

# The Annual Quality Assurance Report (AQAR) of the IQAC 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution	KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
1.2 Address Line 1	SETH WALCHAND HERACHAND MARG
Address Line 2	ASHOK CHOWK
City/Town	SOLAPUR
State	MAHARASHTRA
Pin Code	413 006
Institution e-mail address	kcesolapur@gmail.com
Contact Nos.	0217-2651705 / 2391744
Name of the Head of the Institution:	Prin. Dr. Shivakumar S. Ganapur
Tel. No. with STD Code:	0217- 2651705
Mobile:	9403464246, 7875669859

Name of the IQAC Co-ordinator:

Dr. Ashwin K. Bondarde

Mobile:

9960 194 507

IQAC e-mail address:

kcesolapur@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

10912

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/56/RAR/08 Dated 16-9-2011

1.5 Website address:

<http://www.kcebed.org>

Web-link of the AQAR:

<http://www.kcebed.org/AQAR>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	--	2005	5 Year
2	2 <sup>nd</sup> Cycle	B	2.43	2011	5 Year
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

05/01/2005

1.8 AQAR for the year (for example 2010-11)

25/05/2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR for the year 2010-11: 25/05/2011
- ii. AQAR for the year 2011-12: 20/05/2012
- iii. AQAR for the year 2012-13: 17/09/2013
- iv. AQAR for the year 2013-14: 04/10/ 2014
- v. AQAR for the year 2014-15: 03/10/2015

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution (NCTE) Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

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1.12 Name of the Affiliating University (*for the Colleges*)

SOLAPUR UNIVERSITY, SOLAPUR

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

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UGC-CPE

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DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other ( <i>Specify</i> )	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="--"/> Faculty <input type="text" value="05"/>
Non-Teaching Staff	<input type="text" value="04"/>
Students	<input type="text" value="04"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="00"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**National Level:** Effectiveness and sustainable collaborative approaches to New Teacher Education programme  
**National Level:** Child rights awareness training programme

2.14 Significant Activities and contributions made by IQAC

1. Motivated faculty to submit Minor research Project to UGC
2. Motivated faculty to publish the articles in international Journals and Impact factor Journals.
3. Motivated faculty to submit proposal to organize conference, seminar and workshop in institution.
4. Motivated faculty to arrange the activity under the placement cell, student welfare cell and parent teacher association.
5. MOU with various institutions

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year (2015-16)\*

Plan of Action	Achievements
<p><b>A) CURRICULAM ASPECT:-</b></p> <p>a) Organization of Two year B.Ed. &amp; M.Ed. Curriculum Orientation programme for faculty members in the institution.</p> <p>b) Organization of seminar and group discussion.</p> <p>c) To prepare and submit proposal for organizing seminar, conferences to U.G.C. and other funding agencies.</p> <p>d) Organization of study tours.</p> <p>e) Submission of minor and major research project to U.G.C. and institutions.</p> <p>f) Organization of Shriman Bahusaheb Gandhi State Level Inter Colleges elocution competition for student's personality development.</p> <p>g) To organization of research workshops for students.</p> <p>h) Organization of learning activities for students support.</p> <p>i) To encourage the faculty members to participate in the syllabus development programmes organize under Solapur University.</p> <p>j) To collect the curriculum Feedback form and analysis of it.</p> <p>k) To arrange the Value oriented lectures for students.</p> <p>l) To arrange the co-curricular activities for students in the institution.</p> <p>m) To arrange the Models of Teaching and constructivism teaching workshops in the institution for students.</p>	<p><b>A) CURRICULAM ASPECT:</b></p> <p>a) The institution arranged co-curricular activities, various workshops, personality development programmes etc.</p> <p>b) Our faculty members are participated in B.Ed. and M.Ed. syllabus development process of Solapur University, Solapur.</p> <p>d) The institution arranged the three week School experience programme for students.</p>

Plan of Action	Achievements
<p>n) To arrange the one and three week School Internship programme for the students in different schools of Solapur city.</p> <p>o) To arrange the Creativity and Personality development programme in institution.</p> <p>p) To arrange the Educational Teaching Aids development training programme in institution.</p> <p>q) To arrange the field visit for the students.</p> <p>r) To arrange the discussion method for curriculum implementation.</p> <p><b>B) TEACHING LEARNING AND EVALUATION</b></p> <p>a) To encourage teachers for participating in various activities such as Conferences, Workshops, Seminars Lectures, Orientation &amp; Refresher programs, Co- curricular activities, University activities, Research activities etc.</p> <p>b) To conduct workshop on “Framing of Research Proposal” for M.Ed., M.A. Education students.</p> <p>c) To arrange periods for enhancing personality development of the students.</p> <p>d) To prepare the students for first and second semester examination and Viva-voce.</p> <p>e) To conduct tutorials and Unit Test for students.</p> <p>f) To make list of top rank students and provide extra guidance to help them to secure rank in the university.</p> <p>g) To arrange Periods for remedial teaching to weaker students by keeping track of their performance in unit test, tutorial and first semester examination.</p> <p>h) Organization of seminar and group discussion.</p> <p>i) Organization of study tours.</p> <p><b>C) RESEARCH AND CONSULTANCY</b></p> <p>a) To facilitate faculty &amp; students for their academic achievements in Research and SET/NET examination.</p> <p>b) To arrange seminars, workshops for teachers for getting opportunity of academic development through presentation, interaction and contemplation.</p> <p>c) To conduct lectures on “Preparing for SET/NET examination” for M.Ed. and M.Phil. Students.</p> <p>d) To start Psychological consultancy programme for higher secondary Education students in Solapur city.</p> <p>e) To encourage the faculty members to publish research papers in reputed and Impact factor journals.</p> <p>f) Submission of minor and major research project to U.G.C. and institutions.</p> <p>g) To prepare and submit proposal for organizing seminar, conferences to U.G.C. and other funding agencies.</p>	<p><b>B) TEACHING, LEARNING AND EVALUATION:</b></p> <p>a) Our faculty members are participated in various activities such as Conferences, Workshops, Seminars Lectures, Co-curricular activities, University activities, Research activities etc.</p> <p>b) The institution conducted workshop on “Framing of Research Proposal” for M.Ed., M.A. Education students.</p> <p>c) The institution arranged Periods for remedial teaching to weaker students.</p> <p>d) The institution arranged visit to Innovative school.</p> <p>e) The institution conducted unit wise tests for students for every subject.</p> <p><b>C) RESEARCH AND CONSULTANCY</b></p> <p>a) Our institution arranged one national conference.</p> <p>b) Our institution arranged one national child right awareness training programme.</p> <p>c) Our institution conducted the lecturers for SET/NET students.</p> <p>d) The faculty members are published the articles in international, national and state level Journals.</p>

