



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
Name of the head of the Institution	Dr. Shivakumar Suganna Ganapur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172651705
Mobile no.	7875669859
Registered Email	kcesolapur@gmail.com
Alternate Email	shivakumarganapur489@gmail.com
Address	Seth Walchand Hirachand Marg, Ashok Chowk
City/Town	Solapur
State/UT	Maharashtra
Pincode	413006

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. Ashwin Kailas Bondarde
Phone no/Alternate Phone no.	02172651705
Mobile no.	9960194507
Registered Email	kceiqac@gmail.com
Alternate Email	ashwin.bondarde@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://kcebed.org/wp-content/uploads/2021/08/AOAR_2015_16.pdf">http://kcebed.org/wp-content/uploads/2021/08/AOAR_2015_16.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://kcebed.org/wp-content/uploads/2021/08/Academic_Calender_2016-17.pdf">http://kcebed.org/wp-content/uploads/2021/08/Academic_Calender_2016-17.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.43	2011	16-Sep-2011	15-Sep-2016
1	B+	76	2005	16-Sep-2004	15-Sep-2009

<b>6. Date of Establishment of IQAC</b>	05-Jan-2005
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Academic Administrative Audit (AAA) conducted by Solapur University, Solapur and its follow up action	09-Sep-2016 1	122
Regular meeting of IQAC	19-Sep-2016 1	15
Feedback form from students, parents, stakeholders etc.	01-Apr-2016 30	62
Academic Administrative Audit (AAA) conducted by IQAC and its follow up action	15-May-2016 01	139

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KASTURBAI COLLEGE OF EDUCATION, SOLAPUR	Financial Assistance for organizing conference/ seminar/ workshops	SOLAPUR UNIVERSITY, SOLAPUR	2017 1	10000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Motivated faculty to publish the articles in international Journals and Impact factor Journals.

2. Motivated faculty to submit proposal to organize conference, seminar and workshop in institution.

3. Academic Administrative Audit (AAA) conducted by Solapur University, Solapur. The institution gets highest marks in the university.

4. Four teachers successfully completed their minor research projects and they were settled by UGC.

5. As per MSCERT new curriculum, five teachers have written different textbooks as a co-writer for D. El. Ed. programme.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage faculty members to write reference books	Five faculty members have written eight reference books for D. El. Ed. and B.Ed. courses.
To Organize field visit activities for students	Organization of Various Field Visits: 1. Orphan Institution 2. Bidi Industry 3. Science Centre 4. Solapur Fort
To organize and encourage students to participate in co-curricular and extracurricular programmes	Students participated in following number of activities: 1. Special days: 2. Guest lecturers: 3. Rally's: 4. Social activities:
Placement cell and SET/NET/CTET/TET Guidance centre	No. of students placed in the year = 15 No. of SET qualified students = 01 No. of NET qualified students = 00 No. of CTET qualified students = 01 No. of TET qualified students = 09
Contribution to environmental awareness / protection	1) Tree Plantation at college campus - On the occasion of World Environment Day 2) Swatch Bharat Abhiyan- Arranged lecture to create awareness regarding personal hygiene and social activities. 3) Celebration of World Tiger Day 4) Social service Camp 5) Project work on local environmental problems faced by students
To increase involvement of our faculty members as resource persons at local, national and international forums.	Number of Faculty members worked as resource persons at local, national and international forums = 12
Enrichment of teaching faculty	Faculty participation has been

increased in Refresher, Orientation and other Short term training programmes: 03 staff members have participated in such courses. ( Refresher 03 Short term 02)

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Local Management Committee	18-Mar-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

27-Jan-2017

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Correct decision making is possible with the efficient utilization of information received from various sources and stakeholders in education system. Various government agencies like UGC, DBT, and University require data related to students, teachers, non teaching faculty and governing bodies. Data required for these and related agencies can be furnished easily with the help of MIS. Collection of data from various sources and its conversion to the useful information is necessary, storage and retrieval of information and its effective utilization for decision making is must for educational institute. For the educational institute like colleges, universities, all stakeholders are vital and decision making process should involve benefits to all these stakeholders. The institution has a MIS in the campus for effective management of various services. Student records: The student's records like attendance, internal assessment records, university

exam records, application of university examinations are managed by MIS. Software's like Microsoft excel, College management system (CMS), MKCL are used for this purpose. Student communication module for effective dissemination of information related to organization of various activities, parent meets, examination notifications etc. Bulk SMS gateway is used. Apart from this social media like whatsapp groups and SMS system is also used as per requirement. Admission process is carried out using software like CMS, MKCL. Other online resources provided by Solapur University, Solapur are also used. Placement record is maintained by placement cell using Microsoft Excel. Student welfare measures and scholarship disbursement Government of Maharashtra provide online software like MahaDBT, ESCHOLARSHIP, Freeship etc. for maintaining information related to student welfare measures and scholarship disbursement. To manage information related to finance and accounts college has Microsoft excel, PAYROLL, FINACIAL ACCOUNTING, Professional Tax, TDS Centralized processing cell etc. Use of MIS services in Library The college LIBMAN Software for management information System. LIBMAN is a highly integrated, user friendly and compatible system for complete computerization of all the in house operations of any size or type of library. LIBMAN is embedded with multilingual fonts, Barcode QR Code fonts. The major processing modules in Software are 1. Acquisition 2. Cataloguing 3. Circulation 4. OPAC 5. Serial control. An MIS can be developed, collecting all data mentioned above, which can be accessed by authorized person, providing facilities of access through LAN (Local Area Network) and also integrated appropriately so that data collected in one operation can be used for other purposes, if necessary. Services like circulation, reference service, literature search, Current Awareness Service, and Selective Dissemination of Information, etc. are carried through LIBMAN Software. Along with the above mentioned functions the software is also used to generate barcodes and all books are barcoded so that it can be

immediately identified and also help for circulation. Library having UGC NList consortium for ebooks and ejournals .With the help of ID and passwords faculty, researchers and students can access Nlist Consortium. In this way Management Information System plays crucial role in management and use and dissemination of data.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for effective curriculum delivery for each and every teacher education courses in the institution. The academic activities are finalized at the beginning of the year in the faculty meeting. Departments are distributed to each faculty members and their responsibility is finalised. There are 29 various departments. The Principal monitors the functioning of each and every departmental activity. At the commencement of the year various committees are formed as per the University requirements and Institution requirement. There are 23 various committees in the institution. After formation of various departments and committees the Academic Calendar is prepared so as to meet the academic endeavours and this is followed by Paper distribution and Units distribution to the faculty members and accordingly the time table is prepared. Apart from the regular theory teaching periods different time tables are prepared for various academic activities, workshops, EPC etc. Various Curricular and Co-curricular activities are arranged in the institution so as to enhance the overall competencies of the student teachers. Planning is done for internal evaluation of students' achievement in various subjects, activities and accordingly the implementation of evaluation procedures is done time to time. Before the commencement of the University examination Pre-examination review and revision of each subjects is done by the faculty members and special time table is prepared for the same. After the University results review of the subject wise results is taken and the result outcome is analysed. The discrepancies if any in the planning and implementation of academic activities are sought so as to improve the system in the future. Documentation of each and every activity is done and maintained which helps in smooth functioning of the academic activities every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Development of Teaching Aids	NIL	13/09/2016	12	NIL	Skill Development

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	TEACHER EDUCATION	01/07/2016
MEd	TEACHER EDUCATION	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foundation course in Spoken English	06/03/2017	21
Stress Management, resource person Dr. Prassana Khatavkar collaboration with Solapur University, Solapur	15/10/2016	118
Essential Skills for 21st Century Teachers' by Dr. Dattatreya Bhapkar	01/02/2017	112
Development of Leadership qualities by Dr. Amol Ankush	04/03/2017	109
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP AND PROJECTS	91
MEd	INTERNSHIP AND PROJECTS	30
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes



1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The feedback forms are distributed at the end of year so as to obtain feedback from the student teachers and the faculty. Staff appraisal by student teachers in written form is a practice followed in the college annually. The Staff Appraisal forms are sorted and given to the concerned staff member who critically analyses the ratings and feedback given by the student teachers and also review the effectiveness of the teaching learning strategies used by them, guidance given for practicum and practice lessons and feedback strategies used by them. Teacher educators provide self-appraisal report to the head of the Institution at the end of academic year. The feedback is also obtained from various stake holders viz. Employers, Alumni, Parents in the College development committee, Alumni association meet, Parent teacher meet. The responses and feedback from these stockholders are considered for further planning of policies and academic activities. The Principal after reviewing the feedbacks and self-appraisal reports gives proper guidelines for improvements, if necessary.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	SECOND YEAR	50	18	18
BEd	SECOND YEAR	50	43	43
MEd	FIRST YEAR	50	12	12
BEd	FIRST YEAR	50	50	50

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	93	30	7	2	7

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	15	2	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year, after Principal address all the students are required to introduce themselves and share their views and intentions about joining the course. Also the students share their hobbies, competencies or skills along with their other previous achievements in co-curricular and extra-curricular activities, this helps in mentoring of the students in different groups. Maximum intake capacity for B.Ed. is 50 and M.Ed. is 50. Depending on the actual admissions in First year and previous number of students in the second year, the B. Ed first year and second year students are divided into 6 groups and M.Ed. students are distributed in 6 groups. One mentor teacher is given the responsibility of mentoring one group at the ratio of 1:16 or 1:17 maximum. The M. Ed first year and second year students are divided into groups of 25 students maximum [both 1st year and 2nd Year]. These groups are referred as a Diary groups. There is one mentoring class on Saturday in each week. The mentor teachers guide the students and monitor their weekly activities by having due interactions with the mentees regarding their personal and academic problems. The mentor teachers are given full freedom to call upon the parents of the students i.e. mentees and discuss about the expectations of the college from their children. The mentor teacher takes the review of the diary notes of the mentees and signs there upon. In the growth of any Institution student-teacher relationship is very important and it should be very genial. The teaching faculties serve as mentors as they are the developers of the thought processes of the students in their overall learning process so as to become independent learners. Mentoring helps to offer the students the requisite services irrespective of their background. The pedagogy teachers give personal attention towards the students' strengths and weaknesses and guide them accordingly by with the help of remedial teaching for low achievers. The class teachers are allotted for all the classes. The students can approach the Principal with their class teacher any time when a situation arises that they need support and guidance about any course, subject or practicum. There is also a separate discipline department in the institution. The discipline department keeps track of the students overall behaviour. The Grievance and Redressal Committee gives priority to address the Grievances raised by the students and Faculty. The Grievances are resolved immediately within a stipulated period after the meeting of the committee. The students or faculty are not required to write their names or roll numbers with the grievances this gives them more freedom and courage to put the grievances without any fear. Guidance and Counseling Cell: The institution has a Guidance and Counseling Cell functioning well. The Cell provides various counseling services especially in the areas viz. career, research, academic endeavors, psychological issues and proficiency development to the students and help them for their overall development. Also the students are given opportunity to use counseling techniques in the school internship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
123	8	1:15

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nil	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Ashwin K. Bondarde	Associate Professor	Best Research Paper Award in National Conference at SNTD, Mumbai
2016	Dr. Ashwin K. Bondarde	Associate Professor	Best Research Paper Award in National Conference at Kasturba College of

			Education, Solapur
2017	Dr. Ashwin K. Bondarde	Associate Professor	Marathi Encyclopedia Selection as Writer -State Level
2017	Dr. Ashwin K. Bondarde	Associate Professor	NPSSE Shala Siddhi - State level Asseser
2017	Dr. A.M. Rangrej	Assistant Professor	Marathi Encyclopedia Selection as Writer -State Level
2017	Dr. U.Y.Bodhe	Assistant Professor	Marathi Encyclopedia Selection as Writer -State Level
2017	Dr. B.S.Bhave	Assistant Professor	Member DRC Solapur University, Solapur
2017	Dr. B.S.Bhave	Assistant Professor	Member API Evaluation Committee Solapur University, Solapur
2017	Dr. B.S.Bhave	Assistant Professor	Chairman RRC Solapur University, Solapur
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NA	SEMESTER I	23/12/2016	22/02/2017
BEd	NA	SEMESTER III	23/12/2016	09/02/2017
BEd	NA	SEMESTER II	22/05/2017	09/06/2017
BEd	NA	SEMESTER IV	15/05/2017	12/06/2017
MEd	NA	SEMESTER I	23/12/2016	22/02/2017
MEd	NA	SEMESTER III	23/12/2016	09/02/2017
MEd	NA	SEMESTER II	19/05/2017	29/05/2017
MEd	NA	SEMESTER IV	15/05/2017	01/06/2017
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the CIE norms stated by Solapur University. The college conducts unit tests for Continuous Internal Evaluation for the pedagogy subjects and Compulsory subjects. Accordingly every B.Ed. and M.Ed. student has to take unit test, Tutorials, assignments, seminar and sessional works. In the

case of practical aspects and Enhancing Professional Capacities and different workshops such as ETS, Models of teaching, evaluation, constructivism, action research, teaching aid, CCM, Lesson planning and creativity and personality development, academic writing, ICT, expository writing, research proposal workshop etc. the teacher educators continuously assess the students' performance and maintain the records in their diary. The students are made aware of the Continuous Internal Evaluation system at the beginning of the academic year in light of the academic calendar. The performance of students in CIE is reported by the co-ordinator of the Internal Marks to the Principal.

There after the performance of the students in CIE is monitored by the Principal and the feedback is given to the concerned faculty members and the students. The Principal conducts meetings with the faculty to give them necessary feedback for the improvement of students' performance. The performance of the students is also reported to the parents in Parent meet. The parents are asked to take the note of the performance of their wards. The institution also takes remedial strategies as per the necessity.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college prepares the academic calendar which reflects day today activities which are scheduled and to commence from the beginning of the year till the end of semesters. As per the curriculum of the university, the college conducts the theory and practicum. In the beginning of the academic year, academic calendar is given by the college which gives the plan of action for the students. The academic calendar helps the teachers and the students to plan their teaching - learning, evaluation, practical work activities, co-curricular and extracurricular activities. The marks distribution of all the theory and practicum components is followed as per the university norms. The unit tests and tutorial are conducted as per the planning. Every academic year is split into two semesters. Following the college academic calendar the faculty members prepare action plan to ensure timely execution of the syllabus. Every teacher follows the guidelines as per the discussion in the staff meeting. This helps the teachers to complete the syllabus in time. The students are given more time to prepare and practice for semester examinations. The academic calendar is strictly followed by the teachers and the students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://kcebed.org/wp-content/uploads/2021/08/KCE\\_PO\\_SPO\\_CO.pdf](http://kcebed.org/wp-content/uploads/2021/08/KCE_PO_SPO_CO.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	TEACHER EDUCATION	43	42	97.68
NA	MEd	TEACHER EDUCATION	18	18	100.00

