



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
Name of the head of the Institution		Dr. Shivakumar Suganna Ganapur
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172651705
Mobile no.		7875669859
Registered Email		kcesolapur@gmail.com
Alternate Email		shivakumarganapur489@gmail.com
Address		Seth Walchand Hirachand Marg, Ashok Chowk
City/Town		Solapur
State/UT		Maharashtra
Pincode		413006

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Prof. Ashwin Kailas Bondarde			
Phone no/Alternate Phone no.		02172651705			
Mobile no.		9960194507			
Registered Email		kceiqac@gmail.com			
Alternate Email		ashwin.bondarde@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://kcebed.org/wp-content/uploads/2021/08/KCE_AOAR_2016-17.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://kcebed.org/wp-content/uploads/2021/08/ACADEMIC_CALENDAR2017-18.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.43	2011	16-Sep-2011	15-Sep-2016
1	B+	76	2005	16-Sep-2004	15-Sep-2009
6. Date of Establishment of IQAC			05-Jan-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Regular meeting of IQAC	18-Sep-2017 1	15
Feedback form from students, parents, stakeholders etc.	01-Apr-2017 30	64
Academic Administrative Audit (AAA) conducted by IQAC and its follow up action	23-May-2017 1	131
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated faculty to publish the articles in national international peer reviewed Journals and Impact factor Journals.

2. Motivated faculty to submit proposal to organize conferences, seminars and workshops in institution.

3. Motivated faculty members to organize field visits for students for enrichment of academic experiences.

4. Organized academic and reference books exhibition for faculty members and students.

5. Prepared and published code of conduct for stakeholders.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Development	Faculty members participated in Refresher, Orientation and other Short term training programmes: 03 staff members have participated in such courses. (Refresher 02 Short term 01)
To increase involvement of teaching faculty members as resource persons at local, national and international forums.	Number of Faculty members worked as resource persons at local, national and international forums = 04
Contribution to environmental awareness / protection	1) Tree Plantation at college campus - On the occasion of World Environment Day 2) Social service Camp 3) Project on local environmental problems faced individually by the students
To organize curriculum reconstruction workshop	The institution organized one day M.Ed. curriculum reconstruction workshop on 21 April 2018.
To organize co-curricular and extracurricular programmes and to encourage students to participate in the events	Students actively participated in following activities: 1. Special days: 2. Guest lecturers: 3. Rally's: 4. Social activities:
To Organize field visit activities for the students	Various Field Visits were Organized as appended below: 1. Super Power Thermal project 2. Mentally retarded students school 3. Science Centre
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	09-May-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	07-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Correct decision making is possible with the efficient utilization of information received from various sources and stakeholders in education system. Various government agencies like UGC, DBT, and University require data related to students, teachers, non teaching faculty and governing bodies. Data required for these and related agencies can be furnished easily with the help of MIS. Collection of data from various sources and its conversion to the useful information is necessary. Storage and retrieval of information and its effective utilization for decision making is must for any educational institute. Various stakeholders play an important role in decision making process of various educational institutes so they should be involved in the process. The institution has a MIS on the campus for effective management of various services. Student records: The student's records like attendance, internal assessment records, university exam records, application of university examinations are managed by MIS. Software's like Microsoft excel, College management system (CMS), MKCL are used for this purpose. Student communication module is used for effective dissemination of information related to organization of various activities, parent meets, examination notifications etc. Apart from the social media like whatsapp groups, bulk SMS system is also used as per requirement. Admission process: Admission process is carried out using software like CMS. Other online resources provided by Solapur University, Solapur are also used. Placement record is maintained by placement cell using Microsoft Excel.</p>

Student welfare measures are taken and the scholarship disbursement by Government of Maharashtra is provided with the help of online software like MahaDBT, ESCHOLORSHIP, Freeship etc.

Finance and accounts: To manage information related to finance and accounts college has software CMS which enables the institute to maintain and process the activities related to PAYROLL, FINACIAL ACCOUNTING, Professional Tax, TDS.

Library: The college library has LIBMAN Software for management of different information related to books, journals etc. LIBMAN is a highly integrated, userfriendly and compatible system for complete computerization of all the inhouse operations of any size or type of library. LIBMAN is embedded with multilingual fonts, Barcode QR Code fonts. The major processing modules in the Software are as appended below: 1. Acquisition 2. Cataloguing 3. Circulation 4. OPAC (Online Public Access Catalogue) 5. Serial control

The LIBMAN software helps for carrying out services like circulation, referencing service, literature search, Current Awareness Service etc. Along with the above mentioned functions the software is also used to generate barcodes and all books are barcoded so that it can be immediately identified. Library is having UGC Nlist consortium for ebooks and ejournals. The faculty, researchers and students can access Nlist Consortium with the help of ID and passwords provided independently. Under the OPAC facility library of HN college of commerce and Walchand college of Arts and Science are interconnected with our institution library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has planned mechanism for effective curriculum delivery for each and every teacher education courses in the institution. The principal takes faculty meeting to finalise all academic activities at the beginning of the academic year. Departments are distributed to each faculty members and their responsibility is finalised. There are 38 various departments. The Principal monitors the functioning of each and every departmental activity. At