**D) INFRASTRUCTURE:-**

- a) To purchase new books and encyclopaedia for library.
- b) To purchase computers and other electronic resources.
- c) To purchase Educational Psychological test for students.
- d) To development of new Psychology laboratory in institution.
- e) To develop the Educational Technology laboratory.
- f) Maintenance of classrooms laboratories, Office and Library
- g) Maintenance of C.C. TV. Cameras

**E) STUDENT SUPPORT AND PROGRESSION:-**

- a) To conduct meetings of alumni association, parent teacher association and placement cell during the academic year 2015-16.
- b) To arrange the various programmes under the guidance of placement cell.
- c) Organization of Shriman Bhausaheb Gandhi State Level Inter Colleges elocution competition and other competition for student's personality development.
- d) To arrange the Alumni discussion session in the institution.
- e) To arrange the currier development programme for the students.
- f) To provide services, prospectus, website.
- g) Library services with Internet facility.
- h) Students Welfare Services.
- i) To provide Placement Services.

**F) INNOVATIONS AND HEALTHY PRACTICES:-**

- a) To encourage teachers, students for participating in Social awareness rallies.
- b) To do evaluation of the teachers by students at the end of year.
- c) To analyse the teacher's evaluation by students.
- d) Organization of study tours.
- e) To arrange the medical check-up and Blood donation camp in institution.
- f) To arrange the Science competition in institution.
- g) To arrange the Science centre visit for all D.T. Ed., B.Ed. & M.Ed. students.
- h) Uniform for students and staff.
- i) Celebration of Birth and Death anniversaries of educationists, Social reformers.
- j) Organization of annual prize-distribution ceremonies.
- k) Participation in Youth Festivals organized at university and state levels.
- l) Organization of talks on health awareness, stress and stress management, Gender equality, building national character, women empowerment, global warming, AIDS awareness & disaster management.

**D) INFRASTRUCTURE:-**

- a) Our institution purchased new books for library.
- b) The work was started for development of Psychology laboratory.
- c) Our institution developed virtual classroom.

**E) STUDENT SUPPORT AND PROGRESSION:-**

- a) The meetings of Alumni association, parent teacher association and placement cell was conducted in the institution.
- b) The institution arranged campus interview under the guidance of placement cell.
- c) Our institution arranged the Shriman Bhausaheb Gandhi State Level Inter Colleges elocution competition.

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- |  |
|--|
| <ol style="list-style-type: none"> <li>The management members have read the AQAR and gave some suggestions.</li> <li>AQAR was finalized with the concern of the management.</li> </ol> |
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## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	01	00
PG	03	00	03	00
UG	01	00	00	00
PG Diploma	01	00	01	00
Advanced Diploma	01	00	01	00
Diploma	02	00	02	00
Certificate	00	00	00	00
Others	01	00	01	00
<b>Total</b>	<b>10</b>	<b>00</b>	<b>09</b>	<b>00</b>
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	00
Annual	09

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Update of syllabi: Two Year B. Ed. and M.Ed. according to NCFTE and NCTE framework 2014.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	09	01	00	00

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	34	14
Presented papers	01	27	00
Resource Persons	00	07	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT based Teaching
2. Remedial Teaching for weaker students
3. Cooperative method for workshops
4. Seminars and group discussions are arranged
5. Experiential learning for student teacher

2.7 Total No. of actual teaching days

during this academic year

188 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NO

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10
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2.10 Average percentage of attendance of students

88%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	43	12	56	16	05	11
M.Ed.	19	00	53	47	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Teaching plans are compulsory to every faculty member.
2. Evaluation of faculty by students is done.
3. Maintaining Self appraisal every year.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	02
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	00	00
Technical Staff	02	00	00	00

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The institution was recognised research centre of Solapur University, Solapur.
2. Available sufficient books of research for students.
3. Available sufficient Psychology test for research purpose.
4. INFLEBNET, Google site and OPAC service is available for research review.
5. Research volumes are available for reference.
6. Ph.D., M. Phil, M.Ed. and M.A. Education research dissertations and thesis are available in library.
7. Diploma in school Management, M.A./M.Sc./M.com. Communication, B.Ed., D.T.Ed. Action research reports are available in institution.

##### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>	00	00	00	00
<b>Outlay in Rs. Lakhs</b>	00	00	00	00

##### 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>	02	02	00	01
<b>Outlay in Rs. Lakhs</b>	135000/-	1,30,000/-	--	60000/-

##### 3.4 Details on research publications:

	International	National	Others
<b>Peer Review Journals</b>	01	15	00
<b>Non-Peer Review Journals</b>	01	01	00
<b>e-Journals</b>	00	07	00
<b>Conference proceedings</b>	00	09	00

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
<b>Number</b>	00	02	00	00	00
<b>Sponsoring agencies</b>	--	1. Solapur University 2. Human right commission	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year.

