stakeholders etc.	15-Apr-2019 30	58
Regular meeting of IQAC	11-Oct-2018 1	15
Motivated the students to participate in external competitions	20-Sep-2018 1	5
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated faculty to publish the articles in national international peer reviewed Journals and Impact factor Journals.

2. Motivated the faculty members to submit proposal for getting financial assistance from Human Rights commission, New Delhi for arranging one day awareness training programme.

3. Motivated the faculty members and students to participate in various social and educational rallies for enrichment of academic experiences.

4. Organization of National Conference on research related theme for PG and research scholars.

5. Organization of state level Elocution competition in the institution.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Motivate the research guides for encouraging the research scholars to complete their research work within stipulated time and framework	The three research scholars were awarded Ph.D. degree and one M. Phil. Student completed research work under the guidance of our faculty members.
To encourage the faculty members to work as resource persons at local, national and international forums.	Number of Faculty members worked as resource persons during the year at local, national and international forums = 07
Contribution to environmental awareness / protection	1) Tree Plantation at college campus - On the occasion of World Environment Day 2) Social service Camp 3) Project on local environmental problems faced by students
To organize and encourage students to participate in co-curricular and extracurricular activities	The Students participated in the following activities: 1. Special days 2. Guest lectures 3. Rally's 4. Social activities
To Organize field visit activities for the students	Organization of Various Field Visits: 1. Solapur Municipal Corporation on the occasion of Democracy day 2. Dr. Dwarakanath Kotnis memorial
To encourage eligible faculty members to apply for promotion under CAS.	Three eligible faculty members were designated as Associate Professor under CAS by the university and Government authorities during the year 2018-19.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Feb-2019

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2019</p>
<p>Date of Submission</p>	<p>18-Jan-2019</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The data related to students, teachers, non teaching faculty and governing bodies is required by various government agencies like UGC, DBT, and University. Data required for these and related agencies can be furnished easily with the help of MIS. Collection of data from various sources and its conversion to the useful information is necessary. Storage and retrieval of information and its effective utilization for decision making is must for any educational institute. Various stakeholders play an important role in decision making process of various educational institutes so they should be involved in the process. The institution has a MIS on the campus for effective management of various services. Student records: The student's records like attendance, internal assessment records, university exam records, application of university examinations are managed by MIS. Software's like Microsoft excel, College management system (CMS), are used for this purpose. The social media groups are used for communication the students for effective dissemination of information related to organization of various activities, parent meets, examination notifications etc. Apart from the social media like whatsapp groups, bulk SMS system is also used as per requirement. Admission process: Admission process is carried out using software like CMS. Other online resources provided by Solapur University, Solapur are also used. Placement record is maintained by placement cell using Microsoft Excel.</p>

Student welfare measures are taken and the scholarship disbursement by Government of Maharashtra is provided with the help of online software like MahaDBT, ESCHOLARSHIP, Freeship etc.

Finance and accounts: To manage information related to finance and accounts college has software CMS which enables the institute to maintain and process the activities related to Payroll, Financial Accounting, Professional Tax, TDS.

Library: The college library has LIBMAN Software for management of different information related to books, journals etc. LIBMAN is a highly integrated, userfriendly and compatible system for complete computerization of all the inhouse operations of any size or type of library. LIBMAN is embedded with multilingual fonts, Barcode QR Code fonts. The major processing modules in the Software are as appended below: 1. Acquisition 2. Cataloguing 3. Circulation 4. OPAC (Online Public Access Catalogue) 5. Serial control

The LIBMAN software helps for carrying out services like circulation, referencing service, literature search, Current Awareness Service etc. Library is having UGC Nlist consortium for ebooks and ejournals. The faculty, researchers and students can access Nlist Consortium with the help of ID and passwords provided independently. Under the OPAC facility library of HN college of commerce and Walchand college of Arts and Science are interconnected with our institution library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has planned mechanism for effective curriculum delivery for each and every teacher education courses in the institution. The principal takes faculty meeting to finalise all academic activities at the beginning of the academic year. Departments are distributed to each faculty members and their responsibility is finalised. There are 38 various departments. The Principal monitors the functioning of each and every departmental activity. At the commencement of the year various committees are formed as per the University requirements and Institution requirement. There are 23 various committees in the institution. After formation of various departments and committees the Academic Calendar is prepared so as to meet the academic

activities and this is followed by Subjects distribution and Units distribution to the faculty members and accordingly the time table is prepared. Apart from the regular theory teaching periods different time tables are prepared for various academic activities, workshops, ETS, EPC etc. Different Curricular and Co-curricular activities are arranged in the institution so as to enhance the overall competencies of the student teachers. Planning is done for internal evaluation of students' achievement in various subjects, activities and accordingly the evaluation is done time to time. Before the commencement of the University examination Pre-examination review and revision of each subjects is done by the faculty members and special time table is prepared for the same. After the University results review of the subject wise results is taken and the result outcome is analysed. The discrepancies if any in the planning and implementation of academic activities are sort out so as to improve the system in the future. Documentation of each and every activity is done and maintained which helps in smooth functioning of the academic activities every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
	Nil	09/07/2018	13	Nil	ICT Skill Development
Application of ICT in teaching Learning Process					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	TEACHER EDUCATION	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	46	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foundation course in Spoken English for first year	05/03/2019	24
Communication skills for second year	05/03/2019	16
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIPS AND PROJECTS	96
MEd	INTERNSHIP AND PROJECTS	59
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback forms are distributed at the end of year and the feedbacks are received. The feedback forms are sorted and critically analyzed. Feedback given by the student teachers is analyzed and review of the effectiveness of the teaching learning strategies is taken. Also the review of the strategies used by the teachers, guidance given for practicum and practice lessons and feedback are analyzed. Teacher educators provide self-appraisal report to the head of the Institution at the end of academic year. The feedback is also obtained from various stake holders viz. Employers, Alumni, Parents.. The responses and feedback from these stockholders are considered for further planning of policies and academic activities. The Principal after reviewing the feedbacks and self-appraisal reports gives proper guidelines for improvements, if necessary.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	FIRST YEAR	50	26	26
MEd	FIRST YEAR	50	31	31
BEd	SECOND YEAR	50	39	39
BEd	FIRST YEAR	50	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	89	57	7	4	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	15	2	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year, after Principal address all the students are required to introduce themselves and share their views and intentions about joining the course. Also the students share their hobbies, competencies or skills along with their other previous achievements in co-curricular and extra-curricular activities, this helps in mentoring of the students in different groups. Maximum intake capacity for B.Ed. is 50 and M.Ed. is 50. Depending on the actual admissions in First year and previous number of students in the second year, the B.Ed first year and second year students are divided into 6 groups and M.Ed. students are distributed in 5 groups. One mentor teacher is given the responsibility of mentoring one group at the ratio of 1:16 or 1:17 maximum. The M.Ed first year and second year students are divided into groups of 20 students maximum [both I st year and II nd Year]. These groups are referred as a Diary groups. There is one mentoring class on Saturday in each week. The mentor teachers guide the students and monitor their weakly activities by having due interactions with the mentees regarding their personal and academic problems. The mentor teachers are given full freedom to call upon the parents of the students i.e. mentees and discuss about the expectations of the college from their children. The mentor teacher takes the review of the diary notes of the mentees and signs there upon. In the growth of any Institution student-teacher relationship is very important and it should be very genial. The teaching faculties serve as mentors as they are the developers of the thought processes of the students in their overall learning process so as to become independent learners. Mentoring helps to offer the students the requisite services irrespective of their background. The pedagogy teachers give personal attention towards the students' strengths and weaknesses and guide them accordingly by with the help of remedial teaching for low achievers. The class teachers are allotted for all the classes. The students can approach the Principal with their class teacher any time when a situation arises that they need support and guidance about any course, subject or practicum. There is also a separate discipline department in the institution. The discipline department keeps track of the students overall behaviour. The Grievance and Redressal Committee gives priority to address the Grievances raised by the students and Faculty. The Grievances are resolved immediately within a stipulated period after the meeting of the committee. The students or faculty are not required to write their names or roll numbers with the grievances this gives them more freedom and courage to put the grievances without any fear. Guidance and Counseling Cell: The institution has a Guidance and Counseling Cell functioning well. The Cell provides various counseling services especially in the areas viz. career, research, academic endeavors, psychological issues and proficiency development to the students and help them for their overall development. Also the students are given opportunity to use counseling in Practice teaching and internship

