

॥ शिक्षण हाच धर्म ॥

Shri A. P. D. Jain Pathashala's

KASTURBAI COLLEGE OF EDUCATION,

SOLAPUR - 413 006 (Maharashtra)

• Email : kcesolapur@gmail.com • website : <http://www.kcebed.org>



A REPORT SUBMITTED TO,
NAAC, BANGALORE
FOR
RE-ACCREDITATION

Dr. Mrs. P. B. Patil
Principal

2009 - 10



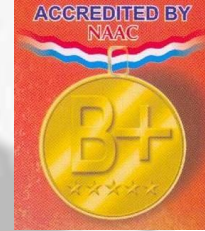
|| iSaxala haca Qam ||

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**KASTURBAI COLLEGE OF
EDUCATION,
Solapur- 413 006 [Maharashtra]**

(Minority Institution)

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Estd. : 1970
(NACC ACCREDITED B⁺)

KASTURBAI COLLEGE OF EDUCATION

SETH WALCHAND HIRACHAND MARG. ASHOK CHOWK, SOLAPUR - 413 006.

Phone & Fax : 0217-2651705, Principal Residence : 0217-2601166

Email : kcesolapur@sancharnet.in http : \\kcebedsol.topcities.com & http:\\kcebed.org

Ref : KCE/BED/09-10/ 20

Date : 07/05 /2010

To,

The Director,
National Assessment and Accreditation Council (NAAC),
Bangalore

Sub : Submission of SAR/RAR for Re-accreditation

Track ID : 11035.

Dear Sir/Madam,

Our KASTURBAI COLLEGE OF EDUCATION, SOLAPUR was accredited at B⁺ level by the National Assessment and Accreditation Council (NAAC) in Sept-2004. The Self Study Report has helped the college to study critically and assess the achievements after the accreditation and plan it's future for further development. The study period covers five academic years from 2004-2005 to 2008-2009. The inner contents of the report include Institutional Data featuring Profile of the College, Criterion wise inputs, Executive summary, Criterion wise Evaluative Report with compliance, Event photographs and Appendices. The entire college has involved itself in the meticulous preparation of this Self Study Report.

The college is pleased to get reaccrredited by NAAC. I am herewith sending Five hard copies of the Self Study Report (SAR/RAR) with a soft copy in PDF format as per your directives. Please kindly acknowledge the same and oblige. Awaiting for further process in this regard from NAAC.

Thanking You

Your's faithfully



(Dr. Preeti Patil)
Principal

Foreword by the Principal...

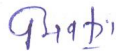
I am very happy while presenting this RAR to the National Assessment and Accreditation Council (NAAC), Bangalore. Kasturbai College of Education, Solapur is managed by the Trust, Shri Aillak Pannalal Digambar Jain Pathashala, Solapur. The Trust was founded in 1885 by Seth Hirachand Nemchand with a view to nurture and promote “Shraman Culture” and to boost value-based education. The Pathashala has been catering to the educational and cultural needs of the society for the last 125 years with a motto “Shikshan Haach Dharma”. i.e. Education is Commitment. The Pathashala keeps pace with time in the changing scenario of the educational field, both at national and international levels. The Trust runs different educational institutions viz. Arts, Science, Commerce, Engineering , M.B.A.,BCA,BBA, Microbiology, MSW etc.

Kasturbai College of Education, Solapur is one of the Pathshala's institution which was established in June 1970 with an aim to create competent teachers which in future course would be an important component in building the nation. Prof. B.R. Kanegaonkar was the first Principal of our College. Our College has produced a number of scholars over last several years, who are occupying prominent positions in various schools, colleges & Govt. Education Departments. The Mission Statement adopted by our College aims at imparting quality education in teacher education. We are committed to produce competent teachers to serve the society. Our College has completed recently 40 years of its fruitful existence. The first assessment by NAAC was completed in August 2004 and our Institution was accredited B⁺. During the next five years and later, our faculty and staff have made sincere efforts for over all development of our College. The main highlights of these efforts may be noted as follows :

- Introduction of Five new teacher education programmes.
- Maximum stress on Research developed among the faculty and students.
- Separate college building with all necessary Infrastructure n& laboratories.
- Involvement of different stakeholders like alumni, practice teaching schools, other NGO's.
- Automation of office, library.
- Separate hostel facility for boys & girls..

Our faculty members have made sincere efforts for attaining the values formulated by NAAC. The institution has been promoting the use of technology by adopting ICT in teaching learning and evaluation. Our College has also put in efforts for the quality sustenance and quality enhancement. Our college has completed five years after the first assessment by NAAC and is now ready for the re-accreditation. The preparation of this RAR is truly a collective work of our faculty and staff. Practically every faculty member is involved in this process. We have experienced complete team work in this academic assignment.

I expect a better ranking after re-accreditation by NAAC.



(Dr. Smt. P.B. Patil)

Principal

SELF STUDY REPORT (SSR/RAR)

SUBMITTED TO NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL FOR RE-ACCREDITATION

Our KASTURBAI COLLEGE OF EDUCATION, SOLAPUR (Maharashtra) was accredited at the B + level by the National Assessment and Accreditation Council (NAAC) in Aug- 2004. The institution has taken long and steady efforts to reach it's present position. The institution is pleased to get re-accredited by NAAC and this Self Study Report is prepared for getting re-accredited. This report covers period of five academic years from 2004-05 to 2008-09.

This Self Study Report for Reaccreditation is being submitted to the office of Director, National Assessment and Accreditation Council (NAAC), Bangalore. The cover page of this report carries the photograph of Late Smt. Kasturba and the front view of the institution building. The inner contents of the report include Institutional Data featuring Profile of the Institution, Criterion wise inputs & relevant information.

The entire institution has involved itself in the careful preparation of this Self Study Report. The Principal constituted the steering committee which includes all the teaching staff & member of non-teaching staff also. The team effort resulted in the successful completion of this self study report (RAR) for final submission.

The preparation of this self study report has been a fruitful experience which has helped the institution to review it's progress. We hope that this RAR will be definitely helpful to the Re-accreditation peer team.


Co-ordinator


Principal

~ NAAC (RAR) Preparation Steering Committee ~

This Self Study Report of Kasurbai College of Education, Solapur for Re-accreditation is being submitted to the office of Director, National Assessment and Accreditation Council (NAAC), Bangalore. The contents of the report include Institutional Data featuring Profile of the Institution, Criterion wise inputs & relevant information.

All the members of the steering committees are involved in the careful preparation of this Self Study Report. The steering committee constituted by the Principal includes all the teaching staff & a member of non-teaching staff. Our team effort has resulted in the successful preparation of this self study report (RAR) for final submission.

We hope that we have taken maximum efforts to focus on almost all the aspects of institutional progress during last five years.

Steering Committee :

Sr. No.	Name	Dept.
1.	Dr. Smt. P. B. Patil	Principal
2.	Shri. A .J. Teke	Coordinator
3.	Dr. B.G.Ahire	Senior Member
4.	Dr. K.M. Bondarde	Senior Member
5.	Smt. S.P. Sakoji	Member (D.T.Ed.)
6.	Dr. A.K. Bondarde	Member
7	Dr.Smt. R.V.Patwari	Member
8	Dr. Smt. A.M.Rangrej	Member
9	Dr. B. S. Bhave	Member
10	Shri. D. S. Waghmare	Member
11	Shri. D. T. Khajurkar	Member
12	Dr. Smt. U.Y.Bodhe	Member
13	Shri. R. G. Gosavi	Member
14	Shri. S.B. Bansode	Member (Non-teaching staff)

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6	The list of the AV material
7	The institutional three years (2007, 2008, 2009) audit statements
8	Sample feedback questionnaires from pupil- teacher, Faculty, Alumni, Heads of practice teaching schools, Employers.
09	Format for Self Appraisal Report (Teachers)
10	Format of evaluation of teacher educator by students
11	Event Photographs

Part – I: Institutional Data**A) Profile of the Institution:**

1. Name and address of the Institution: **KASTURBAI COLLEGE OF EDUCATION, SETH WALCHAND HIRACHAND MARG, ASHOK CHOWK, SOLAPUR - 413 006. MAHARASHTRA - INDIA.**
2. Website URL **<http://www.kcebed.org>**
3. For Communication **As Below**

OFFICE:

Name	STD Code	Tel. / Mob. No.	Fax No.
Principal: Dr. Preeti Patil	0217	2651705 2391744 9420049492	2651705
Self – appraisal Co-ordinator: Shri. A. J. Teke	0217	9325270423	2651705

RESIDENCE:

Name	STD Code	Tel. No.	E-mail
Principal: Dr. Preeti Patil	0217	2655222 9420049492	kcesolapur@gmail.com
Self – appraisal Co-ordinator: Shri. A.J.Teke	0217	2391426 9325270423	teke_arvind@yahoo.com teke_arvind@rediffmail.com

4. Location of the Institution :
(based on Govt. of India Census)
- i. Urban
 - ii. Semi-Urban
 - iii. Rural
 - iv. Tribal
 - v. Any Other
(Specify the type)

5. Campus Area in Sq. Meters 56520.10 Sq. Mtrs.

6. Is it a recognized Minority Institution? Yes No

If yes, specify the minority status Religious
Provide the necessary supporting documents Enclosure: 01

7. Date of establishment of the Institution:

DD	MM	YY
01	06	1970

8. University to which the Institution is affiliated
(if it is an affiliated Institution) Or which governs
the Institution (If it is constituent Institution)

SOLAPUR UNIVERSITY,
SOLAPUR

9. Details of UGC recognition under section 2f and 12 B of the UGC act :

2(f)	<table border="1" style="display: inline-table;"> <thead> <tr> <th>DD</th> <th>MM</th> <th>YY</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td style="text-align: center;">01</td> <td style="text-align: center;">1976</td> </tr> </tbody> </table>	DD	MM	YY	01	01	1976	12 B	<table border="1" style="display: inline-table;"> <thead> <tr> <th>DD</th> <th>MM</th> <th>YY</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td style="text-align: center;">01</td> <td style="text-align: center;">1976</td> </tr> </tbody> </table>	DD	MM	YY	01	01	1976
DD	MM	YY													
01	01	1976													
DD	MM	YY													
01	01	1976													

*** Letter Enclosed : No. 2**

10. Type of Institution

- | | | | |
|--------------------------------------|---------------|--|-------------------------------------|
| 10. | a. By Funding | i. Government | <input type="checkbox"/> |
| | | ii. Grant-in-Aid | <input checked="" type="checkbox"/> |
| | | iii. Constituent | <input type="checkbox"/> |
| | | iv. Self Financed | <input checked="" type="checkbox"/> |
| | | v. Any other
(Specify and indicate) | <input type="checkbox"/> |
| | b. By Gender | i. Only For Men | <input type="checkbox"/> |
| | | ii. Only For Women | <input type="checkbox"/> |
| | | iii. Co-Education | <input checked="" type="checkbox"/> |
| | c. By Nature | i. University Dept. | <input type="checkbox"/> |
| | | ii. RIE | <input type="checkbox"/> |
| | | iii. IASE | <input type="checkbox"/> |
| | | iv. Autonomous College | <input type="checkbox"/> |
| | | v. Affiliated College | <input checked="" type="checkbox"/> |
| | | vi. Constituent college | <input type="checkbox"/> |
| | | vii. Dept. of Education of a Composite College | <input type="checkbox"/> |
| viii. CTE | | <input type="checkbox"/> | |
| ix. Any other (Specify and indicate) | | <input type="checkbox"/> | |

11. Does the University/State Education Act have provision for autonomy? Yes No

If yes has the Institution applied for autonomy? Yes No

12. Details of Teacher Education Programmes offered by the Institution :

Sr. No.	Level	Course	Entry Qualification	Nature of Award	Duration	Medium of Instruction
1	Pre - primary	Nursery Self financed	VIII th Pass	Certificate	1 Year	Marathi
2	Primary / Elementary	D.T.Ed. Self financed	XII th Pass	Diploma	2 Years + 6 Months Internship	Marathi
3.	Secondary / Sr . secondary	B.Ed. Granted	Any Graduate fulfilling Govt. norms for admission	Degree	1 Years	Marathi
4.	Post Graduate	M.Ed. Self financed	B.Ed. pass fulfilling Govt. norms for admission	Degree	1 Years	Marathi
		M.Ed. (YCMOU) Vacation	B.Ed. pass + Min.2 years experience	Degree	2 Years	Marathi
		M.A. Education (YCMOU) Vacation	B.Ed. pass OR B.A. Education	Degree	2 Years	Marathi
5	Other (specify)	M.Phil. Education Self financed	M.Ed. with At-least 55 % marks	Degree	1 Years	Marathi
		D.S.M. (YCMOU) Vacation	Any Teacher	Diploma	1 Year	Marathi

13. Give details of NCTE recognition (for each programme mentioned in Q. 12 above)

Levels	Programme	Order No. & Date	Valid up to	Sanctioned Intake
Primary / Elementary	D.T.Ed.	Wrc/2-32/122198/73/ 2005/4596dt-14/06/2005	Permanent	50
Primary / Elementary (Additional division)	D.T.Ed.	WRC/5-6/93/2006/c- 12554dt-08/03/2007	Permanent	50
Secondary / Sr. secondary	B.Ed.	WRC/5-6/2k/10986dt- 12/12/2000	Permanent	80
Post Graduate	M.Ed.	WRC/5-6/93/2006/c- 11767dt-03/03/2007	Permanent	25

B) Criterion-wise Inputs :**Criterion I: Curricular Aspects**

1. Does the Institution have stated
- Vision Yes No
- Mission Yes No
- Values Yes No
- Objectives Yes No
2. Does the Institution offer self-funded programmes? Yes No
- a. If yes, how many programmes ?
- b. Fee charged per programme

Sr. No.	Course	2007-08		2008-09	
		Tuition Fees	Other Fees	Tuition Fees	Other Fees
1	M.Ed.	22400	7450	30000	1700
2	M.Phil. Education	3000	2610	---	---
3	D.T.Ed.	9600	7400	9600	7400
4	Nursery Teacher Training Course	1000	200	1000	200

3. Are there Programmes with Semester System Yes No
4. Is the institution representing / participating in the curriculum development / revision processes of the regulatory bodies? Yes No
- a. If yes, how many faculty are on the various curriculum development / vision committees / boards of university / regulating authority.

5. Number of methods / electives options
(programme wise) ?

D.T.Ed.
B.Ed.
M.Ed. (Full Time)
M.Ed. (Vacation)
M.A. Education (Vacation)
Any other (specify and indicate)

Method	Electives
--	--
07	02
--	02
--	02
--	02
--	--

6. Are there programmes offered in modular form Yes No Number ----
7. Are there Programmes where assessment of teachers by the students has been introduced Yes No Number . 02
8. Are there Programmes with faculty exchange / visiting faculty Yes No Number . 02
9. Is there any mechanism to obtain feedback on the curricular aspects from the
- a. Heads of practice teaching schools Yes No
- b. Academic peers Yes No
- c. Alumni Yes No
- d. Students Yes No
- e. Employers Yes No

10. How long does it take for the institution to introduce a new programme within the existing system?

Within a year & half from day of submission of proposal

11. Has the institution introduced any new courses in teacher education during the last five years :

UG Yes No Number : --
 PG Yes No Number : 03
 Diploma Yes No Number : 02
 Certificate Yes No Number : 01

12. Are there courses in which major syllabus revision was done during the last five years ? Yes No Number : 02

13. Does the institution develop & deploy action plans for effective implementation of the curriculum ? Yes No

14. Does the institution encourage the faculty to prepare course outlines? Yes No

Criterion II: Teaching-Learning and Evaluation

1. How are the students selected for admission to various courses ?
- Through an entrance test developed by the institution
 - Common entrance test conducted by University/Govt. (for B.Ed.)
 - Through Interview
 - Entrance test & interview (for M.Ed. Regular course)
 - Merit at previous qualifying examination (for D.T.Ed. Course)
 - Any other (specify)
By YCMOU Central admission process (for vacation courses)

2. Furnish the following information (for previous academic year) :

Sr. No.	Information	B.Ed.	M.Ed.	D.T.Ed.
a.	Date of start of the academic year	25/07/08	15/07/08	01/10/08
b.	Date of last admission	05/08/08	22/07/08	30/09/08
c.	Date of closing of the academic year	06/04/09	06/04/09	30/09/09
d.	Total teaching days	208	207	212
e.	Total working days	227	227	225

3. Total number of students admitted 2008 – 2009 :

Programme	Number of students			Reserved			Open		
	M	F	Total	M	F	Total	M	F	Total
D.T.Ed. (II nd Year)	48	51	99	05	03	08	43	48	91
B.Ed.	29	51	80	16	11	27	21	32	53
M.Ed. (Regular)	12	13	25	06	02	08	06	11	17
M.Ed. (YCMOU) (Vacation)	18	10	28	10	06	16	08	04	12

Programme	Number of students			Reserved			Open		
	M	F	Total	M	F	Total	M	F	Total
M.A. Education (YCMOU) (Vacation)	32	16	48	19	09	28	13	07	20
DSM (YCMOU) (Vacation)	44	13	57	21	04	25	23	09	32
Nursery Teacher training course	--	22	22	--	--	--	--	--	--

4. Are there any overseas students?

Yes No

If Yes, how many?

5. What is the 'unit cost' of the education programme?

(Unit cost = total annual recurring expenditure divided by the number of students / trainees enrolled)

B.Ed.

- a. Unit cost excluding salary component 2637/-
b. Unit cost including salary component 61510/-

M.Ed.

- a. Unit cost excluding salary component 29805/-
b. Unit cost including salary component 56792/-

D.T.Ed.

- a. Unit cost excluding salary component 9099/-
b. Unit cost including salary component 18733/-

6. Highest & Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year (2008-09)

Prgramme Course	Open Category		SC/ST Category		Any other (Specify) OBC/SBC/NT	
	Highest %	Lowest %	Highest %	Lowest %	Highest %	Lowest %
B.Ed.	77.81	45.86	68.36	53.00	68.36	44.86
M.Ed. (Regular)	79.29	57.00	67.00	48.93	73.71	68.78
D.T.Ed.	79.66	50.00	62.50	54.50	59.16	45.16
M.Ed. YCMOU	Centralized admission by YCMOU, Nasik.					
M.A. Education	Centralized admission by YCMOU, Nasik.					
M.Phil	Centralized admission by Solapur University, Solapur.					
Nursery	66.00	46.66	47.00	40.00	65.53	43.60

7. Is there a provision for assessing students knowledge and skills for the programme (after admission)? Yes No

8. Does the institution develop it's academic calendar? Yes No

9. Time allotted in percentage

Programme	Theory	Practice Teaching	Practicum
B.Ed.	55.58 %	17.77 %	26.65 %

10. Pre – practice teaching at the institution

a.	Number of pre – practice teaching days	B.Ed. - 12 + 03 D.T.Ed. - 25
b.	Minimum number of pre – practice teaching lessons given by each student	B.Ed. - 11 D.T.Ed. - 18

11. Practice teaching at school

a.	Number of schools identified for practice teaching	B.Ed. - 16 D.T.Ed. - 16
b.	Total number of practice teaching days	B.Ed. - 29 D.T.Ed. - I st Year 19 - II nd Year 18
c.	Minimum number of practice teaching lessons given by each student	B.Ed. - 26 D.T.Ed. - I st Year 16 - II nd Year 22

12. How many lessons are given by the student teachers in simulation and Pre – Practice teaching in class room situation

a.	Number of lesson in simulation	---
b.	Number of lesson pre - practice teaching	B.Ed. - 11 D.T.Ed. - 18

13. Is the scheme of evaluation made known to students at the beginning of the academic session? Yes No

14. Does the institution provide for continuous evaluation? Yes No

15. Weightage (in percentage) given to internal and external evaluation

As appended below

Programme	Internal (in percentage)	External (in percentage)
B.Ed.	37.92	62.08
M.Ed. (Regular)	32.5	67.5
D.T.Ed. I st Year	58.5	41.5
D.T.Ed. II nd Year	49.5	50.5

16. Examination

a.	Number of sessional tests held for each paper	B.Ed. – 02 M.Ed. - 02 D.T.Ed.- 02
b.	Number of assignments for each paper	B.Ed. – 02 M.Ed. - 02 D.T.Ed.- 01

17. Access to ICT (Information and Communication Technology) and Technology.

ICT Resources	Yes
Computers	Yes
Internet	Yes
Software / courseware (CDs)	Yes
Audio resources	Yes
Video resources	Yes
Teaching aids and other related materials	Yes
Any other (Lap-top, LCD etc.) Digital study material	Yes

18. Are there courses with ICT Enabled teaching Learning Processes Yes No Number : 03
YCMOU : 04

19. Does the institution offer computer science/
Information technology as a subject? Yes No

If Yes, is it offered as a compulsory or optional
paper?

Compulsory	D.T.Ed.
Optional	B.Ed.,M.Ed.

Criterion III: Research, Consultancy and Extension:

1. Number of Teachers with Ph.D & their percentage to the total faculty strength (B.Ed. & M.Ed.)	Number	Percentage
	08	62

2. Do the teachers have ongoing research projects? Yes No

3. Number of completed Research projects during last three years? Yes No

4. How does the institution motivate it's teachers to take up research in education
(Mark \checkmark for positive response and X for negative response)

- a. Teachers are given study leave No
- b. Teachers are provided with seed money No
- c. Adjustment in teaching schedule No
- d. Providing secretarial support and other facilities No
- e. Any other (specify and indicates) No

5. Does the institution provide financial support to
research scholars? Yes No

6. Number of research degrees awarded during the last five years

Ph.D.	16
M.Phil.	06

7. Does the institution support student research projects (UG & PG) Yes No

8. Details of the Publications by the faculty (last five years)

International journals	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	---
National/State-journals/Research Bulletin – refereed papers	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	11
Institution Journal , Various Magazines, News papers	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	10
Books	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	07
Abstracts	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	03
Any other (specify and indicate)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	---

9. Are there **Awards**, recognition, patents etc received by the faculty? Yes No Number: 04

10. Number of papers presented by the faculty and students (during last five years)

National seminars

International seminars

Any other academic forum (state level)

Faculty	Students
03	--
--	--
10	--

11. What types of the instructional materials have been developed by the institution? (Mark \checkmark for Yes and X for No)

a.	Self instructional materials	\checkmark
b.	Print materials	\checkmark
c.	Non Print materials (e.g. Teaching aids / audio visual , multimedia, etc.)	\checkmark
d.	Digitalized (computer aided instructional materials)	\checkmark
e.	Question bank	\checkmark
f.	Any other (specify and indicate)	X

12. Does the institution have a designated person for extension activities? Yes No

13. Are there NSS and NCC programmes in the institution? Yes No

14. Are there any other outreach programmes provided by the institution? Yes No

15. Number of other curricular/ co-curricular meets organized by other academic agencies / NGO's on campus. Yes No
 Number : 05

16. Does the institution provide consultancy services? Yes No
 In case of paid Consultancy what is the net amount generated during last three years
 Free Consultancy

17. Does the institution have networking / linkage with other institutions / organizations?

Local level	YES
State level	YES
National level	YES
International level	NO

Criterion IV: Infrastructure and Learning Resources

1. Built up area in Sq. Meters 4015.44 Sq.Mtrs.

2. Are the following laboratories been established as per NCTE norms?

- a. Methods lab Yes No
- b. Psychology lab Yes No
- c. Science lab Yes No
- d. Education Technology lab Yes No
- e. Computer lab Yes No
- f. Workshop for preparing teaching aids Yes No

3. How many computer terminals are available with the institution? Yes No Number: 37

4. What is the Budget allotted for computers (purchase and maintenance) during the previous academic year?(2008-09)

Purchase	Maintenance
143862/-	33610/-

5. Amount spent on maintenance and upgrading of computer facilities/ **software** in the last academic year (2008-09)

38750/-

6. What is the Amount spent on maintenance and upgrading of laboratory facilities during the previous academic year? (2008-09)

19277/-

7. Budget allocation/ amount spent for campus expansion (building) and maintenance/ repair/ upkeep for the current academic sessions/ financial year? (2008-09)

1333346/-

8. Has the institution developed computer aided learning packages?

YES

9. Total number of posts sanctioned (B.Ed.,M.Ed.,D.T.Ed.)

Open		Reserved	
M	F	M	F
11	06	04	03
10	--	04	--

a. Teaching

b. Non Teaching

10. Total number of posts vacant

Open		Reserved	
M	F	M	F
--	--	--	--
--	--	--	--

a. Teaching

b. Non Teaching

11.a	Number of regular & Permanent Teachers (B.Ed.,M.Ed.,D.T.Ed.)	Gender -Wise			
		M		F	
		01		--	
		01		01	
		02		02	
		04		02	
	a. Professors				
	b. Readers				
	c. Sr. grade Lecturers				
	d. Lecturers				
	e. Teachers (D.T.Ed.)				
11. b	Number of temporary / ad-hoc / part time Teachers	Gender -Wise			
		M		F	
		--		--	
		--		--	
		--		--	
		--		--	
	a. Lecturers (Full -Time)				
	b. Lecturers (Part -Time)				
	c. Lecturers (Management Appointees Full Time)				
	d. Lecturers (Management Appointees Part Time)				
	e. Any Other				
11. c	Number of Teachers from				
	a. Same State	24			
	b. Other State	--			
12.	Teacher student ratio (Programme wise)	Programme		Teacher student ratio	
		B.Ed		1: 10	
		M.Ed.		1: 05	
		D.T.Ed.		1: 20	
13.a.	Non teaching staff (B.Ed.,M.Ed.,D.T.Ed.)	Open		Reserved	
		M	F	M	F
		10	--	04	--
		--	--	--	--
	a. Permanent				
	b. Temporary				

13.b. Technical assistance

Open		Reserved	
M	F	M	F
--	--	--	--
--	--	--	--

a. Permanent

b. Temporary

14. Ratio of teaching – non teaching staff

B.Ed	10 : 09
M.Ed	05 : 03
D.T.Ed.	10 : 06

15. Amount spent of the salaries of teaching faculty during the previous academic session 2008-09
(% of total expenditure)

B.Ed. - 66.67 %
M.Ed. – 39.89 %
D.T.Ed.- 38.51 %

16. Is there an advisory committee for the library? Yes No
(Library committee)

17. Working hours of the Library

a. On working days

08 Hours

b. On holidays

10 Hours

c. During Examination

12 Hours

18. Does the library have an open access facility? Yes No

19. Total collection in the library 21699

a. Books

13525

b. Textbooks

8095

c. Reference books

60

d. Encyclopedia (Titles)

19

e. Current journals & periodicals

Indian journals + Periodicals

33

Foreign journals (2009-2010)

01

News papers

08

f. Peer reviewed journals

g. Back volumes of journals

121

h. E-information resources

CDs/ DVDs

25

Databases*

Online journals*

AV resources

87

* Applied for INFLIBNET

20. Mention the

Total carpet area of the Central Library (in sq. Mtr.)

174.73 Sq.Mtr.

Seating capacity of the Central Library (Reading Room)

55

21.

Status of Automation of Library (Lib-man) Yet to initiate

fully automated

partially automated

22.	<p>Which of the following Services/facilities are provided in the library? (Mark <input checked="" type="checkbox"/> if the resource is available)</p> <p>Circulation <input checked="" type="checkbox"/></p> <p>Clipping <input checked="" type="checkbox"/></p> <p>Bibliographic compilation <input type="checkbox"/></p> <p>Reference <input checked="" type="checkbox"/></p> <p>Information display and notification <input checked="" type="checkbox"/></p> <p>Book Bank <input checked="" type="checkbox"/></p> <p>Photocopying <input checked="" type="checkbox"/></p> <p>Computer and Printing <input checked="" type="checkbox"/></p> <p>Internet <input checked="" type="checkbox"/></p> <p>Online access facility <input checked="" type="checkbox"/></p> <p>Inter- library borrowing <input type="checkbox"/></p> <p>Power back up <input checked="" type="checkbox"/></p> <p>User orientation /information literacy <input checked="" type="checkbox"/></p> <p>Any other <input type="checkbox"/></p>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
-----	--	---

23. Are students allowed to retain books for examinations? Yes No

24 a. Furnish information on the following Average number of books issued/returned per day

80

b. Maximum number of days books are permitted to be retained

By the students

10

By the faculty

20

c. Maximum numbers of books permitted for issue

By the students

04

By the faculty

10

d. Average number of users who visited / consulted per month

1253

e. Ratio of library books (excluding textbooks and book bank facility) to the number of students enrolled

1 : 35

25. What is the percentage of library budget in relation to total budget of the institution

1 : 20

26. Provide the number of books/journals / periodicals that have been added to the library during the last five years and their total cost.

	NO. OF BOOKS AS ON 2004-05		BOOKS ADDED TILL 2008-09		TOTAL NO. OF BOOKS AS ON 08-09	
	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost Rs.
BOOKS INCLUDING REFERENCE BOOKS	15088	538480	6611	398839	21699	937319
JOURNALS/ PERIODICALS	21	44084	12	26834	33	70918
BACK VOLUME OF PERIODICALS	96	3079	25	5228	121	8307
ENCYCLOPEDIAS Titles	11	27570	08	20795	19	48365

Criterion V: Student Support and Progression

1. Programme wise “Dropout rate”for the last three batches Diploma (D.T.Ed.),
UG (B.Ed.), PG (M.Ed.),

Programmes	Year I (2007)	Year II (2008)	Year III (2009)
D.T.Ed.	NIL	NIL	02
B.Ed.	NIL	NIL	01
M.Ed.	NIL	NIL	NIL

2. Does the institution have the tutor ward / or any similar system? Yes No
If yes How many students are under the care of a mentor / tutor?
3. Does the institution offer remedial instruction? Yes No
4. Does the institution offer bridge courses? Yes No
5. Examination Results during last five years.