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	BARTI, Pune	3.36	3.36
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Diversity in Education and Inclusiveness: Challenges in Teacher Education	Research Centre and IQAC KASTURBAI COLLEGE OF EDUCATION, SOLAPUR	26/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Research Paper Award	Dr. Ashwin Kailas Bondarde	Maharashtra State Secondary Teacher Educators Association and S.N.D.T. University, Mumbai	28/01/2017	Teacher Education
Best Research Paper Award	Dr. Ashwin Kailas Bondarde	Kasturbai College of Education, Solapur	26/02/2017	Teacher Education
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Educational academy / Coaching classes	College arranged an orientation / guidance programme for student teachers so as to enable them for starting their career with their	01/03/2017

own  
Educational  
academy /  
Coaching  
classes

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	TEACHER EDUCATION	15	4.83
International	TEACHER EDUCATION	3	5.17

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TEACHER EDUCATION	8

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	0	Nil

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	Nil	Nil	0

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	17	4	Nil

Presented papers	Nil	15	1	Nil
Resource persons	Nil	2	7	3
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Field visit to Bidi production Institution	Revan Siddheshwar Bidi production Institution, Solapur	1	36
Social Service Camp	Kasturbai College of Education, Solapur	12	120
Field Visit for Experiencing the School of Failed students (Napasanchi Shala)	School of Failed students, Solapur	6	48
Field Visit for Experiencing the Old age Home	BridgeDham Old age Home, Soregaon, Solapur	2	32
Child Abuse Orientation Workshop	National Child Labour, Solapur and Cactus foundation, Solapur	10	43
Field Visit for Experiencing the Orphan Children	Pakhar Sankul Trust, Solapur and Kasturbai College of Education, Solapur	8	44
Blood Donation Camp and Medical Check-up camp	Family Planning Association of India, Solapur Kasturbai College of Education, Solapur	10	121
Yoga Orientation and demonstration workshop	Kasturbai College of Education, Solapur	8	85
Elocution competition on the occasion of teachers day	Kasturbai College of Education, Solapur	10	116
Exhibition of Teaching Aids prepared by student	Kasturbai College of Education, Solapur	10	115

trainees

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Quiz Competition	Third Prize	Bhagwan Mahaveer study centre, Walchand College of Arts and Science, Solapur	4
Magazine Article Competition	Second Prize	Solapur University, Solapur	1
Essay writing competition	Third Prize	Government Medical College and Shri Chhatrapati Shivaji Maharaj Hospital, Solapur	1
Quiz Competition	Third Prize	Hirachand Nemchand College of Commerce, Solapur and LokmangalSahakari Bank, Solapur	2
State level Innovation competitions	First Prize	Vidya Pradhikaran, Maharashtra State, Pune	1
Sevabhavi Teacher Award	Shriman Bhausaheb Gandhi Sevabhavi Teacher Award	Walchand Shikshan Samuha, Solapur	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Two Crore Tree Plantation Programme of Maharashtra State	Kasturbai College of Education, Solapur	Tree Plantation Programme in College Campus	10	121
World Population Day	FPAI, Solapur and Lions club of Solapur Central	Public Awareness Rally	9	74
World Organ Donation Day	Ashwini Medical College, Solapur and Hospital,	Organ Donation Rally	8	112



	Kumbhari			
Golden Jubli Year	Maharashtra Sahitya Parishad, Solapur	Poetry Presentation Programme	1	5
National Teacher Day	Lions Club, Solapur and Solapur District Social work council, Solapur	Quality Teacher Award	10	120
World AIDS Day	Government Medical College, Solapur and Ashwini Rural Medical college, research centre and Hospital, Kumbhari, Solapur FPAI, Solapur	AIDS awareness Rally	8	86
Organ Donation awareness programme	Medical College, Solapur and Chhtrapati Shivaji Maharaj Hospital, Solapur	Public Awareness Rally	3	41
Voter Awareness Day	Solapur University, Solapur	Voter Awareness Rally	10	119
Social Awareness and self development	Kasturbai College of Education, Solapur	Orientation on Indivisiual, social responsibility and Leadership	8	118
World Women's Day	Kasturbai College of Education, Solapur	Orientation on Women empowerment	8	89
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Person Mr. C.V. Chougule, Orientation Programme on Traffic Rules collaboration with	B.Ed/ M.Ed. First and Second Year Students	Kasturbai College of Education, Solapur	1

RTO, Solapur			
Run for Safety Rally collaboration with Police Commissioner Office, Solapur. Purpose of the rally was Awareness about prevent harassment prohibition against girls	B.Ed Second Year Students	Kasturbai College of Education, Solapur	1
Resource Person Mr. Nagesh Langote, Orientation Programme on Consumer Awareness by All India Consumer Protection committee	B.Ed Second Year Students	Kasturbai College of Education, Solapur	1
Resource person Dr. M.D. Shinde, Orientation Lecture on Hindi Language: History and Importance collaboration with walchand Arts and Science college, Solapur	B.Ed First and Second Year Students	Kasturbai College of Education, Solapur	1
Workshop on Youth: services collaboration with Udyog Vardhini, Solapur	B.Ed Second Year Students	Kasturbai College of Education, Solapur	1
Workshop on Stress Management, resource person Dr. Prassana Khataavkar collaboration with Solapur University, Solapur	B.Ed/ M.Ed. First and Second Year Students	Solapur University, Solapur	1
Resource Person Dr. Shrikant Yelegaonkar, Orientation Programme on Importance of Indian Constitution collaboration with Indian constitution conservation association, Solapur	B.Ed/ M.Ed. First and Second Year Students	Kasturbai College of Education, Solapur	1
Orientation	B.Ed/ M.Ed. First	Kasturbai College	1

Programme on Importance of Voting collaboration with Election commission office, Solapur	and Second Year Students	of Education, Solapur	
Workshop on Preparation of academic teaching aids, resource person Mr. Suryakant Chatrabandh collaboration with Dayanand College of Education, Solapur	B.Ed First and Second Year Students	Kasturbai College of Education, Solapur	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship (B.Ed. Sem-III)	Sonamata High school, Solapur	22/08/2016	10/09/2016	11
Internship	School Internship (B.Ed. Sem-III)	Digambar Jain Gurukul Prashala, Solapur	22/08/2016	10/09/2016	10
Internship	School Internship (B.Ed. Sem-III)	Shri Nilka ntheshawarPr ashala, Solapur	18/07/2016	30/07/2016	14
Internship	School Internship (B.Ed. Sem-III)	Digambar Jain Gurukul Prashala, Solapur	18/07/2016	30/07/2016	15
Internship	School Internship (B.Ed. Sem-III)	Lokseva High school, Solapur	18/07/2016	30/07/2016	14
Internship	School Experience and Internship (B.Ed. Sem-I)	Digambar Jain Gurukul Prashala, Solapur	21/11/2016	26/11/2016	10
Internship	School	Shri Nilka	21/11/2016	26/11/2016	9

	Experience and Internship (B.Ed. Sem-I)	ntheshwarPrashala, Solapur			
nternship	School Experience and Internship (B.Ed. Sem-I)	Lokseva High school, Solapur	21/11/2016	26/11/2016	11
Internship	School Experience and Internship (B.Ed. Sem-I)	Chhatrapati Shivaji High school, Solapur	21/11/2016	26/11/2016	9
Internship	School Experience and Internship (B.Ed. Sem-I)	Shri Sidheshwar High school, Solapur	21/11/2016	26/11/2016	9
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Social College of Education, Solapur	11/07/2016	Academic Exchange	26
Udhyog Vardhini	12/12/2016	Exchange of social and cultural activities	45
Family Planning Association of India, Solapur Branch (FPI)	08/08/2016	Exchange of social and Health awareness activities	121
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
122000	76948

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN Library Management Software from MASTER'S Software, Nagpur	Partially	1	2010