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
146	10	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	7	4	4	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Datta S. Waghmare	Associate Professor	Gunvant Shikshak Puraskar
2018	Dr. S.S. Ganapur	Principal	Associate Dean- Faculty of Interdisciplinary Subjects PAH Solapur University, Solapur
2018	Dr. S.S. Ganapur	Principal	Member RRC - Faculty of Interdisciplinary Subjects PAH Solapur University, Solapur
2018	Dr. S.S. Ganapur	Principal	Member DRC - Faculty of Interdisciplinary Subjects PAH Solapur University, Solapur
2018	Dr. A.K. Bondarde	Associate Professor	Secretary , MSSTE A - State Level
2018	Dr. A.K. Bondarde	Associate Professor	Member Faculty - Faculty of Interdisciplinary Subjects PAH Solapur University, Solapur
2018	Dr. A.K. Bondarde	Associate Professor	Member DRC - Faculty of Interdisciplinary Subjects PAH Solapur University, Solapur
2018	Dr. B.S. Bhave	Assistant Professor	Designated Under CAS as Associate Professor
2018	Dr. A.M. Rangrej	Assistant Professor	Designated Under CAS as Associate Professor
2018	Dr. D.S. Waghare	Assistant Professor	Designated Under CAS as Associate Professor

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	Nil	Semester-III	19/01/2019	28/02/2019
MEd	Nil	Semester -I	19/01/2019	28/02/2019
BEd	Nil	Semester-IV	11/05/2019	10/06/2019
BEd	Nil	Semester-II	11/05/2019	10/06/2019
BEd	Nil	Semester-III	19/01/2019	28/02/2019
BEd	Nil	Semester -I	19/01/2019	28/02/2019
MEd	Nil	Semester-II	11/05/2019	10/06/2019
MEd	Nil	Semester-IV	11/05/2019	10/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the CIE norms as per the guidelines of the University. The college conducts unit tests for Continuous Internal Evaluation for the pedagogy subjects and Compulsory subjects. Accordingly every B.Ed. and M.Ed. student has to take unit test, assignments, Tutorials, seminar and sessional works. In the case of practical aspects and Enhancing Professional Capacities and different workshops such as ETS, Models of teaching, evaluation, constructivism, action research, teaching aid, CCM, Lesson planning and creativity and personality development, academic writing, ICT, expository writing, research proposal workshop etc. the teacher educators continuously assess the students' performance and maintain the records in their diary. The students are made aware of the Continuous Internal Evaluation system at the beginning of the academic year in light of the academic calendar. The performance of students in CIE is reported by the co-ordinator of the Internal Marks to the Principal. There after the performance of the students in CIE is monitored by the Principal and the feedback is given to the concerned faculty members and the students. The Principal conducts meetings with the faculty to give them necessary feedback for the improvement of students' performance. The performance of the students is also reported to the parents in Parent meet. The parents are asked to take the note of the performance of their wards. The institution also takes remedial strategies as per the necessity.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar reflects day today activities which are scheduled and to commence from the beginning of the year till the end of semesters. As per the curriculum of the university, the college conducts the theory and practicum. In the beginning of the academic year, academic calendar is given by the college which gives the plan of action for the students. The academic calendar helps the teachers and the students to plan their teaching - learning, evaluation, practical work activities, co-curricular and extracurricular activities. The marks distribution of all the theory and practicum components is followed as per the university norms. The unit tests and tutorial are conducted as per the planning. Every academic year is split into two semesters. Following the college academic calendar the faculty members prepare action plan to ensure timely execution of the syllabus. Every teacher follows the guidelines as per the discussion in the staff meeting. This helps the teachers to complete the

syllabus in time. The students are given more time to prepare and practice for semester examinations. The academic calendar is strictly followed by the teachers and the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kcebed.org/wp-content/uploads/2021/08/KCE_PO_SPO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	TEACHER Education	39	39	100.00
Nil	MEd	TEACHER EDUCATION	27	23	85.19

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kcebed.org/wp-content/uploads/2021/08/SSS_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	BARTI, Pune	336000	336000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National level Training programme on Human Right Awareness	B.Ed.	30/10/2018
National Conference on Emerging Trends in Social Sciences Research	B.Ed. and M.Ed.	04/12/2018
Two day Career guidance programme	B.Ed. and M.Ed.	16/12/2018
Role of speech organs in language usage	B.Ed. and M.Ed.	16/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Quality Teacher Award	Dr. Datta Waghmare	Lions club and Solapur district work committee, Solapur	05/09/2018	EDUCATION
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	TEACHER EDUCATION	17	4.85
International	TEACHER EDUCATION	8	5.76
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TEACHER EDUCATION	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	2018	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	17	2	5
Presented papers	Nil	6	2	3
Resource persons	Nil	2	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Service Camp	Kasturbai College of Education, Solapur	11	125
Blood Donation Camp and Medical Checkup camp	Family Planning Association of India, Solapur	10	127
Field visit to Solapur Municipal Corporation	Kasturbai College of Education, Solapur	2	78
Exhibition of books	Kasturbai College of Education, Solapur	11	126
Field visit to Dr. Dvarakanath Kotnis Memorial	Kasturbai College of Education, Solapur	10	72
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Magazine Competition	Second Prize	Solapur University, Solapur	1
Elocution Competition	Consolation Prize	Forum of free enterprizes and Dayanand college of Arts and science, Solapur	1
University Merit Competition	Karnal Sindhu Gaikwad award	Solapur University, Solapur	2
Nomination on	Member of	Solapur	1