	UG (2005) (B.Ed.)	PG (2005) (M.Ed.)
% of passing	100 %	Course started from 2007
No. of students securing I st class	46	
No. of students securing distinctions	03	
	UG (2006)	PG (2006)
% of passing	97.47	Course started from 2007
No. of students securing I st class	48	
No. of students securing distinctions	02	
	UG (2007)	PG (2007)
% of passing	98.75 %	--
No. of students securing I st class	52	
No. of students securing distinctions	21	
	UG (2008)	PG (2008)
% of passing	100 %	100 %
No. of students securing I st class	32	16
No. of students securing distinctions	46	02

	UG (2009)	PG (2009)
% of passing	88.61 %	100 %
No. of students securing I st class	39	19
No. of students securing distinctions	02	01

6. Total Number of students who have passed competitive examinations during the last five years

NET	07
SLET/SET	20
CAT	---
TOEFL	---
GRE	---
G-MAT	---
Civil services (IAS/IPS/IFS).	---
Defence Entrance	01
MPSC	04
GATE	---

7. Mention the number of students who have received Financial aid (during the past Year amount) 2008-09

	No.	Amount
(B.Ed.,M.Ed.,D.T.Ed.)Endowments	--	--
Free-ships	13	379245
Scholarship (Government)	23	424695
Scholarship (Institution)	--	--
No. of loan facilities:	--	--
Any other student finance:	09	3200
SAF (Poor Boy's Fund)		

8. Is there a health center available in the campus of the institution? Yes No

9. Does the institution provide Residential accommodation for :
- Faculty Yes No
- Non-teaching staff Yes No

10. Does the institution provide Hostels facility for its students? Yes No

If yes, number of students residing in hostels

Men Yes No

women Yes No Number : 02

11. Does the institution provide indoor and outdoor sport facility?
- Sports fields Yes No
- Indoor sports facilities Yes No
- Gymnasium Yes No
12. Availability of rest rooms for Women Yes No
13. Availability of rest rooms for men Yes No
14. Is there transport facility available? Yes No
15. Does the institution obtain feedback from students on their campus experience? Yes No

16. Give information on the Cultural Events (Last year data) in which the institution participated / organized.

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate (D.T.Ed.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	---	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-university	<input type="checkbox"/>	<input checked="" type="checkbox"/>	---	<input type="checkbox"/>	<input checked="" type="checkbox"/>	---
National	<input type="checkbox"/>	<input checked="" type="checkbox"/>	---	<input checked="" type="checkbox"/>	<input type="checkbox"/>	01
Any other (specify)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	---	<input type="checkbox"/>	<input checked="" type="checkbox"/>	---

17. Give details of the participation of students during past year at the university, state, regional, national and international sports meets. (2008 -09)

	Participation of students (Numbers)	Outcomes (Medal achievers)
State	---	----
Regional	02 (D.T.Ed.)	----
National	----	----
International	----	----

18. Does the Institution have an Alumni association? Yes No
19. Does the Institution have a student Association / council? Yes No
20. Does the Institution regularly publish a college magazine? Yes No
21. Does the Institution publish its updated prospectus annually? Yes No
22. Give the details on the progression of the **students** to employment / further study As on next page
(Give percentage) for last three years.

Year	D.T.Ed.	Percentage
2005-07	--	--
2006-08	47	94
2007-09	49	98

Year	B.Ed.	Percentage
2006-07	53	66.25
2007-08	43	53.75
2008-09	36	45

Year	M.Ed.	Percentage
2006-07	--	--
2007-08	17	68
2008-09	9	36

23. Is there a placement cell in the institution? Yes No

If yes, how many students were employed through placement cell during the past three years.

Year	D.T.Ed.
2006-07	03
2007-08	05
2008-09	05

Year	B.Ed.
2006-07	03
2007-08	05
2008-09	04

Year	M.Ed.
2006-07	--
2007-08	08
2008-09	12

24. Does the institution provide the following guidance and counseling services students?

Academic guidance and counseling Yes No

Personal counseling Yes No

Career counseling Yes No

Criterion VI: Governance and Leadership:

1. Does the institution have a functional internal Quality Assurance Cell (IQAC) or any other similar body / committee. Yes No

2. Frequency of meetings of Academic and Administrative Bodies during the last two years

BODIES	YEAR	DATES
Local Managing Committee	2004-05	25/10/04 Monday
		29/03/05 Tuesday
	2005-06	12/12/05 Monday
		03/05/06 Wednesday
	2006-07	13/10/06 Friday
		02/03/07 Friday
2007-08	26/10/07 Friday	
	25/04/08 Friday	
2008-09	22/10/08 Wednesday	
	25/04/09 Saturday	

BODIES	YEAR	DATES
IQAC	2004-05	05 / 01 / 2005 Formation 19 / 03 / 2005 Saturday
	2005-06	08 / 08 / 2005 Monday 18 / 03 / 2006 Saturday
	2006-07	05 / 08 / 2006 Saturday 26 / 03 / 2007 Monday
	2007-08	11 / 08 / 2007 Saturday 14 / 03 / 2008 Friday
	2008-09	05 / 08 / 2008 Tuesday 13 / 03 / 2009 Friday

BODIES	YEAR	DATES
Internal Admn. Bodies (mention only three most important bodies) 2008-09	Admission committee 2008-09	11 / 07/ 2009 Saturday
	Library committee 2008-09	29 / 04 / 2008 Tuesday 15 / 10 / 2008 Wednesday 31 / 03/ 2009 Tuesday
	Research committee 2008-09	02/ 09/ 2008 Tuesday
Any others (Specify)	BC Cell Committee 2008-09	14/10/08 Tuesday 06/03/09 Friday
	Women Harassment Prohibition committee 2008-09	20 / 08 / 2008 Wednesday 14 / 02 / 2009 Saturday
	Grievance Redressal committee 2008-09	02 / 09 / 2008 29/ 12 / 2008 21/ 02 / 2009

3. What are the Welfare Schemes available for the teaching and non teaching staff of the institution?

Loan facility	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Medical assistance	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Insurance	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Other (specify and indicate) (TA)	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. Number of career development programmes made available for non teaching staff during the last three years.

01

5. Furnish the following details for the past three years

- a. Number of Teachers who have availed the faculty improvement programme of the UGC / NCTE or any other recognized organization

10

- b. Number of Teachers who were sponsored for professional development programmes by the institution

National

International

- c. Number of faculty development programmes organized by the institution.

- d. Number of seminars / **workshop**/ symposia on curricular development, teaching learning, assessment, etc organized by the institution.

01

- e. Research development programmes attended by the faculty

YES

- f. Invited/ endowment lecturers at the institution

YES

Any other area (specify the programme and indicate)

6. How does the institution monitor the performance of the teaching and non teaching staff?

- a. Self - appraisal Yes No
- b. Student assessment of faculty performance Yes No
- c. Expert assessment of faculty performance Yes No
- d. Combination of one or more of the above Yes No
- e. Any other (specify and indicate) Yes No

7. Are the faculty assigned additional administrative work? Yes No

If yes, give the number of hours spent by the faculty per week.

08 Hours

8. Provide the income received under various heads of the account by the institution for previous academic session.

* **AIDED SECTION -**

Sr. No.	Particulars	2007-08	2008-09
1	Salary Grant	3678000	4575019
2	Non-salary Grants	190000	198000
3	Scholarship	28722	220380
Sr. No.	Particulars	2007-08	2008-09
4	Free-Ship	129178	132025
5	Other Grants
6	UGC XI Plan	76296	256632
	Total :	4102196	5382116

* **SELF FUNDED SECTION -**

Sr. No.	Particulars	2007-08	2008-09
1	Tuition fee	558860	932370
2	Other Fees	248090	75165
	Total :	806950	1007535

9. Expenditure statement (for last two years)	2007 – 08	2008 – 09
Item Total Expenditure	4865286	5416598
% spent on the salary of faculty	81	86.95
% spent on the salary of non-teaching employees including contractual workers	18	20.28
% spent on books and journals	1.75	3.74
% spent on Building developmental assistance	0.24	0.21
% spent, hostels, student amenities, etc.	2.70	2.67
% spent on maintenance, electricity, water, telephone, infrastructure etc.	2.22	1.45
% spent on academic activities of departments- laboratories, green house, animal house, field trips etc.	2.12	0.86
% spent on research, teaching aids, seminars etc.	0.28	0.10
% spent on miscellaneous expenditure.	9.69	4.02

10. Specify the institutions surplus / deficit budget during the last year (2008-09)?

(specify the amount in the applicable boxes given bellow)

Courses	Surplus in Rs.	Deficit in Rs.
	2008-09	2008-09
B.Ed.	326171	-----
M.Ed.	-----	512356
D.T.Ed.	-----	1056018.50

11. Is there an internal financial audit mechanism? Yes No

12. Is there an external financial audit mechanism? Yes No

13. ICT/ Technology supported activities / units of the institution

Administrative Yes No

Finance Yes No

Student records Yes No

Career counseling Yes No

Aptitude Testing Yes No

Examinations/ evaluation / assessment Yes No

Any other (specify and indicate) Yes No

14. Does the institution have an efficient internal coordinating and monitoring mechanism? Yes No

15. Does the institution have an inbuilt mechanism who check the work efficiency of the non teaching staff? Yes No

16. Are all the decisions taken by the institution during the last three years approved by a competent authority? Yes No

17. Does the institution have the freedom and the resources to appoint and pay temporarily / ad hoc / guest teaching staff? Yes No

18. Is a grievance redressal mechanism in vogue in the institution?

a. For teachers

YES
YES
YES

b. For students

c. For non teaching staff

19. Are there any ongoing legal disputes pertaining in the institution? Yes No
20. Have the institution adopted any mechanism / process for internal academic audit / **quality checks**? Yes No
21. Is the institution sensitized to modern managerial concepts such as strategic planning, teamwork, decision making, computerization and TQM? Yes No

Criterion VII: Healthy Practices:

1. Does the Institution has an established Internal Quality Assurance Mechanism ? Yes No
2. Do students participate in the Quality Enhancement on the Institution ? Yes No
3. What is the percentage of the following student categories in the institution? (Last two years)

• **B.Ed. (Aided Section)**

Sr.No.	Category	07-08		08-09	
		Number	Percentage	Number	Percentage
1	SC	07	08.75	05	06.25
2	ST	01	01.25	01	01.25
3	OBC	14	17.50	13	16.25
4	Open	58	72.50	61	76.25
	Total :	80 *	100.00	80	100.00

* Fifty percent seats are reserved for Jain Students being our institution Jain Minority Institution.

- **M.Ed. (Non-Aided Section) :**

Sr. No.	Category	07-08		08-09	
		Number	Percentage	Number	Percentage
1	SC	02	08.00	02	08.00
2	ST	--	--	--	--
3	OBC	05	20.00	06	24.00
4	Open	18	72.00	17	68.00
	Total :	25 *	100.00	25	100.00

* Fifty percent seats are reserved for Jain Students being our institution Jain Minority Institution.

- **D.T.Ed. (Non-Aided Section)**

Sr.No.	Category	07-08		08-09	
		Number	Percentage	Number	Percentage
1	SC	--	--	03	01.51
2	ST	--	--	--	--
3	OBC	21	14.00	22	11.05
4	Open	129	86.00	174	87.44
	Total :	150 *	100.00	199	100.00

* Fifty percent seats are reserved for Jain Students being our institution Jain Minority Institution..

4. What is the percentage of the Staff in the following Category?

• **B.Ed. (Aided Section)**

Sr. No.	Category	08-09		08-09	
		Teaching staff	%	Non-Teaching staff	%
1	SC	01	01	--	--
2	ST	--	--	--	--
3	OBC	03	03	04	44.45
4	Open	06	06	05	55.55
	Total :	10	10	09	100.00

* **M.Ed. (Non-Aided Section) :**

Sr. No.	Category	08-09		08-09	
		Teaching staff	%	Teaching staff	%
1	SC	--	01	--	--
2	ST	--	--	--	--
3	OBC	--	03	--	--
4	Open	03	06	01	100.00
	Total :	03	10	01	100.00

* D.T.Ed. (Non-Aided Section)

Sr. No.	Category	08-09		08-09	
		Teaching staff	%	Non-Teaching staff	%
1	SC	--	10.00	--	--
2	ST	--	--	--	--
3	OBC/NT	02	30.00	--	--
4	Open	09	60.00	04	100.00
	Total :	11	100.00	04	100.00

5. What is the Percentage incremental Academic growth of the Students for the last two batches ?

Our institution is minority institution, fifty percent seats are filled from Jain category students and fifty percent students are allotted from different categories by Govt. The B.Ed., M.Ed., Nursery Teacher training courses are of one year duration. The strength of B.Ed. is 80, for M.Ed. it is 25 and for Nursery teacher training it is 25 and this strength is fixed. The D.T.Ed. course is of two of years duration. In the last two years the strength of D.T.Ed. course has been increased to 100 after taking recognition for second division. Other courses are vacation courses.

*** B.Ed. (Aided Section) :**

Category	At Admission		On completion of the course	
	2007-08	2008-09	2007-08	2008-09
SC	07	05	07	05
ST	01	01	01	01
OBC	14	13	14	13
Physically challenged	--	--	--	--
General Category	58	61	58	61
Rural	54	51	54	51
Urban	26	29	26	29
Any other (Specify)	--	--	--	--

*** M.Ed. (Non - Aided Section) :**

Category	At Admission		On completion of the course	
	2007-08	2008-09	2007-08	2008-09
SC	02	02	02	02
ST	--	--	--	--
OBC	05	06	05	06
Physically challenged	--	--	--	--
General Category	18	17	18	17
Rural	12	12	12	12
Urban	13	13	13	13
Any other (Specify)	--	--	--	--

* D.T.Ed. (Non - Aided Section) :

Category	At Admission		On completion of the course	
	2007-09	2008-10	2007-09	2008-10
SC	--	03	--	03
ST	--	--	--	--
OBC	21	22	21	22
Physically challenged	--	--	--	--
General Category	129	174	129	174
Any other (Specify)	--	--	--	--



C) Profile of the Department : Information On Academic Year 2008-09

Sr. No.	Name of the Department (<i>B.Ed.</i>) <i>Aided Section</i>	Education	
1	Year of Establishment	1970	
2	Number of Teachers sanctioned & present position	10	10
3	Number of Administrative Staff	09	
4	Number. of Technical Staff	---	
5	Number of Teachers & Students	10	80
6	Demand ration (No. of Seats : No. of Applications) Jain Minority seats	40 : 61	
7	Ratio of Teachers to Students	1 : 10	
8	The year when the curriculum was revised last	2009	
9	Number of students passed NET/SELT (last five years)	27	
10	Success rate of the students (Current Year – 2008- 09)	88.61 %	
11	University Distinction/ranks (last Five Years)	04	
12	Publications by faculty (last 5 years) [Books]	07*	
13	Awards and Recognition received by Faculty (last 5 years)	04*	
14	No. of Faculty who have Attended State/National /International Seminars (last 5 years)	10	
15	Number of National /International Seminars organized (last 5 years)	----	
16	Number of Teachers engaged in consultancy & revenue generated (Consultancy as subject experts to various institution at free of cost)	09 *	
17	Number of ongoing projects & It's total outlay	----	
18	Research Projects completed during Last two years & its Outlay * Seven staff members are newly appointed during last five years	NIL*	
19	Number of inventions & patents	-----	
20	Number of Ph.D. thesis guided during (2004 – 09)	17*	
21	Number of Books including reference books in the Library, If any ?	21699*	
22	Number of Journals & periodicals	33*	
	Back volumes of periodical	121*	
	Encyclopedia	19*	
23	Number of Computers	37*	
24	Annual Budget	As per budget statement	

* These items are common to all courses / programmes.

C) Profile of the Department : Information On Academic Year 2008-09

Sr. No.	Name of the Department (<i>M.Ed.</i>) <i>Un-Aided Section</i>	Education	
1	Year of Establishment	2007	
2	Number of Teachers sanctioned & present position	3 +1	3 +1
3	Number of Administrative Staff	1 + 1	
4	Number. of Technical Staff	---	
5	Number of Teachers & Students	3 +1	25
6	Demand ration (No. of Seats : No. of Applications) Jain Minority seats	25 :75	
7	Ratio of Teachers to Students	1 : 05	
8	The year when the curriculum was revised last	2005	
9	Number of students passed NET/SELT (last five years)	27	
10	Success rate of the students (Current Year – 2008- 09)	100 %	
11	University Distinction/ranks (last two Years)	3 + 1	
12	Publications by faculty (last 5 years) [Books]	07*	
13	Awards and Recognition received by Faculty (last 5 years)	04*	
14	No. of Faculty who have Attended State/National /International Seminars (last 5 years)	03	
15	Number of National /International Seminars organized (last 5 years)	----	
16	Number of Teachers engaged in consultancy & revenue generated (Consultancy as subject experts to various institution at free of cost)	09 *	
17	Number of ongoing projects & It's total outlay	----	
18	Research Projects completed during Last two years & its Outlay * Seven staff members are newly appointed during last five years	NIL*	
19	Number of inventions & patents	-----	
20	Number of Ph.D. thesis guided during (2004 – 09)	17*	
21	Number of Books including reference books in the Library, If any ?	21699*	
22	Number of Journals & periodicals	33*	
	Back volumes of periodical	121*	
	Encyclopedia	19*	
23	Number of Computers	37*	
24	Annual Budget	As per budget statement	

* These items are common to all courses / programmes.

C) Profile of the Department : Information On Academic Year 2008-09

Sr. No.	Name of the Department (<i>D.T.Ed. Regular</i>) Aided Section	Education	
1	Year of Establishment	2005	
2	Number of Teachers sanctioned & present position	11	11
3	Number of Administrative Staff	2 + 2	
4	Number. of Technical Staff	---	
5	Number of Teachers & Students	11	193
6	Demand ration (No. of Seats : No. of Applications) Jain Minority seats	100:112	
7	Ratio of Teachers to Students	1 : 20	
8	The year when the curriculum was revised last	2005	
9	Number of students passed NET/SELT (last five years)	---	
10	Success rate of the students (Current Year – 2007- 09)	91 %	
11	DIET Distinction/ranks (last Years)	01	
12	Publications by faculty (last 5 years) [Books]	--	
13	Awards and Recognition received by Faculty (last 5 years)	01	
14	No. of Faculty who have Attended State/National /International Seminars (last 5 years)	01	
15	Number of DIET Seminars organized (last 5 years)	04	
16	Number of Teachers engaged in consultancy & revenue generated (Consultancy as subject experts to various institution at free of cost)	NA	
17	Number of ongoing projects & It's total outlay	NA	
18	Research Projects completed during Last two years & its Outlay * Seven staff members are newly appointed during last five years	NA	
19	Number of inventions & patents	NA	
20	Number of Ph.D. thesis guided during (2004 – 09)	17*	
21	Number of Books including reference books in the Library, If any ?	21699*	
22	Number of Journals & periodicals	33*	
	Back volumes of periodical	121*	
	Encyclopedia	19*	
23	Number of Computers	37*	
24	Annual Budget	As per budget statement	

* These items are common to all courses / programmes.

C) Profile of the Department : Information On Academic Year 2008-09

Sr. No.	Name of the Department (<i>M.Ed. YCMOU Vacation</i>)	Education	
1	Year of Establishment	2001	
2	Number of Teachers sanctioned & present position	09	09
3	Number of Administrative Staff	---	
4	Number. of Technical Staff	---	
5	Number of Teachers & Students	09	27
6	Demand ration (No. of Seats : No. of Applications) Jain Minority seats	---	
7	Ratio of Teachers to Students	1 : 3	
8	The year when the curriculum was revised last	----	
9	Number of students passed NET/SELT (last five years)	2	
10	Success rate of the students (Current Year – 2008- 09)	----	
11	University Distinction/ranks (last Five Years)	----	
12	Publications by faculty (last 5 years) [Books]	07*	
13	Awards and Recognition received by Faculty (last 5 years)	04*	
14	No. of Faculty who have Attended State/National /International Seminars (last 5 years)	09*	
15	Number of National /International Seminars organized (last 5 years)	----	
16	Number of Teachers engaged in consultancy & revenue generated (Consultancy as subject experts to various institution at free of cost)	09 *	
17	Number of ongoing projects & It's total outlay	----	
18	Research Projects completed during Last two years & its Outlay * Seven staff members are newly appointed during last five years	NIL*	
19	Number of inventions & patents	-----	
20	Number of Ph.D. thesis guided during (2004 – 09)	17*	
21	Number of Books including reference books in the Library, If any ?	21699*	
22	Number of Journals & periodicals	33*	
	Back volumes of periodical	121*	
	Encyclopedia	19*	
23	Number of Computers	37*	
24	Annual Budget	As per budget statement	

* These items are common to all courses / programmes.

C) Profile of the Department : Information On Academic Year 2008-09

Sr. No.	Name of the Department (<i>M.A. Education YCMOU Vacation</i>)	Education	
1	Year of Establishment	2008	
2	Number of Teachers sanctioned & present position	08	08
3	Number of Administrative Staff	---	
4	Number. of Technical Staff	---	
5	Number of Teachers & Students	08	50
6	Demand ration (No. of Seats : No. of Applications) Jain Minority seats	---	
7	Ratio of Teachers to Students	1 : 06	
8	The year when the curriculum was revised last	---	
9	Number of students passed NET/SELT (last five years)	---	
10	Success rate of the students (Current Year – 2008- 09)	----	
11	University Distinction/ranks (last Five Years)	----	
12	Publications by faculty (last 5 years) [Books]	07*	
13	Awards and Recognition received by Faculty (last 5 years)	04*	
14	No. of Faculty who have Attended State/National /International Seminars (last 5 years)	08*	
15	Number of National /International Seminars organized (last 5 years)	----	
16	Number of Teachers engaged in consultancy & revenue generated (Consultancy as subject experts to various institution at free of cost)	09 *	
17	Number of ongoing projects & It's total outlay	----	
18	Research Projects completed during Last two years & its Outlay * Seven staff members are newly appointed during last five years	NIL*	
19	Number of inventions & patents	-----	
20	Number of Ph.D. thesis guided during (2004 – 09)	17*	
21	Number of Books including reference books in the Library, If any ?	21699*	
22	Number of Journals & periodicals	33*	
	Back volumes of periodical	121*	
	Encyclopedia	19*	
23	Number of Computers	37*	
24	Annual Budget	As per budget statement	

* These items are common to all courses / programmes.

C) Profile of the Department : Information On Academic Year 2008-09

Sr. No.	Name of the Department (<i>DSM YCMOU Vacation</i>)	Education	
1	Year of Establishment	2004	
2	Number of Teachers sanctioned & present position	09	09
3	Number of Administrative Staff	---	
4	Number. of Technical Staff	---	
5	Number of Teachers & Students	09	60
6	Demand ration (No. of Seats : No. of Applications) Jain Minority seats	---	
7	Ratio of Teachers to Students	1 : 06	
8	The year when the curriculum was revised last	----	
9	Number of students passed NET/SELT (last five years)	---	
10	Success rate of the students (Current Year – 2008- 09)	100 %	
11	University Distinction/ranks (last Five Years)	----	
12	Publications by faculty (last 5 years) [Books]	07*	
13	Awards and Recognition received by Faculty (last 5 years)	04*	
14	No. of Faculty who have Attended State/National /International Seminars (last 5 years)	09	
15	Number of National /International Seminars organized (last 5 years)	----	
16	Number of Teachers engaged in consultancy & revenue generated (Consultancy as subject experts to various institution at free of cost)	09 *	
17	Number of ongoing projects & It's total outlay	----	
18	Research Projects completed during Last two years & its Outlay * Seven staff members are newly appointed during last five years	NIL*	
19	Number of inventions & patents	-----	
20	Number of Ph.D. thesis guided during (2004 – 09)	17*	
21	Number of Books including reference books in the Library, If any ?	21699*	
22	Number of Journals & periodicals	33*	
	Back volumes of periodical	121*	
	Encyclopedia	19*	
23	Number of Computers	37*	
24	Annual Budget	As per budget statement	

* These items are common to all courses / programmes.

C) Profile of the Department : Information On Academic Year 2008-09

Sr. No.	Name of the Department (<i>Nursery</i>) <i>Un-Aided Section</i>	Education	
1	Year of Establishment	2005	
2	Number of Teachers sanctioned & present position	05	05
3	Number of Administrative Staff	---	
4	Number. of Technical Staff	---	
5	Number of Teachers & Students	05	12
6	Demand ration (No. of Seats : No. of Applications) Jain Minority seats	12:12	
7	Ratio of Teachers to Students	1 : 02	
8	The year when the curriculum was revised last	---	
9	Number of students passed NET/SELT (last five years)	---	
10	Success rate of the students (Current Year – 2008- 09)	91.66	
11	University Distinction/ranks (last Five Years)	--	
12	Publications by faculty (last 5 years) [Books]	---	
13	Awards and Recognition received by Faculty (last 5 years)	---	
14	No. of Faculty who have Attended State/National /International Seminars (last 5 years)	---	
15	Number of National /International Seminars organized (last 5 years)	---	
16	Number of Teachers engaged in consultancy & revenue generated (Consultancy as subject experts to various institution at free of cost)	---	
17	Number of ongoing projects & It's total outlay	----	
18	Research Projects completed during Last two years & its Outlay * Seven staff members are newly appointed during last five years	NIL*	
19	Number of inventions & patents	-----	
20	Number of Ph.D. thesis guided during (2004 – 09)	17*	
21	Number of Books including reference books in the Library, If any ?	21699*	
22	Number of Journals & periodicals	33*	
	Back volumes of periodical	121*	
	Encyclopedia	19*	
23	Number of Computers	37*	
24	Annual Budget	As per budget statement	

*** These items are common to all courses / programmes.**

PART II: EVALUATIVE REPORT

A. EXECUTIVE SUMMARY

Kasturbai College of Education, Solapur is managed by the Trust, Shri Aillak Pannalal Digambar Jain Pathashala, Solapur. The Trust was founded in 1885 by Seth Hirachand Nemchand with a view to nurture and promote “Shraman Culture” and to boost value-based education. The Pathashala has been catering to the educational and cultural needs of the society for the last 125 years with a motto “Shikshan Haach Dharma”. i.e. Education is Commitment. The Pathashala keeps pace with time in the changing scenario of the educational field, both at national and international levels. The Trust runs different educational institutions; Solapur College of Education is one of the Pathshala's institution which was established in June 1970 with an aim to create competent teachers which in future course would be an important component in building the nation. In 1980 Solapur College of Education, Solapur was renamed as Kasturbai College of Education Solapur in memory of Hon'ble Smt. Kasturbai wife of Shriman Seth Walchand Doshi.

The Institution imparts today quality education in all the courses in Teacher Education i.e. from KG to PG viz. D.T.Ed.,B.Ed.,M.Ed.,M.A.(Edu.), M.Phil.,DSM, Nursery teacher training course & Ph.D research center. The institution which was initially having only B.Ed. Course & M.Ed. vacation Course, has now covered all the areas which come under teacher education. The Post Graduation in Education i.e. M.Ed. regular course was initiated in 2007 with a view to enable the students of this region to pursue higher studies in Education. In addition, the D.T.Ed. Course was started in 2005 so as to full-fill the demand of the Primary Education sector.

In keeping with the Goals and Objectives of the Trust, the Institution runs various programmes. We offer Under Graduate courses i.e. B.Ed.,D.T.Ed along with Post Graduation courses M.Ed.,M.Phil.(Education),M.A.(Edu.) etc. The Proposal for initiating D.T.Ed. Course (English medium) with additional intake of fifty students has been submitted to NCTE. The institution runs all the courses in view to make for all-round development of the students so as to become confident, competent teachers for fulfilling the needs of knowledge society The faculty in the Institution are

Members of the Boards of Studies, Members of Research Review committee, Members of Affiliation Committee & Members of the Subject committees of the university.

The institute is a Minority Institution so 50 % seats of regular courses i.e. B.Ed.,M.Ed.,D.T.Ed. are filled from Jain Minority students as per merit. and 50 % seats are filled in purely on merit basis and according to the Government norms of reservations. The Institution provides all the facilities such as free-ship, Scholarship etc. to the students from the backward communities. All the courses offer Co-education so as to promote women education. The teachers use new trends in education & new methodologies for effective learning outcome. Internet facility is made available to the students and faculty members. The LCD projector, OHP and audio-visual aids are used for facilitating the learning process of the students. The teachers actively participate in seminars, workshops, conferences, UGC courses for their academic enhancement. The teachers have published papers, articles on various topics in Shikshan Samiksha, Yojana, Shikshan Sankraman, Bhartiya shikshan, University bulletin, publications of NCERT, Marmdrushti etc. The teachers are also engaged in publications of books on various subjects in teacher education courses. Our teachers have guided many students for M.Phil & Ph.D. in education. Sixteen students have obtained Ph.D. degree & six students have obtained M.Phil degree in education from our research centre in the last five years. In all 26 students have obtained Ph.D. degree under the guidance of our faculty members. The teachers take continuous efforts in research work and are guiding M.Ed.,M.Phil.,DSM,M.A.(Edu) Students for completing their Master's thesis. The students assess the teacher's performance at the end of year & the data are scrutinized by a committee and the feedback is given to the teachers for their further concern.

The teachers of the Institution are always encouraged in pursuing research work. Out of 13 teachers, our 8 teachers have achieved Ph.D. as a highest qualification & 4 teachers passed SET/NET and they are doing their Ph.D. work. There are 05 recognized research guides in the institution. All the faculty in the institution are qualified as per the UGC norms. The teachers are also engaged in social work with membership of various organizations such as Lions Club, Family Planning Association Of India, etc. The teachers with expertise of their discipline participate in extension activities

also regularly. The institution has linkages with schools, other institutions and individuals in terms of academic & consultancy activities.

The Institution has all the necessary infrastructural facilities. There are separate guidance rooms, class rooms, IT,ET, Psychology,Science laboratories, library, office, reading rooms, ladies common room, staff room, gymkhana room, play grounds etc. The library is computerized & have total collection of 21699 books which include 13525 books, 8095 text books, 60 reference books, apart from 19 encyclopedia's, 33 periodicals and journals. The Information and Communication Technology is utilized for the academic and administrative transactions. The students are provided with hostel, parking, canteen, telephone facility. The maintenance of the infrastructural facilities is carried out by specially appointed staff by the trust.