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution Who are Ph. D. Guides and Students registered under them

06

31

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00 SRF 00 Project Fellows 00 Any other 00

3.21 No. of students Participated in NSS events:

University level 00 State level 00

National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 00

National level 00 International level 00

3.23 No. of Awards won in NSS:

University level 00 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00

National level 00 International level 00

3.25 No. of Extension activities organized

University forum -- College forum --

NCC 00 NSS 00 Any other 05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation in various Social Rallies like Population day rally, Environment day Rally, Aids day rally etc.
- Arranging Medical Check up and blood donation camp in the institution.
- Take the social, economical and educational survey of small village and prepare the report.

- Arranged the guest lectures on gender sensitisation, Women empowerment, Social problems and remedies.
- Completed the case study projects of school students.

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2590.95Sq.Mts.	--	--	--
Class rooms	6	--	--	--
Laboratories	5	--	--	--
Seminar Halls	3	--	--	--
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

##### 4.2 Computerization of administration and library

**Office software:** CMS software and 06 computers are available.  
(Useful for Account, Payroll, Scholarship and Receipt)

**Library Software:** LIBMAN software, 04 computers and Internet facility available.

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8873	1385246	110	3254	8983	1439557
Reference Books	16267		457	51057	16724	
e-Books	135000	5000	--	--	135000	5000
Journals	33	14883	01	19721	34	19721
e-Journals	6000	--	--	--	6000	--
Digital Database	11	--	--	--	11	--
CD & Video	489	69998	--	--	489	69998
Others (specify)	--	--	--	--	01	3500

#### 4.4 Technology up gradation (overall)

	<b>Total Computers</b>	<b>Computer Labs</b>	<b>Internet</b>	<b>Browsing Centres</b>	<b>Computer Centres</b>	<b>Office</b>	<b>Depart-ments</b>	<b>Others</b>
<b>Existing</b>	41	25	01	01	--	04	08	02
<b>Added</b>	--	--	--	--	--	--	--	--
<b>Total</b>	41	25	01	01	--	04	08	02

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

NO
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#### 4.6 Amount spent on maintenance:

i) ICT	45028/-
ii) Campus Infrastructure and facilities	165113/-
iii) Equipments	4070/-
iv) Others	10901/-
<b>Total:</b>	<b>225112/-</b>

### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Motivation to arrange the meetings and discussions with alumni and stakeholders.
- Motivate to conduct programmes under placement cell, guidance and counselling cell and women harassment prohibition cell.
- Motivate to arrange the remedial teaching programme for students.
- Arrange the Guest lectures for student development.
- Arrange the SAF system in institution.
- Develop the Science Club, Social science club and Language club in the institution.

##### 5.2 Efforts made by the institution for tracking the progression

- Give motivation to following cell to help and develop the student**
- Motivate the Placement cell
  - Motivate the Guidance cell
  - Motivate the Consultancy cell
  - Form the science and maths club

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50	18	31	--

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	12	24		38	76

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
34	11	00	35	00	80	23	08	00	19	00	50

Demand ratio **1:4** Dropout % **3.75**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

SET/NET Guidance

No. of students beneficiaries

TET: 02  
SET/NET: 01

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	01	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	02

5.6 Details of student counselling and career guidance

**Guidance and counseling services:** Guidance and counseling services are provided to students for following activities.

- Career development
- Personality development
- Teaching skill development
- Developments related with affective domain
- Developing research attitude
- Perusing higher education
- Guidance and motivation for appearing for SET/NET examinations
- Competitive examinations



No. of students benefitted

37

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
<b>Number of Organizations Visited</b>	<b>Number of Students Participated</b>	<b>Number of Students Placed</b>	<b>Number of Students Placed</b>
03	90	14	--

### 5.8 Details of gender sensitization programmes

- The institution arranged the lectures on gender sensitization.
- The institution arranged the programmes under the Women harassment prohibition cell.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	<b>Number of students</b>	<b>Amount</b>
Financial support from institution	09	73000/-
Financial support from government	27	257256/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students --

5.13 Major grievances of students (if any) redressed: **NIL**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:** Imparting Quality Education in Teacher Education which leads to  
Inculcating national values,  
Creative reconstruction of knowledge,  
Acquire competencies and expertise in the field of education,  
Inculcating research culture among the student teachers.

**Mission:** To mould pupil-teachers into rational Thinkers, competent teachers and socially aware citizens.

6.2 Does the Institution has a management Information System

**YES:**  
1. Administration procedures including finance  
2. Student admission  
3. Student Record  
4. Evaluation and Examination procedures  
5. Research process  
6. Library management

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Take feedback on curriculum

6.3.2 Teaching and Learning

- Guidance for Internet access / searches for accessing more information on the topics.
- Motivation for reading more additional reference books
- High order questions
- Experiential learning
- Supervised study
- Extra- time for practicing and studies
- Additional learning material provided
- More exemplification & explanation
- Revision

### 6.3.3 Examination and Evaluation

- Tutorials
- Unit Tests
- Preparatory Examination
- Feedback on Progress
- Continuous evaluation of practicum courses

### 6.3.4 Research and Development

- Recognised research centre of Solapur University
- Faculty members are Recognised M. Phil and Ph.D. research guide of Solapur University
- Faculty members are research refries of various Universities in Maharashtra
- Completed and ongoing Minor research projects of UGC by the faculty members.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- INFLIBNET / OPAC/ Google Site facility
- 24 hours internet access to all
- Computerized library
- IT and ET separate resource centres are available
- All type of projectors is available. Example: OHP, Slide projector, LCD, Epidiascope.
- Cameras: Digital still photography camera and Handy Cam
- CCTV cameras: for all campus CCTV cameras are available.

