

**STUDY OF EDUCATIONAL STATUS
OF JAIN MINORITY SECONDARY
SCHOOLS IN SOLAPUR
CITY**

AN ABSTRACT OF MINOR RESEARCH PROJECT
SUBMITTED TO UNIVERSITY GRANTS COMMISSION
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ABSTRACT

Seth Manek Chand Hirachand from Mumbai, an eminent Jain leader from Mumbai and the then Acting President of the Bharatvarshiya Digamber Jain Subha made an appeal in 1909 to the Governor General for the inclusion of the Jain community for representation in the Council. In a Memorandum by the Representative of the Jain Community to the Constituent Assembly in March/April 1947 a strong appeal was made for the inclusion of the Jain community as a minority religious community.

In 1993, the National Minorities Commission arrived at their recommendation that the Jain community be declared as a minority religious community. It resolved to recommend to the Government of India that the Jains deserve to be recognized as a distinct religious minority, and that, therefore the Government of India may consider including them in the listing of "Minorities.

Objectives of the study:

The study has following objectives:

1. To study the Jain minority secondary education schools in Solapur city.
2. To study the problems faced by the Jain minority students in learning.
3. To study the availability and use of Government schemes for Jain minority students.
4. To study the Head master's and teacher's opinion regarding status of Jain minority students.
5. To study the parents role in Jain minority students education.

Major Findings:

1. There is very high self-motivation towards education they have seen in 47.62% Jain minority students.
2. Jain minority students educational achievements is positive by 30.16% teachers and 1.59% teachers opinion is that Jain minority students educational achievements is negative.
3. 55.55% Head masters told that scholarship policy was implemented by Maharashtra Government for Jain Minority Secondary school. 33.33 % headmasters told that free books policy was implemented by Maharashtra Government for Jain Minority Secondary school.
4. 77.77 % Head masters told that there are administrative problems for getting government policies. 100.00 % Head masters told that there are lack of grant problems for getting government policies . 88.88 % Head masters told that there are changing rules for government policies . 55.55 % Head masters told that there are documentation & information problems for getting government policies .

5. 22.22 % Head masters told that they received school building construction. 11.11 % headmasters told that they received development hostel grant. 66.66 % headmasters told that they didn't get any type of grant by Maharashtra Government for Jain Minority Secondary school.

6. 55.55 % Head masters told that because of lack of admitted minority students percentage they haven't received any Jain Minority grant. 22.22 % headmasters told that because of lack of awareness they haven't received any Jain Minority grant. 22.22 % headmasters told that because of Policy conditions and regulations they haven't received any Jain Minority grant.

7. 55.55% Head masters told that the parents of Jain Minority students are fully aware about Education. 44.44% Head masters told that the parents of Jain Minority students are partial aware about Education. 00.00% Head masters told that the parents of Jain Minority students are minimum aware about Education. 00.00% Head masters told that the parents of Jain Minority students are not aware about Education.

8. 9.52 % teachers told that 20 to 39 % Jain minority students are in first class. 4.76 teachers told that 10 to 19 % Jain minority students are in first class.

9. 66.66% Head masters told that the above 80% Jain Minority students take Participation in School Programmes.

10. 90.48% Teachers told that the parents of Jain Minority students inquiring their child's Educational progress.

11. 95.24% teachers told that Jain minority students parents approach about education is positive.

12. 2.56 % Parents told that they were taken free ship for their child. . 8.55 % parents told that they were taken school dress for their child. And 16.24 % parents told that they were taken free books for their child. 30.77 % parents told that they were taken scholarships for their child. 41.88 % parents told that they weren't taken any government's policy for their child.

Suggestions:

1. The entire seats should be reserved to the students belonging to the particular minority" community, and the admission should be on the basis of merit as determined in a joint common entrance test or the qualifying examination as the case may be.
2. Central and state government should establish a cell for study Jain minority Students problem.
3. Headmaster should study which policies are for Jain minority Students .
4. Headmasters should take awareness programmes for Jain minority Students' parents.

5. Teachers should take action research programmes for solving Jain minority Students problems.
6. Parents should visit schools and enquire about their students' progress.
7. Parents should provide all educational to their children.

14. CONTRIBUTION TO THE SOCIETY –

This study is important in a view that the school head masters and teachers should be aware about Jain minority. The head masters, teachers, students and parents know the Maharashtra government schemes of Jain minority. This research will give a systematic reporting of the head masters and teachers' opinions, perceptions and problems in maintaining Jain minority. The study will help in analyzing the present status of Jain minority schools and students in Solapur city. It will definitely increase the teachers and students belief about Jain minority.