The institution has developed SET/NET guidance center and about 27 students have cleared the SET/NET examinations under the guidance of our staff members. There is placement cell in the institution which helps the students seeking job in primary, secondary, higher secondary schools. The Institution has Sexual Harassment Prohibition Committee which guides & helps the girls in the incidences of feminine abuse. Financial aid is given to financially weaker students by Student Aid Fund so as to fulfill the financial needs of students for academic purposes. The students participate in various activities undertaken under social service camp, Blood donation, CPD, Aids awareness programmes, literacy missions, Andha Shraddha Nirmulan etc. The students are given complete sets of Books at the beginning of the year. The Institution publishes magazine "Kasturi" every year. Teachers & students are given scope to publish their work, articles, poems, views etc. in the magazine. The institution organizes various competitions and all the curricular, co curricular and extracurricular activities. The meritorious students, teachers and non-teaching staff are felicitated at the Annual Prize Distribution Function of the institution.

The teachers, non-teaching staff of the institution always look forward for qualitative development of the institution under the guidance and motivation of the Principal. The Heads and teachers of the various subjects with the administrative and technical staff contribute to the realization of the mission of the Trust under the competent leadership of the Principal. The teachers and the non-teaching staff collaboratively implement the plan and strategies of the Institution by working in

various committees. The annual performance of the teachers is assessed by means of self-appraisal reports and students feedback. The Institution receives considerable grants for B.Ed. course from U.G.C. New Delhi & DHE Maharashtra State.

The management of the Institution has been consistent & is taking continuous efforts for development, improvement & consistent performance of the Institution. The motivation of the management with efficient staff, perfect infrastructural facilities, innovative teaching, professional & job oriented courses etc. has resulted in making Kasturbai College of Education as renowned comprehensive teacher education institute in Maharashtra.



Part II: Criterion – Wise Evaluative Report & Compliance

Criterion I : Curricular Aspectus

1.1 Curricular Design and Development

➤ Our vision and mission of the institution is,

Vision Imparting Quality Education in Teacher Education

Mission To mould pupil-teachers into rational thinkers,
competent teachers and socially aware citizens

The goals and objectives of the institution & major consideration addressed :

The objectives are as indicated in the mission statement. Vision and Mission statements are made known to all the stakeholders and are displayed at the entrance.

- To mould pupil-teachers into rational thinkers.
- To equip and empower students with relevant knowledge, competence and creativity to become competent teachers.
- To achieve innovations in teaching-learning, research and extension activities to realize national goals.
- To create awareness on human rights, value systems, culture, heritage, scientific temper and environment so as to become socially aware citizen.

*** Intellectual**

- The institute offers quality education in teacher education to the students by offering relevant courses and programmes facilitating the creation of knowledge capital, knowledgeable and skilled human resource to accept the social and scientific challenges and responsibility at regional, national and global level.

*** Academic**

- The institute is running 8 courses (UG, PG, M.Phil. Ph.D.,Certificate, Diploma) specialized in all the levels of Teacher Education.

*** Training and Self Development**

- We have Organized workshops on curriculum development for M.Ed. course.
- Our faculty members has also worked in the syllabus formation workshops of Solapur University.
- The non-teaching staff is given support for doing short term training programmes on ICT.

*** Access and Equity**

- In admissions to different courses Reservations to all the disadvantaged groups – SC, ST, OBC, Women, etc. are adopted as per Government norms for 50% seats and 50% seats are filled from Jain Minority students.

*** Community and National Development, Environment and Value Orientation**

- The institute organizes social service camps, special lectures, workshops, rallies, street plays and other social awareness and value orientation activities.

*** ICT Introduction :**

The institute has promoted the ICT activity by providing the following activities.

- Provision of computer education, Internet, usage of ICT tools in teaching – learning and evaluation works.
- Provision of a paper (Elective) Information Technology at UG and PG courses.
- Efforts on computerization of library, examination work and database management.
- Institution Website.
- CD-ROM, LIBMAN and other ICT facilities in the Library.
- Provision of in all 37 computers to administration, academics work & practical.

*** Global Demand :**

Our institution is a Teacher Education institution. We offer 8 programmes from Nursery To Ph.D. level in Teacher Education. In these academic programmes we try to achieve the objectives like Intellectual, Academic, Training, etc, which are the part of institutional goals. For Self development of the Student-Teachers we give the value oriented education through various activities . To face the Global demands & making competent teachers, we give the ICT Education. To develop as a socially aware citizen, we take regular activities like Clean Campus, Paripath, Celebrations

on days of National and State importance, SUPW, Creativity and Personality Development programmes etc.. In extension activities institution takes following activities.-Blood Donation Camp, Aids Awareness Programme, Village Survey, Women Harassment Prohibition, Tree Plantation, Medical Checkup Camp etc.

➤ **The steps undertaken by the institution in the curriculum development process:**

i. Feedback on curriculum taken from Faculty:

At the end of the academic year, by using the Questionnaire we take the feedback on curriculum, from all the staff members .

ii. Feedback on curriculum taken from Students :

At the end of the academic year, by using the Questionnaire we take the feedback on curriculum, from B.Ed. & M.Ed. students.

iii. Feedback on curriculum taken from Alumni:

At the time of alumni meet the Questionnaire is given to the alumni and the feedback on curriculum, from all the alumni is taken .

iv. Feedback on curriculum taken from Head of practice teaching schools:

At the end of the academic year after completion of final lesson examination feedback Questionnaire is given to the principal / Headmasters and the feedback on curriculum, from all Heads of practice teaching schools is taken.

v. Feedback on curriculum taken from Employers:

At the time of meetings of board of trustees their opinion about the curriculum and curriculum transaction is taken and considered for further development and implementation of curriculum.

vi. Workshop conducted on Curriculum Development:

The Workshop on Curriculum Development for M.Ed. was conducted by Solapur University in our Institute.

- vii. Participation of staff on curriculum development programme conducted by the University: Solapur university & Smt. Kashibai Navale College of Education, Kamalapur conducted the Workshop on Curricular Development of B.Ed. In that workshop our 8 staff members actively participated.
- viii. Our Senior Staff member Shri A.J.Teke is the member of Board of Studies. Our other staff members discuss their queries/suggestions with Shri A.J.Teke and he puts them in front of the BOS committee .
- ix. We are going to adopt the Semester based revised syllabus from the academic year i.e. 2010-2011.

Curricular design :

Sr No.	Particulars	Details
01	Number of Programme options	08 GRANTED COURSE : 1. B.Ed. NON GRANTED COURSES: 1. BALWADI SHIKSHIKA 2. D.T.Ed. (REGULAR) 3. M.Ed (Regular) 4.. M.Phil. (Edu) (Regular) 5. M.Ed.(YCMOU), 6. M.A Edu..(Y.C.M.O.U.) 7. D.S.M. (YCMOU) Ph.D. (Research Center)
02	Number of Subjects taught in the institution	B.Ed. – 18 M.Ed. - 06 M.Phil. - 03 D.T.Ed. - 18 D.S.M. - 07 M.Ed. (YCMOU)-12 M.A.Edu. (YCMOU)-10
	Total :	74

* NO. OF SUBJECTS TAUGHT IN THE INSTITUTION :

B.Ed Degree :	
Sr. No.	NAME OF THE SUBJECT
1	Philosophical foundation of Education
2	Sociological foundation of Education
3	Psychology of learner's development
4	Psychology of teaching and learning
5	Development of Indian educational system
6	Secondary Education
B.Ed Degree :	
Sr. No.	NAME OF THE SUBJECT
7	Essentials of Educational Technology
8	School Management
9	New trends in Education
10	Population Education
11	Information Technology
12	Marathi Methodology
13	Hindi Methodology
14	English Methodology
15	Mathematics Methodology
16	History Methodology
17	Geography Methodology
18	Science Methodology
TOTAL	18
M.Ed. Degree :	
Sr. No.	NAME OF THE SUBJECT
1	Philosophical & Sociological foundation of Education
2	Educational Psychology
3	Educational Research Methodology
4	Teacher Education
5	Educational Measurement and Evaluation
6	Information Technology
TOTAL	06
M.Phil. Degree :	
Sr. No.	NAME OF THE SUBJECT
1	Educational Research Methodology
2	Recent Trends in Education
3	Teacher Education
TOTAL	03

• D.T.Ed. Course :	
Sr. No.	NAME OF THE SUBJECT
1	Indian Society and Primary Education
2	Psychology of Learning and Teaching
3	Educational Evaluation
4	Educational Management
Sr. No.	NAME OF THE SUBJECT
5	Marathi Methodology
6	Hindi Methodology
7	Mathematics Methodology
8	Primary Education : Current Status,Issues and Solutions
9	Information and Communication Technology
Sr. No.	NAME OF THE SUBJECT
10	Action Research and Innovations
11	English Methodology
12	Science and Technology Methodology
13	Environmental study and Social Sciences
14	Health Education
15	Work Education
16	Arts (For Both Years)
17	Music (For Both Years)
18	Physical Education (For Both Years)
TOTAL	18
• D.S.M. Course :	
Sr. No.	NAME OF THE SUBJECTS
1	Educational Management : New Approach
2	Educational Management
3	Office Management
4	School Financial Management
5	School Building and Physical facilities
6	Student Service/ and Quality Development of student
7	Human relationship Management in Educational management
TOTAL	07
• M.Ed. (YCMOU) :	
Sr. No.	NAME OF THE SUBJECTS
1	Philosophical & socio-cultural perspectives of education
2	Psychological perspectives of education
3	Instructional system design
4	Research methods and use of statistics
5	Assessment and evaluation
6	Communication modes in education
7	Educational measurement and administration
8	Adult and continuing education

Sr. No.	NAME OF THE SUBJECTS
9	Educational planning
10	Non-Formal education
11	Science education
12	Language Education
TOTAL	12
• M.A. Education (YCMOU) :	
Sr. No.	NAME OF THE SUBJECTS
1	Philosophical & socio-cultural perspectives of education
2	Psychological perspectives of education
3	Instructional system design
• M.A. Education (YCMOU) :	
Sr. No.	NAME OF THE SUBJECTS
4	Research methods and use of statistics
5	Assessment and evaluation
6	Communication modes in education
7	Educational measurement and administration
8	Foundation of Adult and continuing education
9	Educational planning
10	Non-Formal education
TOTAL	10

- **Global Trends in the curriculum so as to meet the emerging needs :** New P. G. Courses have been started. e.g. M.Ed., M.A. (Education) M.Ed.vacation. The diploma courses D.T.Ed., Diploma in School Management, etc. The institute follows syllabus of Solapur University which contains relevant topics to suite the global trends (e.g. New Trends in Teacher Education).
- **Thrust on National issues in the Curriculum :** Thrust has been given to Indian scenario, national expectations, national issues like environment, value education & ICT. There are optional papers on environment education, ICT & value education in the curriculum & the institute has made ICT paper available to B.Ed., M.ED, D.T.Ed. students. The university follows the UGC guidelines for developing or restructuring the curricula every time. It's current example is we are going to adopt the Semester based revised syllabus from the next academic year i.e. 2010. The curriculum focuses on various national issues.

- **The use of ICT for curricular planning:** The curricular planning process involves use of ICT. The relevant and latest information about the syllabus, expected exam dates, new books on different subjects, seminars, workshops, latest educational researches etc. are accessed from the internet and are considered while designing and planning curricular activities.

1.2 Academic Flexibility:

- **The experiences to the students to make teaching a reflective practice :** The teaching activity involves various methods such as problem solving , co-operative learning, brainstorming , group discussion, assignments, use of ICT, modern trends which makes the students active participant rather than passive listener.
- **Flexibility and scope for providing varied learning experiences :** The students are given choice for selecting second method, optional papers, practical work apart from the core papers etc. In practice teaching the students are free to select the unit / content of their choice for content-cum-method and models of teaching lessons. The institute sends the students for engaging the periods in various schools as per demand of the schools. Every student is given chance and scope to show his/her talents in various co-curricular and cultural events.
- **Introduction of Value added courses during the last three years :** The institute has not introduced separate value added courses such as communication skills,ICT skills, live skills, community orientation and social responsibility but the institute organizes various value added programmes such as ICT training, community orientation through social service camp , Andhashradha Nirmulan , awareness programmes , personality development programmes etc.
- **Ensuring various aspects in the curriculum:** The institute ensures the introduction of various aspects in Curriculum in various courses in teacher education as shown on next page.

Courses	B.Ed.	M.Ed.	D.T.Ed.	Nursery
Multi-skill development	√	√	√	----
Inclusive education	√	√	√	√
Practice teaching	√	----	√	√
School experience/ internship	√	√ As a teacher Educator	√	----
Work experience/SUPW	√	----	√	----

* All the above activities/aspects in the curriculum are as per university/SCERT syllabus.

1.3 Feedback on Curriculum :

➤ **Feedback from the Students, Alumni, Employers, Heads of practice teaching schools, Faculty:** The institution obtains feedback on curriculum from the Students, Alumni, Employers, Heads of practice teaching schools, Faculty with the help of a feedback form and also informal discussion. We suggest their opinions to the University. The teachers always encourage the students for giving feedback on curriculum so that their suggestions are taken into consideration while framing the syllabus and updating the syllabus.

* FEEDBACK ON CURRICULUM (PROGRAMME EVALUATION) :

CATEGORY	NUMBER OF RESPONDENTS (B.Ed.)					
	YEAR→	2004-05	2005-06	2006-07	2007-08	2008-09
HEADS OF PRACTICE TEACHING SCHOOLS		08	09	11	09	12
FACULTY		10	10	10	10	10
ALUMNI		18	21	19	21	20
STUDENTS		42	43	41	49	48
EMPLOYERS		05	06	05	07	04

CATEGORY	NUMBER OF RESPONDENTS (M.Ed.)	
	2007-08	2008-09
HEADS OF PRACTICE TEACHING SCHOOLS	--	--
FACULTY	04 + 07*	04 + 07*
ALUMNI	16	17
STUDENTS	12	14
EMPLOYERS	06	07

* Visiting Faculty

- **A mechanism for analysis and use of the outcome from the feedback for improvement and change:** The feedback from students about implementation of curriculum, and various activities, practical work etc are taken into consideration while designing the time table and academic calendar for the next academic year. The teachers also make use of the feedback and valuable suggestions from the students in their teaching-learning process.
- **The contributions of the institution in curriculum development :** Our faculty members work in the syllabus formation / revision committee of the university. The members of the committees put the suggestions of students, staff in the process of syllabus updating and formation. Our faculty member shri A.J.Teke is working as B.O.S member.

1.4 Curriculum Update :

- **Major curriculum revision during the last five years :**

The suggestions of students, other peers, faculty , stake holders on change in curriculum etc are taken into consideration by the university and the guidelines are prepared for new syllabus revision.

* COURSES IN WHICH MAJOR CURRICULUM REVISION WAS DONE :

PROGRAMME	YEAR	
	FORMULATION	REVISION
UG (B.Ed)	2003 - 04	2009-10 (Semester Pattern) *
PG (M.Ed)	2005-06	2009-10

- **The strategies adopted by the institution for curriculum revision and update:** The feedback from students ,faculty ,alumni, Headmasters ,Board of trustees etc. is taken in to consideration and while updating the curriculum & revision. The suggestions of practice teaching schools about number of lessons and other field work like internship in schools is taken into consideration and put in the university meetings at the time of syllabus formation/ revision .

1.5 Best Practices in Curricular Aspects :

- **Quality sustenance and quality enhancement measures undertaken by the institution in curricular aspects :**

- Equal thrust to research in UG, PG and Vacation courses.
- Feedback from the students, alumni, employers, heads of practice teaching schools, faculty etc. on curriculum.
- Participation of teachers in Curriculum development, syllabus formation, paper setting and assessment, representation in BOS and various university committees.
- Participation of teachers in state and national conferences, seminars, workshops, orientation and refresher programmes.

- **Innovations / best practices in curricular aspects planed / implemented by the institution:**

- ICT enabled teaching learning.
- Guidance for Ph.D. research and SET / NET examinations.
- Continuous evaluation of students through tutorials, internal examinations etc.
- Feedback from the students on teacher competencies & it's analysis for further improvement.
- Remedial teaching for the students
- Use of new techniques for teaching.
- Feedback to students on practice teaching with written and verbal comments.

For Re-accreditation:

The Peer Team visited Kasturbai College of Education, Solapur, Maharashtra for Two days from 25 – 26 August, 2004 for accreditation. While submitting its report, the Peer Team has made a number of observations about the Institution. The Institution has, now, completed the span of 5 years after the first assessment. During these 5 years and later, the Institution has taken maximum efforts to overcome the then shortfalls. Several steps have been taken to make the Teacher education truly student-centric and updated. Following are the criterion-wise developments & compliance on the observations recorded by the Peer Team in August, 2004.

The institution has a mission to produce quality and dedicated teachers. The institution is run by S.A.P.D.J. Pathshala which is a Jain Minority Institution. Our institution is one of the pioneering education institution in Maharashtra. It was previously affiliated to the Shivaji University, Kolhapur & is now affiliated to Solapur University from 2004. Being a Minority institution fifty percent seats are admitted through Government's Central Admission Process and the remaining seats are filled by the Jain Minority students. These admissions are made purely on the basis of merit and subject choice. The eligibility laid down by the NCTE is being followed strictly for all courses. The whole procedure of admission is objective and transparent.

At the time of its accreditation it was offering only B.Ed.& M.Ed. vacation course but in the last five years period the institution has started six new courses viz. D.T.Ed., M.Ed.(Regular), DSM, M.Phil., M.A. (Edu), Nursery Teacher training course etc. The Institution offers mobility through various course options available to the students.

The Institution follows the curriculum and examination system as designed by the Solapur University. In B.Ed. course there are five theory papers, of which four papers are core, the first part of the 5th paper is common for all and the second part is to be selected by students from the two given electives. The 6th and 7th papers are the methodologies of teaching which one is supposed to be studied at graduation level. We offer subject methodologies for seven subjects viz. Marathi, Hindi, English,

Mathematics , Science, History, Geography & two optional papers information technology & population education. etc. At the beginning of the session B.Ed. student-teachers are given 72 hours for Micro Teaching to practice five skills. The five skills are Explanation, Questioning, Set Induction, Stimulus Variation, and Black Board Work. Every student teacher has to complete 5 Micro Lessons with teaching & re-teaching followed by the Bridge lesson. Three weeks are allotted for Internship and school experience. Each student teacher is supposed to teach 26 lessons. It includes 20 practice teaching lessons (10 in each methodology), two content-cum-methodology lessons, and two lessons based on Models of Teaching and two Annual Lessons. At the beginning of the session D.T.Ed. student-teachers are given 25 days Micro Teaching to practice 8 skills. Every student-teacher has to complete 8 Micro Lessons with teaching & re-teaching followed by 2 Bridge lessons. Six months are allotted for Internship at the end of second year. Each student teacher is supposed to teach 16 lessons in the I st Year & 22 lessons in the second year which include two Annual Lessons.

The Institution has developed a well-furnished computer laboratory with 25 PCs with an independent server and Broadband internet facility. The faculty members are well experienced in use of computer technology. The faculty members took part in the training of IT conducted by the University in collaboration with Intel. The Institution library is now well-equipped with two independent PCs with internet facility. Moreover, educational CDs have been added to the Institution library. Faculty members also engaged in preparing teaching /training material like Slides, Power Point presentations, PBL etc. Seminars are organized for D.T.Ed.,B.Ed.,M.Ed. students on IT, Research methodology, Personality development, Statistics etc.

The Institution has made efforts to collect feedback from students about the staff & feedback from students, alumni, employers, heads of practice teaching schools,faculty etc. on curriculum from time to time. The faculty members discuss the same during the meetings. Our faculty member Shri. A.J. Teke is working as BOS member so any suggestions about curriculum, practical and other problems are put in the BOS meeting by our faculty members. Our faculty members take active part in syllabus framing, syllabus revision, paper-setting, assessment work of the

university,DIET,YCMOU. The medium of instruction is Marathi. Students have an option to write papers in examination in Marathi or English language.

Compliance :

- The peer team at the time of accreditation suggested that the students and teachers need be trained in making Power Point presentations. They should be encouraged to use it during their teaching. In compliance with the same the students are encouraged to make power-point presentations for practice teaching lessons but there is no scope for the students in using the same due to various constrains in the schools. The presentations are considered while evaluating the practicum work. The teachers have participated in INTEL –Edu-teach programme and they have prepared PBL and PPT based presentations on various topics.
- The peer team suggested to increase number of computers develop the computer laboratory & accordingly the number of computer is increased to 25 in the laboratory with all the facilities & 12 separate computers are provided to faculty, administrative work & library.
- The peer team suggested that practice teaching needs to be improved by providing concrete feedback to the students and accordingly the lesson note is prepared involving 10 criteria's for evaluation and the observer puts his/her remarks on the lesson-note and also gives his verbal feedback at the end of the lesson thus the student-teachers get a concrete feedback for further improvement.

Criterion II : Teaching-Learning and Evaluation

2.1 Admission Process and Student Profile :

➤ **The admission process and admission policy:** For B.Ed. admission Common entrance test is conducted by the Govt. and for M.Ed. admission Common Entrance test is conducted by the Maharashtra Vina-Anudan Adhyapak Mahavidyalay Sanshatachalak Association. The admissions to D.T.Ed. course are given by the institution as per merit. Our institution is minority institute so we take 50% Jain minority students for B.Ed. and M.Ed. courses & 100 % Jain minority students for D.T.Ed. Course. If the seats are vacant therein then they are filled from other category students after prior permission from competent authority. The admissions to other vacation course are given by YCMOU. The admissions to Nursery teacher training course are given on first come first serve basis.

Admission status during last five years :

Courses	Year -->	No.of Application					No. of Admitted				
		04-05	05-06	06-07	07-08	08-09	04-05	05-06	06-07	07-08	08-09
Professional courses	B.Ed. (Regular)	145	139	79	53	61	40	40	40	40	40
	M.Ed. (Regular)	--	--	--	42	32	--	--	--	25	25
	D.T.Ed. (Regular)	--	161	107	113	68	--	25	50	50	53
	Nursery Teacher training	*	*	*	*	*	--	25	22	25	22
	M.Phil	**	**	**	**	**	06	08	12	29	--
Vacation courses YCMOU	M.Ed.	***	***	***	***	***	28	25	27	28	28
	M.A.(Ed.)	***	***	***	***	***	--	--	--	--	48
	D.S.M.	***	***	***	***	***	39	57	90	60	57

* Twenty five are given on first come *first serve* basis.

** There is university admission process.

*** Y.C.M.O.U., Nasik allots the students through their central admission process.

-- Course was not started

*** Transparency in Admissions :**

- Preparation of merit list.
- The selected candidates list is displayed on the notice boards as well as on the website of institution, indicating the percentage of marks for Jain minority students. The other admissions are done by the Govt. Thus transparency is ensured from the stage of notification till the completion of admission process.

➤ **Advertisement, publicity for admissions :**

The overall procedure involves following activities.

- Admission notification is published in leading regional daily newspapers in Marathi.
- Admission notification is hosted on institution Website.
- The notification contains detailed information about number and range of courses, eligibility, process of admission and academic as well as support facilities.
- Sale of Prospectus including admission form.
- Reservation policy of government ensures access, equity and social justice for 50 % seats and 50 % seats are filled from Jain minority students for B.Ed.,M.Ed. courses & 100 % seats for D.T.Ed. course. as per merit.
- 2 % seats are reserved for outside state students.

- **Monitoring admission decisions so as to maintain equitability:** The admission of all the courses are given on merit and as per Govt. norms & rules for admissions to minority admissions so the transparency is observed in admission process. The decisions on admissions to vacant seats after completion of admission process are taken by the admission committee. The wait-listed students are given priority to admissions.

- **Strategies for retaining diverse students admitted:** The students/individuals of diverse economic, cultural, religious, gender, linguistic backgrounds and physically challenged category are given all the facilities as per the government norms.

- **Assessing students knowledge/needs and skills before the commencement of teaching programmes :** Two days syllabus orientation programme is conducted before the commencement of actual teaching programme. The students tell their subjects, fields of interest, achievements, skills, hobbies etc. at the time of self

introduction programme this helps the teacher-educators to know about the students competencies/capacities at the time of distribution of work and assignments.

2.2 Catering to Diverse Needs :

➤ **Creating environment conducive to learning and development of students:**

The various activities and programmes along with the teaching-learning process which create an conducive environment for students overall development are as follows :

- Well furnished infrastructure
- Well equipped library
- Well equipped laboratory
- ICT based teaching learning
- Creativity and personality development programme
- Socially useful productive work
- Special guidance and remedial teaching.
- Encouraging students for participation in various programmes and competitions
- Motivations for enhancement of skills.
- Maximum efforts and team work by teachers.

➤ **Catering Diverse Learning Need of the Students :** The advanced learners and slow learners are identified by the concerned faculty, based on their performance in internal examinations. They are also identified by their active participation, involvement, performance in the class room and accordingly various strategies are adopted.

* **Strategies for the Advanced Learners:**

- The institution provides additional learning – reference material – Books, Articles and Reports, CDs and Internet surfing facility for advanced learners.
- The advanced learners are given chance to give presentation on topics of his/her interest..
- The advanced learners are encouraged for Participation in Quiz, Debate and Problem Solving – Decision Making Exercises.

* **Strategies for Slow Learners:**

- Discussions, interactions and remedial coaching.
- Personal, academic and social counseling.
- Concept clarification and problem solving exercises.
- Monitoring their progress at every tutorial and internal examination. & repetition of assignments.
- Steps to enhance their communication skills, art of reading – learning.

➤ **The Activities envisioned in the curriculum to understand role of diversity & equity in teaching learning process :** There are various activities in the curriculum such as micro teaching, CCM, practice teaching in various schools, Internship, SUPW, Social service camp, Creativity and personality development programmes, Physical education, Psychology experiments, Paripath etc. which makes the students teachers to understand the role of diversity and equity in teaching learning process.

➤ **Ensuring teacher educators capacity (knowledgeable and sensitive) to cater to the diverse student needs :** The teacher educators are well qualified and experienced. The teachers are always on the front to adopt new technology, techniques. The institute gives full support to the teacher educators for academic development and enhancing their performances. The motivation from the institution makes the teacher educators much sensitive so as to cater the needs of diverse student. The teacher educators are given all facilities for their developments.

➤ **The various practices that help student teachers to develop knowledge and skills related to diversity and inclusion :** The curriculum is framed by the university which makes the pupil teacher so as to make the student teacher understand the role of diversity and equity in teaching learning process. The various practices that help the student teachers to develop their knowledge and skills and it's application are as follows :

- Micro-Teaching.
- Practice teaching
- Feedback on practice teaching by the teacher educators
- School experience.

- Guidance for development of new teaching aids.
- Models of teaching.
- Internet facility for accessing information for enrichment of lesson plans.
- Strategy building for practice teaching in particular schools.

2.3 Teaching-Learning Process :

- **Engaging the students in active learning** : The students are engaged in active learning by continuous lecturers, lesson guidance, practice teaching, School experience, practical work, psychological experiments, various workshops, library work, CPD, Physical education, cultural programmes, competitions, Rallies, celebration of days of national and international importance, birth and death anniversaries of eminent personalities and educationalists. The students are given free internet access for searching information about various topics and research etc. In the entire year the students are active participants and are engaged whole time.
- **Student Centered Learning** : The teachers have developed new methods, ideas with their past experiences and they use various strategies to make the students active participant rather than passive listener. Every student is given full support for his/her involvement in the teaching learning process. The New strategies and ICT enabled teaching learning process, the various activities like Micro teaching ,CCM, Models of teaching work shop, Evaluation workshop, tutorials, examinations, practical work etc. makes the process students centered. Students are also motivated for preparing PPT based lesson plans and adopting new strategies in practice teaching. These activities help the students in dissemination of knowledge and development of their skills.
- **Instructional Approaches** : Teachers are encouraged for preparation of PBL and PPT presentations for their day to day teaching. Different workshops such as Micro–Teaching, Content cum methodology, Models of Teaching etc are conducted for the students. The teachers take model lessons before the students so as to enable them to get acquainted with the particular methodology or delivery mechanism. These workshops help the students for self management of knowledge development and skill formation.

- **Additional Training in Models of Teaching :** Every student prepares four lesson notes under guidance of method teachers on models of teaching. Viz. Concept Attainment, Advance organizer, Inquiry training, Inductive thinking etc. The students take lessons with the use of models of teaching. The students are given scope for using new models of teaching in practice teaching lessons in school experience week.
- **Micro – Teaching :** Micro-teaching workshop is conducted at the beginning of the year covering different skills for B.Ed. & D.T.Ed. courses. Teaching is done by the students & after feedback from the teacher educator Re-teaching activity is performed. The students take Bridge lessons at the end of the workshop. Extra time is allotted for the students so as to enable them to achieve the skills up to sufficient level.

Micro Teaching B.Ed. :

Sr. No.	Name of Skill	Number of lessons (Teach + Reteach)
1	Set Induction	02
2	Explanation	02
3	Stimulus Variation	02
4	Asking Questions	02
5	Black Board Writing	02
6	Integrated lesson / Bridge Lesson	01

Micro Teaching D.T. Ed. :

Sr. No.	Name of Skill	Number of lessons (Teach + Re-teach)
1	Set Induction	02
2	Explanation	02
3	Stimulus Variation	02
4	Asking Questions	02
5	Black Board Writing	02
6	Demonstration of Experiment	02
7	Narration	02
8	Illustration	02
9	Bridge lesson	02

➤ **Processes of Practice Teaching in Schools :** The lesson department allots the lessons to the students and puts the allotment sheet on the notice board. The pupil teacher acknowledges his/her allotment and brings the teaching unit from the school. The Method teachers guide for preparing the lesson note and the lesson note is made fare for final disposal. The pupil teachers take their lessons as per the schedule and the observer puts his/her remarks on the lesson note with verbal comments. The marks are noted in mark register after conducting the lesson.

a. No. of Lessons a student is given per day : 01

b. No. of Lessons observed by the teacher educators per day : 03 to 04

* **Feedback mechanism :** The feedback mechanism involves feedback on ten items as mentioned below.