University BOS

Educational
Evaluation BOS of
Solapur University

University, Solapur

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World T.B. Day	Kasturbai College of Education, Solapur	Orientation on "Protection from T.B.	11	124
World Women Day	Kasturbai College of Education, Solapur	Orientation on Women empowerment	10	99
Voter Awareness Day	Solapur University, Solapur	Voter Awareness Rally	6	84
World AIDS Day	Medical College, Solapur and Ashwini Medical college and Hospital, Solapur	AIDS awareness Rally	9	82
World Organ Donation Day	Ashwini Medical College, Solapur and Hospital, Kumbhari	Organ Donation Rally	7	50
World Population Day	FPAI, Solapur and Lions club of solapur central	Public Awareness Rally	10	93
Two Crore Tree Plantation Programme of Maharashtra State	Kasturbai College of Education, Solapur	Tree Plantation Programme in College Campus	10	126

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Person Smt. Manjusha Kakade, Orientation Programme on INFLIBNET in	B.Ed & M.Ed. First Year Students	Kasturbai College of Education, Solapur	1

collaboration of H.N. College of Commerce, Solapur			
Resource Person Dr. Kamal Galani, Orientation Programme on Importance of Investment in life in collaboration with CA Council, Solapur	B.Ed First and Second Year Students	Kasturbai College of Education, Solapur	1
Resource Person Mr. Krushna Roy, Orientation Programme on Netting through waste wool	B.Ed & M.Ed. Students	Kasturbai College of Education, Solapur	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Experience and Internship (Sem-I)	Shri Nilkantheshwar Prashala, Solapur	10/12/2018	15/12/2018	13
Internship	School Experience and Internship (Sem-I)	Digambar Jain Gurukul Prashala, Solapur	10/12/2018	15/12/2018	13
Internship	School Experience and Internship (Sem-I)	Umabai Shravika High school, solapur	10/12/2018	15/12/2018	12
Internship	School Experience and Internship (Sem-I)	Lokseva High school, Solapur	10/12/2018	15/12/2018	12
Internship	School Internship (Sem-III)	Digambar Jain Gurukul Prashala, Solapur	08/10/2018	13/10/2018	13
Internship	School	Lokseva	08/10/2018	13/10/2018	13

	Internship (Sem-III)	High school, Solapur			
Internship	School Internship (Sem-III)	Shri Nilkantheshwar Prashala, Solapur	08/10/2018	13/10/2018	13
Internship	Practice Teaching and Internship (Sem-II)	Digambar Jain Gurukul Prashala, Solapur	02/01/2019	02/03/2019	13
Internship	Practice Teaching and Internship (Sem-II)	Shri Nilkantheshwar Prashala, Solapur	02/01/2019	02/03/2019	13
Internship	Practice Teaching and Internship (Sem-II)	Lokseva High school, Solapur	02/01/2019	02/03/2019	13
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Samrat Ashok Shikshan Sankul, Solapur	03/12/2018	Academic Exchange	135
Shikshanshtra Mahavidyala, Madha	13/08/2018	Academic Exchange	124
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
123000	84469

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN Library Management Software from MASTER'S Software, Nagpur	Partially	1	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9804	96866	55	2106	9859	98972
Reference Books	17124	1473965	433	67871	17557	1541836
e-Books	3135000	5900	Nil	Nil	3135000	5900
Journals	34	24256	Nil	Nil	34	24256
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	1	5900	Nil	Nil	1	5900
CD & Video	489	69998	1	Nil	490	69998
Weeding (hard & soft)	11307	175241	Nil	Nil	11307	175241
Others(s pecify)	11	14854	Nil	Nil	11	14854
Library Automation	1	30000	Nil	Nil	1	30000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	25	41	7	1	6	8	16	2
Added	0	0	0	0	0	0	0	0	0
Total	41	25	41	7	1	6	8	16	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT TOOLS AND LANGUAGE LABORATORY	http://kcebed.org/?page_id=58

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
778415	714126	970000	929031

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. A. Annual contracts has been signed with the following parties in order to maintain the physical infrastructure 1. Annual Maintenance Contract with the Generator vendor 2. Annual Maintenance Contract with the A.C. vendor 3. Duties allotted to the menial staff for maintaining physical infrastructure B. Procedure of purchasing and maintaining books, journals and other facilities by the Library department • Requirement related to books, journals and other library material is taken from all the heads of the department and faculty members of the college in the beginning of academic year. • Finalized requirements are sent to the central store for further process like calling of quotations, comparative statements etc. Once the discount and rates are finalized, orders are placed to the respective vendor by the central store. • After receiving books by the central store they are transferred to library department. • The librarian makes sure that the books are returned after completion of examination by the students, No dues certificate from library is made mandatory for issuing of transfer certificates and leaving certificates. • Teaching and non teaching faculty are informed to submit the issued books on their credit to the library before the last working day and then after completion of stock verification new books are issued as per the requirements of faculty and students . • Library monitors the visits of students and faculty members to library on daily basis a biometric machine is installed for recording attendance of the students, faculty and staff. • The process of

weeding out of old books, journals and other material is checked and resolved by the library committee in consultation with the Principal and Management. • For long term safeguarding of books pest control of books and other material in library is done on periodical basis. C. Procedure of Purchasing chemicals and laboratory goods: • At the end of the academic year, H.O.D. of each department places the demand list of the lab. Goods and chemicals as per their requirement to the Central Store of the institute through office sales register. • The Central Store calls for the quotation from different vendors, after Comparing quotations, the central store places the order. • Once the orders material is received it has been distributed to the respective departments as per their requirements. D. Maintenance of Academics and physical facilities • Allotment of classrooms and all other places on the campus is made for each employee for Maintenance and concerned staff's work is monitored by office superintendent. • Water supply tanks supplying potable water to faculty as well as students are cleaned regularly. • Laboratory equipments are maintained and repaired through annual Maintenance contract • Computers purchased under various schemes are maintained and repaired through annual Maintenance contract. Admission committee guides the students seeking admission to B.Ed./M.Ed. courses Maintenance of sports facilities is done by college staff on regular basis

http://kcebed.org/?page_id=58

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	7	14000
Financial Support from Other Sources			
a) National	Government of India Post - Matric Various Scholarship	122	1927703.25
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
On the occasion of Lokshahi Pandharwada, visited Solapur Municipal Corporation under the initiative 'visit to local self-Government institutions	31/01/2019	78	Solapur Municipal Corporation, Solapur
Career Guidance Programme	16/12/2018	101	P.A.H. Solapur University, Solapur
Awareness Rally of AIDS	01/12/2018	82	Maharashtra State AIDS Control