the commencement of the year various committees are formed as per the University requirements and Institution requirement. There are 23 various committees in the institution. After formation of various departments and committees the Academic Calendar is prepared so as to meet the academic endeavours and this is followed by Subjects distribution and Units distribution to the faculty members and accordingly the time table is prepared. Apart from the regular theory teaching periods different time tables are prepared for various academic activities, workshops, EPC etc. Various Curricular and Co-curricular activities are arranged in the institution so as to enhance the overall competencies of the student teachers. Planning is done for internal evaluation of students' achievement in various subjects, activities and accordingly the implementation of evaluation procedures is done time to time. Before the commencement of the University examination Pre-examination review and revision of each subjects is done by the faculty members and special time table is prepared for the same. After the University results review of the subject wise results is taken and the result outcome is analysed. The discrepancies if any in the planning and implementation of academic activities are sort out so as to improve the system in the future. Documentation of each and every activity is done and maintained which helps in smooth functioning of the academic activities every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foundation course in Spoken English	05/03/2018	20
Investment Strategies	18/09/2017	123
English Speaking Techniques	23/09/2017	119
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP AND PROJECTS	98
MEd	INTERNSHIP AND PROJECTS	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback forms are distributed at the end of year and their feedback is received. The feedback forms are sorted and critically analyzed. Feedback given by the student teachers is analyzed and review of the effectiveness of the teaching learning strategies is taken. Also the review of the strategies used by the teachers, guidance given for practicum and practice lessons and feedback are analyzed. Teacher educators provide self-appraisal report to the head of the Institution at the end of academic year. The feedback is also obtained from various stake holders viz. Employers, Alumni, Parents, College development committee, Alumni association meet, Parent teacher meet. The responses and feedback from these stockholders are considered for further planning of policies and academic activities. The Principal after reviewing the feedbacks and self-appraisal reports gives proper guidelines for improvements, if necessary.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	SECOND YEAR	50	12	12
MEd	FIRST YEAR	50	28	28
BEd	SECOND YEAR	50	48	48
BEd	FIRST YEAR	50	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2017	98	40	7	4	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	15	2	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year, after Principal address all the students are required to introduce themselves and share their views and intentions about joining the course. Also the students share their hobbies, competencies or skills along with their other previous achievements in co-curricular and extra-curricular activities, this helps in mentoring of the students in different groups. Maximum intake capacity for B.Ed. is 50 and M.Ed. is 50. Depending on the actual admissions in First year and previous number of students in the second year, the B.Ed first year and second year students are divided into 6 groups and M.Ed. students are distributed in 4 groups. One mentor teacher is given the responsibility of mentoring one group at the ratio of 1:16 or 1:17 maximum. The M.Ed first year and second year students are divided into groups of 20 students maximum [both I st year and II nd Year]. These groups are referred as a Diary groups. There is one mentoring class on Saturday in each week. The mentor teachers guide the students and monitor their weakly activities by having due interactions with the mentees regarding their personal and academic problems. The mentor teachers are given full freedom to call upon the parents of the students i.e. mentees and discuss about the expectations of the college from their children. The mentor teacher takes the review of the diary notes of the mentees and signs there upon. In the growth of any Institution student-teacher relationship is very important and it should be very genial. The teaching faculties serve as mentors as they are the developers of the thought processes of the students in their overall learning process so as to become independent learners. Mentoring helps to offer the students the requisite services irrespective of their background. The pedagogy teachers give personal attention towards the students' strengths and weaknesses and guide them accordingly by with the help of remedial teaching for low achievers. The class teachers are allotted for all the classes. The students can approach the Principal with their class teacher any time when a situation arises that they need support and guidance about any course, subject or practicum. There is also a separate discipline department in the institution. The discipline department keeps track of the students overall behaviour. The Grievance and Redressal Committee gives priority to address the Grievances raised by the students and Faculty. The Grievances are resolved immediately within a stipulated period after the meeting of the committee. The students or faculty are not required to write their names or roll numbers with the grievances this gives them more freedom and courage to put the grievances without any fear. Guidance and Counseling Cell: The institution has a Guidance and Counseling Cell functioning well. The Cell provides various counseling services especially in the areas viz. career, research, academic endeavors, psychological issues and proficiency development to the students and help them for their overall development. Also the students are given opportunity to use counseling techniques in school internship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
138	10	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	Nill	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. A.K.Bondarde	Associate Professor	Chairman BOS Educational Evaluation Solapur University, Solapur
2017	Dr. A. M. Rangrej	Assistant Professor	Dean , Interdisciplinary Studies Solapur University, Solapur
2017	Dr. A. M. Rangrej	Assistant Professor	Member BOS Educational Psychology Solapur University, Solapur
2017	Dr. B.S.Bhave	Assistant Professor	Member BOS Educational Evaluation Solapur University, Solapur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	Semester-I	16/01/2018	15/02/2018
BEd	Nil	Semester-III	16/01/2018	15/02/2018
BEd	Nil	Semester-II	14/05/2018	05/06/2018
BEd	Nil	Semester-IV	14/05/2018	05/06/2018
MEd	Nil	Semester-I	16/01/2018	15/02/2018
MEd	Nil	Semester-III	16/01/2018	15/02/2018
MEd	Nil	Semester-II	14/05/2018	05/06/2018
MEd	Nil	Semester-IV	14/05/2018	05/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the CIE norms stated by Solapur University. The college conducts unit tests for Continuous Internal Evaluation for the pedagogy subjects and Compulsory subjects. Accordingly every B.Ed. and M.Ed. student has to take unit test, assignments, Tutorials, seminar and sessional works. In the case of practical aspects and Enhancing Professional Capacities and different workshops such as ETS, Models of teaching, evaluation, constructivism, action research, teaching aid, CCM, Lesson planning and creativity and personality development, academic writing, ICT, expository writing, research proposal

workshop etc. the teacher educators continuously assess the students' performance and maintain the records in their diary. The students are made aware of the Continuous Internal Evaluation system at the beginning of the academic year in light of the academic calendar. The performance of students in CIE is reported by the co-ordinator of the Internal Marks to the Principal.

There after the performance of the students in CIE is monitored by the Principal and the feedback is given to the concerned faculty members and the students. The Principal conducts meetings with the faculty to give them necessary feedback for the improvement of students' performance. The performance of the students is also reported to the parents in Parent meet. The parents are asked to take the note of the performance of their wards. The institution also takes remedial strategies as per the necessity.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college prepares the academic calendar which reflects day today activities which are scheduled and to commence from the beginning of the year till the end of semesters. As per the curriculum of the university, the college conducts the theory and practicum. In the beginning of the academic year, academic calendar is given by the college which gives the plan of action for the students. The academic calendar helps the teachers and the students to plan their teaching - learning, evaluation, practical work activities, co-curricular and extracurricular activities. The marks distribution of all the theory and practicum components is followed as per the university norms. The unit tests and tutorial are conducted as per the planning. Every academic year is split into two semesters. Following the college academic calendar the faculty members prepare action plan to ensure timely execution of the syllabus. Every teacher follows the guidelines as per the discussion in the staff meeting. This helps the teachers to complete the syllabus in time. The students are given more time to prepare and practice for semester examinations. The academic calendar is strictly followed by the teachers and the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kcebed.org/wp-content/uploads/2021/08/KCE_PO_SPO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MEd	TEACHER EDUCATION	12	11	91.67
Nil	BEd	TEACHER Education	47	45	95.74
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kcebed.org/wp-content/uploads/2021/08/SSS_2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	BARTI, Pune	336000	336000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Statistics in Social Sciences researches	B.Ed.	26/02/2018
University workshop on Reconstruction of M.Ed. Curriculum	M.Ed.	21/04/2018
Workshop on Preparation of Research proposal	M.Ed.	05/01/2018
Workshop on Action Research	B.Ed.	01/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Educational academy / Coaching classes	College arranged an orientation / guidance programme for student teachers so as to enable them for starting their career with their own Educational academy / Coaching classes	27/02/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
TEACHER EDUCATION	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	TEACHER EDUCATION	20	2.88
International	TEACHER EDUCATION	6	5.23