1. Introduction and statement of aim
2. Organization of the subject matter
3. Variety of learning experiences
4. Questioning
5. Black board work
6. Personality / rapport with the class
7. Selection of use of teaching aids/ devices/techniques
8. Class management
9. Evaluation and assignment
10. Lesson note writing

* **Monitoring mechanism of lesson plan :**

1. After receiving unit (content) guidance from the teacher educators.
2. Making the lesson plan fair.
3. Execution of actual lesson.
4. Feedback from teacher educator.

➤ **Process of Internship :**

1. Two week internship (School Experience) programme for B.Ed.
2. Six months internship for D.T.Ed. after passing of II nd year examination.

* **The activities concerned under school experience programme :**

1. Practice lessons
2. Bulletin lessons
3. Lesson observations
4. Co-curricular activities / planning of sports
5. Observation of school register, library, laboratory, class rooms.
6. Work experience /RSP/NCC
7. Paripath and Board writing
8. Preparation of Time-Table/ Checking practical book/assignment
9. Statistics practical
10. Study of school
11. Lecture of Head master/ supervisor/ senior teacher

➤ The practice teaching lesson sessions are developed with the cooperation from the school teachers. The time tables of the schools, examination schedules ,holidays etc. are considered while allotting the lessons and schools. The school teachers make the student teachers aware of the nature of the students and their needs. They also give their support to the student-teachers before actual execution of the lesson.

➤ **Preparing the student teachers for managing diverse learning needs of school students :**

The student-teachers are prepared for managing diverse learning needs of school students by following activities :

- The student-teachers are made aware of the school situations
- The student-teachers are encouraged to make and use attractive teaching aids
- The student-teachers are asked to make use of ICT
- The student-teachers are asked to use new instructional methods
- The student-teachers are given full support so as to make him/her confident in delivering the lesson with due consideration of the environment, physical resources and background of school students, culture of the school etc.

➤ **Major initiatives for encouraging student-teachers to use technology in practice teaching :** The institute always encourages the student-teachers for using new technology in practice teaching. The teachers guide them for selection of media, teaching aids as per the needs of content, infrastructural facilities available in the schools. Following teaching aids are used in classroom teaching :-

1. Computers and L.C.D. projector
2. Epidiascope
3. Over Head Projector
4. Lap top
5. DVD Player.
6. Audio-video aids
7. Models
8. Tape recorder
9. Mobiles

2.4 Teacher Quality :

➤ **Ratio of Student Teachers to Identified Schools :**

The ratio of student teachers to practice teaching schools is approx. 5 Students per one school. Various factors are considered while selecting practice teaching schools. The availability of schools for practice teaching lessons, No. of allotments, the quality of schools, infrastructural facilities available, No. of student in the schools and per class, distance of school from the institution, the expected co-operation from schools etc. These factors are considered and the priority is given to that school fulfilling these factors.

➤ **Mechanism of giving feedback to students :** There is a mechanism for giving feedback to students after every activity. The feedback helps the student to improve their performance. There are ten aspects on which overall evaluation of the practice teaching lesson is made and the feedback is given to student. The observer teacher puts his remarks on the lesson note. The teacher discusses and gives the student teachers suggestions for improvement. Also the pupil teacher is given motivation for his best practice. Feedback is given after completion of every tutorials,

internal exams, practical work related to all 7 papers. The feedback mechanism is strong enough to enhance and sustain the quality of pupil teacher.

➤ **Updating Student teachers on policy directions and educational needs of the schools :** The student-teacher are given relevant information regarding the new policies of the govt. The students are always given orientation about the new strategies, modern methodologies and subject restructuring, evaluation methods and the expectations of the schools from students-teachers. The students are made aware of the school curriculum at the time of methodology lectures when there appears such a context. The pupil teachers are given motivation and guidance for improving English communication skills so as to cope with the present needs of certain schools.

➤ **Pace with Recent developments :** The teachers are always in touch with the changing scenario in school education. They always keep track of the recent developments in the syllabus, exam, schedules, new subjects, new policies, new teaching strategies, evaluation schemes, new researches, workload distribution. etc. The pupil teachers are made aware of these things at the time of lectures and in the school experience programmes and regular practice teaching in the entire year.

➤ **Professional/Career development of teaching staff :** The institute always takes interest to ensure the professional, carrier development of teaching staff. The teachers are given motivation for doing UGC orientation, refresher courses. The teachers participate in conferences, seminars, workshops organized by university and other institutions. The teacher are given the registration fees, T.A., D.A for attending such activities. The institution organizes training programmes, seminars for DIET teachers & Teachers of university affiliated institutions of education in Solapur district.

➤ **Reward & Motivation to staff members :** The institute always motivates the staff members for their best performances and achievements. The distinguished teachers are facilitated after being awarded or recognized by the society. The institute also nominates the names Excellent Teacher for best teacher / Best Teacher Award of the S.A.P.D.J. Pathshala's Credit Co-operative Society. The institute is always encourages the staff members for enhancing their performance and excellence.

2.5 Evaluation Process and Reforms

- **Identifying Barriers to Student Learning** : The institute has a sound infrastructure & good environment. All the faculty members are fully qualified and are appointed on permanent basis. The institute never compromises for quality, hence it helps for the qualitative growth of the institution. If there happens any problems or obstacle regarding the infrastructure, campus, technological resources such problems are solved under the guidance of faculty members and the members of the trust. The students lodge their complaints and suggestions, which are resolved, noticed and considered immediately.
- **Details of various assessment /evaluation processes** : The evaluation/assessment system is as per university norms. The institutional evaluation includes two internal examinations, tutorials, practical for seven papers etc. The practice teaching lessons are evaluated immediately after conclusion of lessons and feedback to students is given. In all B.Ed. pupil teacher has to take 24 lessons for 2400 marks and then the marks are converted out of 120. Part II exam. containing two final lessons for 80 marks and 10 marks for viva-voce are given. The D.T.Ed. pupil teacher has to take 16 lessons for first year & 22 lessons for second year .
- **Use of assessment/evaluation outcomes for performance improvement of students** : At the conclusion of every activity evaluation is made and feedback is given. The pupil teacher uses the feedback and suggestions for further improvement. The teacher identifies the problems and weaknesses of the students in a particular curricular areas from different activities. These problems are considered while designing and developing new teaching strategies in further curriculum transaction.
- **Use of ICT in assessment and evaluation process** : The co-ordination of marks of all 7 papers is done at the end of the year with the help of a computer programme. The marks from various activities are feed to the computer and the grade list is prepared as per university criteria and the final practical marks are sent to the university

2.6 Best Practices in Teaching-Learning and Evaluation :

➤ **Innovations in teaching, learning and evaluation introduced by the institution:**

The teachers use innovative ideas and new methods in teaching. They make maximum use of computers & internet in teaching learning processes. Teachers frame the time for teaching learning process and ensure the total attention for completion of syllabi and possible revision. Special lectures are organized in which out-side experts address the students and teachers about the information and recent developments. The students of professional courses D.T.Ed., B.Ed., M.Ed., M.Phil., DSM., Nursery are given training/field work/practice teaching so as to appraise themselves with the present situations. Continuous assessment of Students is done by way of internal assessment tests, seminars, quiz and home assignments, tutorials. Evaluation of teachers by students is carried out at the end of every year.

➤ **Best practices in delivery of instruction :**

The workshops are conducted for the students in order to sensitize them to the various aspects of curriculum. The teachers use ICT in teaching learning process. The students are encouraged to read the reference books, journals, CD roms, databases and latest information available on the internet. The students are given motivation for using CAI,CBT and computer tutorials for self learning. The teachers adopt new methodologies, attractive teaching aids, transparencies, PPT presentations different instructional material etc. for effective teaching.

For Re-accreditation:

Our institution takes conscious efforts to create both effective and motivating environment for the transaction of curriculum both in theory as well as teaching. Academic Calendar of various activities is prepared in the beginning of the academic session and given to all the students. Previously only lecture method was used by the teachers while teaching but during the last five years teachers have developed their own presentations and are making maximum use of PPT presentations, transparencies and other teaching aids. In the class room the students are active participants. Before

the first lecture morning assembly is organised every day for 10 minutes duration. The students express their thoughts, fable, State News etc followed by Shanti-mantra.

The strength of students is B.ED.-80 students,D.TEd.- 200 students for I & II year, M.Ed - 25 students. The time table & work load is as per university & SCERT norms. The peer team suggested to make two groups of 40 students for teaching core papers of B.Ed. course in order to make teaching more effective but the lectures are in the first session and after 3.00 pm the guidance is given to students. The students go for practice teaching lessons along with their observers. The division of students is not possible due to time constraints. The students are encouraged for their active participation in the lectures. The teaching skills in the students are developed through Micro-teaching technique. The students practice these skills in simulation in a groups. All the students are divided into six/seven/eight groups. The two cycles of each skill i.e. teaching, re-teaching are carried out. The feedback is given by the teachers in-charge for further improvement in every skill.

Practice teaching is carried out in 16 schools in Solapur City. Each B.Ed. student takes 20 lessons of two methods & 4 lessons of CCM & models of teaching. The teacher educators observe all the lessons and put their remarks and also discuss with the students about his/her strengths and weaknesses so as to enhance the quality of teaching. There are two sessions of school experience and the students stay in the school full time. The school-teachers are also asked to observe the lesson and give their feedback to the student teachers. The teaching skills in the D.T.Ed. students are developed through Micro-teaching technique with 8 skills. In practice teaching students take 16 lessons for I st year & 22 lessons for II nd year. The teacher educators observe all the lessons and put their remarks and also discuss with the students about his/her strengths and weaknesses so as to enhance the quality of teaching. There is six months internship programme for D.T.Ed. students. The institution provides due support to the teaching staff for attending UGC orientation, refresher courses, seminars, workshops etc.

The annual examination lessons and Viva-Voce programme is arranged in the month of February every year for B.Ed. and OCT for D.T.Ed. Internal examiner

and experienced school teachers are appointed as an external examiners by the University for the assessment of Annual lesson.

Compliance :

➤ The peer team in it's observations suggested that although extension lectures are organised in the institution no formal Workshop or Training programmes are arranged for the academic development of teachers accordingly the institution has not organized such programmes but the institution has promoted the staff members for attending external academic development programmes. Our teachers have attended 12 workshops, 8 seminars, 10 refresher and orientation courses and 32 conferences for the academic development of teachers.

The examination is being conducted as per the scheme of examination approved by Solapur University. It comprises of both internal and external examination. The external examination pattern and total marks allocated for Theory & practical work for B.Ed, D.TEd. & M.Ed. course are different. The practical is assessed by the concerned teacher educator where as some by more teacher educators.

➤ Looking at the internal marks of SUPW the peer team observed that the assessment is not being done objectively as there is no discrimination amongst students, in compliance with the same the institution has started more transparent internal assessment process so as to maintain the objectivity.

➤ The peer team suggested that the institution should keep one period a week for the development of Thinking and Reasoning. A separate period for this activity is not allotted in the time table but the students appearing for different competitive exams, SET/NET exams are given guidance for developing thinking, reasoning & problem solving activities. The successful students (Alumni) qualifying in such competitive examinations are called for guidance.

Criterion III : Research, Consultancy and Extension

3.1 Promotion of Research :

- **Motivation to Teachers for Research :** The institution has formed a Research committee with an objective to formulate the research and development activities in the institution for the academic progress. The institute always encourages & gives full support to the teachers for doing researches as a result of which our 8 faculty members are Ph.D. degree holders and Three staff members are pursuing their Ph.D.
 - Main objective of Research committee is to screen the new research proposals of the faculty, monitor the on-going researches of M.Ed.,M.Phil, other research students
 - Composition of Research Committee:
 1. Prin Dr.Mrs.Preeti Patil
 2. Dr. B.G.Ahire
 3. Dr.K.M.Bondarde
 4. Dr.A.K. Bondarde
 5. Dr.Smt.A.M.Rangrej
 6. Dr.Smt.R.V.Patwari
 7. Dr.B.S. Bhave
 8. Dr.U.Y. Bodhe
- **Thrust areas of research prioritized by the institution:** The institute has given major emphasis on the following areas in educational research :
 - Problems in teaching various subjects
 - Effectiveness of ICT
 - Various problems in different aspects of teacher education programmes
 - Remedial teaching
 - Implementation of new subjects in school levels
 - New policy and related to education system
- **Action Research :** The institute always encourage the staff members and the school teachers for doing action research so as to find solutions to the problems faced by them in their day to day teaching practices, school management ,infrastructural resources, teaching-learning-evaluation methods etc. On an average 60 teachers are

given admission to DSM course every year and all the teachers are encouraged and guided for carrying out action research in different problems faced by them.

➤ **The Conference / Seminars / Workshops attended by the faculty :** The institute always encourages it's staff members to attend conferences, seminars, workshops etc. for their academic improvement . The particulars of the same for the last five years are as appended below.

Level	Conferences attended	Workshops attended	Seminars attended	Organized
State/University	07*	13*	04*	07*
National	04*	---	01*	---

3.2 Research and Publication Output:

➤ **Details of instructional and other materials developed during last three years :** During the last three years different charts, Models, PPT presentations, transparencies, posters are prepared by the staff members for effective teaching learning possess.

Teaching aids	2006-2009
PPT	62
PBL	05
Transparencies	78
Diagram's/Charts	12

➤ **Facilities available for developing instructional material :** There is a separate Educational Technology lab & Science lab for preservation and maintenance of instructional materials. Blank transparencies, CD's, computers, thermocol sheets, scanner, printer, Xerox, card sheets, color pens, digital camera, file & folders etc are provided for development of instructional material ,teaching aids. The teachers & students are given motivation for preparing the instructional material & it's use in teaching.

➤ **Development of ICT/Technology related teaching materials during last five years :** The staff members have developed various ICT related materials for enhancing teaching. The teachers have developed 82 PPT presentations on various topics. The LCD is used for presentation of PPT. The teacher have also developed 5 PBL packages as per guidance of Intel programmes. The teachers have prepared about 92 transparencies. The teacher are given internet access. The information related to different topics in teacher education is accessed from various websites and the wikipedia. This information is used as a reference for preparation of teaching material/presentations.

➤ **Details of training programmes attended/organized for material development**

The institution does not arrange a separate programme for development of instructional material but orientation to students is done at the time of syllabus orientation programme. The methodology teachers encourage and guide the students for preparation of various instructional materials. The staff members have attended 8 days Intel eduteach programme for preparation of PBL and the participant teachers have guided other teachers making of PBL & other instructional material. Our faculty member Dr. B.S.Bhave has worked as co-ordinator for INTEL programme.

Training programme / Workshops : (Intel)

- A. Organized by the institution : 02
- B. Attended by the staff : 02
- C. Training provided to the staff : 04

➤ **List of Journals in which the faculty have published papers in last five years :**

LIST OF RESEARCH /ABSTRACTS / PUBLICATIONS :

Sr. No	Name of Teacher	Title	Publisher	Month & Year
1	Dr. Smt. R.V. Patwari	Lature Zillyatil Eyatta Naveitil Vidyarthyanच्या Dwitiya Bhasha Hindichya Shabda Sampatichya Prayogik Paddhaticha Chikistak Abhyas	Indian Educational Abstracts	Jan-05

Sr. No	Name of Teacher	Title	Publisher	Month & Year
2	Dr. Smt. A. M. Rangrej	Towards Sustainable Development	Yojana Magazine	2007
3	Dr. Smt. A. M. Rangrej	Towards Pollution Free Environment	Yojana Magazine	2007
4	Dr. Smt. A. M. Rangrej	Chirsthayi Vikasachya Dishekade	Bhartiya Shikshan	Aug-07
5	Dr. B. S. Bhawe	Secondary School Curriculum & Action Research	Shikshan Samiksha	Jan-08
6	Dr. B. S. Bhawe	A Comparative Study of the Effectiveness of Teaching Mathematics by Computer Assisted Instruction & Traditional Method	Research Bulletin, SCERT, Pune	Aug-07
7	Dr. A. K. Bondarde	Secondary School Curriculum & Action Research	Bhartiya Shikshan	2007
8	Dr. B. S. Bhawe	Secondary School Curriculum & Action Research	Shikshan Aani Samaj	Mar-07
9	Shri. D.S. Waghmare	New Trends in School Curriculum & Teacher Education	Shikshan Samiksha & Shikshan Aani Samaj	2007
10	Shri. D.S. Waghmare	Assured Quality Development in Higher Education through teaching profession	Shikshanatil Marmdrushti	2009
11	Dr. Smt. A. M. Rangrej	Towards Sustainable Development	Shikshan Aani Samaj	2009

➤ **AWARDS RECEIVED BY THE FACULTY DURING 2004-09 :**

Sr. No.	Name of Teacher	Name of the award
1	Dr. B.G.Ahire	Selection for Rashtriya Shikshak Puraskar
2	Dr. S.M. Gandhe	Gunavant Shikshak Puraskar
3	Smt. S.P. Sakoji	Gunavant Shikshak Puraskar
4	Shri. A. J. Teke	Gunavant Shikshak Puraskar

3.3 Consultancy :

➤ **Consultancy services :** The institution provides consultancy services to student teachers, schools, school practices etc. free of cost for following activities.

1. Preparation for NCTE new programmes proposals –D.T.Ed,B.Ed,M.Ed
2. Research
3. Quality concerns in schools
4. Action researches in schools
5. Career in education
6. Problems faced non-grant teacher education institution
7. IT related problems.

➤ **Areas of competences of staff members :** The institution provides expert guidance to the pupil teachers for their carrier and professional development. The staff members work as subject experts at the time of filling vacancies of teachers in various schools and teacher education institutions. Thus the institution makes it's expertise available for various education institutions.

- Our staff members guide the teachers in various schools and teacher education institutions for publishing article's, books etc.

• **Names of teachers & subjects of interest :**

Sr.No.	Name	Subject of interest
1.	Dr. B.G.Ahire Dr.B.S.Bhave	NCTE new programmes proposals
2.	Dr. P.B.Patil Dr.B.G.Ahire Dr.K.M.Bondarde	Research
3.	Shri A.J.Teke Shri D.S.Waghmare Shri D.T.Khajurkar DR. Smt U.Y.Bhode	Quality concerns in schools
4.	Dr. P.B.Patil Shri A.J.Teke Dr. R.V.Patwari Dr.B.S.Bhave	Career in education
5.	Dr.A.K.Bondarde Dr.B.S.Bhave	IT related problems.
6.	Dr. P.B.Patil Dr.A.K.Bondarde Dr.A.M.Rangrej	Educational Psychology
7.	Shri A.J.Teke Shri D.S.Waghmare Shri D.T.Khajurkar	SET / NET Guidance

➤ **Revenue generated through consultancy :** Our teachers make their expertise available free of cost for various education institutions in qualitative development of the institutions, for starting new courses, implementing new teaching strategies etc.

3.4 Extension Activities :

➤ The institution organizes a large number of out reach programmes for the benefit of all the students. They include workshops / training / awareness program / field camps, extension lectures, exhibitions, endowment lectures. The out reach programmes undertaken by the students are considered as part of the field work in some academic programmes like M.Ed., M.A. education, DSM.

➤ OTHER CURRICULAR / CO-CURRICULAR MEETS ORGANIZED BY OTHER AGENCIES / NGOS (SUCH AS ROTARY /LION'S/FPI ETC.) ON CAMPUS :

Sr. No.	Organization	Year	Event
1	Rotary/ Lion's Culb of Solapur Central/ Solapur Samajik Karya Samittee/ FPI Solapur, Brach/ Others	2004 to 2009	Medical Check-up
2	FPI Solapur, Branch	2005	Water Sinchan Parishad
3	S.A.P.D.J. Pathshala, Solapur	2004 to 2009	Gunvant Shikshak Puraskar
4	Solapur Samajik Karya Samittee	2004 to 2009	Blood Donation Camp
5	Lion's Club of Solapur Central	2004 to 2009	Aids Rally
6	FPI Solapur, Branch	2004 to 2009	World Population day
7	Lion's Club of Solapur Central	2004 to 2009	World Environment day
	Solapur Samajik Karya Samittee	2004 to 2009	

➤ **The institution benefited from the community:** The institution is a very old teacher education institution in Solapur . The institution is known for the excellence in teacher education field for years so the institute has a good network and relationship with the community. The institute has easy access to practice teaching schools, expert teachers for guidance, resource persons, call for students in community programmes, rally's etc.

➤ **Community development :** The institute has been working for community development by conducting following activities:

1. Special lectures on social problems and issues
2. Social Service Camp
3. Field Trips
4. Street plays etc.

The institution proposes and plans to increase the number of activities by Participation of students in various community events .

➤ **Development of social and citizenship values and skills among students :**

The institution always motivates the students for developing social citizenship values and skills among them by their active participation in the following activities/ programmes .

1. Days of national and international importance
2. Independence days
3. Birth and death anniversary of eminent personalities.
4. Social service camp

3.5 Collaborations:

➤ **Linkages with the National level organizations:** The institute has established linkages with national level organizations so as to make the institution and students benefited.

1. Lions club
2. Rotary club
3. Family Planning Association of India

The benefits resulted out of the linkages are as follows:

- i. Various lectures, programmes are arranged by the institute in collaboration with Lion's Club and Rotary Club every year.
- ii. The FPI Provides full medical support to our staff and students by arranging Medical Checkup Camp , Blood Donation Camp etc.
- iii. For every year different awareness rally is arranged by the institute in collaboration with these organization.
- iv. Every year at the at the occasion of Teacher's Day FPI and Lion's club gives "Gunwant Shikshak Puraskar" to selected teacher.

➤ **The contribution of linkages for various activities :**

a) **Curriculum development:** The staff members are working in various university committee's and one of the staff member is BOS member. The staff members always contribute in curriculum development process of the Solapur university

b) **Training:** Faculty members work as resource persons in In-service teacher training programs conducted by Zilla Parishad, DIET etc. The faculty members has also worked as resource persons for the training programmes organized by Intel corporation in collaboration with Solapur University.

c) **Practice Teaching:** The institute has linkage with schools in Solapur city for practice teaching. The school management makes the schools available for practice teaching , internship programmes of D.T.Ed., B.Ed. courses.

d) **Research:** The faculty members are Ph.D Guides of various universities in Maharashtra. They work as referee also for assessment of Ph.D and M.Phil dissertations. The faculty and the students have access to modern sophisticated equipments and advanced databases for the research. Research helps in developing new academic contacts.

f) **Consultancy :** The institution provides expert guidance to the pupil teachers for their carrier and professional development. The staff members work as subject experts at the time of filling vacancies of teachers in various schools and teacher education institutions. Thus the institution makes it's expertise available for various education institutions.

g) **Student Placement :** The students get trained with hands on experience in relevant schools due to internship during their project work/field work. This helps in better understanding the schools. Many schools hold interviews to recruit the gifted students who prove to be their asset at a later stage. At least 45 students have obtained suitable jobs through such placement activities. The institution has established a Placement Cell in order to cater to the needs of the students and better placement of our students.

➤ **Linkages of the institution with school sector :** The institution offers DSM course for the head masters, supervisors of various schools. Every year about 60 school personal take admission to this course. The students go to around 16 schools in Solapur for practice teaching. Our teachers work as resource persons in the In-service

training programmes of Zilla Parishad Education departments. All these activities make a strong relationship with the various schools in Solapur

➤ The faculty members are always engaged in schools and other school personnel to design, evaluate and deliver practice- teaching by following activities :

- a) Discussion about changes in school curriculum
- b) Various aspects of practice teaching.
- c) Co-operation from school teachers in accession of units
- d) Guidance to student-teachers after practice teaching in schools
- e) Experts for observation of final lessons examinations by school teachers
- f) Guidance from the supervisors, head masters etc. to student teachers regarding functioning of schools.

➤ Our faculty members always collaborate with school, other institutions, university faculty for different activities :

- a) Guidance to school teachers for action research
- b) Motivation to school teachers for further studies
- c) Appointment of school /institution teachers as examiners for various competitions
- d) Our faculty members deliver lectures on various topics in other teacher education institutions
- e) Working in associations with university/other teacher educators for different activities like syllabus formation, paper assessment, paper setting, members of affiliation committees, members of university Examination Squad, External Examiners for other university examinations etc.

3.6 Best Practices in Research, Consultancy and Extension :

➤ **Major measures adopted by the institution to enhance the quality of research :** The institution has adopted a number of measures to enhance the quality of research, consultancy and extension activities during the last five years.

The details are as follows:

Research:

Academic achievements of the staff in research are encouraged by providing publicity and recognition. Teachers are promoted for attending research workshops, seminars. They are encouraged for writing more research papers. The institute library has over various research bulletins which help the staff members to get information about latest researches in education. Internet facility is made available to the staff and the students for accessing the latest international researches. The faculty has published 03 National level and 10 state level research papers in the last 05 years.

➤ **Good practices/achievements in Research :** During the last five years 16 students have completed their Ph.D., 06 students have completed their M.Phil, on and over 100 students have completed their M.Ed. dissertations, on and over 150 DSM students have completed their action researches under the guidance of our faculty members. Our faculty members are working as referee's for assessing Ph.D., M.Phil, M.Ed., DSM researches. Our 4 faculty members are working as M.Phil, Ph.D. guides & 3 faculty members are working as M.Phil research guides of various universities. The institute gives full support to the research students from other institutions and the university for pilot study, by providing library facility, thesis, dissertations, action researches of past students etc. Every year, staff assessment is carried out for the evaluation of research publications and its quality through self appraisal.

For Re-accréditation:

The institution is running B.Ed., D.TEd., M.Ed., M.Phil., Nursery Teacher training regular Programmes & Vacation programmes M.Ed., DSM, M.A.(Edu) of YCMOU. The faculty is appointed as per Govt., UGC/SCERT & NCTE norms. Out of 10 staff members for B.Ed. course including principal, six staff members have successfully completed their Ph.D. In M.Ed. section out of three faculty members two have completed Ph.D. The Kasturbai Institution of Education is a recognized Centre for Research and seven teachers are the recognized guides. In the last five years about 16 students have successfully completed their Ph.D. & 06 students have successfully completed their M.Phil degree. Mostly all the teacher educators have

attended national/state conferences & seminars and presented papers. Majority of the teachers are members of academic and professional bodies.

The institution is involved in many community activities like, Blood donation, AIDS Awareness, Environmental Awareness, Health Checking, Social service, Population Education, Health and Hygiene awareness, etc. The medical checkup of all the students is done once in a year.

Compliance :

➤ The peer team at the time of accreditation observed that although our teachers are guiding Ph.D. and M.Phil students they have not published any research papers during the last years & they have not also sent research proposal for funding to agencies, like, UGC, NCERT, ICSSR, etc .

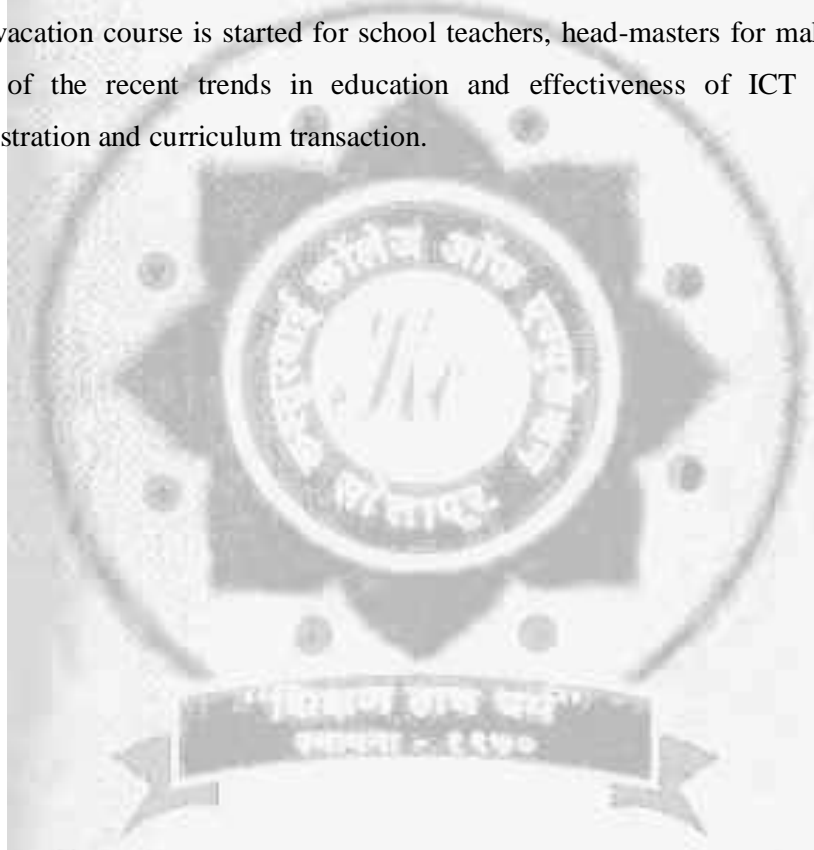
In compliance with this the institution is encouraging the teachers to publish more papers which in turn will improve the quality of their teaching & as a result of which our staff members have published 13 research papers in the last five years. During last five years i.e. 2004-2009 in all 9 staff members out of 10 are appointed newly so they could not apply for funding agencies in the remaining period after completion of probation. Now our staff members are preparing proposals for getting funding for minor & major research projects..

➤ The peer team suggested that a Statistical Package for Social Sciences (SPSS) may be purchased and teachers should be trained in it's use. The training programme may also be organized for researchers of other universities and registration fees may be charged.

In compliance with the above suggestions the institution has downloaded the statistical NCSS 2007 & Med Calc and teachers are encouraged for using these software along with Excell. for performing statistical analysis in research. A workshop on action research was organized for DIET teachers. Also a seminar on Statistics in Research ,, was organized for M.Ed. Students.