			Institute, Govt. Medical College and FPAI, Solapur
Awareness of Training programme on Human Rights	30/10/2018	100	Human Right Commission, New Delhi
Enhancing Professional Capacities Workshop: Concept of Dance, Dance and Kinds of Dance Demonstration	08/09/2018	39	Dance Academy, Solapur
Enhancing Professional Capacities Workshop: Drawing and Painting, Print Making, Collage Making	03/09/2018	39	Shri Digambar Jain GurukulPrashala, Solapur
Enhancing Professional Capacities Workshop: Mask Making	25/08/2018	39	Shri Digambar Jain Gurukul Prashala, Solapur
Enhancing Professional Capacities Workshop: Script Writing, Writing and Performing one act play, Writing and performing street play	28/08/2018	39	Walchand Arts and Science, College, Solapur
How to Host? The art of Speech	30/08/2018	39	Walchand Arts and Science, College, Solapur
Enhancing Professional Capacities Workshop: Clay work Puppet Making	01/09/2018	39	Shri Digambar Jain GurukulPrashala, Solapur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance Programme	35	Nil	6	Nil

	for TET/ CTET				
2018	Career Guidance Programme for students by P.A.H.Sol apur University and Kasturbai College of Education, Solapur	Nil	101	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Orchid International School, and P. Galaxy Public School, Banegaon and Vishvashanti Gurukul, Kegaon, and R.M. Shaha Public School, Indi, Dist. Vijaypur and New Vision Public School, Ambejogai, and Global Village Public School, Boramani	168	18	Matoshree Malakvva Birajdar Patil High school, Vijapur Road, Solapur and Padmshree Sumatibai English Medium, School, Solapur	4	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Ed.	Education	Walchand college of Arts and Science, Solapur	M.A.
2018	5	B.Ed.	Education	Kasturbai College of Education, Solapur	M.Ed.
2018	1	B.Ed.	Education	Tilak Maharashtra Vidyapith, Pune	M.A.
2018	2	B.Ed.	Education	Dayanand College of Arts and Science, Solapur	M.Sc.
2019	1	B.Ed.	Education	P.A.H.Solapur University, Solapur	M.Sc.
2019	1	B.Ed.	Education	Shri Krishan Maha vidyalya, Gunjoti Tal. Omerga	M.Sci.
2019	1	M.Ed.	Education	P.A.H.Solapur University, Solapur	Mass Commu nication
2018	1	M.Ed.	Education	Adarsha Senior College, Omerga	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Principal Address and Self-Introduction Programme for Students-	Institution level	48

B.Ed.First		
Principal Address and Self-Introduction Programme for Students- B.Ed.Second Year	Institution level	39
Lokshahir Annabhau Sathe Jyanti and Lokmanya Tilak Punytithi	Institution level	121
Rangnathan Jayanti	Institution level	119
Vachan Prerna Din	Institution level	88
Inauguration Programme of Language Club	Institution level	123
Mahatma Gandhi Lalbahadur Shastri Jyanti,	Institution level	120
State level Elocution Competition	Institution level	141
National Voter Day	Institution level	24
Dance, Singing Song, Drama, Street Play, Drawing and Painting Competition etc.	Institution level	112
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Kasturbai College of Education has active student council formed as per university guidelines. The council is officially chaired by the honorable Principal of the college and members of committee are as per the university guidelines. The data of the students is collected and the members are selected as per merit. The student council consists of student representatives from NSS, NCC, sports, cultural and two female students (from SC/ST/DT/NT) nominated by the Principal. The council elects a student as College Representative (CR) and the CR represents in University Representative (UR) elections. The student council carries out the major functions viz. to identify and help to solve problems encountered by students in the college campus, to communicate the opinion of the students to the college authority on any subject that concerns students and on which the union wishes to be consulted to promote and encourage the involvement of students in organizing various college activities, to involve students as stakeholders in decision making for various academic and administrative duties of college and the affiliated university. This enables the students in gaining leadership qualities, execution of skills, understanding and formulating new rules and regulations. The student council

also has representation in the IQAC committee and College Development Committee of the college. There are various committees like Sports Committee, Discipline Committee, student welfare committee, Hostel committee, BC cell and Anti Ragging Committee which has student representatives. They give important student centric inputs to the college academic council meeting which helps in taking important administrative decisions. Under the activities of student council students contribute in various capacities as volunteers for Blood donation camp, Road rallies and Blood Donation and Health checkup camp. The representatives from the student council and other college committees contribute in different activities organized by the institution. The students have active representation in college magazine editorial board. The student representation makes various activities of the institution more transparent and this helps in enhancing the credibility of the institutional endeavor. The students also have active representation as volunteers in the state level elocution competition which is held every year in the college by the trust. The institution has different subject clubs which has active student representation in arranging different subject related activities, competitions, publications. The student council has representation and participation in Youth festival at University level for promotion, assistance for team as volunteers. The student representatives are also actively involved in organization of UG and PG Level Seminars and workshops, state and national level seminars, conferences, training programs organized by the college during every academic year. The students also actively participate in field based societal and environmental awareness camps and programmes. Various academic field visits are arranged by the institution during entire year and students have representations in planning, implementation of the visits.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One alumni association meeting was held on 09/02/2019 and total three activities were organized by Alumni Association. 1. Inauguration of Geography Club and lecture - 18/01/2019 Dr. Narayankar D.S. 2. Participation in State level Elocution Competition - Alumni worked as Examiners - 06/01/2019 3. Inauguration of Science Club and Lecture - Dr. Battin S.N. - 26/12/2018 The Alumni association of Kasturbai College of Education is non-registered. All the members of the Association are actively engaged in giving value added suggestions and guidance for the smooth and efficient organization of activities which directly contribute for the academic excellence of the students and the college. The annual governing council meeting of the alumni association is held twice every year. All the members of the Alumni are intimated about the meeting. Members actively deliberate on these and finally Executive Meeting is held under the Chairmanship of Principal of the college on a scheduled date. At present the alumni association of the college has 11 members in the Executive Committee. The office bearers of the alumni association of the college with their respective designation are as following:
1. Prin. Dr. Shivakumar S. Ganapur, President, 2. Shri. Ganesh Mali, Vice