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TEACHER EDUCATION	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	0	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	Nil	Nil	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	17	9	5
Presented papers	Nil	15	7	2
Resource persons	Nil	2	2	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Elocution competition on the occasion of Kumarika day	Family Planning Association of India, Solapur	11	131
Books Exhibition	Kasturbai College of Education, Solapur	12	135
Essay competition on the occasion of teachers day	National Thermal Power Corporation, Solapur (NTPC)	11	113
Elocution competition on the occasion of teachers day	National Thermal Power Corporation, Solapur (NTPC)	12	131
Blood Donation Camp and Medical Checkup camp	Family Planning Association of India, Solapur	12	136
Field visit to Science Centre	Kasturbai College of Education, Solapur	11	132
Social Service Camp	Kasturbai College of Education, Solapur	10	135
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Women Day	Kasturbai College of Education, Solapur	Orientation on Awareness about Women rights and protective Laws	7	99
World AIDS Day	Medical College, Solapur and Ashwini Medical college and	AIDS awareness Rally	8	78

	Hospital, Solapur			
National Teacher Day	Lions Club, Solapur and Solapur District Social work council, Solapur	Quality Teacher Award	12	130
World Organ Donation Day	Ashwini Medical College, Solapur and Hospital, Kumbhari	Organ Donation Rally	5	82
World Population Day	FPAI, Solapur and Lions club of solapur central	Public Awareness Rally	8	85
Two Crore Tree Plantation Programme of Maharashrta State	Kasturbai College of Education, Solapur	Tree Plantation Programme in College Campus	9	132
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Person Dr. Kamal Galani, Orientation Programme on Importance of Investment in life in collaboration with CA Council of India, Solapur chapter	B.Ed First and Second Year Students	Kasturbai College of Education, Solapur	1
Zest spoken English competition organized in collaboration with English Spoken group, Solapur. Purpose of the orientation was to enhance English communication skills in students	B.Ed Second Year Students	Kasturbai College of Education, Solapur	1
Resource Person Dr. B.S. Bhawe, Orientation Programme on Reforms in	B.Ed Second Year Students	Kasturbai College of Education, Solapur	1

Examination in collaboration with Solapur University, Solapur			
Resource person Mr. Shreansh K. Shah, Orientation Lecture on Chess Playing qualities in collaboration with Solapur district chess association, Solapur	B.Ed First and Second Year Students	Kasturbai College of Education, Solapur	1
Resource Person Mr. Suryakant Chtraband, Orientation Programme on Preparation of Teaching Aids in collaboration with Dayanand College of Education, Solapur	B.Ed First and Second Year Students	Kasturbai College of Education, Solapur	1
Resource Person Dr. Santosh Koti, Orientation Programme on Student Council: Role and Responsibilities in collaboration with Hirachand Nemchand College of Commerce, Solapur	B.Ed First and Second Year Students	Kasturbai College of Education, Solapur	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Experience and Internship (Sem-I)	S. H. N. Prashala, Solapur	20/11/2017	25/11/2017	16
Internship	School Experience and Internship	Sonamata High school, Solapur	20/11/2017	25/11/2017	17

Internship	School Experience and Internship	Shri Sidheshwar High school, Solapur	20/11/2017	25/11/2017	17
Internship	School Internship (Sem-III)	Lokseva High school, Solapur	17/07/2017	12/08/2017	16
Internship	School Internship (Sem-III)	Digambar Jain Gurukul Prashala, Solapur	17/07/2017	12/08/2017	16
Internship	School Internship (Sem-III)	Shri Nilkantheshawar Prashala, Solapur	17/07/2017	12/08/2017	16
Internship	School Internship (Sem-III)	Lokseva High school, Solapur	17/07/2017	12/08/2017	17
Internship	School Internship (Sem-III)	Digambar Jain Gurukul Prashala, Solapur	17/07/2017	12/08/2017	16
Internship	School Internship (Sem-III)	Shri Nilkantheshawar Prashala, Solapur	17/07/2017	12/08/2017	15
Internship	Practice Teaching and Internship (Sem-II)	Digambar Jain Gurukul Prashala, Solapur	12/02/2018	03/03/2018	7

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Walchand College of Arts and Science, Solapur	05/09/2017	Exchange of Academic activities	145
Uma College of Education, Pandharpur	16/10/2017	Exchange of Academic activities	127
Lokseva High School, Solapur	11/12/2017	Exchange of Academic activities	126
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur	05/12/2017	Academic Exchange Agreement	121

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
219000	104226

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN Library Management Software from MASTER'S Software, Nagpur	Partially	1	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9604	86453	200	10413	9804	96866
Reference Books	16659	1425261	465	48704	17124	1473965
e-Books	3135000	5750	Nil	Nil	3135000	5750
Journals	30	37481	Nil	Nil	30	37481
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	1	5750	Nil	Nil	1	5750
CD & Video	489	69998	Nil	Nil	489	69998
Weeding (hard & soft)	10289	148474	1018	26767	11307	175241

Others(s pecify)	11	13299	Nil	Nil	11	13299
Library Automation	1	30000	Nil	Nil	1	30000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	41	25	41	7	1	6	8	16	2
Added	0	0	0	0	0	0	0	0	0
Total	41	25	41	7	1	6	8	16	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT TOOLS AND LANGUAGE LABORATORY	http://kcebed.org/?page_id=58

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
706110	882033	591500	857237

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. A. Annual contracts has been signed with the following parties in order to maintain the physical infrastructure 1. Annual Maintenance Contract with the Generator vendor 2. Annual Maintenance Contract with the A.C. vendor 3. Duties allotted to the menial staff for maintaining physical infrastructure B. Procedure of purchasing and maintaining books, journals and other facilities by the Library department • Requirement related to books, journals and other

library material is taken from all the heads of the department and faculty members of the college in the beginning of academic year. • Finalized requirements are sent to the central store for further process like calling of quotations, comparative statements etc. Once the discount and rates are finalized, orders are placed to the respective vendor by the central store. • After receiving books by the central store they are transferred to library department. • The librarian makes sure that the books are returned after completion of examination by the students, No dues certificate from library is made mandatory for issuing of transfer certificates and leaving certificates. • Teaching and non teaching faculty are informed to submit the issued books on their credit to the library before the last working day and then after completion of stock verification new books are issued as per the requirements of faculty and students . • Library monitors the visits of students and faculty members to library on daily basis a biometric machine is installed for recording attendance of the students, faculty and staff. • The process of weeding out of old books, journals and other material is checked and resolved by the library committee in consultation with the Principal and Management. • For long term safeguarding of books pest control of books and other material in library is done on periodical basis. C. Procedure of Purchasing chemicals and laboratory goods: • At the end of the academic year, H.O.D. of each department places the demand list of the lab. Goods and chemicals as per their requirement to the Central Store of the institute through office sales register. • The Central Store calls for the quotation from different vendors, after Comparing quotations, the central store places the order. • Once the orders material is received it has been distributed to the respective departments as per their requirements. D. Maintenance of Academics and physical facilities • Allotment of classrooms and all other places on the campus is made for each employee for Maintenance and concerned staff's work is monitored by office superintendent. • Water supply tanks supplying potable water to faculty as well as students are cleaned regularly. • Laboratory equipments are maintained and repaired through annual Maintenance contract • Computers purchased under various schemes are maintained and repaired through annual Maintenance contract. Admission committee guides the students seeking admission to B.Ed./M.Ed. courses for on line submissions. Sports facilities are maintained with the help of college staff