➤ The peer team suggested that the institution should start short duration training programs for teachers of schools, Alumni, Education officers, etc. in areas like,

development of Thinking and Reasoning, Teaching of Concepts, Use of Computers and INTERNET, Development of Inquiry Skills, etc. In this regard the institute has organized ICT training programme for school teachers. Six days Intel-Edu-teach programme on ICT for B.Ed. teachers was organized twice in collaboration with the university in our institution. in our institution The institute now proposes for making Wi-Fi facility available to the students. Our teachers work as resource persons in In-service training programmes for school teachers in these programs our teacher educators guide them about the new trends in education and new teaching methods, ICT enabled teaching –learning-evaluation processes. The DSM vacation course is started for school teachers, head-masters for making them aware of the recent trends in education and effectiveness of ICT in school administration and curriculum transaction.



Criterion IV : Infrastructure and Learning Resources

4.1 Physical Facilities :

➤ **Physical infrastructure :** The institute has necessary infrastructure as per NCTE norms. The various facilities are as appended below :

- The main campus is spread over 56520.10 Sq. Mtrs. of land.
- Institution has a separate building. The institution is provided with adequate number of classrooms, well equipped laboratories (Psychology, Educational Technology / Science and Information Technology lab, seminar hall) and cubicles for the faculty members, discussion rooms to facilitate the academic programmes.
- The institution has separate rooms for administrative section.
- The Library has adequate space, large number of books and journals, Internet and other support facilities.
- The institution has facility to meet the emergency medical treatment of students and staff.
- The institution has a Computer Center (IT LAB) with LAN, internet facility.
- There are well furnished separate boy's and girl's hostels.
- The institution has a canteen facility (common to all institutions) to serve food and refreshments to at least 100 persons simultaneously.
- There is a Police station near by the institution campus.

• **The Master plan of the building Enclosed: (Encl. No. 04)**

Class Rooms Facility :

- Institution has 29 class rooms.
 - One Multipurpose hall.
 - B.Ed., M.Ed., D.T.Ed. class rooms, Method rooms, various lab rooms, library /reading room, ladies room.
- **Water supply :** There is Water Supply of Solapur Municipal Corporation for drinking water. The institution depends on groundwater supply through bore wells to facilitate uninterrupted water supply for other uses.

- **Power supply:** The institution also has a back-up facilities with generators and UPS.
- **Transport facility:** SMT buses are available from the bus stop near the institution campus at regular frequency.
- **Gardening, Social forestry and Roads:**
 - The gardening and other facilities are available and are under work. The campus has tar roads connecting to all buildings in the campus.

* **Specification of Rooms and other infrastructural facilities :**

Sr.No	Description	Room No.	Length In meter	Breadth In meter	Carpet area in sq. meter
1	2	3	4	5	6
1	Class Room	28	7.62	7.46	56.85
2	Class Room	29	7.62	7.46	56.85
3	Multipurpose Hall	15	19.31	8.7	168
4	Multipurpose Room	26	8.7	7.72	67.16
5	Seminar room/tutorial room	25	8.7	7.56	65.77
6	Library	7	22.93	7.62	174.73
7	Principal Room	3	8.1	3.69	29.89
8	Administrative office	1	8.7	7.6	66.12
9	Store Room	22	7.62	7.46	56.85
10	Sports Store Room	21	7.62	7.46	56.85
11	Girls Common Room	10	7.62	7.46	56.85
12	Boys Common Room	20	7.62	7.46	56.85
13	Art & Crafts Room & Music Room	24	8.57	7.57	64.87
14	Socially Useful Productive Work (SUPW) Room	27	7.62	7.46	56.85
15	Science Lab1	13	7.62	7.46	56.85
16	Science Lab2	23	11.54	8.7	100.4
17	Psychology lab	11	7.62	7.46	56.85
18	Educational Technology (ET) /ICT Lab	14	8.7	7.6	66.12
19	Workshop	24	8.57	7.57	64.87
20	Waiting Room	4	6.1	3.69	22.51
	Staff Room	6	8.7	7.6	66.12
	Staff Room	9	11.3	7.62	86.11
	D.T.Ed. HOD	8	7.62	3.71	28.27
	M.Ed. HOD	2	6.1	3.69	22.51
21	Toilets Male	Separate	9	6	54
	Female	Separate	9	6	54
	Staff		4	3	12

➤ **Infrastructure is so as to keep pace with academic growth :** To keep pace with the needs and requirements, a separate building has been allotted to our institution. The institution has lot of scope for augmenting in the future.

➤ **Physical infrastructure for academic, Co-curricular and Game/Sport activity :**

Particulars	Details
Campus area in Sq. Meters	56520.10 Sq. Mtrs.
Buildings and Structures on College Campus :	Details appended below
(Walchand Function hall)	500 Sq. Mtrs Approx.

*** DETAILS OF AVAILABILITY OF PLAYGROUNDS :**

Sr. No.	Number of Playgrounds	Length in meter	Breadth in meter	Area in sq mt.
01	Tennis	40	18.50	740
02	Basket Ball	38	19	722
03	Volly Ball	24	15	360
04	Kho-Kho	18	14	252
05	Hand Ball	43	22	946
06	Cricket	60 Mtrs Diameter Ground		
07	Running Track			400 Mtrs
08	Others (Hockey, FootBall, Shot Put, Long Jump, High Jump, Doisc Throw, Javellien Throw Etc.	193	116	2386

• **Academic activities:** The institution has well furnished classrooms, Educational Technology laboratory, Information Technology laboratory, Psychology laboratory and Method room. Library is accessible to all. Audio-visual aids like LCD, OHP, Epidiascope, Slide projector, computers are also available in the institution. The institution has well furnished seminar / tutorial room, Art & Crafts Room & Music Room, Socially Useful Productive Work (SUPW) Room.

- **Co-curricular activities:** Institution has spacious auditorium (Walchand Hall), Art & Crafts Room & multipurpose hall to provide excellent facilities for co-curricular activities.
 - **Sports:** The institution has facilities for indoor and outdoor sports like Cricket, Basketball, Athletics, Badminton, Volleyball, Football etc., Sufficient sports material and kits facilitate sports activities. The guidance by the physical teacher in games and sports also help the students in enhancing their sports skills. The institution has a well maintained play grounds.
- **The physical infrastructure sharing with other institutions of the parent society**
: There is a separate building for our institution. The other facilities like play ground, parking, Gents, ladies toilets etc. are common and shared with other institutions of parent society within the campus.
- **Facilities for health and hygiene of staff and students** : The institution jointly organizes health check-up camp with FPI, Solapur. The OPD of the FPI is made available to the students and staff members. There is a First-Aid facility available for preliminary FIRST-AID. The institution has a common health center.
- **Other Facilities** :
 - There is separate Ladies room for girls.
 - **Washroom facility** : There are separate urinals and toilets for staff and students.
 - **Canteen** : There is a canteen facility to provide food & refreshment to at least 100 students at a time.
- **Hostel Facilities** : The institution has made provisions for the accommodation in Gents and Ladies hostels of the trust which are in the main campus. There are 2 gents' hostels and 1 ladies hostel for the students with 60 rooms and accommodation capacity of 120 students. The institution provides facilities like boarding, newspaper/magazines, visitors room, common prayer / recreation halls, television, telephones, safe drinking water, separate kitchen and dining hall etc. to ensure comfortable living for all students in all the hostels. In case of emergencies, doctors, medical facilities, are made available. Transportation

facility is also available in case of emergency. In other facilities the hostels has internet facility, solar system hot water for bath etc.

- The hostels arrange cultural programs, debates, quiz and other extra-curricular activities and indoor sports activities to promote the community living among the students. The warden and the officials along with student representatives ensure all the required facilities.

4.2 Maintenance of Infrastructure :

➤ **Budget allocation and utilization in last five years :** The allocated amount is spent properly on different infrastructure items such as building, laboratory, furniture, equipments, computers, transportation & maintenance of these facilities. The **Budget Statements (2007-08) are Enclosed.** (enclosure no. 05)

➤ **Optimal use of the infrastructure :** The institution identifies the need for annual maintenance of physical infrastructure and the estimation therein is sought for budget allocation. Based on the need based assessment for proper maintenance of equipments, furniture, laboratories and class rooms, budget provisions are optimally made. The requirements given by the staff and students are considered on priority while making budget allocation. For maintenance of computers and major equipments, 'AMC' is followed and accordingly budget allocation is made. Budget allocation to various needs is made at the beginning of the financial year. Break-down call arrangements are made for optimal use of the resources. The Institution conducts vacation courses such as DSM,M.ED.,M.A.(Edu) etc. so as to make the optimum use of the building and other infrastructure. The computer lab is made available to DIET, university workshops. The maintenance of garden is done by garden section with supervisors and workers appointed by the trust. Maintenance of toilets, bathrooms, service areas and security are done on contractual basis through various agencies appointed by the trust. The infrastructure facilities established in various sections are kept open for the students and faculty during working hours and extended hours whenever required. Library, Sports facilities are kept open on extended hours for all the students and staff.

- **Environmental issues associated with the infrastructure:** The institution arranges following activities related to environmental issues –
- Plastic free campus
 - Use of solar street light
 - Solar hot water system
 - Reuse of papers
 - Gardening & Plantation

4.3 Library as Learning Resource:

- Our institution has well qualified librarian. The librarian holds M.B.A. degree along with M.Lib., NET. This helps in bounding sound human relation managements. The library has one library assistant who has passed B.Lib. degree of YCMOU and one technical assistant. The well qualified staff helps for growth and sound functioning of the library.
- The library committee monitors the functioning of library viz. adequate access relevance and acquisition. The institution conducts the courses in education faculty from Nursery teacher training course, D.Ed., B.Ed., M.Ed.,M.Phil, Courses & Ph.D. research center. Apart from vacation courses D.S.M. and MA(Education), M.Ed.of YCMOU. Thus the library collection addresses the needs of teaching-learning , research, preparation of thesis at PG level, preparation for competitive examinations through its vast collection.

Particulars	No. / collection
Total collection	21699
Books	13525
Text Books	8095
Reference books	60
Encyclopedia Titles	19
Total Periodicals, Journals & Magazines	33
Back volumes	121
CD's	25
AV-resources	87

Particulars	No. / collection
NCERT Journals	05
NCTE Journal	01
Thesis collection – Ph.D	22
M.Phil Dissertations	05
M.Ed Dissertations	150
International Encyclopedia of Teacher Education (Dunkin)	01
Buch Volumes – 1 st Survey of Educational Research to VI th Survey	01

- Along with the above resources available in the library there is Marathi Vishvakosh and various encyclopedia in education, dictionaries, annuals available for reference and related information search. Books on competitive exams , B.Ed. entrance test, Books for Shikshan Sevak Examinations of D.T. Ed. students etc. are also available. The DSM students require the past Action Researches, these are also made available to them whenever required. Other related books on Marathi literature like Katha and Kadambari, Marathi poems etc. are also available for students and teachers. Books are given on deposit to external/outsider students. In this way the library caters the needs of users.
- **Library Committee** : The library committee is framed at the beginning of the year. Committee consists of one member from teaching staff in B.Ed., D.T.Ed., and M.Ed. faculty, Librarian and Principal. The committee takes decisions regarding acquisition of books and other library resources. Procurements are made only on the recommendations of the members of library committee. Two meetings are held yearly to consider various aspects of library. With the help of latest catalogues, list of book reviews, suggestions from teaching staff and students, library committee approves the books/ journals to be procured. Indian journals are subscribed directly and foreign journals through authorized vendors. Books are procured from all over the country. Purchases are based on budget available. Library provides separate computers for the students and teachers with internet facility.

- The amount of money spent for procurement of books/ journals during the last five years is given below –

Books :

Sr.No.	Year	No.of Books	Expenditure (Rs.)
1.	2004-05	446	61916
2.	2005-06	1303	56116
3.	2006-07	1995	150340
4.	2007-08	2185	74768
5.	2008-09	1128	117615

Journals/Periodicals

Sr.No.	Year	Expenditure (Rs.)
1.	2004-05	3167.50
2.	2005-06	4803
3.	2006-07	5508
4.	2007-08	6652
5.	2008-09	9841

- **Computerization of Library** : The library services are computerized through a library software, namely Library Management System (LIBMAN). The housekeeping services of the library are computerized. Books are issued and received on computers. Bar codes are labeled on every books. News-paper billing is also made by the software. Library is kept open for all working days in the academic year. Also it remains open on Sunday's when Open University Sessions are going on in the institution throughout the day. Library is kept open for about 8 hours per day.

➤ **The library has the following facilities available :**

1. Book bank facility- About 8 to 10 books are given to each student for the whole year depending upon their class.
2. Reprographic facility available
3. Computers for students available.
4. C.D's and other valuable material for students.

5. Internet facility available.
6. Past students Thesis of M.Ed., M.Phil., Ph.D. for reference.
7. Wi-fi facility for library is under process.
8. INFLIBNET facility is awaited..

➤ **Use of INFLIBNET** : The institution has the internet facility available in the library. The students and researchers make use of this facility for taking references. The on-line journals are accessed as per demand. The institution has applied now for membership of INFLIBNET.

➤ **Library Working Hours** : The library is open for 8 hours on regular working days., for 10 hours in Divali and Summer vacation and the library is open for 12 hours during examination days. The library facility is available throughout the day from 10.00 am. to 6.00 pm. & at the time of examinations it is 08.30 am. To 8.30 pm.

➤ **New Arrivals** : Library has a display board for displaying the books newly arrived in the library. Teachers in the library committee suggest the new books to be purchased. The Librarian also suggests the newly published books from various catalogues received from the publishers from time to time. The books are purchased as per budget and demand. Library staff also orally gives information regarding the new arrivals to students and concerned teachers. The concerned teachers tell their students about these new books in the class-room. The students are motivated to read the books of new authors. The researchers are encouraged to refer related documents. The staff of library assist the students in identifying related books for reference.

➤ **Book bank facility** : There is a book bank facility available for all the students The B.Ed. students are given 08-10 books, D.T.Ed Students are given 8 books, M.Ed Students are given 10 books under Book-Bank scheme at the beginning of the year. .

➤ **The special facilities offered by the library to the visually challenged and physically challenged person** : At present there are no such students has taken admission. In future, the institute is planning to provide Braille books for such students. The institute proposes to make necessary arrangements in the library for physically challenged students.

4.4. ICT as Learning Resources

➤ **ICT facility:** The institution has Information Technology laboratory with 25 computers. This provide excellent academic computing facilities to the faculty and students. All the faculty members have computers with higher end configuration. The computers are also accessible to the research scholars and the students. The broadband internet facility is available. The computers are also interfaced with LCD to train and develop Power Point presentations for teaching learning possess and paper presentations. In all there are around 37 computers in the institution. Thus Computer facility is extended to all the students and staff.

➤ **Provision of ICT in curriculum :** The syllabus of B.Ed., M.Ed. courses has Information Technology as optional subject and the D.T.Ed. course has Information communication Technology as compulsory subject for part II. The institution has made the optional paper available to the B.Ed. and M.Ed. courses. The students are given free access to computers and internet for doing their practical and research work. The students also avail the computer facility for preparing PPT presentations for practice teaching. The students and staff use internet for searching information related to course contents and research.

➤ **Use of new technology/ICT in curriculum transaction :** The Institution facilitates use of computers in classroom instructions by preparing the Power Point presentations, lesson plans and self learning materials, transparencies. Computer Interfaced LCD's, and OHP systems are provided to the faculty and students for Computer aided teaching / learning. The teachers have prepared PBL programmes as per Intel guidelines. The digital camera and other technological resources are used at the time of Micro-teaching, practical etc.

➤ **Use of technology by student teacher:** The institution promotes the students and encourages them for development of teaching-aids, lesson plans etc. with the help of new technological recourses. The packages provide Lap-top, audio-visuals, multimedia, PPT presentations, demonstrations to clarify abstract ideas in a neat, systematic and self explanatory way. This material is used by the students in practice teaching.

4.5. Other Facilities :

- **Use of Instructional Infrastructure :** The instructional infrastructure is optimally used by sharing the various resources with other institutions/organizations such as Solapur University, INTEL, DIET, Z.P. Education department, Open University (YCMOU), Practice teaching schools etc. The instructional infrastructural facilities available in our library, Information Technology lab, class rooms, ET lab, Psychology Lab etc. are availed by the other institutions.
- **Audio-Visual facilities :** The institution has about 87 AV resources and 15 CD's, presentations on various topics. The students are encouraged for making optimal use of these recourses for teaching learning. **The list of the AV material is Enclosed. (Enclosure no. 06)**
- **General and Methods laboratories :** **The institution has various general laboratories. The list is as appended below :**
 1. Information Technology Lab.
 2. Educational Technology Lab.
 3. Science Lab.
 4. Educational Psychology Lab.
 5. Language Lab – Under progress.

The institution has entered into AMC with a Computer agency. The computers are maintained by such Annual Maintenance Contract. The peripherals and the sub-systems which are not covered under AMC, are maintained by making separate call for maintenance. There is provision in the budget for maintenance of equipments. The expenditure is made as per the requirements on priority and the allocated amount.

- **Physical infrastructural facilities :** The institution has established excellent infrastructural facilities for sports. For the physical education subject in D.T.Ed. a well qualified staff is appointed to guide & motivate the students for participation in sports. The institution has play ground for different out door events such as Tennis, Basket Ball, Volly-Ball, Kho-Kho, Hand-ball, Cricket, Running Track and other facilities for Hockey, Foot Ball, Shot Put, Long Jump, High Jump ,Disc Throw, Javelin Throw Etc. There is a

hall for workshops, seminars etc. The Institute has multipurpose hall named ‘Walchand Hall’ with seating capacity of 300 seats. The major events like Prize Distribution, Cultural Programmes etc. are arranged in the hall. There is sound system, amplifier, speakers and necessary light arrangements, stage etc.

➤ The main class room is well equipped for use of latest technology with computer, LCD, OHP, intercom, sound system, amplifier etc. These facilities help in enhancement of the teaching-learning process. The institution also proposes for installation of internet and other facilities in other class rooms and method rooms after availing Wi-Fi access points.

4.6. Best practices in the Development of Infrastructure and Learning Resources:

➤ **Best practices in diversity of instruction :**

The faculty is always engaged in development of institutional material with new technology resources. The software are down-loaded from the internet by the faculty. The faculty members always given preferences in use of technology and new trends in their instructional transaction . They experiment new innovative ideas in their day to day lectures and share them with other faculty members so as to make necessary improvements. The faculty members also discuss the merits and demerits with the staff members of other institutions after actual execution of any new methodology.

➤ **Use of ICT for quality enhancement :** The institute always encourages the staff members and students for enhancing the teaching-learning process. The institute has following facilities available.

- Computer Centre with Internet facilities (IT LAB).
- Separate computers for B.Ed. staff members.
- Well equipped laboratories, class rooms, seminar halls.
- Hands on and training for preparation of presentations
- Internet Broad Band facility
- Intercom-Fax
- Videoconferencing arrangements are proposed to promote e-resource and ICT.
- Wi-Fi system is proposed by the institution.
- Language Lab is proposed by the institution

- **Best Practices in “Infrastructure and Learning Resources”:** The institution has following best Practices in Infrastructure and Learning Resources in vogue :
- Well furnished and equipped Psychology lab.
 - Well equipped IT,ET Lab
 - All types of teaching aids are available in educational technology lab.
 - For guidance to the students the separate cubicles are provided to all staff.
 - Use of infrastructure and instructional resources in teaching-learning.
 - Use of internet & computers for preparing lesson plans, PPT presentations.

For Re-accreditation :

Our institution is situated in the campus area of about 36 acres of land and one separate building is allotted to our institutioun. It has in all 29 rooms including one large multipurpose hall, classrooms, Multipurpose hall, Laboratory, Library, ET/Science lab and information Technology lab. Two staff rooms with cubicles., Two HOD rooms, Principal room, Office, ladies room, conference hall, Microteaching room. There is separate hostel for boys & girls. In the boys' & Girls hostel one room is being shared by two/three students for accommodation. The beautification of the campus and building are taken care by the management.

The institution has a library with about 21699 books including 60 reference books and 19 Encyclopedias and 33 subscribed journals & periodicals. There is a space in the library for 55 students to sit and read. There is a Book Bank Scheme in operation and each student is given 8 to 10 books in the beginning of the academic session. The working hours of the institute as well as the Library are more or less the same. One room in the institution is given for the hostel students who can read in the night at the time of examinations. The institution tries to purchase books on the reccomondation of the students and the staff. The staff is also given freedom to purchase books and get the money reimbursed from the institution. During the last five years the UGC grants were fully utilized for books, Journals & equipments. The institution has Information Technology laboratory with 25 computers, TV, Nine Tape Recorders, Two Cameras, OHP, Two slide Projectors, Audio and Video Cassestes. There is a psychology laboratory sufficient number of Psychological Tests. The science laboratory is equipped with science Appratus, Biology Models and Specimen,

Maps, Charts, Geometry kits, etc. The teacher make maximum use of ICT and other electronic resourses for enhancing teaching-learnming-evaluation. The students are also encouraged for maximum use of ICT in practice teaching.

Compliance :

➤ The peer team at the time of accreditation suggested that the standard Educational Journals should be purchased and accordingly the institution has subscribed for about 33 journals & periodicals along with one international journal.

➤ The peer team at the time of accreditation observed that there is no hostel facility for girls while there is a need to have it as girl students are staying in rented buildings out side, the hostel students should be given facilities like, telephone, hot water, drinking water, etc

In compliance with this the management has made a modern girls hostel with all the amenities available to the girls. The accomodation facility is made availabel for 60 girls of our institution in the girls hostel. The hostel students are provided with facilities like, telephone, 24 hr. hot water, safe drinking water, Mess/boarding, internet, attached toilets & easy transportation etc..

➤ About the infrastructure the peer team also observed that The infrastructure is not as per the Norms of NCTE. Previously the institute was in a part of a big building of Arts,Science,MSW but now our institute has been shifted to a separate building with all the facilities as per NCTE Norms.

➤ The peer team in it's observations has given three sugessions about the functioning of the library viz. The library is not computerised, the library has limited open access system, there is a need to change the timings of the library so that it may be utilised properly by the students. In compliance with the same the library has been computerised by installing LIBMAN software. All the students are given open access full time. The library timing on holidays,working days,examination days is revised so that the students can utilise the library resourses properly.

➤ In connection with the availability of technological resources the peer team suggested that the institution should purchase more video cassettes related to the syllabus of B.Ed. from CEC, UGC, New Delhi. INTERNET facility should be made available to all the teachers. The teachers are not using internet for improving the quality of their teaching and research. The institution dose not have LCD Projector which becomes a barrier in the use of the availble software. Taking into consideration the suggessions of the peer team the institution has purchased more computers,LCD & latest educational CD's CAI/CBT software. The internet facility is made available to all the students, staff memebtrs, research scholars. The management has also decided to make WI-FI facility available to the institution.



Criterion V : Student Support and Progression:

5.1 Student Progression:

➤ The institution is one of the oldest & well-known teacher-education institution in Maharashtra and is known for its excellence. The admission to various teacher education courses viz. B.Ed.,M.Ed.,D.T.Ed. and other courses is given on merit and as per Govt. norms for 50 % seats & 50 % seats are filled from Jain minority students on merit. The institute is known for it's disciplined work, qualified & experienced staff, rich Library, Laboratory, infrastructure, research guidance center. etc. The students strive for getting admission to our institution because of it's best practices and proficiency in work. The institution assess the students preparedness for these courses at the self introduction program, syllabus orientation programs followed by the micro-teaching workshop at beginning of the course. Some students are nervous, depressed, anxious, worried at the beginning session. In such situations the teachers give due support, guidance, & confidence to the students so as to make them courageous. The teachers make the students aware of the Course curriculum & overall functioning of the course. The teachers assure the students that they will be definitely receiving appropriate academic & professional excellence after completing the course.

➤ The institution runs various courses in teacher education viz. D.T.Ed., B.Ed., M.Ed., M.Phil. , Ph.D. research centre and vacation courses such as M.Ed., DSM, M.A. (Edu.) which makes the institutional environment engaged continuously with teacher education activities. This attracts pupil-teachers for opting various teacher education courses after completion of one course. The various teaching learning activities, infrastructural and other facilities, organization of various cultural programs and other activities promote and motivate the overall development and performance & improvement of the students.

Gender wise drop-out rate: The dropout rate of all the courses is very low and ignorable.

Drop-out rate for B.Ed. :

Year.	Number Dropout /Total Male	Dropout Percentage	Number Dropout /Total Female	Dropout Percentage
2004-05	NIL	NIL	NIL	NIL
2005-06	01/48	1.66	0/32	00.00
2006-07	NIL	NIL	NIL	NIL
2007-08	NIL	NIL	NIL	NIL
2008-09	01/29	2.75	0/51	00.00

Drop-out rate for D.T.Ed. :

Year.	Number Dropout /Total Male	Dropout Percentage	Number Dropout /Total Female	Dropout Percentage
2005-06	02/24	4.16	0/26	00.00
2006-07	NIL	NIL	NIL	NIL
2007-08	NIL	NIL	NIL	NIL
2008-09	02/43	4.65	0/57	00.00

Drop-out rate for M.Ed. : There is no drop-out case for M.Ed.

- Possible Reasons for drop-out :

The student leaves the course due to following possible reasons.

1. Joining service/jobs
2. Carious ill ness (medical problem)
3. Getting admission in the institution of home town.
4. Parental / family problem.

The teachers and principal give more support and convince the students for not leaving the course or not to take hasty decisions.

➤ **Additional services provided to student for enabling them to compete for the jobs and progress to higher education:** The institution motivates the students for appearing to various state/central services exam. The trust has started a Pre-IAS training centre to guide the students for competitive exam. The institute has a SET/NET guidance centre and 27 Students have passed SET/NET exam during last five years and 5 students have passed other competitive examinations. The students are given guidance for seeking further higher education in the basic faculty and teacher education

No. of students who have passed the following during the last five years	
NET	07
SET	20
DEFENCE ENTRANCE	02
MPSC	04

Sr. No.	Name of The Student	NET/SET	Year
1	Kate Sachin	SET	2004
2	Khajurkar Devdatta.	SET	2005
3	Mulla Jainnodin	SET/NET	2006
4	Jadhav Nilima	SET	2007
5	Govardhankar Vijaya	SET	2007
6	Talbhandare Pushpanjali	SET	2007
7	Ket Anil	SET	2007
8	Todkari V.S.	SET	2007
9	Kesarkar M.P.	SET	2007
10	Dalvi Snehalata	SET	2007
11	Sangepang Manju	NET	2008

Sr. No.	Name of The Student	NET/SET	Year
12	Patil Sachin	NET	2008
13	Biradar Rajkumar	NET	2008
14	Pandkar Sachin	NET	2009
15	Yevale Nagnath	SET	2009
16	Budharam Prabhakar	SET	2009
17	Datar Yogita	NET	2009
18	Zende Priya	SET	2009
19	Chavan Mahadev	SET	2009
20	Gaikwad Vaishali	SET	2009
21	Gaikwad Khanderao	SET	2009
22	Kamble Aswini	SET	2009
23	Sanghai Nitin	SET	2009
24	Gandhi Pushkar	NET	2009
25	More Keshav	SET	2009
26	Sabale Sanjay	SET	2009
27	Mate Mahadev	SET	2009

Sr. No.	Name of Students	Type of examination
1	Shri Sachin Pandkar	MPSC
2	Shri Ansar Shaikh	MPSC
3	Shri Vikas Yadev	MPSC
4	Shri Kalpana Zample	MPSC
5	Shri Sager Gade	Defence services
6	Shri Sachin Chavan	Defence services

- **Percentage of the students going for further studies/choosing teaching as a career:**

- **Percentage of students on an average which go for further studies (last 3 years):**

Year	D.T.Ed.	Percentage
2005-07	---	---
2006-08	47	94
2007-09	49	98

Year	B.Ed.	Percentage
2006-07	53	66.25
2007-08	43	53.75
2008-09	36	45

Year	M.Ed.	Percentage
2006-07	--	--
2007-08	17	68
2008-09	9	36

- **Percentage of students on an average choosing teaching as a career (last 3 years):**

Year	D.T.Ed.	Percentage
2005-07	17	34
2006-08	13	26

Year	B.Ed.	Percentage
2006-07	24	30
2007-08	33	41.25
2008-09	18	22.5

Year	M.Ed.	Percentage
2006-07	--	--
2007-08	11	44
2008-09	09	36

➤ **Availability of library & other facilities for passed-out/Past students :** The institution makes resources available to the student teachers after completing any teacher-education course from the institution. Library facility is made available for the student-teachers from other institutions. The other electronic resources like computers, printers, internet, audio-visual aids are made available to the Ex-students with prior permission from the management.

The last year(2008-09) data is given:

Students-teacher	No. of Ex. Student-teachers Making use of Library & other resources. (2008 – 2009)
Graduating from institution	10
Graduating from other institution	48
Total	58

➤ **Placement Services:** The institution has placement cell which gives detailed information to students about the vacancies in various schools, institutions and institutions. The teachers work as subject experts in the selection processes of different institutions. The placement cell in-charge, Principal and concerned teachers give their recommendations for the selection of a particular student. The placement cell also carries following processes till the student gets job.

▪ **Placement cell process involves following activities.**

1. Preparation of Method wise distribution and profile of students
2. Demand from schools, institutions
3. Provide information to the students
4. Recommendation for appointment

Placements made in the last two years :

Course	Year		Total No. of students
	2007-08	2008-09	
B.Ed	5	6	11
M.Ed.	8	12	20
D.T.Ed.	5	5	10

- **Difficulties faced by placement cell:** The placement cell is functioning well but not to 100% satisfaction due to some difficulties / obstacles in placements. Some of the difficulties faced by placement cell are as follows:

- a) The private granted schools some times ask for donations to students.
- b) The students leave the jobs due to harassment by the school management.
- c) Non-aided schools / institution do not give the salary as per Govt. norms.
- d) Students are not interested in going in hilly/remote areas.
- e) Students are not interested in working in different districts other than home Districts.