President, 3. Shri Arvind Teke, Secretary, 4. Dr. Datta Waghmare, Joint Secretary, 5., Dr. Balkrishna Bhawe, Treasurer, 6. Kum. Manjusha Parshwanath Jain, Member, 7. Dr. Ayesha Rangrej, Member, 8. Dr. Ashwin Bondarde, Member, 9. Shri. Jivraj Babarav Kasture, Member, 10. Dr. Pushpanjali Ingale, Member, 11. Shri Prashant Chabukswar, Member The Alumni association organizes various co-curricular and extracurricular activities such as guest lecture, examiners in different competitions, External supervisors for university examinations, SET/NET examinations, etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative matters by constituting various committees comprising of teachers and student representatives with specific objectives. In decision-making process every member of the committees are given complete freedom to express the views/ opinions and those views are taken for the improvement of the college functions. 1. The decentralization of academic activities: The Principal leads the institution towards its goals, by planning the activities of the institution, by forming committees like Research committee, Curriculum development committee etc. also different departments like ICT, ET cell, educational psychology, Educational Evaluation, Tutorial and internal marks, seminars/ workshops, CPD, practice teaching Internship and subject clubs like Science, Mathematics, Social Science, Language are formed and the responsibilities are assigned to the concern faculty and accordingly the faculty members plan for the overall activities which are to be carried out in the entire year. At the commencement of the year, the duties and responsibilities of each faculty member is assigned in the first meet. Accordingly the convener and co-convener of the committees are motivated and encouraged for carrying out their tasks. The Faculty under the guidance of the Principal is responsible for carrying out the academic activities of the college, by being part of a number of specialized committees that work with a high degree of efficiency, autonomy, precision and initiatives. The Principal monitors the progress and evaluates the success of all the tasks and projects. The institution recognizes the abilities of its faculty and hence the tasks are decentralized to maximum extent with greater transparency. 2. The decentralization of administrative activities: The administration of the college is decentralized. Administrative structure is maintained in the college and the functioning is with freedom and autonomy. The principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The day to day functioning of each committee / portfolio is handled by faculty members. The faculty members consult the Principal for the actual execution of the activities. The administrative work committee like admission committee, purchase committee, staff grievance Redressal, Library committee, student welfare committee, women grievance Redressal committee, Anti ragging committee, LMC, PBAS CAS committee, BC cell, Vision 2020 Committee, placement cell etc. are formed. The faculty in charge of each committee conveys to the Principal a term wise report of the academic and non-academic activities conducted. The reports are reviewed in the faculty meeting for further improvements in discrepancies if any. The review of progress and quality of the various institutional activities is taken in light of Vision, Mission, Goals and Objectives of the institution. Thus the decentralization of administrative activities helps the institution for managing the administrative activities

efficiently.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college has formed an Admission committee as per the University guidelines. The institute being minority institute 50 seats are reserved for minority and minority seats vacant if any are surrendered to Govt. quota. The admission of the students for B.Ed M.Ed courses are done as per Admission Regulatory Authority, Maharashtra govt. through CET and merit standings. Extensive orientation programmes are arranged in the college for making the students aware of the admission process. Free assistance is provided for filling up the CET forms option forms so as to ensure smooth admission process.
Industry Interaction / Collaboration	Being a teacher training institution the linkages and collaboration with different schools for practice teaching, placement and other practical work is of vital importance. The college has also collaboration with D.El.Ed. and B.Ed. colleges for the M.Ed. students practical. The college has signed MOU with different NGO's for carrying out various activities such as blood donation, free health check up, awareness programs. The college has MOU with a public school for placement purpose. The college has also entered a MOU with other institutions run by our management within the campus for academic and other exchanges.
Human Resource Management	Our institution is a minority institution so there is no obligation of any reservation policies in appointment. The fully qualified and quality teachers and non-teaching staff are recruited as per the Govt. norms and strictly on merit basis. The staff is given promotion under CAS as per Govt. norms. Teachers and the non-teaching staff are encouraged for participation in professional development programs. The principal of the college takes review of the expectations from staff, students,

parents, alumni about the academic and administrative functioning of the college. The feedback obtained is utilized for overall improvements.

Library, ICT and Physical Infrastructure / Instrumentation

Library : The college library has adequate number of books and journals, reference books. Internet connection is also provided to the readers so to make use of e-resources. The college library has facility of N-LIST INFLIBNET/OPAC. The library is computerized. The students are given their own usernames and pass words for access to INFLIBNET. ICT : The ICT resource center has adequate number of computers, printers, scanners etc. Internet connectivity is provided to all computers. The college office is automated with software. The college campus is under CCTV surveillance. Physical Infrastructure : The college has all necessary physical infrastructure for effective conduct of the courses.

Research and Development

- The institution runs B.Ed., M.Ed., M.A. Education, M.Phil. and Ph.D. courses.
- The institution is recognized research centre of Solapur University.
- Teachers write research articles and publish in reputed research journals. Teachers also present research papers in conferences, seminars, workshops
- Our Faculty members are Recognized PG and Ph.D. research guides of Solapur University They also work as an external referees for other Universities in Maharashtra Karnataka.
- Our faculty members are always engaged in Minor research projects funded by UGC.
- The students carry out research work and submit it for University research festival Avishkar every year.

Examination and Evaluation

- Variety of evaluation techniques such as supervised study, home assignments ,individual/group projects, group discussions, student seminars/presentations etc. are used so as to enhance quality of examination system.
- Internal examinations are conducted in every term by modes of unit tests, tutorials, practicum.
- Various competitions such as debate, elocution, essay, group scene, street play, poster presentation, PPT presentation are arranged regularly and the performance is assessed.
- The institution conducts preparatory

examination for students. • The institution uses Continuous evaluation for assessment of practicum, Project work, workshop activities, sessional and EPC work. • New examination reforms are implemented as per requirement.

Teaching and Learning

• Teaching learning process in the institution is student centered so strategies such as experiential learning, Active learning, brain storming, problem solving, concept mapping, Collaborative learning, cooperative learning in regular and pedagogic subjects. • The institution has various audiovisual aids and ICT tools which such as LCD projector, Smart Classroom which helps in enhancing the teaching learning. • The institution has separate well equipped curricular laboratories such as Science Mathematics, Social Science, ICT, Language and Psychology. • Field visits are organized frequently for getting comprehensive experiences from the society. • Language laboratory is used for enhancing language proficiency and skills.

Curriculum Development

• The Solapur University has initiated Two year B.Ed. and M.Ed course from the Year 2015-16 as per NCTE and Maharashtra state govt. norms. The syllabus is revised from JULU -2018.. • One of our faculty member is dean of education faculty and chairman of BOS. Some of our college teachers are working as members of university Faculty committee, members of BOS committee, other universities curriculum development committees, Government academic institutions such as MSCERT, Balbharti, SSC board. • The institution takes feedback on curriculum from different stakeholders, practice schools. • Faculty members have developed various value added certificate courses. This helps in improving quality aspect of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college implements e-governance in all academic and administrative activities. The feedback and SSR are analyzed by IQAC and considered before planning of activities at the commencement of the year. The departments, annual plan unit

distribution, academic calendar etc. are planned, developed and deployed in accordance with the syllabi and other requirements. The information is disseminated to the students and faculty members immediately through e-mail, WhatsApp groups, College website and SMS. The digitization of different activities has helped in dissemination of relevant information to the students, other stake holders and research students.