http://kcebed.org/?page_id=58

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	6	12000
Financial Support from Other Sources			
a) National	Government of India Post - Matric Various Scholarships	90	1705300
b)International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Self-Introduction programme First Year	11/09/2017	72	Kasturbai College of Education, Solapur
Self-Introduction programme Second Year	01/07/2017	55	Kasturbai College of Education, Solapur
Talent Hunt	28/03/2018	92	Creativity and Personality Development Department, Solapur
Awareness Rally of Organ Donation	29/08/2017	82	Ashwini Medical College, Hospital and Research Centre, Kumbhari, Solapur
Enhancing Professional Capacities Workshop: Dance and Kinds of Dance	30/08/2017	48	Sankalp Youth Foundation, Solapur
Enhancing Professional Capacities Workshop: Script Writing, Writing and Performing one act play, Writing and performing street play	29/08/2017	48	Walchand Arts and Science, College, Solapur
Enhancing Professional Capacities Workshop: Print Making, Collage Making	29/08/2017	48	Shri Digambar Jain GurukulPrashala, Solapur
Enhancing Professional Capacities Workshop: Clay work Puppet Making	26/08/2017	48	Shri Digambar Jain GurukulPrashala, Solapur
Enhancing Professional Capacities Workshop: Mask Making	21/08/2017	48	Shri Digambar Jain GurukulPrashala, Solapur
Enhancing Professional Capacities Workshop: Drawing and Painting	21/08/2017	48	Lokseva High School, Solapur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance Programme for TET /CTET	38	Nil	3	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Karmayogi Vidyaniketan High School (English medium) Pandharpur Dist. Solapur and P. S. English Medium Primary Pre-Primary School, Solapur	36	9	Walchand college of Arts and Science, (Junior Section), Solapur	3	3
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	M.Ed.	Education	Solapur University, Solapur	M.A.,
2018	1	B.Ed.	Education	Vasundhara Arts College,	M.A.

				Solapur	
2018	1	B.Ed.	Education	Solapur University, Solapur	M.A.
2018	1	B.Ed.	Education	Dayanand College of Arts and Science, Solapur	Ph.D.
2018	1	B.Ed.	Education	Dayanand College of Arts and Science, Solapur	M.Sc.
2017	1	B.Ed.	Education	Dayanand College of Arts and Science, Solapur	M.A.
2017	2	B.Ed.	Education	Shivaji, University, Kolhapur	M.A.
2017	11	B.Ed.	Education	Kasturbai College of Education, Solapur	M.Ed.
2017	4	B.Ed.	Education	Walchand college of Arts and Science, Solapur	M.A.
2017	1	B.Ed.	Education	University of Mumbai	M.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organized Elocution and essay Competition, Jointly Organized Solapur Super Thermal Power Solapur	Institution level	95
Vachan Prerana diwas	Institution level	82
Elocution Competition on the occasion of	Institution level	114

Kumarika Din, Jointly Organized by Family Planning of India branch Solapur		
Mahatma Gandhi Lalbahadur Shastri Jyanti,	Institution level	99
Zest Spoken English Competition, Jointly Organized by Sarathi English Spoken Group	Institution level	80
Elocution and Essay Writing Competition	Institution level	128
Principal Address and Self-Introduction Programme for Students	Institution level	70
Dance, Singing Song, Drama, Street Play, Drawing and Painting Competition etc)	Institution level	69
Traditional Day and Talent Hunt	Institution level	112
Lokshahir Annabhau Sathe Jyanti and Lokmanya Tilak Punytithi	Institution level	52
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Kasturbai College of Education has active student council formed as per university guidelines. The council is officially chaired by the honorable Principal of the college and members of committee are as per representations given by the university. The student council consists of student representatives from NSS, NCC, sports, cultural and two female students (from SC/ST/DT/NT) nominated by the Principal. The council elects a student as College Representative (CR) and the CR represents in University Representative (UR) elections. The basic need of student council is to cater the requirements of the students by carrying the major functions viz. to identify and help to solve problems encountered by students in the college campus, to communicate the opinion of the students to the college authority on any subject that concerns students and on which the union wishes to be consulted to promote and encourage the involvement of students in organizing various college activities, to involve students as stakeholders in decision making for various academic and administrative duties of college and the affiliated university. This enables

the students in gaining leadership qualities, execution of skills, understanding and formulating new rules and regulations. The student council also has representation in the IQAC committee and College Development Committee of the college. There are various committees like Library Committee, Cultural Committee, Sports Committee, Grievance Redressal Committee, Discipline Committee, student welfare committee, Hostel committee, BC cell and Anti Ragging Committee which has student representatives. They give important student centric inputs to the college academic council meeting which helps in taking important administrative decisions. Under the activities of student council students contribute in various capacities as volunteers for Blood donation camp, Road rallies and Blood Donation and Health checkup camp. The representatives from the student council and other college committees contribute in different activities organized by the institution. The students have active representation in college magazine editorial board. The student representation makes various activities of the institution more transparent and this helps in enhancing the credibility of the institutional endeavor. The students also have active representation as volunteers in the state level elocution competition which is held every year in the college by the trust. The institution has different subject clubs which has active student representation in arranging different subject related activities, competitions, publications. The student council has representation and participation in Youth festival at University level for promotion, assistance for team as volunteers. The student representatives are also actively involved in organization of UG and PG Level Seminar and workshops, state and national level seminars, conferences organized by the college during every academic year. The students also actively participate in field based societal and environmental awareness camps and programmes. Various academic field visits are arranged by the institution during entire year and students have representations in planning, implementation of the visits.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One alumni association meeting was held on 10/03/2018 and total two activities were organized by Alumni Association. 1. Participation Annual Gathering - 19/04/2018 2. Blood Donation Camp- 10/03/2018 The Alumni association of Kasturbai College of Education is non-registered. All the members of the Association are actively engaged in promoting the cause of their alma mater with their value added suggestions and guidance for the smooth and efficient organization of activities which directly contribute for the academic excellence of the students and the college. The annual governing council meeting of the alumni association is held twice every year. All the members of the Alumni are intimated about the meeting. Members actively deliberate on these and finally Executive Meeting is held under the Chairmanship of Principal of the college on a scheduled date. At present the alumni association of the college has 11 members in the Executive Committee. The office bearers of the alumni association of the college with their respective designation are as