- **Arrangements with practice teaching schools for placement of the student teachers:** The teachers in various practice teaching schools in Solapur are the past students of our institute. Most of school headmasters & supervisors are students of our DSM course. There is notice-up as such with the schools for placements but the past students serving in various schools help and guide us in placement activity. Some of the Schools identified are as follows :

1. Shree Digambar Jain Gurukul Prashala, Solapur.
2. Umabai Shravika High School, Solapur.
3. Lokseva High School , Solapur.
4. Suyash Vidyalaya, Solapur.
5. Lalbhadr High School, Solapur.
6. N.F.Shaha Kothari High School , Solapur.
7. Mahavir High School, Solapur.
8. S.V.C.S High School, Solapur.

➤ **The resources provided by the institution to the placement cell :** The placement in-charge faculty is provided with computer, printer, scanner, internet, telephone facility etc. The office staff helps in the placement activity. The placement cell carries its operations efficiently with co-ordination of all the staff-members and under the guidance of principal.

5.2 Student Support :

➤ The curricular, co-curricular and extra curricular activities are planned, evaluated and revised so as to achieve the objectives. The entire activity is planned at the beginning of the year. Academic calendar is prepared with the inclusion of expected dates of all the activities viz. Microteaching, content-cum-methodology, models of teaching, Evaluation workshop, Tutorials, Internal exams, various programmes, Social Service Camp, Excursion, Physical education, School exp., Celebration of days of National and International Importance, rallies etc. The timetable is prepared for various courses as per the guidelines of the University about the work load. The departments are allotted to every staff-member so as to make him/her acknowledged with his/her role in the curriculum transaction and functioning of various activities in the entire year. The institution keeps track of all the difficulties, obstacles faced during implementation of various programmes and activities. The problems are discussed and the possible solutions are used in planning of the activities in the next year. This helps the institution in smooth functioning and implementation of various activities.

➤ **Curricular planning for differently/ physically challenged students:** The percentage of physically challenged students admitted to our institution is very low. Only one physically handicapped student from all the courses was admitted in last five years. The physically handicapped student admitted is given special considerations such as allotment of near by practice teaching schools, necessary support by the faculty in curriculum transaction and participation in different activities depending upon the nature of disability.

➤ **Mentoring arrangements:** Teacher work as mentors for the students facing any type of difficulties, personal problems, curricular problems which he/she is unable to discuss in front of the entire faculty and other students. The teachers take the students in their confidence and do necessary counseling so as to overcome the problems.

➤ **The various provisions in the institution for the effectiveness of the teaching and mentoring of students :** The Institute provides all the infrastructure and hardware, software, books, instructional material etc and resources, required by the staff for the enhancement of the effectiveness of teaching. The institution organizes meetings of staff members. The faculty discusses on various strategies to be followed in their role as a mentor.

➤ **Website of the Institution:** The institution has its website <http://www.kcebed.org>. The entire information about history of the institution, the board of trustees, courses available, papers and subjects available, on line news, Jain minority merit-list publications, contact details, available faculty members, hostel facility, library facility, laboratory facility etc is displayed on the website. The institution has displayed mandatory disclosure, affidavit on the website as per NCTE rules. The website is updated and maintained by the faculty members as per requirements.

➤ **The remedial programme for academically low achievers:** The low achievers are identified by various activities such as tutorials, Practice teaching lessons, Microteaching workshop, Creativity and personality development programmes, Internal examinations ,general observation of students etc. These students are given extra guidance and time for their improvements.

➤ **The teaching strategies adopted for teaching :**

a) **Advanced learners:** The advanced learners are identified and are given following facilities along with guidance

- Guidance for Internet access / searches for accessing more information on the topics.

- Motivation for reading more additional reference books
- High order questions

b) Slow learners : The slow learners are identified and are given following facilities along with guidance

- Supervised study
- Extra- time for practicing and studies
- Additional learning material provided
- More exemplification & explanation
- Revision

➤ **Guidance and counseling services :** Guidance and counseling services are provided to students for following activities.

- Career development
- Personality development
- Teaching skill development
- Developments related with affective domain
- Developing research attitude
- Perusing higher education
- Guidance and motivation for appearing for SET/NET examinations
- Competitive examinations

➤ **Grievance Redressal System:**

- The students complaints grievances are resolved in discussion with the members of student council and the principal along with the staff-members.
- The complaints of parents are resolved by the principal after discussion with the student along with his /her parents & concerned staff.
- The student also drop their complaint, suggestions in a suggestion box. The suggestion box is opened once in a weak and the suggestions are discussed with the staff-members for implementation or acceptance or resolving.
- Provisions of right to information act , human/civil rights are available.
- All the teacher and principal give open visiting time for the students every day for their grievances redressal.

* **Grievance Redressal Committee 2008-09 :**

Sr.No.	Name	Designation
1	Dr. B.G.Ahire	Chairman
2	Dr.A.M. Rangrej	Secretary
3	Dr.B.S.Bhave	Member
4	Shri D.S.Waghmare	Member
5	Dr. A.K.Bondarde	Member
6	Smt. S.P.Sakoji	Member
7	Shri C.R. Gorpade	Member

Grievances redressal during last two years :

Sr.No.	Subjects 2007-08	Remarks	Subjects 2008-09	Remarks
1	Ladies hostel	Separate ladies hostel is provided with all facility	Teaching aids	New teaching aids for practice teaching purchased by the institution
2	Internet facility	Free internet is provided to all students	Canteen facility	Canteen facility is made available
3	Sports material	Institution has purchased sufficient sports materials	Cycle stand	Spacious cycle stand made available
4	Computers	No. of computers increased to 37	Toilets	Separate toilets for staff and students is available.

- **The progress of the students at different stages :** The B.Ed. and M.Ed. programmes are of one year duration. The progress of the students is monitored after completion of every activity i.e. micro– teaching, practice teaching lessons, tutorials, internal exams, conclusion of various workshops etc. Performance of students in every activity is assessed, evaluated and the student is guided for improving. The students are given relevant orientation on lesson note writing and taxonomy of educational objectives.
- The institution ensures the students competency before giving practice teaching by his/her performance in micro-teaching and bridge lessons. If the student

does not achieve a level of competency in any skill then he/she is given extra guidance, time for practice before allotment and commencement of the practice teaching. The teacher/observer puts his/her remarks on the lesson note and discusses the same with the pupil teachers. The students prepare two lesson notes before beginning with actual practice teaching. The method teachers take demonstration lessons and brief discussion is made with the students about their observations.

5.3 Students Activities:

➤ Alumni association:

The institution has an alumni association. The current office bearers for 2009-10 are as follows :

Alumni Association Committee : (2009-10)

Sr.No.	Name	Designation
1	Dr. P.B.Patil	Chairman
2	Dr. A.H.Manikshete	Vice- Chairman
3	Shri. D.T.Khajurkar	Secretary
4	Shri. A.J.Teke	Member
5	Smt. S.P.Sakoji	Member
6	Dr. A.M.Rangrej	Member
7	Dr. B. S. Bhave	Member
8	Dr. Smt. Wadwan M.	Alumni member
9	Dr.Smt. Nadaf S.I.	Alumni member
10	Shri More B.B.	Alumni member
11	Shri Katawe M.R.	Alumni member

The alumni meeting is held once in a year. The alumni exchange their ideas with the faculty and the present students. It also helps to keep record of all the alumni with information about their employment, their employers and nature of their present work, contact addresses, phone numbers and e-mail IDs. Such information helps the present students to contact the alumni for suitable placement. Some of the alumni have contributed generously for various academic events on the campus. The alumni association organizes various programmes, workshops for the students.

Names of most renowned Alumni of the institution along with their Designation

Most renowned Alumni of the institution are as follows:

Most renowned Alumni from inception:

Sr. No.	Name	Field
1	Late Dr. Keche P.J.	Joint director (Higher Education) Kolhapur.
2	Shri. Pradip More	District Educational Officer(Primary) Z.P. Solapur
3	Shri. Dadasaheb Sawant	Block Educational Officer Z.P. Solapur
4	Smt. Mehjabeen Wadwan	Principal, Solapur Social Association's College of Education
5	Shri More B.B.	Teacher, Lokseva High School, Solapur.
6	Dr. Vasanti Pandhare	I/C Principal, Smt. Laxmibai Mhetre College of Education, Akkakkot.
7	Shri. Katewe M.R.	Teacher, Lokseva High School, Solapur.
8	Shri. Patil R. T.	Principal, Sinhgad Institute's College Of Education,Pune
9	Shri. Sachin Pandkar	Deputy Superintendent of Police, (Maharashtra State Police Services)
10	Smt. Lohokare-Bugad	Officer, MSCERT, Pune
11	Smt. Nadaf S.I.	I/C Principal, Matoshree Girijabai Dhobale Women's College of Education, Solapur
12	Dr. Ashalata Jagtap	Lecturer, S.V.C.S. B.Ed. College, Solapur
13	Smt. Rupashri Yewalekar	I/C Principal, Merry B. Harding Junior College of Education, Solapur
14	Shri. Rajesh Mali	Principal, Mauli Adhyapak Vidyalaya Wadal
15	Dr. Kamshetti	Lecturer, DIET Ratnagiri
16	Dr. Ajit Manikshete	Principal, Walchand Collge of Arts & Science, Solapur
17	Shri. Keshav Shinde	Founder, Suyash Gurukul
18	Dr. Atul Dhabale	Lecturer, Arts and science college , Mumbai

▪ Alumni contributing to the development of the institution

The alumni contribute generously to the development of the Institution. The alumni put their views so as to improve the infrastructure and learning resources. They also provide the feedback to the institution to reshape the present teaching and learning programmes to suit the new job requirements.

- The students are given additional coaching, sports kits, and blazer. They are provided with travel support when they represent the institution at district, state and

national level. They are also supported for less attendance in case of shortage if any. The institution awards certificates, shields and cash prizes etc. to deserving sports persons to motivate them to achieve excellence in their pursuit of sports. The institution always encourages the students to participate for extra curricular activities in including sports and game.

- **Details of the participation of the students in sports and the outcome at the District, State, Regional, National levels during the last five years :**

D.T.Ed. Students :

Name	Event	Secured Medal / Position	District/State/Regional/National levels
Rahul Sulakhe	Disc Throw	second	District (2008-09)
Rahul Sulakhe	Disc Throw	second	Regional (2008-09)
Rahul Sulakhe	Disc Throw	second	District (2009-10)
Rahul Sulakhe	Disc Throw	second	Regional (2009-10)
Snehal Dige	Disc Throw	First	District (2009-10)
Sangave Chaitali	Disc Throw	second	District (2009-10)
Sangita Shede	100m	Second	District (2008-09)
Sagar Dhole	Disc Throw	Second	District (2007-08)
Lale Bahubali	Disc Throw	First	District (2006-07)
Lale Bahubali	Disc Throw	second	Regional (2006-07)
Lale Bahubali	Disc Throw	First	District (2007-08)
Lale Bahubali	Disc Throw	second	Regional (2007-08)
Sagar Dhole	Disc Throw	Second	Regional (2007-08)
Rahul Sulakhe	Shot-put	Third	District (2008-09)
Akshay Degaonkar	Swimming	Participant	National (2007-08)
Siddheshwar Rotte	Fancying	Participant	National (2007-08)
Siddheshwar Rotte	Ring Kabaddi	Participant	National (2007-08)
Pranjana Tamate	Judo	Participant	National (2007-08)
Karewar Vikrant	Swimming	Participant	National (2007-08)

D.T.Ed. Students

Sr. No.	Game	Section	District/State/ Regional / National levels	Remarks
1	Kho-Kho	Mens	District	Second runner-up

- **Participation of students in extra curricular activities :**

• The students always participate in extra-curricular activities. The institution promotes and encourages the participation of students in extra-curricular activity not only at intra-and inter college levels but also at the state/national level. A number of students have won prizes in various activities like singing, debates, acting, street-plays, group dances, drama, dances etc. The details of the various extra-curricular activities and Youth Festivals organized/ participated by this institution are given below in the tabular format.

Sr. No.	Event	2006-07	2007-08	2008-09
1	Inter-College Sport and Cultural Competition	Second in Group singing	Second in Group singing Second in Adhayan Kopara	Second in Group singing
2	Youth In Sink State Level Cultural Event		Participant	Participant
3	Inter-College Patriotic singing	First	---	---
4	Road- drama	---	---	Participant
5	Ghosh Wakya	---	First, Second, Third	---
6	Akhil Bharatiya Natya Parishad, Mumbai organized Mono-acting	participant	Participant	---
7	State Level Elocution Competition, Kolhapur	“	Third	---
8	Munishree 108 Anant Kirti Maharaj Award	“	---	First
9	World Population Day Public Awareness Rally	“	Participant	Participant
10	Swatantryaveer Sawarkar Sahitya Sammelana, Awareness Rally	“	---	Participant

- **Encouraging students to publish materials:** The institution always encourages and motivates the students for their involvement in publishing their materials like paintings, greeting cards, handicrafts, SUPW & different articles. The students are also encouraged to publish their thoughts and articles in the institution magazine “Kasturi” every year.
- Number of articles published by students in the institution magazine last year 2008-09.

Section	No. of articles
B.Ed.	31
M.Ed.	06
D.T.Ed	22

- **Student Council :** The institution has formed the student council on 11 /08/ 2008 as per university guide lines. The constitution of student council for 2008-09 is as under.

Sr. No.	Student council members	Position held
1.	Dr. B.G.Ahire	Principal and Chairman
2.	Dr. R.V.Patwari	Staff Representative
3.	Shri A.A.Devkar	General Secretary
4.	Miss A.D. Jangam	Member
5.	Miss S.A.Patil	Member
6.	Shri R.S. Bhange	Member
7.	Shri S.K.Boralkar	Member
8.	Miss R.S. Chougale	Member
9.	Miss P.P.Sontakke	Member

The members of student council put the problems of students and discuss them with the principal and other members.

➤ **Various Committees with student representatives :** The institution has formed various committees which have students representations on it. The BC Cell committee, Women harassment prohibition committee, Anti-Ragging committee, Alumni Association etc. have the representations of students.

➤ **Feedback from students & employers for growth and development of institution:**

• The institution collects feedback from students about the teachers, curriculum and over all evaluation of the programme. The same is analyzed. The IQAC committee helps in this process of analysis. Such feedback from the students provides valuable inputs for improving the support services like library, hostels, sports activities, health care, transportation, financial aspects, other instructional and infrastructural resources. These feedbacks helps in formulation of policies and future plans for growth and development of the institution..

▪ **Feedback from employers for growth and development of institution :**

The institution is always works under the guidelines of the management and university. They give their overall feedback on the expertise, proficiency, efficiency, attitude to work in team spirit, aptitude to perform the assignment and the skills. The employers also point out deficiencies, if any for further improvement.

5.4 Best Practices in Student Support and Progression :

➤ **Best practices in student support and progression :** The institution has designed different policies, strategies, activities for student support & progression.

Few of them are as follows :

- All the courses support Co-education
- Thrust is given for progression to higher education, counseling, placement.
- Scope is given for grievance redressal.
- Scope for sports and cultural activities.
- Active BC Cell (SC/ST Cell) and good welfare activities - academic and financial.
- Collaboration with Family Planning Association of India Solapur.
- Alumni students are invited for lectures and for interaction with the Students.
- Social Service Camp is an integral part of the institution. Camps are organized in villages for about two days on various themes.

- Counseling on Career Planning, Development, Training and Higher Studies and Competitive Examinations and Personality Development, NET/SET Guidance Cell
- Ensuring good students support – academic, infrastructure, finance and co-curricular activities.
- Good results and significant progression to higher education.
- Poor Boys Student's Fund, for financially backward classes
- Free Health Check-up, medical aids for students at periodic intervals.
- Institute organizes visits to historical and religious places.
- Institute organizes cultural and re-creative activities on National days.
- Institute organizes lectures of eminent personalities on their expertise.
- Institute celebrates birth –anniversaries of eminent personalities& educationalist, different days such as Hindi-Day, Youth Day, Teacher's Day, World population day, Environmental day, Women day, Non-violence Day etc. for motivation of students
- Institute organizes felicitation of talented teachers on Teacher's Day for motivation of students
- Institute organizes unique Group Scene Competition for imparting social, cultural and ethnic values in students.
- Institute organizes felicitation of talented students at the prize distribution

For Re-accreditation:

All students joining the institution successfully complete the respective programmes i.e. B.Ed.,M.ED.,D.T.Ed. and other vacation courses. Normally the the students do not drop out. The pass percentage is on an average over 90 % for all the courses. The students have also got positions/ranks in the university examinations. There is an Alumni Association.. The alumni are occupying good positions such as School Principal, DEO, Lecturer in Institutions, Teachers etc. The Government freeship and scholarship is provided to the SC,ST,OBC students. Students are quite satisfied with the quality of guidance and counselling given by the teacher educators.

There is a good rapport among teachers, students, supportive staff and Principal. So there are no complaints. The institution has Grievance redressal Cell

which works under the guidance of Grievance redressal committee. The institution implements the suggestions & resolves the grievances if any after discussion.

Compliance :

➤ The peer team in it's observations has given three suggestions about overall student support & progression as follows :

The potentialities of the Alumni need to be tapped for the benefit of the institution. There is no formal mechanism of taking feedback from the students about the teaching competencies of teacher educators. The institution does not have a Placement Cell. There is a need to develop such cell.

In compliance with these suggestions the institution has taken various steps as follows: The institute takes maximum support from the alumni which have occupied good positions in various areas of services. The institute arranges guest lecturers of the alumni on various subjects for the students. The alumni guide and help the students for getting jobs, the teachers working in various schools give full support for practice teaching and other school work. The past students working in ZP education department and other educational organizations give their full support to the institution for it's overall development of the institution.

➤ Previously there was no formal mechanism of taking feedback from the students about the teaching competencies of teacher educators but after accreditation the institute has prepared a feedback questionnaire which is distributed to the students at the end of year. The students put their opinions about the teacher's competencies on the feedback form and the feed back sheets are further analyzed. The respective staff members are acknowledged about their strengths and weaknesses for further improvement.

➤ The institution was not having a Placement Cell prior to accreditation but during the last five years institution has developed placement mechanism which helps the students for seeking jobs.

➤ The peer team suggested that the institute should organize the English Speaking Classes for the students. The institute encourages the students for attending English speaking courses of some institutes such as Elixer, Ask, Sunte's classes etc in concession rates. Also books, CD's and Course material is made available to the students in the institution for their self study. The students are encouraged to speak in English with the staff and their colleagues.



Criterion VI : Governance and Leadership :

6.1 Institutional Vision and Leadership :

- The motto of the management trust “Shikshan Hachh Dharma” states the Vision, mission & purpose of the management trust to the stakeholders. The institute is one of the oldest & renowned teacher education institute in Solapur established in 1970. The institute has maintained the quality in teaching-learning-evaluation processes. The students are striving for taking admission to our institute. Most students seeking education in this institution are from middle class families & Vidharbha. They are from economically weaker sections of the society. The institution is a Jain minority institution and 50 % seats are reserved for Jain minority students. Thus the institution caters to the needs of minority students & students from all classes. The institute’s Vision, Mission and values are made known to the stake holders and they are displayed at entrance.
- To mould pupil-teachers into rational thinkers.
 - To equip and empower students with relevant knowledge, competence and creativity to become competent teachers.
 - To achieve innovations in teaching-learning, research and extension activities to realize national goals.
 - To create awareness on human rights, value system, culture, heritage, scientific temper and environment so as to become socially aware citizen. vision statements do reflect quality issue. Specifically the statement highlights on Imparting Quality Education in Teacher Education.
- The institution is located in Solapur which was previously known as ‘Giran Gaon’ meaning city of textile mills, and looms. Also there is large population working in ‘Bidi Udyog’. The vision and mission statements are in keeping with the needs of the society.

Our institution is a teacher education institution catering teacher education courses from Nursery Teacher Training to Ph.D. level. The course curriculum is developed by the university and we aim at imparting quality education in teacher education through these courses. The various activities help the students in development of their intellectual as well as academic growth. The programmes like

CPD, SUPW, Social service camp make the students understand their accountability towards the community development & national development, value orientation. Introduction of ICT in teaching-learning process & research activity help the pupil teachers to become competent teachers which in course will work for the betterment of the society.

➤ Kasturbai College of Education, Solapur is managed by the Trust, Shri Aillak Pannalal Digambar Jain Pathashala, Solapur. The Trust was founded in 1885 by Seth Hirachand Nemchand. The Pathashala has been catering to the educational and cultural needs of the society for the last 125 years with a motto “Shikshan Haach Dharma”. i.e. Education is Commitment. The Pathashala keeps pace with time in the changing scenario of the educational field, both at national and international levels. The Trust runs different educational institutions. Our Institution imparts today quality education in all the courses in Teacher Education viz. D.T.Ed., B.Ed., M.Ed., M.A.(Edu.), M.Phil.,DSM, Nursery Teacher Course & Ph.D research center. The IQAC along with other various committees like LMC, Library committee, Women harassment prohibition committee, BC cell committee, Hostel committee, Research committee etc. has evolved in increasing the efficiency and effectiveness of the curricular transaction. The management is taking continuous efforts for development, improvement & consistent performance of the Institution. The perfect infrastructural facilities, innovative teaching, professional & job oriented courses etc. & the motivation of the management has resulted in efficient and effective transaction of the teaching-learning processes.

*** BOARD OF TRUSTEES (S.A.P.D.JAIN PATHASHALA) :**

Sr. No.	Name.	Designation.
1	Shriman Arvind R. Doshi	Chairman
2	Shriman Dr. Ranjeet H. Gandhi	Trustee - Secretary
3	Shriman Bhushan V. Shah	Trustee – Treasurer
4	Shriman Suhas K. Shah	Trustee
5	Shriman Adv. Surel S. Shah	Trustee
6	Shriman Prithviraj H. Gandhi	Trustee
7	Shriman Preetam A. Doshi	Trustee

- The principal of the institution has been a bridge between the management and the staff and a source of inspiration. The annual planning of academic and administrative transaction is done under the supervision of the principal by the virtue of heads of internal departments and the members of various committees. The committees are set up at the outset of the academic year and the conveners, members are informed about the work to be carried out during the year. The principal governs and manages the works of the committees by engaging meetings to assess the performance regularly. The responsibilities of each staff and their progress is communicated to the management.
- The information regarding the institutional progress is given in the LMC meeting. The feedback, complaints and other problems are resolved by discussion and meeting of principal and staff members. The important issues discussed in the LMC are put at the time and meeting of Board of Trustees for decision making. The Hon' able secretary of the trust visits the institution frequently and discusses with the Principal about the on-going activities of the institution and the problems. The validity of any information is checked by the management.
- **Identifying the Barriers in achieving vision, mission and goals:** In the process of achieving the goals, the administrative and financial problems identified are resolved by taking guidance and help from the management trust. Any other academic problems are solved by discussion among the staff members. Guidance and views of some senior experts in Education field are also taken in to consideration. All these things help the institutions to achieve it's mission and vision without any obstacles.
- **The encouragement of the staff for improvement of effectiveness and efficiency :** The management always encourages and support the staff for their improvement and increasing the effectiveness. The management always keeps pace with the changing trends and provides all the modern instructional and infrastructural facilities time to time. The management also offers financial assistance for organization of various education programmes. The staff members are always motivated by the management for participation in carrier advancement programme (refresher/orientation programmes). The staff is always encouraged for participation in state / national

conferences. Thus the management gives very healthy support to the staff for their continuous development and increasing their efficiency in the institutional processes.

- **The leadership role of the head of the institution :** The Principal of the institution provides requisite leadership to the institution. The principal is involved in the activities such as planning, monitoring and evaluation of various programmes. In case of some decisions on important issues the principal takes the permission & guidance from the Board of trustees. The principal design & develop strategies in association with all the staff members for the governance, management of the curriculum, administration, allocation and utilization of resources for the preparation of the students & academic growth of the institute.

6.2 Organizational Arrangements :

- **Details of the meetings held, the decision made, regarding finance, infrastructure, faculty, academic research, extension, linkages and examinations held during the last year:** The meetings of Admission committee & research committee are held once in a year. The meetings of LMC,IQAC,BC Cell, Women Harassment prohibition committee are held twice in the year. The meeting of Library committee is held three times in a year. The decisions regarding finance, infrastructure, faculty, academic research, extension and examinations & different issues are taken in these meetings.

BODIES	DATES
Local Managing Committee	22/10/08 Wednesday 25/04/09 Saturday
IQAC	05 / 08 / 2008 Tuesday 13 / 03 / 2009 Friday
Admission committee	11 / 07/ 2009 Saturday
Library committee	29 / 04 / 2008 Tuesday 15 / 10 / 2008 Wednesday 31 / 03/ 2009 Tuesday
Research committee	02/ 09/ 2008 Tuesday
BC Cell Committee	14/10/08 Tuesday 06/03/09 Friday
Women Harassment Prohibition committee	20 / 08 / 2008 Wednesday 14 / 02 / 2009 Saturday

- **Major outcomes of the Local Managing Committee (2008 – 2009) :**

The final meeting of LMC for the year 2008-09 was held on 25/04/2009 the major outcome are as follows:

1. Resolved to start B.Ed. Jain minority admission process after to government admissions.
2. Resolved to start to communicate and do M.Ed. admission through Maharashtra Vina-Anudan Adhyapak Mahavidyalay Sanshatachalak Association
3. Resolved to do M.Phil admissions through Solapur University process.
4. Resolved to advertise the post of Principal in state news papers & website.
5. Resolved to detained /delete from the library 276 text books worth Rs.3543.50/- for st.Vth to IXth

- **Major outcomes of the IQAC Committee (2008 – 2009):**

The final meeting of IQAC for the year 2008-09 was held on 13/03/2009 the major outcome are as follows:

1. Resolved to send LOI for reaccreditations and start institutional preparation
2. Resolved to apply to NCTE, Bhopal for starting D.T.Ed. English medium course from the academic year 2010.
3. Resolved to conduct seminars on Statistics In Research for M.Ed. students.
4. Resolved to recruit full-time principal immediately after retirement of present principal.
5. Resolved to keep the issue in front of the management regarding purchasing new computers and printers for IT laboratory.

- Major outcomes of the Admission Committee (2008 – 2009):

Courses	No. of applications	No. of admitted 50 % Jain	50 % government seats
B.Ed.	61	40	40
M.Ed.	193	12	13
D.T.Ed.	120	53	47

➤ **Different committees:**

1. Local Managing committee
2. IQAC committee
3. QAC committee
4. Steering committee
5. Extension Activities committee
6. Students Welfare committee
7. Admission committee
8. Library committee
9. Research committee
10. BC Cell committee
11. Women Harassment committee
12. Hostel committee
13. Grievance Redressal committee etc.

➤ **The organizational structure and details of academic and administrative bodies.:**

The institution is run under the management of the trust Shri Aillak Panalal Digambar Jain Pathshala, Solapur., which is a Jain Minority institution. There are seven board of trustees. The Chairperson, the Trustee Secretary, the Trustee-Treasurer and the Trustees. The management takes decisions on important issues. The Local Managing Committee comprises of Representative of Management, Secretary of Management, three Representatives of management, the principal in the capacity of Secretary of LMC, Faculty Representatives along with the Representative of the Non-Teaching Staff. The LMC discusses various issues along with the representatives of

the management. Apart from these main bodies different committees are formed in the institute for carrying different academic and other day to day activities.

- **Decentralized administration:** The Principal sets up various committees to realize the administrative transaction. The Head of the internal departments, the faculty and the non-teaching staff of the institution implement the annual academic and administrative planning chalked out by the Principal and the conveners of the committees. There are committees on which students representatives are accommodated. The quality of the educational provisions is ensured by means of setting up committees which hold their meetings and realize the planning under the supervision of the Principal and conveners.
- The institution always collaborate with other sections, departments and school personnel to improve the quality of education provisions by way of discussion with the experts from different institutions and schools. The teachers work in collaboration with the faculty from other institutions at the time of syllabus formation, assessment, paper setting work etc. The teachers meet in conferences, seminars, workshops and exchange their views and ideas about enhancing the quality of overall educational provisions.
- The Feedback from students about teachers and curriculum is taken at the end of the year. These feedbacks are discussed with staff members for possible solutions. The teachers fill in self-appraisal form at the end of academic year. The staff members are made aware of their strength and weaknesses. These feedbacks help the institution and principal for decision making and performance improvement. The suggestions and the worthy opinions are considered while allotment of responsibilities and departments in the next academic year.
- The institute is always aggressive in taking initiatives for promoting co-operation sharing of knowledge, innovations and improvement of faculty. This is achieved by motivating the faculty for writing books, research papers, carrying research work jointly with each other. The faculty exchange their ideas about new trends and innovative practices in teaching learning process. The work allocated to

any staff member is completed with combined efforts of all staff under the guidance of principal. The various activities performed in the institution in collaborative approach makes the total environment conducive for overall improvement.

6.3 Strategy Development and Deployment :

- The institution is having different software for carrying administrative work. The office & the library of the institution is fully computerized .The admission process, accounts, book of keeping etc. are done with the help of a software. The student data -base is maintained for references in the future course . The academic information is recorded and maintained with the help of computers. This include students relevant information, internal marks, method-wise distribution of students, other records related with internal examinations, tutorials, academic calendar, programmes organized, data & proceedings of meetings, practice teaching lessons schedules, workshops, evaluation reports, final exam results, information related with the practical work etc. These entire activities being computerized has resulted in sound functioning of the institution.
- The institution is always aware of the changes resulting from the action plans. The B.Ed. course is aided course hence the institution receives grants from UGC for development of infrastructure, Books and Equipments etc. The funds are necessary for development of library, infrastructure, laboratory, equipments, staff development, sports facilities organization of various workshops, seminars, Guest-lectures, Social Service Camp, research, administrative work, technology development. The grants received are fully mobilized in the financial year as per allocations. The M.Ed. and D.T.Ed. courses are self financed. The institution takes the course fees as per the suggestions of Shikshan Shulka Samittee & Govt. norms for M.Ed. and D.T.Ed. courses. The endowment and reserve funds for non-aided courses are deposited with NCTE. The financial resources are utilized optimum for accomplishment of goals. The human resources are fully utilized as per Govt. norms. There are no vacancies of teaching and non-teaching staff in the institution. The staff members works as visiting faculties for vacation courses.