### 6.3.6 Human Resource Management

- Principal look after academic and office administration of institution
- Office head assist principal in the management of teaching and non teaching staff.
- HOD's of the various sections assist the principal for better management.

### 6.3.7 Faculty and Staff recruitment

- On the merit and work quality the recruitment was done.
- Appointment committee appoint the staff.

### 6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

B.Ed.: 50 students are admitted M.Ed.: 18 students are admitted
--

6.4 Welfare schemes for

<b>Teaching</b>	Cooperative credit society
<b>Non teaching</b>	Cooperative credit society
<b>Students</b>	SAF Scheme

6.5 Total corpus fund generated

NIL
-----

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	YES	NAAC, University	YES	IQAC
<b>Administrative</b>	Yes	Mr. Patil S.G., University	YES	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA
----

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA
----

#### 6.11 Activities and support from the Alumni Association

- Formation of Alumni Association
- Arranged meeting once in a year
- Discussion on progress of institution in various aspects

#### 6.12 Activities and support from the Parent – Teacher Association

- Formation of Parent Teacher Association
- Arranged meeting once in a year
- Discussion on students progress with parents

#### 6.13 Development programmes for support staff

- Providing College uniform to support staff
- Deputing for training programmes of Solapur university and Government
- Providing orientation about planned distribution of work

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Arranged Plastic free campus programme.
- Arranged plantation programme in institution.
- Solar light system in the campus.
- Water purification management system in campus.
- Rain harvesting system in the campus.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Arrangement of seminars and workshops for academic development.
- Active participation of students in the seminars and workshops.
- Supervised study sessions for students.
- Remedial activities arranged in the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Separate Sheet attached**

**Best Practice of the Institution:**

**Practice 01:**

**1. Title of the practice: Experiential Learning strategy**

**1. The context that required initiation of the practice:**

Experiential Learning strategy makes the student teachers understand their accountability towards the society, value orientation and national development. Experiential Learning strategy arranged to create quality learning environments that foster positive social interaction, active engagement in learning and self-motivation to the student teachers. To develop the national integrity, patriotism, communal harmony, in student teachers through Experiential Learning strategy.

**2. Objectives of the practice:**

- To enable the student teacher to give the direct experiences.
- To enable the student teacher to develop the observation skill and logical thinking.
- To orientate the student teachers in view of social, cultural and educational aspects of society.
- To aware the student teacher about diversity and inclusive education.

**3. The Practice:**

The following programmes are arranged under the Experiential Learning strategy:

- Visits to Special Schools
- Visits to Innovative Schools (Constructivist Schools)
- Visits to Science center
- Visit to historical places
- Visit and serve in Orphanage organization
- Filed visit to pedagogy subject related places
- Arranged the Excursion for student teachers

**4. Obstacles faced if any and strategies adopted to overcome them:**

No obstacles are faced by the institution

**5. Impact of the practice:**

- Student teachers received the diverse and inclusive education experiences. They are more confident to handle variety of situation in schools during practice teaching.
- Acquainted with Educational, Social and Economic status through the field visits.
- Student teachers are more sensible towards social, cultural and educational aspects of society.
- Developed the overall personality of student teacher.

**6. Resources required:**

- Government, Private and NGO's.

**7. Contact person for further details: Dr. Ashwin Bondarde**

Assistant Professor  
Kasturbai College of Education,  
Solapur  
Mob.: 099 6019 4507  
Email: ashwin.bondarde@gmail.com

**Practice 02: Title of the practice: Development of Curriculum Laboratories**

**1. The context that required initiation of the practice:**

This is an information age. There are many new technologies emerging every day. In the B.Ed. course the major thrust is on pedagogy subjects which has direct link with school subjects. The practice teaching is the key aspect of B.Ed. course. In practice teaching the student should make the use of different teaching aids and modern technologies to optimum extent. Accordingly so as to make the student teachers competent and proficient it is necessary that he/she must get maximum support while planning the practice lessons. The B.Ed. curriculum mainly focuses on new trends and approaches in education field. To enhance the quality of teaching various resources are necessary in accordance with that the institution has initiated in development of various curriculum laboratories. The student teachers are required to make optimum use of these laboratories and resources in their practice teaching and other practicum.

**2. Objectives of the practice:**

- To enable the student teachers to get familiar with the various instructional material and resources available in curriculum laboratories
- To enable the student teachers to know the importance of various instructional resources for strengthening teaching learning process.
- To ensure the overall preparedness of the student teachers to make use of the resources.
- To enable the student teachers to become proficient in using the instructional material and resources in practice teaching
- To ensure the quality sustenance in curriculum transaction

**3. The Practice:**

Following activities are arranged under Development of Curriculum laboratories:

- Initiatives for development of Mathematics/Science laboratory, Social science laboratory, Language laboratory, ET/IT laboratory and Psychology laboratory so as to meet the pedagogy studies in curriculum and the electives studies.
- Orientation about the different instructional material and resources available in the curriculum laboratories
- Orientation about usefulness of different resources in various situations
- Guidance & motivation to every student teacher for using the laboratory resources to maximum extent for their practice lessons and other practicum.

**4. Obstacles faced if any and strategies adopted to overcome them:**

The laboratories are developed in planned manner and enriched with lot of resources hence no Obstacles are faced by the institution as such.

**5. Impact of the practice:**

- Student teachers have become competent to use the resources from laboratory in their teaching
- Student teachers get aware of the expectations of the institute.
- Student teachers have become more sensible towards the usage of teaching aids and other instructional material.
- It has improved the performance of student teachers in practice lessons and other practicum

**6. Resources required:**

- Various instructional material and other resources. Need for maintenance and updating of curriculum laboratories.