Administration

E-governance has been adopted by the college administration for carrying out activities like bio-metric attendance of staff and students, official communications to teachers, students, alumni and other agencies such as University, NAAC, NCTE, UGC is made by email, The TC, migration, Bonafide certificates are also issued online. The information about Salary, PF,PT, Income tax etc. are conveyed to JD, office by e-mails. The college campus is under surveillance of CCTV. The notifications about different scholarships are conveyed to the students through WhatsApp and e-mail. The information is also displayed on college website. The forth coming events are updated online.

Finance and Accounts

The college accounts are managed through CMS software. The admission and other fees receipts are prepared through software. The books of accounts such as cashbook, ledger are maintained through software. The income tax and professional taxes are calculated and sent to the Govt, through online challans. The salary and other data is updated on HTE Sevaarth Pranali. The office maintains the account of income and expenditure and the details of the finance and accounts are maintained electronically. All the payments to university are made by NEFT. The payable amounts are credited to bank accounts directly.

Student Admission and Support

The admission process in the college is digitized and on-line as per the Maharashtra Govt. norms. The college registration is done online for admission process. The students can register themselves for CET examination online from our college at free of cost. The students fill preference forms online for admission to the

colleges of their choice and accordingly the entire admission process is under e-governance. The information about seat acceptance and vacant seats is updated timely online on the Govt. website through college login. The college assists the students all the time in the online admission process.

Examination

The College has well equipped ICT infrastructure for conducting internal and university examinations. The Examination department is provided with all the necessary infrastructure by the college such as ICT tools, Separate computing systems and Internet facility. The college assessment marks are entered online through college login on university examination portal. The institution helps the students for online requisition of answer book photocopy. The college has university CAP center for B.Ed. and M.Ed. courses. The coding-decoding of answer books, sorting is done electronically. The assessment records are maintained with the help of computer and sent to university by mail.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Smt. Bhosale V.S	National Conference on Emerging Trends Social Science in Research	Prin. Kasturbai College of Education Ph.D Section	500
2019	Dr. Jokare.V.J.	National Conference on Emerging Trends in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	500
2019	Dr Smt Bodhe .U.Y	National Conference on Emerging Trends Social Science in Research	Prin. Kasturbai College of Education Ph.D Section	500
2019	Dr. Waghmare D.S	National Conference on Emerging Trends	Prin. Kasturbai College of	500

		in Social Science Research	Education Ph.D Section	
2019	Dr. Bhave B.S.	National Conference on Emerging Trends in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	500
2019	Dr Smt Rangrej A M	National Conference on Emerging Trends in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	500
2019	Dr. Bondarde A.K	National Conference on Emerging Trends in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	500
2019	Shri Teke A. J.	National Conference on Emerging Trends in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	All India Survey of Higher Education (AISHE)	02/02/2019	02/02/2019	Nil	1
2018	Importance of Investment in Human life	Importance of Investment in Human life	28/11/2018	28/11/2018	9	3
2018	Emerging Trends in Social Science in Research	NIL	04/12/2018	04/12/2018	10	Nil

2018	Career Guidance Programme	Career Guidance Programme	16/12/2018	16/12/2018	9	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Gender sensitization	1	21/05/2018	26/05/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	4	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. S.A.P.D.J. Employees Credit Co-operative society 2. Health Check-up scheme 3. PF, DCPS, 4. GLIC, 5. Medical expenses reimbursement scheme	1. S.A.P.D.J. Employees Credit Co-operative society 2. Health Check-up scheme 3. PF, DCPS, 4. GLIC, 5. Medical expenses reimbursement scheme	Management Scholarships, Health Check-up SAF, Govt. Scholarships, GLIC

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The institutional accounts are maintained on daily basis as a current account. The details of income and expenditure are subject to internal auditing by a qualified chartered accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel and this process is carried out once in three months. If at all any clarification or objections are raised by the auditing officer, the accountant gives necessary clarifications for rectification. **External Audit:** The institution has appointed the external auditor agency for audit purpose of the college. Government grant is accounted on accrued basis. Revenue Grant appears in the income and Expenditure account. The department of Higher Education carries out regular audit of salary grants and all other institutional expenditures.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Solapur University , Solapur	14000	Career Guidance Programme
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular PTA meetings are arranged. 2. Parents are invited and involved in the celebration of the achievements of their children at the annual prize distribution. 3. Curriculum and institutional feedback is collected from the parents for enrichment of the quality of education. 4. The institution invites the parents to review and observe the activities conducted by college and give suggestions about activities.

6.5.3 – Development programmes for support staff (at least three)

1. SAPDJ Pathshalas Credit Cooperative Society gives Bhausahab Gandhi Sevabhavi Puraskar to staff members and their wards every year. 2. Organized Stress Management, Health Awareness, Financial Planning programmes for the staff. 3. The non teaching staff participated in a workshop on Competency building in Excel. 4. Office software training programme was organized for non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To encourage the Staff to publish quality articles in reputed journals and take up UGC projects. 2. To arrange Frequent invited lectures and programmes for B. Ed. And M.Ed. students 3. To provide additional provisions for students welfare 4. To Add learning resource materials in the library 5. To provide Clean and safe drinking water (Aqua) for all students and staff 6. To Prepare and publish Code of Conduct for stake holders.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization of National Conference on "Emerging Trends in Social Sciences research"	11/10/2018	04/12/2018	04/12/2018	152

2019	Motivation to faculty members for participating in FDPs, orientations and refresher courses and STC	11/10/2018	11/10/2018	15/05/2019	7
2019	Submission of Performance based Appraisal or PBAS CAS	11/10/2018	11/10/2018	15/05/2019	7
2019	Organization of campus interview for Placement	11/10/2018	05/03/2019	05/03/2019	3
2018	Organization of Career Guidance workshop	11/10/2018	16/12/2018	16/12/2018	101
2019	Organization of Guest lecture on Think equal, Build smart, Innovate for change	11/10/2018	08/03/2019	08/03/2019	110
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation on "Gender-wise Equal Educational Opportunity" on Krantijyoti Savitribai Phule Jayanti	03/01/2019	03/01/2019	56	23
Late Shriman	06/01/2019	06/01/2019	87	54