- Academic calendar is prepared at the beginning of the year by the principal & the staff members keeping track of university, govt. holidays, number of possible working days etc. The possible dates of various activities, workshops, tutorials, internal examinations, institution tour, social camp, psychology experiments etc. are decided. The academic calendar is distributed to the students so as to enable them to know about the future proceedings. The institution seeks permission from different schools for arranging practice teaching lessons in the schools. The time table of practice teaching schools & list of holidays, examination dates etc. are considered at the time of lesson allotments. The school teachers allocate the units to pupil teachers. The faculty is involved in planning, guidance and evaluation of lessons. The schools teacher are also appointed as external examiners for evaluating final lessons and the practicum work. The administrative staff help in communication and office work.
- In light of the objectives of the institution the perspective institutional plan is prepared under the supervision of the Principal. The committees with various responsibilities and tasks are involved for the academic, other developments & activities. The Conveners of the committees in collaboration with the teachers, administrators, the non-teaching staff and the representatives of the student's council bring about the institutional plan. The plan is promptly executed according to the decisions taken by the committees under the guidance of the Principal so as to meet the objectives.
- The academic plan is designed at the beginning of the year. The various committees design and define their strategies for the academic year in light of the vision and mission of the institution. The overall development and implementation of plans is monitored by the principal and the members of IQAC committee. The IQAC suggest for necessary revisions. The overall performance is evaluated twice in a year.
- The institution is fond of accepting, implementing new technology and recent trends in education. The curriculum transaction mechanism involves optimum use of ICT for enhancing the effectiveness of teaching learning, evaluation process. The institution has all the necessary modern hardware and software. The teacher

educators, administrative staff and the students are always encouraged for making the use of technology in their work. The trust offers maximum support to the staff & institution for its continuous development in knowledge society.

6.4 Human Resource Management :

- The faculty development needs and carrier progression of staff is identified by the principal by self appraisal forms, his personal observations and findings. The principal keeps continuous track of the performance of the staff. The obstacles in development of teachers are identified and solved by discussion and guidance. The staff members are always motivated for participating in carrier development programmes, training and orientation programs, attending conferences, seminars, workshops ,paper presentations, books publishing & article writing.
- The evaluation of teacher by students is made at the end of year. The overall evaluation report helps the teachers to make self improvements .The teachers give his/her self appraisal report at the end of year. The Principal reviews and verifies all the information disclosed by the teacher educator in the self appraisal. The principal in due course gives his suggestions to the faculty member for further improvement. The research thesis/dissertations guided by the teachers for DSM, M.Ed., M.A.Edu., M.Phil. etc. are reviewed by the research committee and the suggestions if any are discussed with the concerned teacher/research guide. The principal observes the lectures and give suggestions to teachers for improvement.
- The institution always look forward for the welfare of the faculty. The institution has various schemes for the welfare of the staff members such as medical bills reimbursement, loan from S.A.P.D.J. pathshala's Sevek credit cooperative society, group insurance, prizes by the Patsanstha for the children of the faculty achieving ranks in the exams. Financial assistance is given by the Patsanstha up to Rs. 3 lacks on death of staff members. The institute gives advance to the staff upto some extent in case of emergency.

- The institution always motivate and encourage staff for their overall development. The institution has informed the teaching and non-teaching staff to complete some computer course so as to familiarize them with the new automation techniques. The teachers have also participated in the training programme organized by Intel Corporation in joint venture with Solapur university. The institution has arranged various workshops on research methodology and curricular aspects. The institution also arranges programmes and special lectures on personality development and development of communication skills which helps the teaching and non-teaching staff for upgrading their skills.
- The institution recruits the teaching staff & non-teaching staff according to the norms of UGC, Maharashtra State Govt, NCTE rules and Solapur University i.e. permission from the Director, Joint director, advertisement in news papers, interview, demo lectures in case of teaching staff. The desired qualifications, ICT capabilities, other knowledge and skills are ensured and then the selection is made. The pay and service conditions are as per UGC and Maharashtra state norms.
- All the faculty members of B.Ed. are appointed on permanent full time basis and there are no vacancies. In M.Ed., D.T.Ed. courses which are self financed the part-time and visiting faculty is recruited for music, physical, craft teacher etc. The M.Ed., DSM. M.A.(Edu) courses are vacation courses so the same faculty work for these courses.
- The institute always encourages and supports the faculty for it's professional development. The faculty is given TA/DA as per rules for his/her participation in seminars, conferences, workshops etc. The institute supports the faculty for their active involvement in various professional associations such as MESSTA, AIAER , etc.
- The faculty is provided with a separate cubicles with sitting arrangement for guidance to students. The other facilities involve computer, printer, internet,

cupboard, fans, tubes, inter-com, etc. The other physical facilities like safe drinking water, toilets etc. are common to all faculty.

- The faculty seeks desired information from the institution office on written application of to prior permission from the principal. The faculty is free to lodge his/her complaints if any with the principal and can also take visit of the secretary of trust in resolving the matter. The stakeholders are given desired information through a mechanism formed as per the rules of Information Act. The parents and students discuss their complaints with the principal.
- The institute always encourages the faculty for being engaged in professional and administrative activities including teaching, research, assessment, mentoring, working with schools and community. The work load to the teaching staff is as per UGC and University norms per week. The teachers are engaged in lesson guidance and research guidance work for M.Phil, M.Ed., M.A. Edu., DSM students. The teachers participate in the paper setting, assessment activity of the University. They are invited by schools and community for delivering guest lectures on various topics. The teachers work as mentors in in-service training programs, various orientation workshops for school teachers. .
- The faulty members are felicitated with garlands, shawl etc.for his/her best performance and achievement. This gives motivation to other faculty to work hard for enhancing their efficiency, performances.

6.5 Financial Management and Resource Mobilization :

- The B.Ed. course is Government aided and receives regular grants from the Govt. The other courses are self financed. The fee structure is revised annually as per Govt. norms for B.Ed. course. The fee structure is decided & approved by “Shikshan Shulka Sammittee” every year for M.Ed. course which is self funded course. The fee structure for vacation courses M.A.(Edu),M.Ed.,DSM are as per the norms of YCMOU Nasik.

The current tuition and other fee structure is as follows :

B.ED. COURSE (AIDED SECTION)

Sr. No.	Course	2007-08		2008-09	
		Tuition fee	Other Fees	Tuition fee	Other Fees
1	B.Ed. Aided	12762	3008	13400	895
2	M.Ed. (Self-financed)	22400	7450	30000	1700
3	M.Phil. Education (Self-financed)	3000	2610	N.A.	N.A.
4	M.Ed. (YCMOU) Vacation	4150	1300	5200	1350
5	M.A (Education). (YCMOU) Vacation	N.A.	N.A.	2100	650
6	DSM. (YCMOU) Vacation	600	150	600	150
7	D. T.Ed.	9600	7400	9600	7400
8	Nursery Teacher Training Course	1000	200	1000	200

- The institution does not take any donations for admission or other development funds.
- The operating budget is prepared so as to maintain sufficient funds for the day-to-day expenses. The deficit/surplus in the receipt-payment is considered while preparing budgets for the next financial year. In case of emergency financial needs for priority items the management trust makes funds available so as to meet the expenses.
- The budgetary resources are mobilized so as to fulfill the missions & for maintenance of the infrastructural facilities, learning resources and offer quality programs. *The Budget allocations for last one year & the Income Expenditure statements are enclosed.*

- The institution has a mechanism for internal and external audit. The accounts of the institution are computerized & are audited by the internal and external auditors. The internal audit is carried out by the administrative staff & auditor of the trust. The external audit is carried out by the auditor of the Govt. State Department, Joint director. There are no objections, complaints or pending decisions with the accounts.
- Our office & the accounts of the institution are fully computerized & automated. The fees receipts, payment vouchers, the books of accounts are maintained on computers with the help a software.

6.6 Best practices in governance and Leadership :

- **Best practices in governance and leadership adopted by the institution in terms of institutional vision and leadership, organizational arrangement, strategies development, deployment human resource management / financial management and resource mobilization :**

There is fine tuning of Vision and Mission statements of the institute. The duties, responsibilities of every staff members are set at the beginning of the year. The departments are allotted to each staff members. The students are given admission according to merit & other norms. Transparency is observed in every administrative work. Various committees are formed so as to distribute the leadership. The committees look forward for the development and sound functioning of the institution. The financial resources are best utilized as per the requirements of the institution. The management also guide us for need based academic growth of the institution. Evaluation of teachers by students is made at the end of the year and the teachers are informed about there strengths & weaknesses.

For Re-accreditation:

Our institution is monitored and provided for by a Local Management Committee (LMC). The main body is S.A.P.D.J. Pathshala trust which consists of a Chairman, Secretary and treasurer, trustees. The Secretary of LMC is Principal of the Institution and looks after the day to day functioning of the institution. Every year

there is planning of programmes of the constituent units of the Trust. There is a yearly meeting of the executive council members, trustees, heads of various institutes and office bearers of the Institution.

The appointments of teaching staff are made by the Management Committee which comprises of Chairman, one member of the trustee, Principal, Secretary and one subject expert. The vacant posts are advertised at the State level & on website. The finances are regularly audited by the government auditors.

Compliance :

- In the suggestions given by the peer team at the time of accreditation it was noticed that the Non-teaching staff needs training in the use of Computers for the management of office. In view of this suggestion the institution has given computer training to all clerical staff members and also the office is fully computerised by installing necessary software. The facilities like internet, FAX, computers, printers etc are made available to the office.
- The peer team also observed that there is no mechanism of internal quality check & the institution should develop some system by which the total quality management is taken care of. In compliance with the same the institute has established IQAC, QAC & other committees which keep track of the overall quality management. The committee suggests the faculty members and other respective committees should take various measures for improvement and enhancement of quality standards. The teachers are fully qualified and innovative in their subjects. The teachers are encouraged for use of ICT in teaching, learning and evaluation processes. The teachers are taking maximum efforts for improvement of quality. The feedback from students on teacher competencies is taken and teachers are given suggestions for their improvement.

Criterion –VII : Innovative Practices :

7.1 Internal Quality Assurance System :

➤ **Institutional Quality Assurance Mechanism :** After the accreditation, the institution was accredited B⁺. QAC & IQAC was established on 05.01.2005. The guidelines of NAAC were followed while constituting IQAC. It consisted of representatives of management, staff & stake-holders as it's members. The principal is the chair-person of IQAC, Reader Dr. A.B. Gaikwad worked as the co-ordinator of IQAC. Now Shri. A.J. Teke is the co-ordinator of IQAC the teachers, expert members and representatives of stake-holders are the members. It's main objective is to plan and implement quality initiatives and evaluate.

The IQAC meeting are held twice a year & the agenda and its proceedings are recorded. The resolutions passed by the IQAC are circulated among the staff members for it's implementation. The IQAC co-ordinator & the principal look after the proper functioning of IQAC in achieving the goals. The institution organizes workshops, awareness programmes, guest lectures on research & other activities. The IQAC observes the functioning of all other committees and suggests for improvement. The data is collected from all the processes and analyzed for viewing the outcome. The Annual Quality Assurance Report (AQAR) is prepared every year & is submitted to NAAC.

As a result of five years of academic activities in association with the Planning, Monitoring and evaluation, Annual Quality Assurance Reports (AQAR) sent to NAAC, the letter of intention for re-accreditation is sent to NAAC & this final RAR (RAR - Sept-04 to March 2009) is being submitted to the NAAC for Re-accreditation. This RAR report highlights the achievements in key areas of academic and administrative activities of the Institution. A workshop was organized for the staff members for discussion about the preparedness of the Institution for NAAC Re-Accreditation report. The discussion was made & the work was distributed among the faculty for collection of various inputs for preparation of the RAR for final submission to NAAC. The institution has developed several quality assurance mechanisms by forming different committees within the existing academic and administrative system viz. admission committee, library committee, hostel Committee, BC cell committee, women harassment prohibition committee ,

research committee, anti ragging committee etc. These committees look after the quality aspects of their departments.

➤ The management is always pursuing the progress of the institution towards achievement of goals and objectives. The principal looks after every activities of different committees and internal departments so as to make account of the input–output of different activities. The principal guides the committee members for proper functioning of the committees so as to excel the performance. The management always gives it’s full support for our march towards the vision and mission.

➤ The institute ensures the quality of it's academic programmes by various activities from planning, execution and evaluation. A review is taken by the principal on teachings – learning – evaluation processes. The overall developments of the institution including initiation for starting new courses are the key aspects. Self appraisal forms from the teachers are collected at the end of academic year and principal’s views/remarks are notified to the concerned staff. The institute has a well equipped library with 21699 books, well equipped laboratory with sufficient teaching aids, well equipped IT laboratory with sufficient number of computers & internet facility, adequate infrastructural facilities which helps in enhancing the quality of academic programmes. The IQAC of the institution ensures the promotion of best practices in following way :

- Starting need based courses in teacher education
- Following recent trends in education in teaching-learning process
- Implementation of ICT based methodologies.
- Use of internet for research & other activities
- Feedback from Students about the competencies of staff.
- Feedback from students, alumni, employers, heads of practice teaching schools, faculty etc. about the curriculum .
- Suggestions for Initiations of new courses in teacher education
- Promotion to Research activities.

➤ The management of institution always monitors the quality aspects in administrative and financial management processes. The Administrative processes

are observed by the principal and the non-teaching staff. The administrative and office works are fully computerized and all the processes are transparent. There is provision of right of information and any information asked for is made available. In financial processes the major activities are the Preparation of budget and it's approval by the LMC & the management, Preparation of receipt & payment statements by the office staff under the guidance of the internal auditor, Auditing by Senior auditor (Joint Director) every year, Preparation of audit reports by registered Chartered Accountants, Compliance to audit objections and observations etc. Thus the quality is ensured in the administrative and financial management processes.

➤ The institution shares the good practices identified in teaching-learning-evaluation methods, cultural programmes, social service programmes with D.T.Ed., M.Ed. and other courses that are run in the institution. Apart from the curricular transactions the other programs are organized in collaboration with other constituents of the institute. The institution also arranges various programmes, competitions in collaboration with the other institutions of the same trust.

7.2 Inclusive Practices:

- The institution follows co-education policy for all the courses. The institute is a minority institute so the Govt. reservation policies are applicable to only 50 % seats. There is no reservation policy in appointment of teaching faculty. The objectivity is maintained by the faculty in every activities of the institution, so there are no issues of gender differences. There are some topics in course curriculum which focus on the issues of inclusion in the national policy. The teachers give equal justice to girls, boys, physically handicapped or disables students and there is no discrimination as such thus the institution sensitize the teachers to the issues of inclusion.
- There is a provision in B.Ed., M.Ed. course curriculum about the education for special need children, individual differences, education for handicapped, education for deprived students and many more topics on the inclusive education exceptionalities and their impact on learning. World blind day, World handicapped day, World women day etc. are celebrated in the institution. Guest

lectures are arranged for making students aware of the importance of inclusive education and its impact on learning process. All courses in the institute are Co-education courses. The women harassment prohibition committee is formed for resolving gender sensitizing issues. Thrust is given on women empowerment, their constitutional rights, protection and safety. The inclusion of women in all activities ensures facilities and provisions to women for their functioning and over all development.

- There are various activities in the curriculum to create learning environments that foster positive social interaction, active engagement in learning and self motivation to the students. The activities are :

- Social service camp
- Blood donation
- Participation in rallies
- Aids awareness programme
- Celebration of national and international days
- Creativity & personality development
- SUPW
- Participation by the students in various workshops viz CCM, Models of teaching, evaluation workshop, Micro teaching workshop and Internship
- Continuous internal evaluation
- Sufficient Practice teaching lessons in the year
- Preparation of teaching aids, ICT presentations and instructional material
- Participation in various internal and external competition such as inoculation, sports, quiz etc.
- Expert lectures etc.

- Practice teaching lessons are arranged in schools in different areas of Solapur city. There are variety of schools i.e. schools from slum areas to well identified areas. The student teachers get acquainted with problems in working with children from various diverse backgrounds during the practice teaching lessons & community programmes in social service camps. The institution arranges visits to the the schools for disabled students every year, these things develop proficiency among the pupil teachers for working with children from diverse backgrounds.

- The institution is a Jain minority institution so 50 % seats are filled on merit from students of Jain community and remaining 50 % seats are filled by government as per the merit and reservation policies. Access to differently-abled students is ensured through merit cum reservation policy of Government. The percentage of such a student admitted is very low. In case of physically handicapped or differently-abled students being admitted, the institution makes special arrangements for these students such as practice teaching lessons on ground floor classes, nearby schools, concession in attending rallies, street plays etc. taking into consideration the percentage of disability and type of disability.
- For all the courses our institution follows the co-education pattern. There is a women harassment prohibition committee established in the institution so as to resolve the gender sensitive issues. A lecture on women harassment prohibition act and the rights of women is organized every year. The institution has also provided separate facilities such as ladies room, toilets, ladies hostel etc. The ladies staff members also guide the female students in resolving their gender sensitive issues, personal problems which they could not easily disclose.

7.3 Stakeholders' Relationship:

- The institution ensures the access to the information to the stakeholders about the academic and administrative organizational performance by their involvement in the process. It is as follows:

The Students are involved directly in academic programmes. The feedback of outgoing students and its overall analysis is done. The feedback is considered while formulating, planning of different activities in the commencing year. This helps the institution in teacher s' involvement & improvement in quality of teaching learning evaluation process. The Student council acts as a forum for students' voice.

The teachers from practice teaching schools are involved as Subject experts for the final lesson examinations. They also guide the students at the time of school experiences & internship.

The meetings of alumni are arranged formally/informally. Their opinion and feedback are taken into consideration in all academic transactions. Alumni also help indirectly in placement services.

The members of management are involved both at the level of planning implementation and monitoring of academic activities (introduction of new courses, infrastructure developments etc.)

The organizations like Rotary Club, FPI, Samajik Karya Samittee, Lion's club etc. are involved in sponsoring various programmes. Thus all the stakeholders are involved in the planning implementation and evaluation processes.

The institute publishes its annual magazine "Kasturi" which contains all the relevant information about the institute and thus institutional best practices in the entire year are known to the stakeholders. The news are given in local news papers of various competition and activities of institution. The best performances are felicitated at the time of Prize distribution programme. All the relevant information of the institution is published on the institution website,

➤ The institution shares and uses the information/data on the success and failures of various processes, satisfaction and dissatisfaction of students and stakeholders for bringing qualitative improvements by way of different activities and mechanisms.

The academic bench marks are created for this purpose. A wide publicity of the various UG, PG courses in the institution, research activities, programmes facilities, qualified faculty, academic calendar, financial aspects, support services, carrier guidance, placement activities etc. is made on the website. New need based teacher education courses are started.

Transparency is maintained in admissions and other activities. The fees structure is as per Govt. norms. There is academic flexibility with wide programme options in teacher education. The institute always encourages for effective pedagogy practices and ICT enabled teaching learning processes. The institution follows continuous internal assessment & evaluation is transparent.

The campus is very vast and the facilities like play grounds, canteen, good infrastructure facilities like class rooms laboratories, good collection of books in the Library etc. are available. There is provision of scholarship and free ships, awards for best performances of the students. There is a grievance redressal mechanism for resolving various complaints. The mobilization of financial resources is done as per demand and priority for research infrastructure support ,books, equipment, faculty development.

The institutional results are good and the dropout rate is negligible. The institution has career guidance and placement cell.

The institute is always striving for humane and cordial relationship with the students & Stakeholders for their satisfaction and delight. The satisfaction/dissatisfaction of students, stake holders is measured informally and formally through the outgoing students' feedback, suggestions, complaints etc. The institution use these feedbacks for updating the it's approaches from time to time.

Feedback mechanisms to collect, collate data from students, professional community, alumni, other stakeholders on program quality: The feedback on teacher competencies is obtained for the students, The students, alumni, employers, heads of practice teaching schools, etc. give feedback on the curriculum & the students and faculty members give feedback on curriculum transactions at the end of the academic session. The feedback and suggestions from parents are also considered. The teachers are acknowledged with their strengths and weaknesses. The institutional infrastructure related and other problems are solved under the guidance from the management. The valued suggestions and the information is used for quality improvement in the commencing year.

For Re-accreditation:

The Vision Mission goals – objectives planning programmes and functional processes of the institute reflecting the Core Values of NAAC.

i) Reflection on National Development:

- Empowerment of students through quality teacher education leading to qualified & competent teachers
- Ensures access equity and transparency in admissions
- Provision promotion and regulation of teacher education by offering UG,PG and Research programmes on national global and regional needs.
- ICT enabled teaching-learning-evaluation
- Need based researches.
- Guiding schools

ii) Reflection on global competencies among students:

- All the professional courses have practical component with theory.
- Practical training includes practice teaching, subjects practical, IT practical, research, assignments, tutorials, internal examinations.
- Adoption of ICT enabled learning strategies – compute software Internet and ICT tools.
- Thrust on soft skills such as communication skills, computer usage, personality developments
- Participation of teachers in national seminars / workshops/ conferences.
- placement and career guidance

iii) Reflection on Value System among Students:

- Thrust on national integrity, patriotism, communal harmony, environmental protection through various programs
- Through social service camp
- Celebration of national festivals.
- Inclusive concept and practice.

iv) Reflection on Usage of technology:

- Modernization of Laboratories
- Usage of computer Internet and ICT
- Computerization at library, administration and finance sections.

v) Reflection on Quest for Excellence:

- Establishment of IQAC.
- Professionalism in approach and practice.
- Thrust for continuous improvement.
- Planning & strategies for implementation of goals.
- Thrust to staff appraisal.
- Feedback from students and other s.
- Quality initiatives at all existing systems and sections.
- Functional IQAC and submission of AQAR

Thus the institute is addressing the Core Values of NAAC.

3. MAPPING OF ACADEMIC ACTIVITY OF THE INSTITUTION: (B.Ed.) 2008-09

Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
Activities																																			
Admission and orientation	█																																		
Theory				█	█	█	█	█		█	█		█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Tutorials/ Assignments										█	█		█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Practical work							█			█			█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Preparation of internship							█	█																											
Micro – teaching		█	█																																
Practice Teaching						█	█							█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Observation of lessons						█	█							█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Co-Curricular activity			█	█			█	█			█				█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
Internal examination												█	█																			█	█		
Internship								█										█																	
Social service camp																						█													
Lesson exam																											█								
CCM								█																											
Evaluation Workshop														█																					
	University examination																																		

3. MAPPING OF ACADEMIC ACTIVITY OF THE INSTITUTION: (D.T.Ed. – I) 2008-09

Weeks	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Activities																	
Admission and orientation																	
Theory																	
Practical work																	
Micro – teaching																	
Practice Teaching																	
Observation of lessons																	
Co-Curricular activity																	
Internal exam/ unit test																	
Internship																	
Social service camp																	
Lesson exam																	

3. MAPPING OF ACADEMIC ACTIVITY OF THE INSTITUTION: (D.T.Ed. – II) 2008-09

Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33		
Activities																																			
Admission and orientation																																			
Theory																																			
Practical work																																			
Micro – teaching																																			
Practice Teaching																																			
Observation of lessons																																			
Co-Curricular activity																																			
Internal exam/ unit test																																			
Internship																																			
Social service camp																																			
Lesson exam																																			

3. MAPPING OF ACADEMIC ACTIVITY OF THE INSTITUTION: (D.T.Ed. – II) 2008-09

Weeks	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Activities																	
Admission and orientation																	
Theory																	
Practical work																	
Micro – teaching																	
Practice Teaching																	
Observation of lessons																	
Co-Curricular activity																	
Internal exam/ unit test																	
Internship																	
Social service camp																	
Lesson exam																	

Estd. : 1970

Shri A.P.D. Jain Pathashala's
(Minority Institute)

(NAAC ACCREDITED B⁺)

KASTURBAI COLLEGE OF EDUCATION

SETH WALCHAND HIRACHAND MARG. ASHOK CHOWK, SOLAPUR - 413 006.

Phone & Fax : 0217-2651705, Principal Residence : 0217-2601166

Email : kcesolapur@gmail.com

Website: <http://kcebed.org>

Declaration by the Head of the Institution

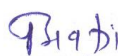
I certify that the data included in this Self-Appraisal Report (SAR) are true to the best of my knowledge.

This SAR is prepared by the institution after discussions and No part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SAR during the peer team visit.


(Shri A.J. Teke)

Coordinator



(Dr. P.B. Patil)

Head of the institution

Signature With seal

Place: Solapur

Date: 07/05/2010

Part III : Appendices (Summary)	
Sr. No.	Appendices
1	Minority Institution supporting document
2	UGC Recognition Letter
3	The conferences / seminars / workshops attended by the faculty
4	The master plan of the building
5	Budget statements (2007 – 08)
6	The list of the AV material
7	The institutional three years (2007, 2008, 2009) audit statements
8	Sample feedback questionnaires from pupil- teacher, Faculty, Alumni, Heads of practice teaching schools, Employers.
09	Format for Self Appraisal Report (Teachers)
10	Format of evaluation of teacher educator by students
11	Event Photographs

महाराष्ट्र शासन
सक्षम प्राधिकारी तथा प्रधान सचिव
अल्पसंख्याक विकास विभाग,
मंत्रालय, मुंबई - ४०० ०३२.

क्रमांक: अशोस-२००८/४३०/प्र.क्र.२२३/२००८/का.१,

दिनांक :- ३ नोव्हेंबर, २००८.

अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र

श्री ऐल्लक पत्रालाल दिगंबर जैन पाठशाळा, सोलापूर या शैक्षणिक संस्थेने त्यांच्या संस्थेस धार्मिक अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळण्यासाठी दि.८.९.२००८ रोजी अर्ज सादर केला होता. दि.१७.१०.२००८ रोजी माझ्या समक्ष संबंधित संस्थेसोबत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिकाऱ्यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशोस-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकषांतर्गत राज्य शासनाने घोषित केलेल्या धार्मिक (जैन) अल्पसंख्याकामधील व्यक्तीकडून अथवा व्यक्तींच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबाबत माझे समाधान झाले आहे. परंपरागत: सदर संस्था ही धार्मिक (जैन) अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सदर संस्थेस प्रदान करण्यात आलेला धार्मिक अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहिल.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला धार्मिक अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २००८-०९ पासून विधिग्राह्य असेल. संबंधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशोस-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटीची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहिल.



टी. एफ. थेंकेकरा

(टी. एफ. थेंकेकरा)

सक्षम प्राधिकारी तथा प्रधान सचिव
अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन
मंत्रालय, मुंबई - ४०० ०३२.



(Signature)

SECRETARY
S. A. P. D. JAIN PATHASHALA

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
कस्तूरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

F. No. 1 1/2004 (CPP-I)

March, 2010

The Principal,
Kasturbai College of Education,
Ashok Chowk, Solapur,
Dist. Solapur – 413 006,

Maharashtra.