**7. Contact person for further details: Dr. A.,K.Bondarde**

Assistant Professor

Kasturbai College of Education, Solapur

Mob.: 09325270423

e-mail. - ashwin.bondarde@gmail.com

## ANNEXURE: 01

### ACTION PLAN

#### KASTURBAI COLLEGE OF EDUCATION, SOLAPUR

##### IQAC ACTIVITY

##### THE PERSPECTIVE PLAN (Action Plan) OF THE YEAR

2015-16

The IQAC of our college worked towards realizing the goals of quality enhancement and sustenance in the year 2015-16. However, quality enhancement is a continuous process. Hence, the efforts are on to reach the goals for the year 2015-16, we have planned the following things to be implemented for the year 2015-16, we are planning the following things to be done.

##### A) CURRICULAM ASPECT:-

- a) Organization of Two year B.Ed. & M.Ed. Curriculum Orientation programme for faculty members in the institution.
- b) Organization of seminar and group discussion.
- c) To prepare and submit proposal for organizing seminar, conferences to U.G.C. and other funding agencies.
- d) Organization of study tours.
- e) Submission of minor and major research project to U.G.C. and institutions.
- f) Organization of Shrihan Babusahay Gandhi State Level Inter-Colleges elocation competitions for student's personality development.
- g) To organization of research workshops for students.
- h) Organization of learning activities for students support.
- i) To encourage the faculty members to participate in the syllabus development programmes organize under Solapur University.
- j) To collect the curriculum Feedback form and analysis of it.
- k) To arrange the Value oriented lectures for students.
- l) To arrange the co-curricular activities for students in the institution.
- m) To arrange the CCM, Models of Teaching and Evaluation workshops in the institution for students.
- n) To arrange the School Internship programme for the students in different schools of Solapur city.
- o) To arrange the Creativity and Personality development programme in institution.
- p) To arrange the Educational Teaching Aids development training programme in institution.
- q) To arrange the TET examination training programme for the students.
- r) To arrange the discussion method for curriculum implementation.

##### B) TEACHING LEARNING AND EVALUATION

- a) To encourage teachers for participating in various activities such as Conferences, Workshops, Seminars, Lectures, Orientation & Refresher programs, Co-curricular activities, University activities, Research activities etc.
- b) To conduct workshop on "Framing of Research Proposal" for M.Ed., M.A. Education students.
- c) To arrange periods for enhancing personality development of the students.
- d) To prepare the students for first and second semester examination and Viva-voce.
- e) To conduct tutorials and Unit Test for students.





- d) To make list of top rank students and provide extra guidance to help them to secure rank in the university.
- e) To arrange Periods for remedial teaching to weaker students by keeping track of their performance in unit test, tutorial and first semester examination.
- f) Organization of seminar and group discussion.
- g) Organization of study tours.

#### C) RESEARCH AND CONSULTANCY

- a) To facilitate faculty & students for their academic achievements in Research and SET/NET examination.
- b) To arrange seminars, workshops for teachers for getting opportunity of academic development through presentation, interaction and contemplation.
- c) To conduct lectures on "Preparing for SET/NET examination" for M.Ed. and M.Phil. Students.
- d) To start Psychological consultancy programme for higher secondary Education students in Solapur city.
- e) To encourage the faculty members to publish research papers in reputed and Impact factor journals.
- f) Submission of minor and major research project to U.G.C. and institutions.
- g) To prepare and submit proposal for organizing seminar, conferences to U.G.C. and other funding agencies.

#### D) INFRASTRUCTURE:-

- a) To purchase new books and encyclopaedia for library.
- b) To purchase computers and other electronic resources.
- c) To purchase Educational Psychological test for students.
- d) To development of new Psychology laboratory in institution.
- e) To develop the new virtual class room in institution.
- f) To develop the Educational Technology laboratory.
- g) Maintenance of classrooms laboratories, Office and Library
- h) Maintenance of C.C. TV, Camers.

#### E) STUDENT SUPPORT AND PROGRESSION:-

- a) To conduct meetings of alumni association, parent teacher association and placement cell during the academic year 2015-16.
- b) To arrange the various programmes under the guidance of placement cell.
- c) Organization of Shriman Bhausaheb Gandhi State Level Inter Colleges elocution competition and other competition for student's personality development.
- d) To arrange the Alumni discussion session in the institution.
- e) To arrange the career development programme for the students.
- f) To provide services, prospectus, website.
- g) Library services with Internet facility.
- h) Students Welfare Services.
- i) To provide Placement Services.



**F) INNOVATIONS AND HEALTHY PRACTICES:-**

- a) To encourage teachers, students for participating in Social awareness rallies.
- b) To do evaluation of the teachers by students at the end of year.
- c) To analyse the teacher's evaluation by students.
- d) Organization of study tours.
- e) To arrange the medical check-up and Blood donation camp in institution.
- f) To arrange the Science competition in institution.
- g) To arrange the Science centre visit for all D.T. Ed., B.Ed. & M.Ed. students.
- h) Uniform for students and staff.
- i) Celebration of Birth and Death anniversaries of educationists, Social reformers.
- j) Organization of annual prize-distribution ceremonies.
- k) Participation in Youth Festivals organized at university and state levels.
- l) Organization of talks on health awareness, stress and stress management, Gender equality, building national character, women empowerment, global warming, AIDS awareness & disaster management.