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9460	80717	144	5736	9604	86453
Reference Books	16247	1358840	412	66421	16659	1425261
e-Books	3135000	5750	Nil	Nil	3135000	5750
Journals	34	21994	Nil	Nil	34	21994
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	1	5750	Nil	Nil	1	5750
CD & Video	489	69998	Nil	Nil	489	69998
Weeding (hard & soft)	9950	143658	339	4816	10289	148474
Others(s pecify)	10	13299	1	Nil	11	13299
Library Automation	1	30000	Nil	Nil	1	30000

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	25	41	7	1	6	8	16	2
Added	0	0	0	0	0	0	0	0	0
Total	41	25	41	7	1	6	8	16	2

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT TOOLS AND LANGUAGE LABORATORY	<a href="http://kcebed.org/?page_id=58">http://kcebed.org/?page_id=58</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
485200	746541	641000	620884

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A. Annual Maintenance Contracts (AMC) has been signed with the following parties in regard to maintenance of the physical infrastructure

1. Annual Maintenance Contract signed with the Generator vendor by management
2. Annual Maintenance Contract signed with the A.C. vendor by management

B. Procedure of purchasing and maintaining books, journals and other facilities by the Library department

- Requirement related to books, journals and other library material is taken from all the faculty members of the college in the beginning of academic year.
- Finalized requirements are sent to the central store for further process like calling of quotations, comparative statements etc. Once the discount and rates are finalized, orders are placed to the respective vendor by the central store.
- After receiving books by the central store from the vender, they are transferred to library department. The librarian completes the further requisites such as accession, classification work. New arrivals are displayed on display board for students review.
- The librarian makes sure that the books are returned after completion of examination by the students, No dues certificate from library is made mandatory for issuing of transfer certificates and leaving certificates.
- Teaching and non teaching faculty are informed to submit the issued books on their credit to the library before the last working day and then after completion of stock verification books are issued to faculty and students as per their demand. .
- Library monitors the visits of students and faculty members to library on daily basis with the help of entry register.
- The library committee in consultation with the Principal and Management takes the decisions about weeding out of old books, journals and other material and

accordingly it is resolved in the meeting minutes. C. Procedure of Purchasing equipments and laboratory goods: • At the end of the academic year, faculty members place their requirement of the laboratory equipments to the Principal and on priority basis the same is placed with the Central Store of the institute through office. • The Central Store calls for the quotations from the different vendors and obtains the material from the eligible vendor. Thus the required material or equipment is procured by the college. D. Maintenance of Academics and physical facilities • The maintenance of classrooms and other academic infrastructure is done by the concerned staff and the same is monitored by the office superintendent. The discrepancies are informed to the Principal for further improvements • Water purifiers and water tanks are maintained by the AMC persons on regular basis so as to ensure that the students and the staff members get safe drinking water. • ICT and other Laboratory equipments and infrastructure is maintained and repaired through Annual Maintenance Contract. E. Maintenance of Sports Facilities : • Being the Sports infrastructure within the campus common to different institutions run by our management the sports facilities and infrastructure is maintained by the management in consultation with the physical directors of other institutions run by the management.

[http://kcebed.org/?page\\_id=58](http://kcebed.org/?page_id=58)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	7	7000
Financial Support from Other Sources			
a) National	Government of India Post - Matric Various Scholarship	96	1621094
b) International	Nil	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Awareness Rally of Organ Donation	13/08/2016	112	Ashwini Medical College, Hospital and Research Centre, Kumbhari, Solapur
Language lab	07/03/2017	89	Walchand Arts and Science, College, Solapur
Enhancing Professional Capacities Workshop: Music and Art	13/10/2016	47	Shri Digambar Jain Gurukul Prashala

Enhancing Professional Capacities Workshop: Puppet Making	13/10/2016	47	Shri Digambar Jain Gurukul Prashala
Enhancing Professional Capacities Workshop: Clay work	13/10/2016	47	Shri Digambar Jain Gurukul Prashala
Enhancing Professional Capacities Workshop: Collage Making	13/10/2016	47	Shri Digambar Jain Gurukul Prashala
Enhancing Professional Capacities Workshop: Drawing and Painting	13/10/2016	47	Lokseva High School, Solapur
Enhancing Professional Capacities Workshop: Drawing and Painting	13/10/2016	47	Shri Digambar Jain Gurukul Prashala, Solapur
Stress Relief / Management	15/10/2016	125	Solapur University, Solapur
Child Abuse awareness	07/10/2016	43	National Child Labour Project, District Solapur and Cactus Foundation, Solapur
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance Programme for TET /CTET	41	Nil	3	Nil
2017	Guidance for Competitive examination at Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur	8	Nil	Nil	Nil



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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Arya Public School, Madha, Dist. Solapur	33	6	Shri Sidharam Mhetre prashala, Widi Gharkul, Kumbhari, Solapur and Indian Model School, Solapur	2	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	8	B.Ed.	Education	Walchand Arts and Science, College, Solapur	M.A.
2017	3	B.Ed.	Education	Kasturbai College of Education, Solapur	M.Ed.
2017	1	B.Ed.	Education	Vidnyan College, Sangola	M.A.
2017	1	B.Ed.	Education	Sangmeshwar College, Solapur	M. Com.
2017	2	B.Ed.	Education	Walchand Arts and Science, College, Solapur	M.A.

2017	1	M.Ed.	Education	Solapur University	Mass Communication
2017	1	B.Ed.	Education	YCMOU, Nashik	M.Sc.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
World Food Day	institution level	82
Mhatma Gandhi Lalbahadur Shastri Jyanti,	institution level	99
Wachan Prerana diwas	institution level	82
Orientation and Demonstration of Powada	institution level	52
Hindi Din	institution level	92
Elocution Computation (Occasion of Teachers Day)	institution level	12
Rakshabandhan Programme	institution level	42
Self-Introduction Programme for Students	institution level	55
Cultural Activities (Dance, Singing Song, Drama, Street Play)	institution level	50
Traditional Day and Talent Hunt	institution level	92
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Kasturbai College of Education has active student council committee formed as per university guidelines. The council is officially chaired by the honorable Principal of the college and members of committee are as per

representations given by the university. The student council consists of one representative each from B.Ed. first and second year students. Also student representatives from NSS, NCC, sports, cultural and two female students (from SC/ST/DT/NT) nominated by the Principal. The council elects a student as College Representative (CR) and the CR represents in University Representative (UR) elections. The basic need of student council is to cater the requirements of the students by carrying the major functions viz. To identify and help to solve problems encountered by students in the college campus, To communicate the opinion of the students to the college authority on any subject that concerns students and on which the union wishes to be consulted to promote and encourage the involvement of students in organizing various college activities, To involve students as stakeholders in decision making for various academic and administrative duties of college and the affiliated university. This enables the students in gaining leadership qualities, execution of skills, understanding and formulating new rules and regulations. The student council also has representation in the IQAC committee and College Development Committee of the college. There are various committees like Library Committee, Cultural Committee, Sports Games Committee, Grievance Redressal Committee, Discipline Committee, student welfare committee, Hostel committee, BC cell and Anti Ragging Committee which has student representative. They give important student centric inputs when the college academic council meet to take important administrative decisions. Under the activities of student council students contribute in various capacities as volunteers for Blood donation camp, Road rallies and Blood Donation and Health checkup camp. The representatives from the student council and other college committees contribute in different activities organized by the institution. The students have active representation in college magazine editorial board. The student representation makes various activities of the institution more transparent and this helps in enhancing the credibility of the institutional endeavor. The students also have active representation as volunteers in the state level elocution competition which is held every year in the college by the trust. The institution has different subject clubs which has active student representation in arranging different subject related activities, competitions, publications. The student council has representation and participation in Youth festival at University level for promotion, assistance for team as volunteers. The student representatives are also actively involved in organization of college level Avishkar research festival, UG and PG Level Seminar and workshops, state and national level seminars, conferences organized by the college during every academic year. The students also actively participate in field based societal and environmental awareness camps and programmes. Various academic field visits are arranged by the institution during entire year and students have representations in planning, implementation of the visits.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The Alumni association of Kasturbai College of Education is non-registered but Alumni association is active. All the members of the Association are actively engaged in promoting the cause of their alma mater with their value added suggestions and guidance for the smooth and efficient organization of activities which directly contribute for the academic excellence of the students and the college. The annual governing council meeting of the alumni association is held twice every year. All the members of the Alumni are intimated about the meeting. Members actively deliberate on these and finally Executive Meeting is held under the Chairmanship of Principal of the college on a scheduled date. At present the alumni association of the college has 11 members in the Executive Committee. The office bearers of the alumni