following: 1. Prin. Dr. Shivakumar S. Ganapur, President, 2. Shri. Ganesh Mali, Vice President, 3. Shri Arvind Teke, Secretary, 4. Dr. Datta Waghmare, Joint Secretary, 5., Dr. Balkrishna Bhawe, Treasurer, 6. Kum. Manjusha Parshwanath Jain, Member, 7. Dr. Ayesha Rangrej, Member, 8. Dr. Ashwin Bondarde, Member, 9. Shri. Jivraj Babarav Kasture, Member, 10. Dr. Pushpanjali Ingale, Member, 11. Shri Prashant Chabukswar, Member The Alumni association organizes various co-curricular and extracurricular activities such as guest lecture, examiners in different competitions, External supervisors for university examinations, SET/NET examinations, etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management of the institution is the Overall in-charge. The college management decentralizes all academic and administrative matters by constituting various committees comprising teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. 1. The decentralization of academic activities is achieved by forming different committees and departments': The Principal leads the institution towards its goals, by planning the activities of the institution, by forming committees like Research committee, Curriculum development committee, library committee etc. also different departments like ICT, ET cell, educational psychology, Educational Evaluation, Tutorial and internal marks, seminars/ workshops, CPD, practice teaching Internship and subject clubs like Science, Mathematics, Social Science, Language are formed and the responsibilities are assigned to the concern faculty and accordingly the faculty members plan for the overall activities which are to be carried out in the entire year progression. At the commencement of the year, the duties and responsibilities of each faculty member is assigned in the first meet. Accordingly the convener and co-convener of the committees are motivated and encouraged for carrying out their tasks. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency, autonomy, precision and initiatives. The Principal monitors the progress and evaluates the success of all the tasks and projects. The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. 2. The decentralization of administrative activities is achieved by forming different committees': The administration of the college is decentralized. Administrative structure is maintained in the college and the functioning is with freedom and autonomy. The principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff. The overall functioning of each committee / portfolio is monitored by faculty members. The faculty members consult the Principal for the actual execution of the activities. The administrative work committees like admission committee, purchase committee, staff grievance Redressal, Library committee, student welfare committee, women grievance Redressal committee, Anti ragging committee, LMC, PBAS CAS committee, BC cell, Vision 2020 Committee, placement cell etc are formed at the commencement of the year. The faculty in charge of each committee conveys to the Principal a term wise report of the academic and non-academic activities conducted. The reports are reviewed in the faculty meeting for further improvements in discrepancies if any. The progress and quality of the

various institutional activities is viewed in light of Vision, Mission, Goals and Objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college has formed an Admission committee as per the University guidelines. The institute being minority institute 50 seats are reserved for minority and minority seats vacant if any are surrendered to Govt. quota. The admission of the students for B.Ed M.Ed courses are done as per Admission Regulatory Authority, Maharashtra govt. through CET and merit standings. Extensive orientation programmes are arranged in the college for making the students aware of the admission process. Free assistance is provided for filling up the CET forms option forms so as to ensure smooth admission process.
Industry Interaction / Collaboration	Being a teacher training institution the linkages and collaboration with different schools for practice teaching and other practical work is of vital importance. The college has also collaboration with D.El.Ed. and B.Ed. colleges for the M.Ed. students practical. The college has signed MOU with different NGO's for carrying out various activities such as blood donation, free health check up, awareness programs. The college has MOU with different public schools for placement purpose. The college has also entered a MOU with other institutions run by our management within the campus for academic and other exchanges.
Human Resource Management	Our institution is a minority institution so there is no obligation of any reservation policies in appointment. The fully qualified and quality teachers and non-teaching staff are recruited as per the Govt. norms and strictly on merit basis. The staff is given promotion under CAS as per Govt. norms. Teachers and the non-teaching staff are encouraged for participation in professional development programs. The principal of the college takes review of the

expectations from staff, students, parents, alumni about the academic and administrative functioning of the college. The feedback obtained is utilized for overall improvements.

Library, ICT and Physical Infrastructure / Instrumentation

The college library has adequate number of books and journals, reference books. Internet connection is also provided to the readers so as to make use of e-resources. The college library has facility of N-LIST INFLIBNET/OPAC. The library is computerized. ICT : The ICT resource center has adequate number of computers, printers, scanners etc. Internet connectivity is provided to all computers. The college office is automated with software. The college campus is under CCTV surveillance. Physical Infrastructure : The college has all the necessary infrastructure as per NCTE norms for effective Curriculum Transactions.

Research and Development

- The institution runs B.Ed., M.Ed., M.A. Education, M.Phil. and Ph.D. courses. The institution is recognized research centre of Solapur University. Teachers write research articles and publish in reputed research journals. Teachers also present research papers in conferences, seminars, workshops. The PG and research scholars are motivated and guided for preparing research papers and presenting, publishing them. Our Faculty members are Recognized PG and Ph.D. research guides of Solapur University and YCMOU, Nasik. They also work as an external referee for other Universities in Maharashtra Karnataka.

Examination and Evaluation

- Variety of evaluation techniques such as supervised study, home assignments ,individual/ group projects, group discussions, student seminars/presentations etc. are used so as to enhance quality of examination system. Internal examinations are conducted in every term by modes of unit tests, tutorials, practicum. Various competitions such as debate, elocution, essay, group scene, street play, poster presentation, PPT presentation are arranged regularly and the performance of students is assessed. The institution conducts preparatory examination for students. The institution uses Continuous evaluation for assessment of practicum,

	Project work, workshop activities, sessional and EPC work. New examination reforms are implemented as per requirement.
Teaching and Learning	<ul style="list-style-type: none"> Teaching learning process in the institution is student centered so strategies such as experiential learning, Active learning, brain storming, problem solving, concept mapping, Collaborative learning, cooperative learning in regular and pedagogy subjects. The institution has various audiovisual aids and ICT tools such as LCD projector, Smart Classroom which helps in enhancing the teaching learning process. The institution has separate well equipped curricular laboratories such as Science Mathematics, Social Science, ICT, Language and Psychology. Field visits are organized frequently for getting comprehensive experiences from the society. Language laboratory is used for enhancing language proficiency and skills.
Curriculum Development	<ul style="list-style-type: none"> The Solapur University has initiated Two year B.Ed. and M. Ed course from the Year 2015-16 as per NCTE and Maharashtra state govt. norms. One of our faculty member is dean of education faculty and chairman of BOS. Some of our college teachers are working as members of university Faculty committee, members of BOS committee, other universities curriculum development committees, Government academic institutions such as MSCERT, Balbharti, SSC board. The institution takes feedback on curriculum from different stakeholders, practice schools. Faculty members have developed various value added certificate courses. This helps in improving quality aspect of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college implements e-governance in all academic and administrative activities. The feedback and SSR are analyzed by IQAC and considered before planning of activities at the commencement of the year. The departments, annual plan unit distribution, academic calendar etc. are planned, developed and deployed in accordance with the syllabi and other

requirements. The information is disseminated to the students and faculty members immediately through e-mail, WhatsApp groups. The communication with university and government bodies is done through e-governance.