Bhauasaheb Gandhi State level Elocution competition on the subject women empowerment was arranged in institution				
Cultural programme on Gender equality Viz. Group scene:	07/03/2019	07/03/2019	58	27
Lecture on "Importance of gender equality" delivered by Dr. Jyoti Waghmare on the occasion of World women Day	08/03/2019	08/03/2019	64	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the various colleges and our college run by managing trust in the entire campus met by the renewable energy sources : Solar Water Heating System: Units saved per year 262500 units/year Amount saved in Rs 984375/year Calculation of Installed Capacity: Boys Hostel 1: 4000 liters Boys Hostel 2: 3000 liters Boys Hostel 3: 3000 liters Girls Hostel: 6000 liters Staff Quarters: 1000 liters Total: 21,000 liters Units saved per year 2,62,500 units/year Amount saved (Rs 3.75/Unit) Rs. 9,84,375/year Solar Panels In the campus of parent institute. i.e. at campus our management has installed solar panels with capacity of 40 KW. This is generating @ 200 units everyday and total 5000 units a month leading to solar energy generation. The specialty of this installation is due to the use of tie grid which directly supplies the solar energy and balance required energy is drawn from MSEB grid. A special feature being No storage required therefore recurring cost is nearly NIL. However energy therefore is utilized in day time only.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled	No	Nil

students		
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/10/2018	1	Vacchan Prerana Din	Awareness about Importance of Reading	88
2018	1	1	29/12/2018	1	Awareness about Environmental Cleanliness	Environmental Cleanliness	39
2019	1	1	21/04/2019	1	Projects related to inclusive education	Awareness about inclusive education	39
2019	1	1	22/01/2019	1	Workshop on netting through waste wool	Usefulness of waste wool	95

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1)Code of conduct for Teaching	01/07/2018	The service terms and conditions, rules and regulations are strictly followed as per the government, University and Institution. Responsibility of teaching faculty and the duties assigned are strictly governed through internal mechanism. Feed mechanism is kept active for monitoring various

		<p>activities of faculty members during the entire year. Regular faculty meets are arranged for these exchanges.</p> <p>Punctuality and attendance is governed by Biometric entry system. Leaves pertaining to the staff are sanctioned prior to availing. Violation of service rules are subject to disciplinary action, if any. Faculty members are encouraged for participating in various national/international conference /seminar.</p>
2) Code of conduct for Non Teaching	01/07/2018	<p>There is well established distribution of work mechanism for non teaching staff as per the government norms. All the basic infrastructural facilities are provided to them. They are encouraged to participate in workshops for updating their knowledge and skills. The menial staff is provided with uniform by the institute. The non teaching staff plays an important role in admissions, students records and conducting examinations, CAP, maintain books of accounts, communication with university and government authorities. The principal takes regular reviews of all the activities and takes action against the staff members about the discrepancies and negligence if found.</p>
3)Code of conduct for Students	01/07/2018	<p>The students are informed about the code of conduct at the time of principal address. For disciplinary ambient college uniform and Id card is must for all the students. Students</p>

undertaking is mandatorily taken against the act of ragging from every student. The instructions about anti-ragging, sexual harassment prohibition are displayed on the display board. The Students discipline committee and the class in-charge takes the responsibility of maintaining the disciplines. Misconduct, indiscipline by the students is strictly prohibited. The institution campus is under surveillance of CCTV which helps in monitoring the overall conduct of the students in the campus.

4) Code of conduct for Parents

01/07/2018

Parents are also important stake holders of the institution. They are informed about the progress of their wards on regular basis. They are the main responsible component of the system, as they satisfy basic needs of the students. Feedback is obtained from the parents in parents meeting. The parents are always welcome for giving better inputs from the parents. Information dissemination systems like bulk SMS, WhatsApp groups, e-mail are used to convey the information regarding important events, progress of students, attendance, to the parents. Written communication is made with the parents in case of any misconduct, failure by their wards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation on	24/08/2018	24/08/2018	119

"Awareness and importance of reading" on the occasion of S.R. Rangnathan Jayanti			
On the occasion of Mahatma Gandhi Jayanti institution organized universal non violence day	02/10/2018	02/10/2018	120
Savindhan Din Programme	26/11/2018	26/11/2018	104
Organized rally on the occasion of World AIDS day	01/12/2018	01/12/2018	82
On the occasion of World Youth Day institution organized lecture on Youth Building Peace	12/01/2019	12/01/2019	113
Visit to Dwarakanath Kotnis Monument and speech on Dr. Dwarakanath Kotnis's contribution during China war	31/10/2018	31/10/2018	72
Orientation of "Importance of Scientific Approach in life" on the occasion of National Science Day	26/12/2018	26/12/2018	112
Orientation of "Democracy and voting process" on the occasion of National Voter Day	25/01/2019	25/01/2019	24
Orientation of "Awareness about Blood donation " on the occasion of blood donation camp	21/01/2019	21/01/2019	127
Organization of one day training programme on "Human Right"	30/10/2018	30/10/2018	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Water Conservation: College implemented all possible rain water harvesting

techniques in College and Hostel campus. Surface runoff is collected and recharged in Dug well and Percolation tank. Roof top rain water is recharged in bore well for improvement of ground water storage and its quality. Water recycling unit is established in boys hostel campus.

2) Green landscaping with trees and plants: Tree plantation drives are undertaken annually in the college campus on various occasions. College is maintaining a sustainable balance between canopies covered area.

3) Plastic Free Campus: College implemented the scheme of plastic free campus. In this scheme institute motivates teachers, non teaching staff and students to strictly avoid plastic Carry bags, objects or equipments.

4) Use of Solar Energy: Solar Panels have been installed in the Campus. Cross ventilation in classrooms maximizes natural light and minimizes use of electricity.

Paperless office: A paperless office is more efficient in document management. The college office is encouraged for digital documentation. In college office every nonteaching employee is provided with computer, scanner and internet. The paperless office helps to save time in searching documents. All documents are stored on drive facility. All documents can be accessed easily by concerned staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Library as an augmented resource of learning 1. The context that required initiation of the practice: Library is the heart of any institute. The institution Library is enriched with the e-resources including internet, OPAC facility and INFLIBNET N-LIST facility and its own Google site for the student teachers and research scholars and for faculty. Library helps the student teachers to get updated with current developments. Faculty is engaged in research other activities so they used new library resources very often. The institution runs 09 different courses so variety of students needs various type of information from the library. 2. Objectives of the practice: To enable the student teachers to know about the printed and non printed resources and • working of library, stack rooms through orientation programmes. To enable the student teachers for optimum use of various e-resources in the library. • To enable the student teachers to develop the reading habit among themselves. • To enable the student teachers and faculty members get updated with the current • information and developments. 3. The Practice: The following programmes are arranged under the library as augmented resource of learning: At the beginning of the course library orientation lecture is arranged for student teachers. • Actual visit to library and stack room for introduction of the library for student teachers. • Display of new arrivals on the board • Open Access System • Computerization of library through library software Libman • Bar code for all reference books for online circulation • Internet for student teachers and faculty and OPAC facility • INFLIBNET-NLIST e-resources for student teachers and faculty • Google site of the library. • Best reader award for inculcating reading habits of student teachers Book exhibition for introduction of new books • Membership of other libraries and membership to external members on deposit facility. 4. Obstacles faced if any and strategies adopted to overcome them: No obstacles are faced by the institution. 5. Impact of the practice: Student teachers became aware about various resources in the library Student teachers became confident in using e-resources like Internet, OPAC, e-books and e-journals Student teachers increased their reading habit by using various books Student teachers got aware about new arrivals through book exhibition Cultural awareness through various Days Celebration in the library Student teachers get aware to use online books for their practice teaching purposes through Google site of the library 6. Resources required: Internet, Computers,