association of the college with their respective designation are as following:  
 1. Prin. Dr. Shivakumar S.Ganapur, President, 2. Shri. Ganesh Mali, Vice President, 3. Shri Arvind Teke, Secretary, 4. Dr. Datta Waghmare, Joint Secretary, 5., Dr. Balkrishna Bhawe, Treasurer, 6. Kum. Manjusha Parshwanath Jain, Member, 7. Dr. Ayesha Rangrej, Member, 8. Dr. Ashwin Bondarde, Member, 9. Shri. Jivraj Babarav Kasture, Member, 10. Dr. Pushpanjali Ingale, Member, 11. Shri Prashant Chabukswar, Member The Alumni association organizes various co-curricular and extracurricular activities such as guest lecture, examiners in different competitions, External supervisors for university examinations, SET/NET examinations, etc.

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One alumni association meeting was held on 02/04/2017 and total three activities were organized by Alumni Association. 1. Resource Person Challenges in Education Dr. Rajshekhar Hiremath - 23/01/2017 2. Organisation of field visits by Smt. Tadkal Madam- 07/03/2017 3. Lecture on Maths learning through Entertainment- by Shri. Ashkanand Rakshe - 22/12/2016 The Alumni association of Kasturbai College of Education is non-registered but Alumni association is active. All the members of the Association are actively engaged in promoting the cause of their alma mater with their value added suggestions and guidance for the smooth and efficient organization of activities which directly contribute for the academic excellence of the students and the college. The annual governing council meeting of the alumni association is held twice every year. All the members of the Alumni are intimated about the meeting. Members actively deliberate on these and finally Executive Meeting is held under the Chairmanship of Principal of the college on a scheduled date. At present the alumni association of the college has 11 members in the Executive Committee. The office bearers of the alumni association of the college with their respective designation are as following: 1. Prin. Dr. Shivakumar S.Ganapur, President, 2. Shri. Ganesh Mali, Vice President, 3. Shri Arvind Teke, Secretary, 4. Dr. Datta Waghmare, Joint Secretary, 5., Dr. Balkrishna Bhawe, Treasurer, 6. Kum. Manjusha Parshwanath Jain, Member, 7. Dr. Ayesha Rangrej, Member, 8. Dr. Ashwin Bondarde, Member, 9. Shri. Jivraj Babarav Kasture, Member, 10. Dr. Pushpanjali Ingale, Member, 11. Shri Prashant Chabukswar, Member The Alumni association organizes various co-curricular and extracurricular activities such as guest lecture, examiners in different competitions, External supervisors for university examinations, SET/NET examinations, etc.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management of the institution is the Overall in charge. The college management decentralizes all academic and administrative matters by constituting various committees comprising teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views /opinions and those views/ opinion are well taken for the improvement of the college functions. 1. The decentralization of academic

activities is achieved by forming different committees': The Principal leads the institution towards its goals, by planning the activities of the institution, by forming committees like Institutional BOS, Research committee, Curriculum development committee etc. also different departments like ICT, ET cell, educational psychology, Educational Evaluation, Tutorial and internal marks, seminars/ workshops, CPD, practice teaching Internship and subject clubs like Science, Mathematics, Social Science, Language are formed and the responsibilities are assigned to the concern faculty and accordingly the faculty members plan for the overall activities which are to be carried out in the entire year progression. At the commencement of the year, the duties and responsibilities of each faculty member is assigned in the first meet. Accordingly the convener and co-convener of the committees are motivated and encouraged for carrying out their tasks. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency, autonomy, precision and initiatives. The Principal monitors the progress and evaluates the success of all the tasks and projects. The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. 2. The decentralization of administrative activities is achieved by forming different committees': The administration of the college is decentralized. Administrative structure is maintained in the college and the functioning is with free demand autonomy. The principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The day to day functioning of each committee / portfolio is handled by faculty members. The faculty members consult the Principal for the actual execution of the activities. The administrative work committee like admission committee, purchase committee, staff grievance Redressal, Library committee, student welfare committee, women grievance Redressal committee, Anti ragging committee, LMC, PBAS CAS committee, BC cell, Vision 2020 Committee, placement cell etc. The faculty in charge of each committee conveys to the Principal at sem-wise report of the academic and non-academic activities conducted. The reports are reviewed in the faculty meeting for further improvements in discrepancies if any. The progress and quality of the various institutional activities is view in light of Vision, Mission, Goals and Objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• The Solapur University has initiated Two year B.Ed. and M. Ed course from the Year 2015-16 as per NCTE and Maharashtra state govt. norms.</li> <li>• One of our faculty member is dean of education faculty and chairman of BOS. Some of our college teachers are working as members of university Faculty committee, members of BOS committee, other universities curriculum development committees, Government academic institutions such</li> </ul>

as MSCERT, Balbharti, SSC board. • The institution takes feedback on curriculum from different stakeholders, practice schools. • Faculty members have developed various value added certificate courses. This helps in improving quality aspect of curriculum.

Teaching and Learning

• Teaching learning process in the institution is student centered so strategies such as experiential learning, Active learning, brain storming, problem solving, concept mapping, Collaborative learning, cooperative learning in regular and pedagogic subjects. • The institution has various audiovisual aids and ICT tools which such as LCD projector, Smart Classroom which helps in enhancing the teaching learning. • The institution has separate well equipped curricular laboratories such as Science Mathematics, Social Science, ICT, Language and Psychology. • Field visits are organized frequently for getting comprehensive experiences from the society. • Language laboratory is used for enhancing language proficiency and skills.

Examination and Evaluation

• Variety of evaluation techniques such as supervised study, home assignments, individual/group projects, group discussions, student seminars/presentations etc. are used so as to enhance quality of examination system. • Internal examinations are conducted in every term by modes of unit tests, tutorials, practicum. • Various competitions such as debate, elocution, essay, group scene, street play, poster presentation, PPT presentation are arranged regularly and the performance is assessed. • The institution conducts preparatory examination for students. • The institution uses Continuous evaluation for assessment of practicum, Project work, workshop activities, sessional and EPC work. • New examination reforms are implemented as per requirement.

Research and Development

• The institution runs B.Ed., M.Ed., M.A. Education, M.Phil. and Ph.D. courses. • The institution is recognized research centre of Solapur University. • Teachers write research articles and publish in reputed research journals. Teachers also present research papers in conferences,



seminars, workshops • Our Faculty members are Recognized PG and Ph.D. research guides of Solapur University. They also work as an external referee for other Universities in Maharashtra Karnataka. • Our faculty members are always engaged in Minor research projects funded by UGC. • The students carry out research work and submit it for University research festival Avishkar every year.