(Dr. Bhandarkar Ashwin)  
IQAC Coordinator



(Dr. Shivshumar Ganapur)  
Principal

## ANNEXURE: 02

### ACADEMIC CALENDER SEM I AND II

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR ACADEMIC CALENDAR-2015-16			
Month	Date	Day	Activity
July 2015	1	WEDNESDAY	FIRST DAY OF SEMI
	2	THURSDAY	Admission Notification
	3	FRIDAY	Admission
	4	SATURDAY	Admission
	5	SUNDAY	HOLIDAY
	6	MONDAY	Admission
	7	TUESDAY	Admission
	8	WEDNESDAY	Admission
	9	THURSDAY	Admission
	10	FRIDAY	Admission
	11	SATURDAY	Admission
	12	SUNDAY	HOLIDAY
	13	MONDAY	Admission
	14	TUESDAY	Admission
	15	WEDNESDAY	Admission
	16	THURSDAY	Admission
	17	FRIDAY	Admission
	18	SATURDAY	RAJGANESH
	19	SUNDAY	HOLIDAY
	20	MONDAY	Admission
	21	TUESDAY	Admission
	22	WEDNESDAY	Admission
	23	THURSDAY	Admission
	24	FRIDAY	Admission
	25	SATURDAY	Admission
	26	SUNDAY	HOLIDAY
	27	MONDAY	ASHADHI EKADASHI
	28	TUESDAY	Admission
	29	WEDNESDAY	Admission
	30	THURSDAY	Admission
	31	FRIDAY	Admission
August 2015	1	SATURDAY	UNIVERSITY 11 B DAY
	2	SUNDAY	HOLIDAY
	3	MONDAY	Admission
	4	TUESDAY	Admission
	5	WEDNESDAY	Admission
	6	THURSDAY	Admission
	7	FRIDAY	Admission
	8	SATURDAY	Admission
	9	SUNDAY	HOLIDAY
	10	MONDAY	Admission
	11	TUESDAY	Admission
	12	WEDNESDAY	Admission
	13	THURSDAY	Admission
	14	FRIDAY	Admission
	15	SATURDAY	INDEPENDENCE DAY
	16	SUNDAY	HOLIDAY
	17	MONDAY	Admission
	18	TUESDAY	PARSHI DUF
	19	WEDNESDAY	Admission
	20	THURSDAY	Admission
	21	FRIDAY	Admission
	22	SATURDAY	Admission
	23	SUNDAY	HOLIDAY
	24	MONDAY	Admission
	25	TUESDAY	Admission
	26	WEDNESDAY	Admission
	27	THURSDAY	Admission
	28	FRIDAY	Admission
	29	SATURDAY	Admission
	30	SUNDAY	HOLIDAY
	31	MONDAY	Admission

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KASTURBAI COLLEGE OF EDUCATION, SOLAPUR  
ACADEMIC CALENDAR- 2015-16

COURSE - B.Ed-1

SEM-1

Month	Date	Day	Activity
September 2015	1	TUESDAY	Admission
	2	WEDNESDAY	Admission
	3	THURSDAY	Admission
	4	FRIDAY	Admission
	5	SATURDAY	Admission
	6	SUNDAY	HOLIDAY
	7	MONDAY	Admission
	8	TUESDAY	Admission
	9	WEDNESDAY	Admission
	10	THURSDAY	Admission
	11	FRIDAY	Admission
	12	SATURDAY	Admission
	13	SUNDAY	HOLIDAY
	14	MONDAY	Hnd Day
	15	TUESDAY	Admission
	16	WEDNESDAY	Admission
	17	THURSDAY	GANESH CHATURTHI
	18	FRIDAY	Admission
	19	SATURDAY	Admission
	20	SUNDAY	HOLIDAY
	21	MONDAY	Admission
	22	TUESDAY	Admission
	23	WEDNESDAY	Admission
	24	THURSDAY	Bakri Id
	25	FRIDAY	Admission
	26	SATURDAY	Admission
	27	SUNDAY	HOLIDAY
	28	MONDAY	Admission
	29	TUESDAY	Admission
	30	WEDNESDAY	Admission
October 2015	1	THURSDAY	Admission
	2	FRIDAY	GANDHI JAYANTI
	3	SATURDAY	Admission
	4	SUNDAY	HOLIDAY
	5	MONDAY	Admission
	6	TUESDAY	Admission
	7	WEDNESDAY	Admission
	8	THURSDAY	Admission
	9	FRIDAY	Admission
	10	SATURDAY	Admission End round
	11	SUNDAY	HOLIDAY
	12	MONDAY	Syllabus orientation
	13	TUESDAY	Guest Lecture HOD/CAF
	14	WEDNESDAY	ETS orientation
	15	THURSDAY	Dr APJ Kalam Jayanti/ETS
	16	FRIDAY	Classroom Teaching /ETS
	17	SATURDAY	Classroom Teaching /ETS
	18	SUNDAY	HOLIDAY
	19	MONDAY	Classroom Teaching /ETS
	20	TUESDAY	Classroom Teaching /ETS
	21	WEDNESDAY	Classroom Teaching /ETS
	22	THURSDAY	DASARA
	23	FRIDAY	Classroom Teaching /ETS
	24	SATURDAY	MOHANSAM
	25	SUNDAY	HOLIDAY
	26	MONDAY	Classroom Teaching /ETS
	27	TUESDAY	Classroom Teaching /ETS
	28	WEDNESDAY	Classroom Teaching /ETS
	29	THURSDAY	Classroom Teaching /ETS
	30	FRIDAY	Classroom Teaching /ETS
	31	SATURDAY	Classroom Teaching /ETS /Senior Patel Jayanti

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KASTURBAI COLLEGE OF EDUCATION, SOLAPUR  
ACADEMIC CALENDAR- 2015-16

