



Shri A. P. D. Jain Pathshala's  
(Jain Minority)

## **Kasturbai College of Education**

Walchand Hirachand Marg,  
Ashok Chowk, Solapur  
Maharashtra – 413006

**Best Practices  
2017-18**

## **Title of the practice: Promotion and development of Research Culture in the institution**

**1 The context that required initiation of the practice:** The institution has recognized research guides since 1993. Recently institution became recognized research centre of Solapur University, Solapur from 2012. At present institution has 06 Ph. D. research guides in education. The institution motivates faculty to take up researches in new areas in education. The institution has established the research committee for functioning & monitoring of the research activities. The institution has 12B & 2f recognition of UGC act so the faculty members are eligible to get financial assistance to carry out research projects.

### **2. Objectives of the practice:**

1. To enable the faculty members and research scholars to take up research in the thrust areas of education & develop research culture.
2. To enable the faculty members to participate & organize research workshops, seminars and conferences so as to promote the research.
3. To enable the faculty members and research scholars to publish research papers, articles & present the research papers in different seminars, conferences and journals.
4. To enable the faculty and research scholars to use the facilities of library, Psychology laboratory, and ICT to carry out the researches related activities at the optimum level.
5. To enable the faculty members to promote overall research culture.

**3. The Practice:** The following facilities are available in the Institution.

- Recognized research Centre
- Functioning Research Committee
- Research Guides
- Research funding
- Library has different resources related to research
- ICT & Psychology laboratories
- Organization of workshops, conferences and seminars
- Motivation for Research Publications
- Participation of faculty in conference, seminar and workshops
- Thrust areas of education viz. educational psychology, ICT.

- The institution encourages and promotes the action research

**4. Obstacles faced if any strategies adopted to overcome them:** No Obstacles are faced by the institution.

**5. Impact of the practice:**

- Our 06 faculty members are recognized guides.
- 12 students are awarded Ph. D degree during last five years.
- 13 students are awarded M. Phil degree during last five years.
- The institution has organized every year National level Seminar /Conference
- The faculty presented and published the Maximum research papers
- The faculty members have successfully completed their minor research projects.

**6. Resources required:** Library, laboratories, like psychology and ICT

**7. Contact person for further details:**

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## **Title of the practice: Experiential Learning strategy**

**1. The context that required initiation of the practice:** Experiential Learning strategy makes the student teachers to understand their accountability towards the society, value orientation and national development. Experiential Learning strategy is arranged for creating quality learning environments that foster positive social interaction, active engagement in learning and self-motivation to the student teachers. This strategy helps to develop national integrity, patriotism, communal harmony in student teachers.

### **2. Objectives of the practice:**

- To enable the student teachers to get direct experiences
- To enable the student teachers to develop the observation skills and logical thinking.
- To enable the student teachers to understand the views of social, cultural, economical and educational aspects of the society.
- To enable the student teachers to get aware about diversity and inclusive education.

**3. The Practice:** Following programmes are arranged under the Experiential Learning strategy:

- Visits to Special Schools
- Visits to Innovative Schools
- Visits to Science center
- Visit to historical places
- Visit and services rendered in Orphanage organization
- Filed visit to pedagogy subject related places
- Excursion

**4. Obstacles faced if any and strategies adopted to overcome them:** The activities are arranged in well planned manner hence no major obstacles are faced as such by the institution.

**5. Impact of the practice:** Student teachers received the diverse experiences. They became more confident to handle variety of situation in schools during practice teaching. Student teachers got acquainted with Educational, Social, cultural and Economic status through the

field visits. Student teachers became more sensible towards social, cultural and educational aspects of society. It helped to develop the overall personality of the student teachers.

**6. Resources required:** Permissions from Government, Private and NGO's., Travel and other arrangements

**7. Contact person for further details:**

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**PHOTO GALLERY**



**Orientation and Demonstration  
of Curricular Laboratory**

**Field Visit to Dwarakanath Kotnis  
Memorial**



Visit to Old Age Home



Visit to Napasanchi Shala