Administration

Three-governance has been adopted by the college administration for carrying out activities like bio-metric attendance of staff and students, official communications to teachers, students, alumni and other agencies such as University, NAAC, NCTE, UGC by email, The TC, migration, Bonafide certificates are also issued online. The information about Salary, PF, PT, Income tax etc. are conveyed to JD, office by e-mails. The college campus is under surveillance of CCTV. The notifications about different scholarships are conveyed to the students through WhatsApp and e-mail. The information is also displayed on college website. The forthcoming events are updated online.

Finance and Accounts

The college accounts are managed through CMS software. The admission and other fees receipts are prepared through software. The books of accounts such as cashbook, ledger are maintained through software. The income tax and professional taxes are calculated and sent to the govt, through online challans. The salary and other data is updated on HTE Sevaarth Pranali. The office maintains the account of income and expenditure and the details of the finance and accounts are maintained electronically. All the payments to university are made by NEFT. The payable amounts are credited to bank accounts directly.

Student Admission and Support

The admission process in the college is digitized and on-line as per the Govt. norms. The college registration is done online for admission process. The students register themselves for CET examination online from our college at free of cost. The students fill preference forms online for admission to the colleges of their choice and accordingly the entire admission process is under e-governance. The information about seat acceptance and vacant seats is updated timely online on the Govt. website through college

	login. The college assists the students in the online admission process. The admitted students get approval online from ARA.
Examination	The College has well equipped ICT infrastructure for conducting internal and university examinations. The Examination department is provided with all the necessary ICT tools such as Separate computing systems and Internet facility by the college for examinations. The college assessment marks are entered online through college login on university examination portal. The institution helps the students for online requisition of answer book photocopy. The college has university CAP center for B.Ed. and M.Ed. courses. The coding-decoding of answer books, sorting is done electronically. The assessment records are maintained with the help of computer and sent to university by mail.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Ganapur S. S.	National Conference on statistics in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	100
2018	Dr. Bondarde A.K	National Conference on statistics in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	100
2018	Dr Smt Rangrej A M	National Conference on statistics in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	100
2018	Dr. Bhave B.S.	National Conference on statistics in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	100
2018	Dr. Waghmare D.S	National Conference on statistics in	Prin. Kasturbai College of	100

		Social Science Research	Education Ph.D Section	
2018	Dr Smt Bodhe .U.Y	National Conference on statistics in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	100
2018	Shri Gosavi R.G	National Conference on statistics in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	100
2018	Dr Jokare .V.J.	National Conference on statistics in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	100
2018	Dr. Smt Ingale P.S	National Conference on statistics in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	100
2018	Dr. Smt Bhosale V.S.	National Conference on statistics in Social Science Research	Prin. Kasturbai College of Education Ph.D Section	100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Statistics in Social Science Research	NIL	26/02/2018	26/02/2018	10	Nil
2018	M.Ed. Revised Curriculum workshop	NIL	21/04/2018	21/04/2018	10	Nil
2018	NIL	All India Survey on Higher Education (AISHE)	07/02/2018	07/02/2018	Nil	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Research Methodology	2	08/09/2017	28/09/2017	21
Short term course in Gender Sensitization	1	17/07/2017	23/07/2017	7
Refresher course in Education	1	01/08/2017	22/08/2017	22

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	4	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. S.A.P.D.J. Employees Credit Co-operative society 2. Health Check-up scheme 3. PF, DCPS, GLIC, 4. Medical expenses reimbursement scheme	1. S.A.P.D.J. Employees Credit Co-operative society 2. Health Check-up scheme 3. PF, DCPS, GLIC, 4. Medical expenses reimbursement scheme	Management Scholarships, Health Check-up, SAF, Govt. Scholarships, GLIC

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The institutional accounts are maintained on daily basis as a current account. The details of income and expenditure are subject to internal auditing by a qualified chartered accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel and this process is carried out once in three months. If at all any clarification or objections are raised by the auditing officer, the accountant gives necessary clarifications for rectification. **External Audit:** The external auditor agency looks after the financial aspects of the college. The institution receives salary and non salary grant from the government. Revenue Grant appears in the income and Expenditure statement. The department of Higher Education carries out regular audit of salary grants and all other institutional expenditure. The senior auditor of government of Maharashtra does audit of the institutional accounts as per government norms. Also the senior auditor verifies the entries about pay fixations in the service books.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Solapur University , Solapur	1000	Marathi bhasha Gaurauv Din
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. 1. Regular PTA meetings are arranged for B.Ed. and M.Ed. courses. 2. 2. Curriculum and institutional feedback is collected from the parents for enrichment of the quality of education. 3. 3. The institution invites the parents to review and observe the activities conducted by college and give suggestions about activities. 4. 4. Parents are invited and involved in the celebration of the achievements of their children at the annual prize distribution.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. 1. S.A.P.D.J. Pathshalas Credit Cooperative Society gives Bhausaheb Gandhi Sevabhavi Puraskar to staff members and their wards every year. 2. 2. Organized Health and medical check- up, Financial Planning programmes for the staff. 3. 3. The non teaching staff participated in a workshop on Competency building in Excel. 4. 4. Office software training programme was organized for non teaching staff</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>To encourage the Staff to publish quality articles in reputed journals and take up minor research projects 2. To arrange invited lectures and programmes for B. Ed students 3. To Add learning resource materials in the library 4. To Prepare and publish Code of Conduct for various stake holders.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization of National	18/09/2017	26/02/2018	26/02/2018	121

	Seminar on "Statistics in Social Research"				
2018	Organization of University level workshop on "M.Ed. curriculum reconstruction"	18/09/2017	21/04/2018	21/04/2018	22
2018	Motivation to faculty members for participating in FDPs, orientations and refresher courses and STC	18/09/2017	18/09/2017	15/05/2018	3
2018	Submission of Performance based Appraisal or PBAS CAS	18/09/2017	18/09/2017	15/05/2018	6
2018	Motivation to faculty members for publish reference and text books for B.Ed. and M.Ed.	18/09/2017	18/09/2017	15/05/2018	6
2018	Organization of orientation meeting on "Changing norms related to publication of research articles given by UGC"	18/09/2017	18/09/2017	15/05/2018	6