COURSE- B.E.E- I

SEM-I

Month	Date	Day	Activity
November 2015	1	SUNDAY	HOLIDAY
	2	MONDAY	Classroom Teaching/ETS
	3	TUESDAY	Classroom Teaching/ETS
	4	WEDNESDAY	Teaching/Action Planning Workshop
	5	THURSDAY	Teaching/Lesson Planning Workshop
	6	FRIDAY	Student Council/ETC-Talent Hunt
	7	SATURDAY	Classroom Teaching
	8	SUNDAY	HOLIDAY
	9	MONDAY	Classroom Teaching
	10	TUESDAY	Classroom Teaching
	11	WEDNESDAY	SHAWI
	12	THURSDAY	SHAWI
	13	FRIDAY	SHAWI
	14	SATURDAY	Classroom Teaching
	15	SUNDAY	HOLIDAY
	16	MONDAY	Classroom Teaching
	17	TUESDAY	Classroom Teaching
	18	WEDNESDAY	Classroom Teaching
	19	THURSDAY	Teaching/Shaichabhi Jayanti
	20	FRIDAY	Classroom Teaching
	21	SATURDAY	Classroom Teaching
	22	SUNDAY	HOLIDAY
	23	MONDAY	Teaching/EPC/SEMINAR
	24	TUESDAY	Teaching/EPC/SEMINAR
	25	WEDNESDAY	GURU NANAK JAYANTI
	26	THURSDAY	Classroom Teaching/EPC
	27	FRIDAY	Classroom Teaching/SEMINAR
	28	SATURDAY	Classroom Teaching/SEMINAR
	29	SUNDAY	HOLIDAY
	30	MONDAY	Teaching/EPC/SEMINAR
December 2015	1	TUESDAY	Teaching/EPC/SEMINAR
	2	WEDNESDAY	Classroom Teaching/EPC
	3	THURSDAY	Classroom Teaching/EPC
	4	FRIDAY	A VISIT TO AN INNOVATIVE INSTITUTE
	5	SATURDAY	Classroom Teaching
	6	SUNDAY	HOLIDAY
	7	MONDAY	Classroom Teaching/EPC
	8	TUESDAY	Classroom Teaching/EPC
	9	WEDNESDAY	Classroom Teaching/EPC
	10	THURSDAY	Classroom Teaching/HUMAN RIGHTS DAY/EPC
	11	FRIDAY	Classroom Teaching
	12	SATURDAY	Classroom Teaching/PTA MEET
	13	SUNDAY	HOLIDAY
	14	MONDAY	SCHOOL EXPERIENCE PROGRAMME
	15	TUESDAY	SCHOOL EXPERIENCE PROGRAMME
	16	WEDNESDAY	SCHOOL EXPERIENCE PROGRAMME
	17	THURSDAY	SCHOOL EXPERIENCE PROGRAMME
18	FRIDAY	SCHOOL EXPERIENCE PROGRAMME	
19	SATURDAY	SCHOOL EXPERIENCE PROGRAMME	
20	SUNDAY	HOLIDAY	
21	MONDAY	TUTORIAL/ Teaching/Practical Submission/EPC	
22	TUESDAY	TUTORIAL/ Teaching/Practical Submission/EPC	
23	WEDNESDAY	Classroom Teaching/EPC	
24	THURSDAY	SH- E-MAILS	
25	FRIDAY	CHRISTMAS	
26	SATURDAY	Classroom Teaching/EPC/B.C. CELL MEET	
27	SUNDAY	HOLIDAY	
28	MONDAY	Classroom Teaching/VISOR'S REGDE MEETING	
29	TUESDAY	Classroom Teaching/Practical Return	
30	WEDNESDAY	Classroom Teaching/Practical Return	
31	THURSDAY	Last Day of Sem I	

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**KASTURBAI COLLEGE OF EDUCATION, SOLAPUR**  
ACADEMIC CALENDAR - 2015-16

COURSE- B Ed-1

SEM-1

Month	Date	Day	Activity
January 2016	1	FRIDAY	Winter Vacation Begins
	2	SATURDAY	Winter Vacation
	3	SUNDAY	HOLIDAY
	4	MONDAY	Winter Vacation
	5	TUESDAY	Winter Vacation
	6	WEDNESDAY	Winter Vacation
	7	THURSDAY	Winter Vacation
	8	FRIDAY	Winter Vacation
	9	SATURDAY	Elucution Competition Presentation
	10	SUNDAY	Shaheed Gandhi Competition
	11	MONDAY	Winter Vacation
	12	TUESDAY	Winter Vacation
	13	WEDNESDAY	Winter Vacation
	14	THURSDAY	MAKAR SAMERAT
	15	FRIDAY	Winter Vacation
	16	SATURDAY	Winter Vacation
	17	SUNDAY	HOLIDAY
	18	MONDAY	UNIVERSITY EXAM PAPER 1
	19	TUESDAY	UNIVERSITY EXAM PAPER 2
	20	WEDNESDAY	UNIVERSITY EXAM PAPER 3
	21	THURSDAY	UNIVERSITY EXAM PAPER 4
	22	FRIDAY	Winter vacation
	23	SATURDAY	Winter Vacation
	24	SUNDAY	HOLIDAY
	25	MONDAY	Winter Vacation
	26	TUESDAY	REPUBLIC DAY FLAG HOISTING
	27	WEDNESDAY	FIRST DAY OF SENDY SYLLABUS ORIENTATION (DOW/FAOR)
	28	THURSDAY	Workshop on Teaching AIE: (SSG &AIT)/DEMO LESSONS (DSW)
	29	FRIDAY	Workshop on Models of Teaching- Language & Maths (DSW)
	30	SATURDAY	Workshop on Models of Teaching- Social Sciences & Science (DSW)
	31	SUNDAY	HOLIDAY
February 2016	1	MONDAY	Workshop on Action Research (AKR)
	2	TUESDAY	Workshop on Constructivism (AMR)
	3	WEDNESDAY	Workshop on Constructivism (AMR)
	4	THURSDAY	Workshop on Constructivism (AMR)
	5	FRIDAY	Workshop on Constructivism (AMR)
	6	SATURDAY	Guidance and Remaining Work
	7	SUNDAY	HOLIDAY
	8	MONDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	9	TUESDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	10	WEDNESDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	11	THURSDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	12	FRIDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	13	SATURDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	14	SUNDAY	HOLIDAY
	15	MONDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	16	TUESDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	17	WEDNESDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	18	THURSDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	19	FRIDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	20	SATURDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	21	SUNDAY	HOLIDAY
	22	MONDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	23	TUESDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	24	WEDNESDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	25	THURSDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	26	FRIDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	27	SATURDAY	PRACTICE TEACHING & INTERNSHIP (BSB)
	28	SUNDAY	HOLIDAY
	29	MONDAY	Classroom Teaching