Library, ICT and Physical Infrastructure / Instrumentation

Library : The college library has adequate number of books and journals, reference books. Internet connection is also provided to the readers so to make use of e-resources. The college library has facility of N-LIST INFLIBNET/OPAC. The library is computerized. ICT : The ICT resource center has adequate number of computers, printers, scanners etc. Internet connectivity is provided to all computers. The college office is automated with software. The college campus is under CCTV surveillance. Physical Infrastructure : The college has all necessary infrastructures for effective conduct of the courses.

Human Resource Management

Our institution is a minority institution so there is no obligation of any reservation policies in appointment. The fully qualified and quality teachers and non-teaching staff are recruited as per the Govt. norms and strictly on merit basis. The staff is given promotion under CAS as per Govt. norms. Teachers and the non-teaching staff are encouraged for participation in professional development programs. The principal of the college takes review of the expectations from staff, students, parents, alumni about the academic and administrative functioning of the college. The feedback obtained is utilized for overall improvements.

Industry Interaction / Collaboration

Being a teacher training institution the linkages and collaboration with different schools for practice teaching and other practical work is of vital importance. The college has also collaboration with D.El.Ed. and B.Ed. colleges for the M.Ed. students practical. The college has signed MOU with different NGO's for carrying out various activities such as blood donation, free health check up, awareness programs. The college has MOU

	with a public school for placement purpose. The college has also entered a MOU with other institutions run by our management within the campus for academic and other exchanges.
Admission of Students	The college has formed an Admission committee as per the University guidelines. The institute being minority institute 50 seats are reserved for minority and minority seats vacant if any are surrendered to Govt. quota. The admission of the students for B.Ed M.Ed courses are done as per Admission Regulatory Authority, Maharashtra govt. through CET and merit standings. Extensive orientation programmes are arranged in the college for making the students aware of the admission process. Free assistance is provided for filling up the CET forms option forms so as to ensure smooth admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college implements e-governance in all academic and administrative activities. The feedback and SSR are analyzed by IQAC and considered before planning of activities at the commencement of the year. The departments, annual plan unit distribution, academic calendar etc. are planned, developed and deployed in accordance with the syllabi and other requirements. The information is disseminated to the students and faculty members immediately through e-mail, WhatsApp groups, College website and SMS. The digitization of different activities has helped in dissemination of relevant information to the students, other stake holders and research students.
Administration	Thee-governance has been adopted by the college administration for carrying out activities like bio-metric attendance of staff and students, official communications to teachers, students, alumni and other agencies such as University, NAAC, NCTE, UGC by email, The TC, migration, Bonafide certificates are also issued online. The information about Salary, PF,PT, Income tax etc. are conveyed to JD, office by e-mails. The college campus is under surveillance of CCTV. The



notifications about different scholarships are conveyed to the students through WhatsApp and e-mail. The information is also displayed on college website. The forth coming events are updated online.

**Finance and Accounts**

The college accounts are managed through CMS software. The admission and other fees receipts are prepared through software. The books of accounts such as cashbook, ledger are maintained through software. The income tax and professional taxes are calculated and sent to the govt, through online challans. The salary and other data is updated on HTE Sevaarth Pranali. The office maintains the account of income and expenditure and the details of the finance and accounts are maintained electronically. All the payments to university are made by NEFT. The payable amounts are credited to bank accounts directly.

**Student Admission and Support**

The admission process in the college is digitized and on-line as per the Govt. norms. The college registration is done online for admission process. The students register themselves for CET examination online from our college at free of cost. The students fill preference forms online for admission to the colleges of their choice and accordingly the entire admission process is under e-governance. The information about seat acceptance and vacant seats is updated timely online on the Govt. website through college login. The college assists the students all the time in the online admission process.

**Examination**

The College has well equipped ICT infrastructure for conducting internal and university examinations. The Examination department is provided with all the necessary ICT tools such as Separate computing systems and Internet facility by the college for online examinations. The college assessment marks are entered online through college login on university examination portal. The institution helps the students for online requisition of answer book photocopy. The college has university CAP center for B.Ed. and M.Ed. courses. The coding-decoding of answer books, sorting is done electronically. The assessment records

are maintained with the help of computer and sent to university by mail.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Stress Relief Management	Stress Relief Management	15/10/2016	15/10/2016	9	6
2016	NIL	Office automation software orientation programme	10/06/2016	10/06/2016	Nil	3
2016	Orientation on Use of ICT in teaching learning process	NIL	06/07/2016	06/07/2016	7	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Gender sensitize	1	07/11/2016	12/11/2016	6
Refresher Course in Teaching Learning	1	01/07/2016	21/07/2016	21

Short Term Course on Research Methodology	2	06/06/2016	12/06/2016	7
Refresher Course in Education	1	04/07/2016	24/07/2016	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. S.A.P.D.J. Employees Credit Co-operative society 2. Health Check-up scheme 3. PF, DCPS, 4. GLIC, 5. Medical expenses reimbursement scheme	1. S.A.P.D.J. Employees Credit Co-operative society 2. Health Check-up scheme 3. PF, DCPS, 4. GLIC, 5. Medical expenses reimbursement scheme	Management Scholarships, Health Check-up SAF, Govt. Scholarships, GLIC

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Audit: The institutional accounts are maintained on daily basis as a current account. The details of income and expenditure are subject to internal auditing by a qualified chartered accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel and this process is carried out once in three months. If at all any clarification or objections are raised by the auditing officer, the accountant gives necessary clarifications for rectification. External Audit: C. R. Doshi and Associates is the external auditor agency of the college. Government grant is accounted on accrued basis. Revenue Grant is appears in the income and Expenditure account. The department of Higher Education carries out regular audit of salary grants and all other institutional expenditure.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Solapur University , Solapur	10000	Organization of National Seminar on "Diversity Inclusion"
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6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University Solapur	Yes	IQAC
Administrative	Yes	Solapur University Solapur	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular PTA meetings are arranged for B.Ed. and M.Ed. courses. 2. Parents are invited and involved in the celebration of the achievements of their children at the annual prize distribution. 3. Curriculum and institutional feedback is collected from the parents for enrichment of the quality of education. 4. The institution invites the parents to review and observe the activities conducted by college and give suggestions about activities.

6.5.3 – Development programmes for support staff (at least three)

1. SAPDJ Pathshalas Credit Cooperative Society gives Bhausaheb Gandhi Sevabhavi Puraskar to staff members and their wards every year. 2. Organized Stress Management, Health Awareness, Financial Planning programmes for the staff. 3. The nonteaching staff participated in a workshop on Competency building in Excel. 4. Office software training programme was organized for non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To encourage the Staff to publish quality articles in reputed journals and take up minor research projects 2. To arrange Frequent invited lectures and programmes for B. Ed students 3. To provide additional infrastructure for students welfare 4. To Add learning resource materials in the library 5. To provide Clean and safe drinking water (Aqua) for all students and staff 6. To Prepared and publish Code of Conduct for stake holders.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Organization of National Seminar on "Diversity and Inclusion"	19/09/2016	26/02/2017	26/02/2017	121
2017	Motivation to remaining faculty members for	19/09/2016	19/09/2016	29/04/2017	7

	participating in FDPs, orientations and refresher courses and STC				
2017	Submission of Performance based Appraisal or PBAS CAS	19/09/2016	19/09/2016	29/04/2017	7
2017	Organization of campus interview for Placement	19/09/2016	19/09/2016	01/03/2017	33
2016	MOU with academic institutions	19/09/2016	12/12/2016	12/12/2016	26
2017	Motivation to faculty members for publish reference and text books for B.Ed. and M.Ed.	19/09/2016	19/09/2016	29/04/2017	9
2017	Organization of orientation meeting on "Changing norms related to publication of research articles given by UGC"	19/09/2016	19/09/2016	29/04/2017	10
2017	Purchasing new reference and text books for B.Ed., M.Ed.	19/09/2016	19/09/2016	29/04/2017	130
2016	Stress relief workshop	19/09/2016	15/10/2016	15/10/2016	118