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on "Education for All" organized for B.Ed. and M.Ed. students	03/01/2018	03/01/2018	62	38
Late Shriman Bhausaheb Gandhi State level Elocution competition on the subject women empowerment was arranged in institution	06/01/2018	06/01/2018	84	30
Lecture on "Awareness about gender equality" organized by women grievance Redressal committee	08/03/2018	08/03/2018	61	34
Cultural programme on Gender equality Viz. Group scene:	28/03/2018	28/03/2018	61	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability: In accordance with Two Crore Tree Plantation objective set by Maharashtra Government, tree plantation Programmes was arranged in the institution on 01 July 2017. Alternative Energy Source used: The solar panels with capacity of 40 KW are installed by parent institution S. A. P. D. Jain Pathashala in the institutional campus for street lights and other appliances. The Solar Water Heating system is installed in the girls and boys hostel. The solar power generating equipments have saved lot of expenditure on electricity bills.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1

Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	14/10/2017	1	Vacchan Prerana Din	Awareness about Importance of Reading	82
2018	1	1	02/04/2018	25	Projects related to inclusive education	Awareness about inclusive education	48
2017	1	1	29/12/2017	1	Awareness about Environmental Cleanliness	Environmental Cleanliness	125

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1)Code of conduct for Teaching	01/07/2017	The service terms and conditions, rules and regulations are strictly followed as per the government, University and Institution. Responsibility of teaching faculty and the duties assigned are strictly governed through internal mechanism. Feedback mechanism is

		<p>kept active for monitoring various activities of faculty members during the entire year. Regular faculty meets are arranged for these mutual exchanges.</p> <p>Punctuality and attendance is governed by Biometric entry system. Leaves pertaining to the staff are sanctioned prior to availing. Violation of service rules are subject to disciplinary action, if any. Faculty members are encouraged for participating in various national/international conference /seminar and also for publishing Research articles in different journals.</p>
2) Code of conduct for Non Teaching	01/07/2017	<p>There is well established distribution of work mechanism for non teaching staff as per the government norms. All the basic infrastructural facilities are provided to them. They are encouraged to participate in workshops for updating their knowledge and skills. The menial staff is provided with uniform by the institute. The non teaching staff plays an important role in admissions, students records and conducting examinations, CAP, maintain books of accounts, communication with university and government authorities. The principal takes regular reviews of all the activities and takes action against the staff members about the discrepancies and negligence.</p>
3)Code of conduct for Students	01/07/2017	<p>The students are informed about the code of conduct at the time of</p>

		<p>principal address. For disciplinary ambient college uniform and Id card is must for all the students. Students undertaking is mandatorily taken against the act of ragging from every student at the time of admission. The instructions about anti-ragging, sexual harassment prohibition are displayed on the display board. The Students discipline committee and the class in-charge takes the responsibility of maintaining the disciplines. Misconduct, indiscipline by the students is strictly prohibited. The institution campus is under surveillance of CCTV which helps in monitoring the overall conduct of the students in the campus.</p>
<p>4) Code of conduct for Parents</p>	<p>01/07/2017</p>	<p>Parents are also important stake holders of the institution. They are informed about the progress of their wards on regular basis. They are the main responsible component of the system, as they satisfy basic needs of the students. Feedback is obtained from the parents in parents meeting. The parents are always welcome for giving better inputs from the parents. Information dissemination systems like bulk SMS, WhatsApp groups, e-mail are used to convey the information regarding important events, progress of students, attendance, to the parents. Written communication is made with the parents in case of any mis-conduct, failure by their wards.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation on "Awareness and importance of reading" on the occasion of S.R. Rangnathan Jayanti	12/08/2017	12/08/2017	132
Marathi language Pride Day programme	24/02/2018	24/02/2018	124
Women Harrashment Prohibition acts and laws awareness programme on occasion of world women day	08/03/2018	08/03/2018	123
On the occasion of Mahatma Gandhi Jayanti institution organized universal non violence day	02/10/2017	02/10/2017	99
Savindhan Din Programme	26/11/2017	26/11/2017	123
Organized rally on the occasion of World AIDS day	01/12/2017	01/12/2017	126
Organization of World youth day on the occasion of Swami Vivekanand Jayanti	12/01/2018	12/01/2018	124

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Water Conservation: College implemented all possible rain water harvesting techniques in College and Hostel campus. Surface runoff is collected and recharged in Dug well and Percolation tank. Roof top rain water is recharged in bore well for improvement of ground water storage and its quality. Water recycling unit is established in boys hostel campus.
- 2) Green landscaping with trees and plants: Tree plantation drives are undertaken annually in the college campus on various occasions. College is maintaining a sustainable balance between canopies covered area.
- 3) Plastic Free Campus: College implemented the scheme of plastic free campus. In this scheme institute motivates teachers, non teaching staff and students to strictly avoid plastic Carry bags, objects or equipments.
- 4) Use of Solar Energy: Solar Panels have been installed in the Campus. Cross ventilation in classrooms maximizes natural light and minimizes use of electricity.
- 5) Paperless office: A paperless office is more efficient in document management. The college office is encouraged for digital documentation. In college office every nonteaching employee is provided with computer, scanner and internet. The paperless office helps to save time in searching documents.

All documents are stored on drive facility. All documents can be accessed easily by concerned staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Promotion and development of Research Culture in the institution 1 .The context that required initiation of the practice: The institution has recognized research guides since 1993. Recently institution became recognized research centre of Solapur University, Solapur from 2012. At present institution has 06 Ph. D. research guides in education. The institution motivates faculty to take up researches in new areas in education. The institution has established the research committee for functioning monitoring of the research activities. The institution has 12B 2f recognition of UGC act so the faculty members are eligible to get financial assistance to carry out research projects. 2. Objectives of the practice: 1. To enable the faculty members and research scholars to take up research in the thrust areas of education develop research culture. 2. To enable the faculty members to participate organize research workshops, seminars and conferences so as to promote the research. 3. To enable the faculty members and research scholars to publish research papers, articles present the research papers in different seminars, conferences and journals. 4. To enable the faculty and research scholars to use the facilities of library, Psychology laboratory, and ICT to carry out the researches related activities at the optimum level. 5. To enable the faculty members to promote overall research culture. 3. The Practice: The following facilities are available in the Institution. • Recognized research Centre • Functioning Research Committee • Research Guides • Research funding • Library has different resources related to research • ICT Psychology laboratories • Organization of workshops, conferences and seminars • Motivation for Research Publications • Participation of faculty in conference, seminar and workshops • Thrust areas of education viz. educational psychology, ICT. • The institution encourages and promotes the action research 4. Obstacles faced if any strategies adopted to overcome them: No Obstacles are faced by the institution. 5. Impact of the practice: • Our 06 faculty members are recognized guides. • 12 students are awarded Ph. D degree during last five years. • 13 students are awarded M. Phil degree during last five years. • The institution has organized every year National level Seminar /Conference • The faculty presented and published the Maximum research papers • The faculty members have successfully completed their minor research projects. 6.Resources required : Library, laboratories, like psychology and ICT 7. Contact person for further details: Dr. Rangrej Ayesha Md. Sadique, Assistant Professor, Mob: 09421025774.