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**KASTURBAI COLLEGE OF EDUCATION, SOLAPUR**  
ACADEMIC CALENDAR- 2015-16

COURSE- B Ed-I

SEM-I

Month	Date	Day	Activity	
March 2016	1	TUESDAY	Classroom Teaching/ Group Presentation	
	2	WEDNESDAY	Classroom Teaching	
	3	THURSDAY	Classroom Teaching	
	4	FRIDAY	Classroom Teaching	
	5	SATURDAY	Classroom Teaching/ PTA MEET	
	7	MONDAY	VAHSHIRADA	
	8	TUESDAY	Women's Day/ Group Meet	
	9	WEDNESDAY	Classroom Teaching	
	10	THURSDAY	Classroom Teaching	
	11	FRIDAY	Classroom Teaching/IC Cell Meeting	
	12	SATURDAY	History Club Activity/ Field Visit	
	14	MONDAY	Classroom Teaching	
	15	TUESDAY	Classroom Teaching/Science Club Activity Science Day	
	16	WEDNESDAY	Classroom Teaching	
	17	THURSDAY	Classroom Teaching	
	18	FRIDAY	Classroom Teaching/ Geography Club Activity	
	19	SATURDAY	YOMU Meet. VHS	
	21	MONDAY	Classroom Teaching	
	22	TUESDAY	Classroom Teaching	
	23	WEDNESDAY	Blood Donation Camp & Medical Checkup	
	24	THURSDAY	Drift Vanden	
	25	FRIDAY	GOOD FRIDAY	
	26	SATURDAY	Classroom Teaching	
	28	MONDAY	Classroom Teaching/ Language Lab. Visit	
	29	TUESDAY	Classroom Teaching	
	30	WEDNESDAY	Classroom Teaching	
	31	THURSDAY	Classroom Teaching/ Maths. Club Activity	
	April 2016	1	FRIDAY	Classroom Teaching
		2	SATURDAY	Classroom Teaching/ Lecture on Women Empowerment
		4	MONDAY	Classroom Teaching
		5	TUESDAY	Classroom Teaching
6		WEDNESDAY	Classroom Teaching	
7		THURSDAY	Classroom Teaching	
8		FRIDAY	GURU PADMA	
9		SATURDAY	Classroom Teaching	
11		MONDAY	Classroom Teaching	
12		TUESDAY	Classroom Teaching	
13		WEDNESDAY	Classroom Teaching/ PRACTICAL SUBMISSION	
14		THURSDAY	Dr. AMBODKAR JAYANTI	
15		FRIDAY	RAM NAVAMI	
16		SATURDAY	Classroom Teaching	
18		MONDAY	Classroom Teaching	
19		TUESDAY	MHARSHI JAYANTI	
20		WEDNESDAY	Classroom Teaching	
21		THURSDAY	Classroom Teaching	
22		FRIDAY	Classroom Teaching	
23		SATURDAY	ALUMNI MEET	
25		MONDAY	Classroom Teaching/ IQAC MEET	
26		TUESDAY	HUN FARE/ PRIZE DISTRIBUTION FUNCTION	
27		WEDNESDAY	Classroom Teaching	
28		THURSDAY	Classroom Teaching	
29		FRIDAY	Classroom Teaching	
30		SATURDAY	Classroom Teaching	

END\_ALL\_FILE\_2015-2016B\_Ed\_2015-2016/Academic Calendar\_16-08-2015\_AJT\_03032016 (version 1)



KASTURBAI COLLEGE OF EDUCATION, SOLAPUR  
ACADEMIC CALENDAR- 2015-16

COURSE- B Ed-1

SEM-1

Month	Date	Day	Activity
May 2016	1	SUNDAY	MAHARASHTRA DAY
	4	MONDAY	UNIVERSITY EXAM
	5	TUESDAY	UNIVERSITY EXAM
	6	WEDNESDAY	UNIVERSITY EXAM
	7	THURSDAY	UNIVERSITY EXAM
	8	FRIDAY	VVA-VOCE
	9	SATURDAY	VVA-VOCE
	10	SUNDAY	COLLEGE WORK
	11	TUESDAY	COLLEGE WORK
	12	WEDNESDAY	COLLEGE WORK
	13	THURSDAY	COLLEGE WORK
	14	FRIDAY	COLLEGE WORK
	15	SATURDAY	COLLEGE WORK
	16	SUNDAY	COLLEGE WORK
	17	MONDAY	COLLEGE WORK
	18	TUESDAY	LAST DAY OF SEM
	19	WEDNESDAY	SUMMER HOLIDAY BEGINS

Note:- All Professors are requested to note down their activities according to the Practicals & given Departments, Commission.



(Dr. S. S. Ganapur)

**PRINCIPAL**  
Kasturba College of Education  
SOLAPUR.

E:\D\_ALL\_FILES\_2015-2016\Ed\_2016-2016\Academic Calendar\_10-08-2015\_AJT\_03012016 (Version 1)