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Late Shriman Bhausahab Gandhi State level Elocution competition on the subject women empowerment was arranged in institution	08/01/2017	08/01/2017	86	28
"Run for safety" rally arranged by our institution in collaboration with police commissioner office, Solapur for awareness about women harassment prohibition	17/01/2017	17/01/2017	65	10
Elocution competition on the subject gender sensitization was arranged on the occasion on teachers day	23/09/2016	23/09/2016	64	11
Orientation on "Gender-wise Equal Educational Opportunity" on Krantijyoti Savitribai Phule Jayanti	04/01/2017	04/01/2017	74	41
Lecture on "Planet 50-50 by 2030: Step it up for gender equality" delivered by Dr. Smita Mayekar on the	08/03/2017	08/03/2017	76	39

occasion of World women Day				
Cultural programme on Gender equality Viz. Group scene	01/04/2017	01/04/2017	74	40
Lecture on "Awareness about gender equality" organized by women grievance Redressal committee	28/04/2017	28/04/2017	72	38
Street play related to "Awareness about gender equality among the society" organized CPD department	13/08/2016	13/08/2016	68	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**Environmental Consciousness and Sustainability:** In the regard with Two Crore Tree Plantation objective set by Maharashtra Government, tree plantation Programmes was arranged in the institution on 01 July 2016. Programme on on the occasion on world water day was arranged on 23 March 2017 in the institution. The theme of the programme was rain water harvesting. Alternative Energy Source used: The solar panels with capacity of 40 KW are installed by parent institution S. A. P. D. Jain Pathashala in the institutional campus for street lights and other appliances. The Solar Water Heating system is installed in the girls and boys hostel. The solar power generating equipments have saved lot of expenditure on electricity bills.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	15/10/2016	1	Vacchan Prerana Din	Awareness about Importance of Reading	43
2016	1	1	23/10/2016	1	Awareness about Environmental Cleanliness	Environmental Cleanliness	116
2016	1	1	27/10/2016	1	Visit to Orphanage institution	Awareness about orphanage care	41
2016	1	1	29/11/2016	1	Visit to Napasanchi Shala (failed student schools)	Motivation to succeed failure and continue education	45
2016	1	1	04/11/2016	1	Visit to old age home	Awareness about issues of old age people	34
2017	1	1	01/11/2017	1	Visit to Revan siddheshwar Bidi production institution	Awareness about Problems of Bidi workers and tobacco effects	44
2017	1	1	20/04/2017	1	Projects related to inclusive education	Awareness about inclusive education	43



7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teaching	01/07/2016	<p>Teaching: The service terms and conditions, rules and regulations are strictly followed as per the government, University and Institution.</p> <p>Responsibility of teaching faculty and the duties assigned are strictly governed through internal mechanism. Feed mechanism is kept active for monitoring various activities of faculty members during the entire year. Regular faculty meets are arranged for these exchanges.</p> <p>Punctuality and attendance is governed by Biometric entry system. Leaves pertaining to the staff are sanctioned prior to availing. Violation of service rules are subject to disciplinary action, if any. Faculty members are encouraged for participating in various national/international conference /seminar.</p>
Code of conduct for Non Teaching	01/07/2016	<p>Non Teaching: There is well established distribution of work mechanism for non teaching staff as per the government norms. All the basic infrastructural facilities are provided to them. They are encouraged to participate in workshops for updating their knowledge and skills. The menial staff is provided with uniform by the institute. The non teaching staff plays an important role in admissions, students records and conducting examinations, CAP,</p>

		<p>maintain books of accounts, communication with university and government authorities.</p> <p>The principal takes regular reviews of all the activities and takes action against the staff members about the discrepancies and negligence if found.</p>
Code of conduct for Students	01/07/2016	<p>Students: The students are informed about the code of conduct at the time of principal address. For disciplinary ambient college uniform and Id card is must for all the students.</p> <p>Students undertaking is mandatorily taken against the act of ragging from every student. The instructions about anti-ragging, sexual harassment prohibition are displayed on the display board. The Students discipline committee and the class in-charge takes the responsibility of maintaining the disciplines. Misconduct, indiscipline by the students is strictly prohibited. The institution campus is under surveillance of CCTV which helps in monitoring the overall conduct of the students in the campus.</p>
Code of conduct for Parents	01/07/2016	<p>Parents: Parents are also important stake holders of the institution. They are informed about the progress of their wards on regular basis. They are the main responsible component of the system, as they satisfy basic needs of the students. Feedback is obtained from the parents in parents meeting. The parents are</p>

always welcome for giving better inputs from the parents. Information dissemination systems like bulk SMS, WhatsApp groups, e-mail are used to convey the information regarding important events, progress of students, attendance, to the parents. Written communication is made with the parents in case of any misconduct, failure by their wards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation on "Awareness and importance of reading" on the occasion of S.R. Rangnathan Jayanti	12/08/2016	12/08/2016	96
World Food day	17/10/2016	17/10/2017	94
Orientation of Paripath	21/10/2016	21/10/2016	97
Marathi language Pride Day programme	27/02/2017	27/02/2017	96
On the occasion of Mahatma Gandhi Jayanti institution organized universal non violence day	02/10/2016	02/10/2016	93
Savindhan Din Programme	26/11/2016	26/11/2016	95
Organized rally on the occasion of World AIDS day	01/12/2016	01/12/2016	93
On the occasion of World Youth Day institution organized lecture on Youth Building Peace	12/01/2017	12/01/2017	95
Visit to Dwarakanath Kotnis Monument and speech on Dr. Dwarakanath Kotnis's contribution during China war	04/03/2017	04/03/2017	94
Women Harassment	28/04/2017	28/04/2017	97

Prohibition acts  
and laws awareness  
programme

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Water Conservation: College implemented all possible rain water harvesting techniques in College and Hostel campus. Surface runoff is collected and recharged in Dug well and Percolation tank. Roof top rain water is recharged in bore well for improvement of ground water storage and its quality. Water recycling unit is established in boys hostel campus. 2) Green landscaping with trees and plants: Tree plantation drives are undertaken annually in the college campus on various occasions. College is maintaining a sustainable balance between canopies covered area. 3) Plastic Free Campus: College implemented the scheme of plastic free campus. In this scheme institute motivates teachers, non teaching staff and students to strictly avoid plastic Carry bags, objects or equipments. 4) Use of Solar Energy: Solar Panels have been installed in the Campus. Cross ventilation in classrooms maximizes natural light and minimizes use of electricity. 5) Paperless office: A paperless office is more efficient in document management. The college office is encouraged for digital documentation. In college office every nonteaching employee is provided with computer, scanner and internet. The paperless office helps to save time in searching documents. All documents are stored on drive facility. All documents can be accessed easily by concerned staff.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Development of Curriculum Laboratories 1. The context that required initiation of the practice: This is an information age. There are many new technologies emerging every day. In the B.Ed. course the major thrust is on pedagogy subjects which has direct link with school subjects. The practice teaching is the key aspect of B.Ed. course. In practice teaching the students should be able to make the use of different teaching aids and modern technologies to optimum extent. Accordingly so as to make the student teachers competent and proficient it is necessary that he/she must get maximum support while planning the practice lessons. The B.Ed. curriculum mainly focuses on new trends and approaches in education field. To enhance the quality of teaching various resources are necessary and in accordance with that the institution has initiated in development of various curriculum laboratories. The student teachers are required to make optimum use of these laboratories and resources in their practice teaching and other practicum. 2. Objectives of the practice: 1.To enable the student teachers to get familiar with the various instructional material and resources available in curriculum laboratories 2. To enable the student teachers to know the importance of various instructional resources for strengthening teaching learning process. 3. To ensure the overall preparedness of the student teachers to make use of the resources. 4. To enable the student teachers to become proficient in using the instructional material and resources in practice teaching 5. To ensure the quality sustenance in curriculum transaction. 3. The Practice: Following activities are arranged under Development of Curriculum laboratories: Initiatives for development of Mathematics/Science laboratory, Social science laboratory, Language laboratory, ET/IT laboratory and Psychology laboratory so as to meet the pedagogy studies in curriculum and the electives studies. Orientation about the different instructional material and resources available in the curriculum laboratories Orientation about usefulness of different resources in various situations Guidance motivation to every student teacher for using the laboratory resources to maximum extent for their practice lessons and other practicum. 4. Obstacles