Title of the practice: Experiential Learning strategy 1. The context that required initiation of the practice: Experiential Learning strategy makes the student teachers to understand their accountability towards the society, value orientation and national development. Experiential Learning strategy is arranged for creating quality learning environments that foster positive social interaction, active engagement in learning and self-motivation to the student teachers. This strategy helps to develop national integrity, patriotism, communal harmony in student teachers. 2. Objectives of the practice: • To enable the student teachers to get direct experiences • To enable the student teachers to develop the observation skills and logical thinking. • To enable the student teachers to understand the views of social, cultural, economical and educational aspects of the society. • To enable the student teachers to get aware about diversity and inclusive education. 3. The Practice: Following programmes are arranged under the Experiential Learning strategy: • Visits to Special Schools • Visits to Innovative Schools • Visits to Science center • Visit to historical places • Visit and services rendered in Orphanage organization • Filed visit to pedagogy subject related places • Excursion 4.

Obstacles faced if any and strategies adopted to overcome them: The activities are arranged in well planned manner hence no major obstacles are faced as such by the institution. 5. Impact of the practice: Student teachers received the diverse experiences. They became more confident to handle variety of situation in schools during practice teaching. Student teachers got acquainted with Educational, Social, cultural and Economic status through the field visits. Student teachers became more sensible towards social, cultural and educational aspects of society. It helped to develop the overall personality of the student teachers. 6. Resources required: Permissions from Government, Private and NGO's., Travel and other arrangements 7. Contact person for further details: Dr. Ashwin Bondarde, Associate Professor Mob.: 099 6019 4507 Email: ashwin.bondarde@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kcebed.org/wp-content/uploads/2021/08/KCE_-BEST_PRACTICES_2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Major thrust in Academic excellence through infrastructure and learning resources Institutional Infrastructure : 1. Curricular Laboratories: The institution has different curricular laboratories which are well equipped to meet student teachers learning needs and expectations. There are five major curricular laboratories viz. Science Mathematics laboratory, ICT and ET laboratory, Social science laboratory, Language laboratory, Psychology laboratory etc. The institution organizes workshops and lectures for student teachers in the curricular laboratories which give the students realistic experiences with hands on activities. In view to foster the learning experiences the institution has developed Curriculum laboratories with all kinds of learning aids such as all subjects educational CDs', DVDs', models, charts, boards, various equipments, Psychological tests etc. Library: Library is partially automated through software namely Library Management System (LIBMAN). The library has 26263 reference books. There are five computers in the library for the purpose of students' relevant content searches. INFLIBNET-NLIST facility for e-books and e-journals is provided to the students. Each student is provided with separate user Id and password for availing N-list facility. OPAC (Online Public Access Catalogue): The institution has linked the library with parent institutes other colleges. This facilitates for our student teachers open access to books, reference books, and other learning resources of those institutions. Reprography Facility is made available to the students in the college campus. 2. Sports Infrastructure: Physical Education room, Gymnasium facility with all types of advanced equipments (Shared), Sport materials, Recreation hall (Shared) are available to make the students efficient in sports and maintain physical fitness. 3. Common rooms: There is a separate common room facility for girls and boys in the institution. The boys and girls use these common rooms for their personal use. 4. Other facilities: Classrooms: - The classrooms are spacious, with well ventilation and sunlight with a seating capacity of fifty student teachers. Besides there is a classroom well equipped with LCD, PAS with seating capacity of 200. When there are combined programs such as orientation, guest lectures, workshops, seminars, presentations, CPD and discussions etc. these rooms are utilized. Multipurpose Hall: - There is a multipurpose hall namely Walchand Sabhagruha to carry out various elocution competitions, co-curricular activities, cultural programs, annual gathering and prize distribution function. Research Centre: The institution is recognized research centre of the University because of the ample research infrastructure. Other : There is Internet connectivity through

LAN. While, Wi-Fi facilities is provided at Boys and Girls hostel. An auditorium with 400 seating capacity, 02 Seminar Halls, 01 Playground, Gymnasium, outdoor and indoor game facilities, canteen, separate Boys and Girls Hostel, Mess, RO Water facility, Generator Backup, Guest House and Quarters for rectors are available on sharing basis with other institutions of the managing trust. Smart Classroom, CCTVs' surveillance , RO Water, Language Laboratory, Rainwater Harvesting Unit, Solar Panels etc. are available so as to enhance the overall functioning. Management has utilizes adequate funds for maintenance and creation of modern facilities in accordance to that different Maintenance contracts are signed by the management with various agencies.

Provide the weblink of the institution

<http://kcebed.org/wp-content/uploads/2021/08/KCE -DISTINCTIVENESS 2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

1. Organization of seminars, workshops and training programme: The institution has planned to organize National, State, University level seminars, workshops and training programmes on different themes viz. Educational Research, Human Rights, Child rights, Innovative practices in Teacher Education, Curriculum Reconstruction for in for faculty members, research scholars and UG/PG students.

2. To organize career Guidance Programme - The institution has planned to organize the two day career guidance programme for students. This programme will be helpful to students to develop the confidence and help students to grow the knowledge about career.

3. To organize workshop on Language fluency: The institution has planned to organize the one day workshop on Language fluency for students. This programme will be helpful to the students to enhance language fluency.

4. Motivate faculty members for CAS Promotions- As per UGC, Maharashtra State and University norms the institution motivates faculty members to go for CAS promotions.

5. To send proposal to Human Right Commission for getting financial assistance for training Programme - The Human Right commission, New Delhi give financial assistance for one day training programme for awareness of Human Right, Child Rights etc. The institution has proposed to send proposal to Human Right Commission for getting financial assistance for arranging training Programme for the students.

6. To organize campus interview through Placement cell - The institution has proposed to arrange campus interview for the B.Ed. and M.Ed. students.

7. To motivate the students to do research work- The Students of B.Ed.,M.Ed., M.A. Education and Diploma in school Management will be motivated to carry out more and more research projects, dissertations and action researches.