Printers, Books, thesis and e-resources (e-books and e- journals) 7. Contact Person for further details: Mr. R. G. Gosavi Librarian Mobile- 9765799319 Email - ratneshgosavi@gmail.com Title of the practice: Curriculum Orientation Programme

1. The context that required initiation of the practice: The students taking admission to B.Ed. course are from various faculties and subject backgrounds. The B.Ed. curriculum is totally different from the other graduation post graduation level curriculum. It has major linkage with various aspects of schools and school subjects. The institution has taken this initiative keeping the perspective of making the students aware of the major distinction of B.Ed. curriculum from other UG and PG courses. After the principal address immediately the institution arranges curriculum orientation programme. In this programme the students are made aware of all the theory and practicum components of different foundation courses and the pedagogy subjects. Once the students realize the exactness and overall expectations he/she gets prepared in advance for the startup of the course.

2. Objectives of the practice: To enable the student teachers to get acquainted with the major distinction of the B.Ed. course curriculum with other courses. To enable the student teachers to understand the linkages of the course with school issues and pedagogical significance of the course. To enable the student teachers to understand the availability of various resources for curriculum transaction. To enable the student teachers to get idea of the overall potential of the course. To ensure the overall preparedness of the student teachers for the course.

3. The Practice: Following activities are arranged under Curriculum Orientation Programme: Orientation about the objectives of the courses Orientation about various theory courses with UA and CA components Orientation about various practicum including practice teaching and internship along with UA and CA components Orientation of curriculum laboratories. Orientation demonstration (if required) of each and every activity before commencement. Orientation about library facility. Orientation about diary, observation book, various journals

4. Obstacles faced if any and strategies adopted to overcome them: The activity is arranged in well planned manner hence no obstacles are faced by the institution as such but after getting realized about the distinction of the course, very few times the students get anxious.

5. Impact of the practice: Student teachers become well prepared mentally for this course. They become more careful confident to handle situation. Student teachers get aware of the expectations of the institute. Student teachers become more sensible towards the diverse needs of the course. It helped the student teachers to become desirous and keen for doing various activities. The student teachers got notice of the available resources and its usefulness for curriculum transaction.

6. Resources required: Arrangement of time slots for various orientations, LCD, Computer Laptop, internet

7. Contact person for further details: Prof. A.J. Teke, Assistant Professor, Mob.: 09325270423 e-mail.: teke_arvind@yahoo.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kcebed.org/wp-content/uploads/2021/08/KCE_-BEST_PRACTICES_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Teacher Education Driven by Quality and Excellence Our College has evolved as a leading college in Teacher Education. Top quality education with a tradition of excellent results, outstanding record of co-curricular, extra-curricular and extension activities have contributed towards the building the image of the college as a center of excellence and a favourite choice among the students seeking admission for different courses in the education faculty . In line with the mission of the college to cater to the academic and professional

development of students through value-based education and promoting social awareness, the college provides conducive and competitive atmosphere that promotes critical thinking, creativity and scientific temper among students. In addition to giving lessons on becoming a good teacher, students are taught to become a good responsible member of society a noble citizen of the nation and above all a human being with moral values. The institution contributes to National Development by empowering the student teachers through quality teacher education programmes leading to qualified expert human resource. There are provisions for guidance cell, post graduation programmes, doctoral research and certificate courses. The institution has Center of Innovation, which promotes research skills among the faculty and student teachers. There is ample focus on Intellectual capital development through promotion of ICT, publications and innovative teaching learning processes. In order to foster global competencies among student teachers the institution gives thrust on ICT enabled teaching learning strategies as well as development of soft skills among the student teachers. Student teachers are exposed to national seminars, workshops, symposia, and special lectures and also provided practical training through field visits, action research, and assignments. The institution inculcates a value system with thrust on culture, heritage, national integrity, patriotism, communal harmony, religious tolerance, universal brotherhood, environmental protection, dignity of labor, community participation, human rights, scientific temper through suitable topics in curricula, extension and community activities, celebration of national festivals, Care and Share activities, morning assembly and other programmes. Quest for Excellence: 1. Professionalism in approach and practice. 2. Thrust for continuous improvement. Planning strategies for achieving the goals. 3. Thrust on staff appraisal. 4. Feedback from student teachers and parents, alumni and heads of schools. 5. Feedback from student teachers about institutional infrastructure. Life skills, competencies required for teaching profession are developed through our rigorous training programme. We build confidence among the student teachers through Computer literacy, Skills to use electronic gadgets and technology aids. Opportunities to learn and use English as a language of modern age, Hindi a language uniting people of our country together, and Marathi and Local languages as means of understanding within and around families are provided, supported in our institute. The concept of Global Citizenship is fostered through classroom lectures and activities. Thrust on empowerment of student teachers through quality teacher education leading to competent teachers. The institute ensures access, equity and transparency in admissions. Provision, promotion and regulation of teacher education by offering UG, PG and Research programmes based on national, global and regional needs. Inculcation of Core elements

Provide the weblink of the institution

<http://kcebed.org/wp-content/uploads/2021/08/KCE -DISTINCTIVENESS 2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

1. Organization of seminars, workshops and training programme: The institution has planned to organize National, State, University level seminars, workshops and training programmes on different themes viz. Educational Research, Human Rights, Child rights, Innovative practices in Teacher Education, Curriculum Reconstruction for faculty members, research scholars and UG/PG students. 2. To organize Workshop on Use of Moodle in online courses development- The institution has planned to organize one day Workshop on Use of Moodle in online courses development strategies for the students. This programme will be helpful to students to develop the confidence in making online courses.. 3. Motivate faculty members for CAS Promotions- As per UGC, Maharashtra State and University norms the institution motivates faculty members to go for CAS promotions. 4. To send proposal to Human Right Commission for getting financial assistance for training

Programme - The Human Right commission, New Delhi give financial assistance for one day training programme for awareness of Human Right, Child Rights etc. The institution has proposed to send proposal to Human Right Commission for getting financial assistance for arranging training Programme for the students. 5. To organize campus interview through Placement cell - The institution has proposed to arrange campus interview for the B.Ed. and M.Ed. students. 6. To establish different clubs for Pedagogy school subjects : The institution has proposed to establish different clubs for Pedagogy school subjects for the B.Ed. students. This will help the students to enrich the pedagogy subject competency.