faced if any and strategies adopted to overcome them: The laboratories are developed in planned manner and enriched with lot of resources hence no obstacles are faced by the institution as such. 5. Impact of the practice: Student teachers have become competent to use the resources from laboratory in their teaching. • Student teachers get aware of the expectations of the institute. • Student teachers have become more sensible towards the usage of teaching aids and Other instructional material. • It has improved the performance of student teachers in practice lessons and other practicum 6. Resources required: Various instructional material and other resources. Need for maintenance and updating of curriculum laboratories. 7. Contact person for further details: Dr. Ashwin K. Bondarde, Associate Professor, Mob.: 09325270423 e-mail. - ashwin.bondarde@gmail.com 2. Title of the practice: Systematic Management of Financial Resources 1. The context that required initiation of the practice: The institution's progress depends upon educational, administration and financial management process. The planned budget has been prepared in consultation with the management and departmental heads. The institution development base is its financial management. Institution kept its financial management is transparent and decentralized. 2. Objectives of the practice: To enable the institution to keep its financial transactions transparent. • To enable the institution to maintain systematic financial work culture. To enable the institution to decentralized the financial management. • To enable the institution to keep financial management up to date. 3. The Practice: The following activities are done for Systematic management of financial resources: The financial software is made available for the office staff. Prepare the budget at the beginning of the financial year. Maintain the record of day to day financial transactions. The purchase committee is established in the institution. The separate purchase committee is also established for UGC funding in the institution. The management takes review of financial transactions every week. The internal audit is done regularly by the institution. The external audit is also done regularly by the institution. 4. Obstacles faced if any and strategies adopted to overcome them: No obstacles are faced by the institution 5. Impact of the practice: The institutional financial transactions become smooth. The institutional financial transactions made promptly and accurately with the help of software. The institutional financial transactions are more transparent and systematic. The record of the financial transactions is systematically maintained. 6. Resources required: Government and Private auditors, Office financial software 7. Contact person for further details: Dr. S.S. Ganapur, Principal Mob.: 7875669859 , Email: dr.ssganapur@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://kcebed.org/wp-content/uploads/2021/08/KCE\\_-BEST\\_PRACTICES\\_2016-17.pdf](http://kcebed.org/wp-content/uploads/2021/08/KCE_-BEST_PRACTICES_2016-17.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Comprehensive Teacher Education Institution: Kasturbai College of Education, Solapur is managed by the Trust, Shri Aillak Pannalal Digambar Jain Pathashala, Solapur. The Trust was founded in 1885 for catering to the educational and cultural needs of the society with a motto "Shikshan Haach Dharma". i.e. Education is Commitment. The Kasturbai College of Education Solapur was established in June 1970 with an aim to create competent teachers. The Institution imparts today quality education in all the courses in Teacher Education i.e. from KG to PG viz. 1. Nursery teacher training course 2. D. El. Ed. Marathi Medium 3. D. El. Ed. English Medium 4. B. Ed. (Full Time), 5. M. Ed. (Full Time), 6. M.A. Education (Vacation), 7. M.A., M.Sc., M.Com

Communication (Vacation), 8. Diploma in School Management (Vacation), 9. M. Phil. (Education) 10. Ph. D. (Education) Research Centre The institution which was initially having only B.Ed. Course M.Ed. vacation Course has now covered all the areas in teacher education. The institution started M. Phil. Education way back in 1993. The Ph.D. Education research centre by established in 1996 which was affiliated to then Shivaji University, Kolhapur and was got affiliation and recognition from Solapur University, Solapur in 2012. The Post Graduation in Education i.e. M.Ed. regular course was initiated in 2007 with a view to enable the students of this region to pursue higher studies in Education. In addition, the D. El. Ed. Course was started in 2005 so as to full-fill the demand of the Primary Education sector. The institution has produced 38 research scholars were awarded Ph.D. in Education and 42 research scholars were awarded M. Phil. Degree in Education. Since its commencement this is the great distinctiveness compare to university Department. Thousands of students have completed research work for their PG dissertations (M.Ed., M.A. Education etc.) This is also is great achievement of the college. The institution also has SET NET guidance centre and 62 students have succeeded in SET / NET examinations. Almost every year the institution university examination results are 100 for all the courses. The institution has also received 281/300 (93.66) marks and 'A' grade in the Academic and Administration Audit which was conducted by Solapur University, Solapur for 40 different Government aided institutions affiliated to Solapur University, Solapur. The institution has active placement cell and linkage with different schools which helps the students for getting suitable jobs. All these things reflect on tremendous achievement of the institution in academic and administrative domain. The institution runs all the courses in view to make all-round development of the students so as to become confident, competent teachers for fulfilling the needs of the knowledge society. The management of the Institution has been consistent is taking continuous efforts for development, improvement enhancing the performance of the Institution. The motivation of the management with efficient staff, adequate infrastructural facilities, innovative teaching, professional job oriented courses etc. has resulted in making Kasturbai College of Education as renowned comprehensive teacher education institute in Maharashtra.

Provide the weblink of the institution

[http://kcebed.org/wp-content/uploads/2021/08/KCE\\_-DISTINCTIVENESS\\_2016-17.pdf](http://kcebed.org/wp-content/uploads/2021/08/KCE_-DISTINCTIVENESS_2016-17.pdf)

## 8.Future Plans of Actions for Next Academic Year

1. Organization of seminars, workshops and training programme: The institution has planned to organize National, State, University level seminars, workshops and training programmes on different themes viz. Application of Statistical Techniques in Educational Research, Human Rights, Child rights, Innovative practices in Teacher Education, Curriculum Reconstruction for in for faculty members, research scholars and UG/PG students. 2. Increase in the number of research guides - To promote the research culture amongst the post graduate students the college will continue to support the faculty by providing research facilities and motivate the eligible teachers for getting recognition as Ph. D. research guide of the university. 3. Motivate faculty members for development of e-content- As per the changing scenario and the requirement of students, the faculty members will be given support to full extent for development of e-content such as Audio clip, Videos, Multimedia packages for enhancing teaching - learning process. 4. To sign MOU with Various State level institutions, NGO's- The institution has proposed to sign MOU with different institutions for exchange of knowledge, research and other academic activities. 5. To sign MOU with Various institutions for Placement purpose. - The institution has proposed to sign MOU with different institutions and schools for placement of our students purpose so that they can arrange Campus interviews in the institution. 6. To carry out students research work- The Students of M.Ed., M.A. Education and Diploma in

school Management will be motivated to carry out more and more research projects.