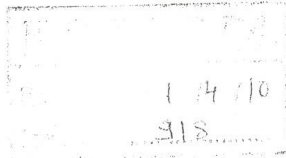
Sub: -Recognition of Kasturbai College of Education, Ashok Chowk, Solapur, Dist. Solapur – 413 006, Maharashtra, under Section 2 (f) & 12 (B) of the UGC Act, 1956

Sir,

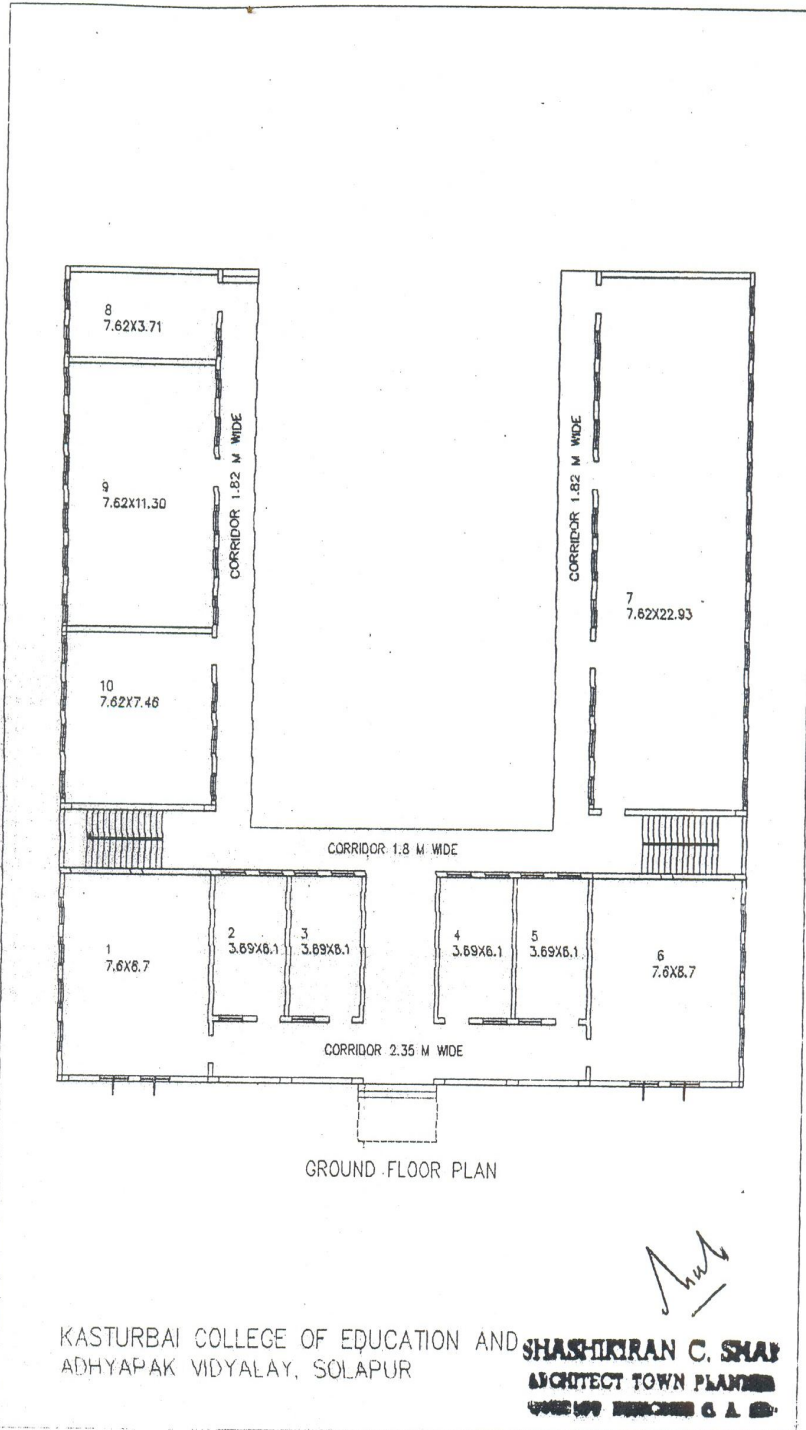
With reference to your letter No. KCE/Bed/UGC/24/2009-10/375 dated 09-02-2010 on the above subject I am directed to say that the name of **Kasturbai College of Education, Ashok Chowk, Solapur, Dist. Solapur – 413 006, Maharashtra**, is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non Government Colleges teaching upto Under Graduate Degree. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

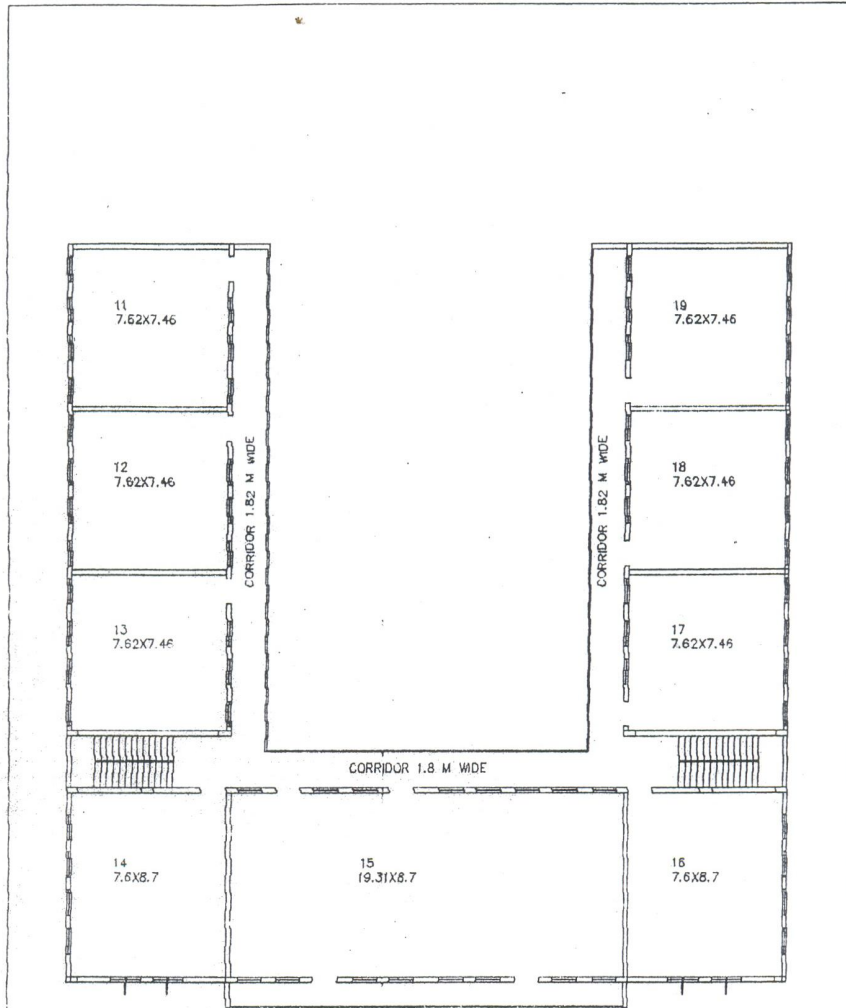
(Sunita Gulati)
Section Officer



431971
31-3-2010



30 SEP 2009

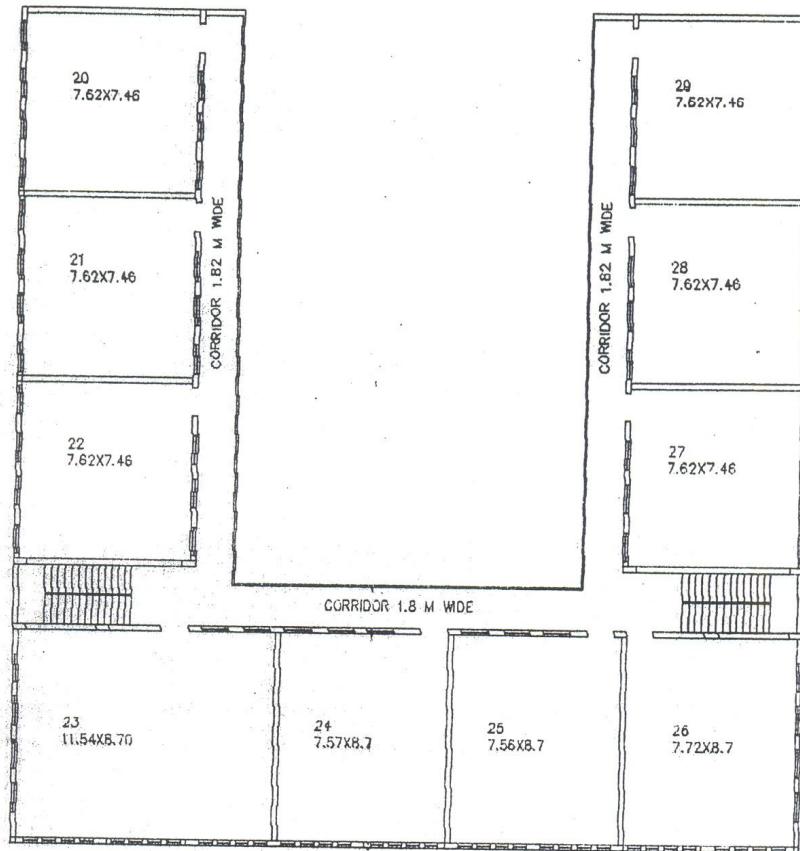


FIRST FLOOR PLAN

KASTURBAI COLLEGE OF EDUCATION AND
ADHYAPAK VIDYALAY, SOLAPUR

Shad
SHASHIKIRAN C. SHAD
ARCHITECT TOWN PLANNER
REGISTERED ARCHITECT C. A. 127

30 SEP 2009



SECOND FLOOR PLAN

KASTURBAI COLLEGE OF EDUCATION AND
ADHYAPAK VIDYALAY, SOLAPUR

Shub
SHASHIKIRAN C. SHAB
ARCHITECT TOWN PLANNER
REGISTERED ARCHITECT C. A. 509

30 SEP 2009

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR

B.Ed. SECTION

RECEIPTS FOR 2007-2008

Head of Accounts	Budget 2007-2008	Actual	Budget 2008-2009
Salary Grant	3259718.00	3678000.00	3457200.00
Tuition & Admission Fee	593282.00	723221.00	741800.00
Total (A)	3853000.00	4401221.00	4199000.00
Non Salary Grant	190000.00	190000.00	198000.00
Total (B)	190000.00	190000.00	198000.00
Other Fees :			
Gymkhana Fee	14400.00	14400.00	14400.00
Library Fee	9600.00	9600.00	9600.00
Practical Lab. Fee	19200.00	19200.00	19200.00
Student Stationery	48000.00	48218.00	48000.00
Co-curricular Activity Fee	28000.00	28000.00	28000.00
College Magazine	16000.00	16000.00	16000.00
Social Service Camp	40000.00	40500.00	40000.00
Medical Chek-up	5440.00	5440.00	3200.00
Educational Tour	16000.00	16000.00	16000.00
Computer Lab. Fee	24000.00	24000.00	24000.00
Miscellaneous Fee	5000.00	11790.00	10000.00
Total (C)	225640.00	233148.00	228400.00
Grand Total A+B+C	4268640.00	4824369.00	4625400.00

No. of Students :

2007-2008	80
2008-2009	80

B.Ed. SECTION
PAYMENTS FOR 2007-2008

Head of Accounts	Budget 2007-2008	Actual	Budget 2008-2009
Salary	3853000.00	3956389.00	4199000.00
Total (A)	3853000.00	3956389.00	4199000.00
Recurring Expenses :			
Gymkhana Expenses	14400.00	11130.00	14400.00
Practical Lab. Expenses	19200.00	9533.00	19200.00
Student Stationery Expenses	48000.00	19696.50	48000.00
Co-curricular Activity Expenses	28000.00	26444.50	28000.00
College Magazine	16000.00	16225.00	16000.00
Social Service Camp Exps.	40000.00	38924.50	40000.00
Medical Chek-up Exps.	4800.00	2500.00	3200.00
Educational Tour Exps.	15000.00	8578.00	16000.00
Computer Lab. Expenses	24000.00	19081.00	24000.00
Advertisement Exps.	5000.00	--	5000.00
Affiliation Fee	15000.00	15000.00	20000.00
Audit Fee Expenses	6000.00	6179.00	7000.00
Book Binding Expenses	2290.00	1620.00	3000.00
Building Repairs	11850.00	11850.00	11850.00
Internal Road Repairs	10000.00	10000.00	10000.00
Miscellaneous Expenses	5000.00	4242.50	5650.00
Electricity Expenses	14000.00	15382.00	15000.00
Municipal Taxes	27000.00	5520.00	10000.00
Postage	6000.00	5604.00	6000.00
Stationery	8000.00	17969.00	20000.00 6363/-
Printing	5000.00	9067.00	10000.00
Sundry Repairs	5000.00	2223.00	5000.00
Reading Room	6000.00	3483.00	5000.00
Repairs to Furniture	1000.00	--	1000.00
Travelling Expenses	10000.00	7284.00	10000.00
Telephone	15000.00	12523.00	15000.00
Uniform to Peons	2000.00	1537.00	2000.00
Periodicals	4000.00	3954.00	4000.00
Seminar Exps.	1000.00	5195.00	6000.00
Contingency Expenses	1000.00	--	1000.00
Consulting Expenses	2500.00	2100.00	2500.00
T. C. Fee Exps.	--	600.00	1000.00
Capital Expenditure :			
Office & Lab. Equipments	30000.00	74400.00	20000.00
Furniture	3000.00	--	12000.00
Library Books Exps.	9600.00	10375.00	9600.00
Total (B)	415640.00	378220.00	426400.00
Surplus		489760.00	
Grand Total A+B	4268640.00	4824369.00	4625400.00

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
B.Ed. SECTION
OTHER RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR 2007-2008

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
Bal. B/f.	4824369.00	Bal. B/f.	4334609.00
Opening Balance	380458.85	Bank Commission	2199.00
B.Ed. Admission Form	32400.00	Late Bhausaheb Gandhi	
Personal Deposit	242478.00	Elocution Competition	1684.50
UGC Grant for Lib.Books	41616.00	B.Ed. Adm. Form Exps.	23854.00
UGC Grant for Equipment	34680.00	UGC Grant for Lib.Books	21233.00
Sale of Raddi	493.00	UGC Grant for Equipment	49600.00
Lib.Books Lost Recovery	307.00	SAPDJ Pathashala	342478.00
Youth Festival	320.00	Library Deposit	50.00
Bank Interest	3173.98	Staff & Students Insurance	126.00
Ashwamedh	480.00	Uni. Emergency Fund	50.00
S.U. Vikas Nidhi	50.00	GOIBC Scholarship	63000.00
S.U. E-Seva	4000.00		
EBC Scholarship	1800.00	Closing Balance	
Dr. Mrs. V.N. Kulkarni Award	170.00	Cash in Hand	8263.75
		Cash at Bank	
		P.L.A. A/c.	495.00
		Bank of Maha. Salary	
		A/c No.60002783560	687944.00
		SBI Non Salary	
		A/c No.01100050038	3745.71
		Laxmi Bank A/c No.08	27463.87
Total Rs.	<u>5566795.83</u>	Total Rs.	<u>5566795.83</u>

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
B.Ed. SECTION
BALANCE SHEET AS AT 31ST MARCH 2008

LIABILITIES	AMOUNT	ASSETS	AMOUNT
UGC Grant for Library Books	716696.00	Furniture	204362.72
UGC Grant for TV set	5230.00	Library Books	203985.38
UGC Grant for PTAC	22872.00	UGC Lib. Furniture	27250.00
UGC Grant for Computer	125000.00	UGC Lib. Books	420241.70
UGC Grant for Equipment	208080.00	UGC Equipment	475125.00
UGC Grant for Network		UGC PTAC	28050.00
Resource Centre	45000.00	Teaching Aids	20925.79
B.Ed. Vac. Sect. S.U.	391.31	Laboratory Equipment	158246.93
Deposits	40295.00	Office Equipments	45735.37
Personal Deposit	1190703.00	Gymkhana Equipments	4204.00
SMC Book Loan Deposit	6295.00	Pract. Lab. Equipment	14392.50
GOIBC Scholarships	1267.00	Provident Fund	783230.10
Provident Fund	783230.10	TV Set (UGC Grant)	5230.00
Provident Fund Adv.	25510.00	Computer Lab. Equipment	121400.00
EBC	3270.00	UGC Grant for	
M.Ed. Section	787.70	Computer Purchase	125000.50
UGC Grant Difference	27963.50	P.F. Advance	25510.00
STC Scholarship	3000.00	EBC Recovery	140.00
Library Deposit	450.00	SAPDJ Pathashala	967016.75
Dr. Mrs. V. N. Kulkarni Award	170.00	UGC Additional Exps.	55084.00
Income & Expenditure	1206832.46	Closing Balance	727912.33
Total Rs.	<u>4413043.07</u>	Total Rs.	<u>4413043.07</u>

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
M.Ed. SECTION
RECEIPTS FOR 2007-2008

Head of Accounts	Budget	Actual	Budget
	2007-2008		2008-2009
Admission Fee	625.00	625.00	
Tuition Fee	560000.00	558860.00	945000.00
Dissertation Fee	25000.00	25000.00	--
Library Fee	12500.00	12500.00	--
Computer Lab. Fee	125000.00	125000.00	--
Gymkhana Fee	3000.00	3000.00	--
College Magazine Fee	2500.00	2500.00	--
Medical Chek-up	2500.00	2500.00	--
Student Stationery	--	3500.00	--
School Experience Fee	--	--	--
Other Misc. Receipts	5000.00	85867.00	75000.00
Total	736125.00	819352.00	1020000.00
Deficit	--	234443.50	112125.00
Grand Total A+B	736125.00	1053795.50	1132125.00

No. of Students :

2007-2008	25
2008-2009	25

PAYMENTS FOR 2007-2008

Head of Accounts	Budget	Actual	Budget
	2007-2008		2008-2009
Salary	540000.00	539228.00	650000.00
Printing Expenses	5000.00	539.00	5000.00
Stationery Expenses	5000.00	5058.50	10000.00
Affiliation Fee	2500.00	--	20000.00
Audit Fee	600.00	562.00	1000.00
Gymkhana Expenses	3000.00	788.00	3000.00
College Magazine	2500.00	2360.00	2500.00
Student Stationery	1000.00	3389.00	5000.00
Miscellaneous Expenses	2225.00	2059.00	3375.00
Electricity Expenses	10000.00	4329.00	8000.00
Telephone Expenses	5000.00	2341.00	5000.00
Municipal Taxes	16000.00	--	20000.00
Reading Room Expenses	1000.00	868.50	1000.00
Periodical Expenses	500.00	324.00	500.00
Book Binding Expenses	300.00	70.00	500.00
Co-curricular Activity Exps.	2000.00	5626.50	6000.00
Postage	1000.00	1655.00	2000.00
Travelling Expenses	1000.00	6977.00	10000.00
Computer Lab. Expenses	4000.00	9006.00	10000.00
Seminar Exps.	--	760.00	1000.00
Consulting Charges	--	470.00	500.00
Sundry Repairs	--	301.00	500.00
Building Maintenance	--	275000.00	275000.00
M.Ed Admi. Process Exps.	--	22998.00	--
Staff & Student Insurance	--	28.00	--
Capital Expenditure :			
Computer Lab. Equipment	60000.00	--	75000.00
Furniture	20000.00	--	--

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
M.Ed. SECTION
OTHER RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR 2007-2008

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
Bal. B/f.	819352.00	Bal.B/f.	1053795.50
Cost of Lost Books Reco.	40.00	Closing Balance	
SAPDJ Pathashala	275000.00	Cash in Hand	445.50
		Cash at Laxmi Bank	40151.00
Total Rs.	<u>1094392.00</u>	Total Rs.	<u>1094392.00</u>

BALANCE SHEET AS AT 31ST MARCH 2008

LIABILITIES	AMOUNT	ASSETS	AMOUNT
Caution Money	7275.00	Office Furniture	174072.50
Library Deposit	14400.00	Office Equipment	14644.00
SAPDJ Pathashala	275000.00	Library Books	65650.15
Income & Expenditure	355394.85	SAPDJ Pathashala	355000.00
		Kasturbai College of Educ.	506.70
		M. Phil Section	1600.00
		Closing Balance	40596.50
Total Rs.	<u>652069.85</u>	Total Rs.	<u>652069.85</u>

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
M.Phil. SECTION
RECEIPTS FOR 2007-2008

Head of Accounts	Budget	Actual	Budget
	2007-2008		2008-2009
Admission Fee	3200.00	2900.00	1500.00 ✓
Tuition Fee	96000.00	87000.00	45000.00 ✓
Library Fee	27200.00	24650.00	12750.00
Research Guidance	32000.00	29000.00	15000.00 ✓
Gymkhana Fee	2560.00	2320.00	1200.00
College Magazine Fee	3200.00	2900.00	1500.00
Student Stationery	6400.00	4393.00	3000.00
Others	1000.00	6495.00	1000.00
Total	171560.00	159658.00	80950.00

No. of Students :

2007-2008	32
2008-2009	15

PAYMENTS FOR 2007-2008

Head of Accounts	Budget	Actual	Budget
	2007-2008		2008-2009
Recurring Exps.			
Salary & Honorarium	90000.00	36250.00	15000.00
Library Books	20000.00	--	12750.00
Printing Expenses	2000.00	418.00	1000.00
Stationery Expenses	1000.00	2447.00	1000.00 ✓
Affiliation Fee	2500.00	1500.00	20000.00
Audit Fee	600.00	843.00	1000.00
Gymkhana Expenses	2560.00	2077.00	1200.00
College Magazine	3200.00	2950.00	1500.00
Student Stationery	6400.00	2115.00	3000.00
Miscellaneous Expenses	1500.00	773.00	1000.00
Electricity Expenses	5000.00	1976.00	2000.00
Telephone Expenses	6000.00	4870.00	5000.00
Municipal Tax	10000.00	--	5000.00
Reading Room Expenses	1000.00	870.00	1000.00
Periodical Expenses	500.00	532.00	500.00
Book Binding Expenses	300.00	340.00	500.00
Co-curricular Activity Exps.	2000.00	297.00	1000.00
Postage	1000.00	337.50	500.00
Travelling Expenses	1000.00	--	500.00
Practical & Lab. Exps.	--	53.00	500.00
Sundry Repairs	--	1041.00	1000.00
Seminar Expenses	--	760.00	1000.00
Capital Expenses	15000.00	2105.00	5000.00
Total Rs.	171560.00	62554.50	80950.00
Surplus	--	97103.50	--
Total Rs.	171560.00	159658.00	80950.00

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR

M. Phil. Section

OTHER RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR 2007-2008

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
Bal. B/f.	159658.00	Bal.B/f.	62554.50
Opening Balance	31816.70	SAPDJ Pathashala	100000.00
Youth Festival Fee	116.00	Closing Balance	
Ashwamedh Fee	174.00	Cash in Hand	504.50
E-Seva Fee	1450.00	Cash at Bank	
Library Deposit	500.00	Laxmi Bank - 3428	31115.70
Cost of Lost Books Recovery	460.00		
Total Rs.	<u>194174.70</u>	Total Rs.	<u>194174.70</u>

BALANCE SHEET AS AT 31ST MARCH 2008

LIABILITIES	AMOUNT	ASSETS	AMOUNT
Library Deposit	1200.00	Library Books	21460.00
M.Ed. Section	1319.00	Furniture	3750.00
Income & Expenditure	159311.20	SAPDJ Pathashala	105000.00
		Closing Balance	31620.20
Total Rs.	<u>161830.20</u>	Total Rs.	<u>161830.20</u>

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
M.Ed. STUDY CENTRE (Y.C.M.O.U.)
BUDGET FOR 2008-2010

Head of Account	Receipts Budget	Head of Account	Payment Budget
Administrative Fee	103750.00	Administrative Exps.	20750.00
Vikas Nidhi	25000.00	Workshop Expenses	51150.00
Library Fee	7500.00	Oral Exam.Org.Exps. & Eval. For Viva Exps.	21350.00
		Local Conveyance Allo.	10500.00
		Library Books	7500.00
		Vikas Nidhi Exps. (Capital)	25000.00
Total Rs.	<u>136250.00</u>	Total Rs.	<u>136250.00</u>

Total No. of Students : 25

BALANCE SHEET AS AT 31ST MARCH 2008

LIABILITIES	AMOUNT	ASSETS	AMOUNT
Library Development Fund	65100.00	Library Books	36507.50
Development Fund	30000.00	Development Fund	52481.00
Library Deposit	28050.00	Closing Balance	238026.20
Dip. In School Management Section	52471.00		
Income & Expenditure A/c	151393.70		
Total Rs.	<u>327014.70</u>	Total Rs.	<u>327014.70</u>

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
DIPLOMA IN SCHOOL MANAGEMENT (Y.C.M.O.U. NASHIK)
BUDGET FOR 2008-2009

Head of Account	Receipts Budget	Head of Account	Payment Budget
Fee received from students	36000.00	Centre Management Expenses	7128.00
Vikas Nidhi	9000.00	Administrative Exps.	7560.00
		Counselling & Pract. Work	5520.00
		Internal Assessment & Oral Examination	6192.00
		Miscellaneous Exps.	3600.00
		Vikas Nidhi Exps. (Capital)	15000.00
Total Rs.	<u>45000.00</u>	Total Rs.	<u>45000.00</u>

Total No. of Students : 60

BALANCE SHEET AS AT 31ST MARCH 2008

LIABILITIES	AMOUNT	ASSETS	AMOUNT
Vikas Nidhi	32700.00	YCMOU M.Ed. Section	52471.00
Income & Expenditure A/c	47798.00	Vikas Nidhi Equip.	26989.00
		Closing Balance	1038.00
Total Rs.	<u>80498.00</u>	Total Rs.	<u>80498.00</u>

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
ADHYAPAK VIDYALAY D.Ed. SECTION
RECEIPTS FOR 2007-2008

Head of Accounts	Budget	Actual	Budget
	2007-2008		2008-2009
Admission Fee	120000.00	120800.00	160000.00
Term Fee	240000.00	240600.00	320000.00
Tuition Fee	1440000.00	1363900.00	1920000.00
Other Fee	750000.00	617500.00	1000000.00
Miscellaneous Fee	20000.00	30875.00	20000.00
Sub Total	2570000.00	2373675.00	3420000.00
Deficit	--	916837.50	1442000.00
Grand Total	2570000.00	3290512.50	4862000.00
No. of Students :			
Year	First	Second	Total
2007-2009	100	50	150
2008-2010	100	100	200

KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
ADHYAPAK VIDYALAY D.Ed. SECTION
PAYMENTS FOR 2007-2008

Head of Accounts	Budget 2007-2008	Actual	Budget 2008-2009
Salary	1480000.00	1319911.00	2400000.00
Total A:	<u>1480000.00</u>	<u>1319911.00</u>	<u>2400000.00</u>
Recurring Expenses			
Advertisement	5000.00	9370.00	25000.00
Audit Fee	3000.00	2247.00	3000.00
Bank Commission Exps.	1500.00	371.00	500.00
Bldg. Maintenance & Repairs	260000.00	522206.00	600000.00
Book Binding Exps.	0.00	90.00	1000.00
Co-curricular Activities Exps.	20000.00	17771.00	20000.00
College Magazine Exps.	8000.00	10685.00	12000.00
Computer Lab. Exps.	5000.00	2430.00	5000.00
Consulting Charges	1000.00	--	1000.00
Contingencies Expenses	1000.00	1000.00	1000.00
D.Ed. Admission Process Exps.	5000.00	4176.00	5000.00
Depreciation Expenses	180000.00	211136.00	220000.00
Drawing Education Exps.	2500.00	80.00	500.00
Educational Tour	5000.00	8810.00	10000.00
Gymkhana Exps. A/c	90000.00	60386.00	75000.00
Electricity Expenses	20000.00	41386.00	200000.00
Miscellaneous Expenses	10000.00	7294.00	10000.00
Municipal Tax Exps.	15000.00	--	15000.00
Music Education Exps.	4000.00	4539.00	5000.00
National Sci. Exhibition Donation	11000.00	10000.00	11000.00
Painting Expenses	75000.00	72153.00	75000.00
Practical Exam. Exps.	3000.00	2763.50	3000.00
Peon Dress Expenses	1000.00	993.00	1000.00
Periodical Exps.	2000.00	1852.00	2000.00
Postage Expenses	2000.00	1690.00	2000.00
Pradhikaran Fee	5000.00	5000.00	5000.00
Printing Exps.	10000.00	11199.00	10000.00
Prize Distribution Exps.	5000.00	5382.00	5000.00
Reading Room Exps.	3000.00	2201.00	3000.00
Repairs to Furniture	--	27994.00	32000.00
SCERT College Regi. Fee	3000.00	1000.00	3000.00
Seminar Expenses	3000.00	1446.00	3000.00
Social Service Camp	50000.00	346.00	50000.00
Stationery Expenses	12000.00	16350.00	20000.00
Student Stationery	20000.00	20936.50	20000.00
Sundry Repairs Exps.	1000.00	2858.00	3000.00
Telephone Bill	8000.00	4910.00	10000.00
Travelling Exps.	20000.00	8993.00	20000.00
Work Education Exps.	5000.00	8062.00	10000.00
TOTAL B:	<u>875000.00</u>	<u>1110106.00</u>	<u>1497000.00</u>
Capital Expenditure			
Computer Lab. Equipment	35000.00	276000.00	100000.00
Furniture	115000.00	545662.50	800000.00
Library Books Exp.	50000.00	33333.00	50000.00
Office Equipment	10000.00	5500.00	10000.00
Work Edn. Equipment	5000.00	--	5000.00
TOTAL : C :	<u>215000.00</u>	<u>860495.50</u>	<u>965000.00</u>
Grand Total : A+B+C	<u>2570000.00</u>	<u>3290512.50</u>	<u>4862000.00</u>

KASTURBAI COLLEGE OF EDUCATION ADHYAPAK VIDYALAY, SOLAPUR
D.Ed. SECTION
OTHER RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR 2007-2008

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
Bal. B/f.	2373675.00	Bal.B/f.	3290512.50
Opening Balance	136988.00	GOIBC Freeship	20000.00
Dep. On Library Books	14648.00	GOIBC Scholarship	77000.00
Dep. On Work Edu. Equip.	513.00	Closing Balance	
Dep. On Lab. Equip.	4500.00	Cash in Hand	38300.50
Dep. On Furniture	100785.00	Cash at Laxmi Bank	169748.00
Dep. On Social Service Camp Equip.	199.00		
Dep. On Comp.Lab.Equip.	89578.00		
Dep. On Office Equip.	913.00		
SAPDJ Pathashala	835012.00		
Master Software, Nagpur	38750.00		
Total Rs.	<u>3595561.00</u>	Total Rs.	<u>3595561.00</u>

KASTURBAI COLLEGE OF EDUCATION ADHYAPAK VIDYALAY, SOLAPUR
D.Ed. SECTION
BALANCE SHEET AS AT 31ST MARCH 2008

LIABILITIES	AMOUNT	ASSETS	AMOUNT
SAPDJ Jain Pathashala	1039242.00	Library Books	83006.00
Master Software, Nagpur	38750.00	Work Education Equip.	4617.00
Provident Fund	13206.00	Laboratory Equipment	40500.00
Income & Expenditure A/c	104985.00	Furniture	571113.50
		Social Service Camp Equipment	1788.00
		Computer Lab. Equip.	268732.00
		Office Equipments	5172.00
		Provident Fund	13206.00
		Closing Balance	208048.50
Total Rs.	<u>1196183.00</u>	Total Rs.	<u>1196183.00</u>

KASTURBAI COLLEGE OF EDUCATION ADHYAPAK VIDYALAYA, SOLAPUR
NURSERY SECTION
RECEIPTS FOR 2007-2008

Head of Accounts	Budget	Actual	Budget
	2007-2008		2008-2009
Admission Fees	625.00	625.00	550.00
Tuition Fee	25000.00	23000.00	22000.00
Other Fee	1000.00	981.00	1000.00
Student Stationery	175.00	4375.00	3850.00
Grand Total	26800.00	28981.00	27400.00

No. of Students :

Year

2008-2009 : 22

KASTURBAI COLLEGE OF EDUCATION ADHYAPAK VIDYALAYA, SOLAPUR
NURSERY SECTION
PAYMENTS FOR 2007-2008

Head of Accounts	Budget	Actual	Budget
	2007-2008		2008-2009
Salary of Teaching Staff	9000.00	6650.00	8000.00
Salary of Administrative Staff	3000.00	3950.00	4000.00
Total (A)	12000.00	10600.00	12000.00
Recurring Expenses			
Stationery Expenses	300.00	750.00	800.00
T.A.D.A. Expenses	400.00	--	200.00
Postage Expenses	100.00	--	100.00
Bank Commission	100.00	--	100.00
Advertisement	1500.00	1140.00	1500.00
Miscellaneous Expenses	175.00	179.00	200.00
Affiliation Fee	1000.00	500.00	500.00
Audit Fee	300.00	281.00	300.00
Co-curricular Activity Fee	300.00	129.00	300.00
Tuition Fee (Solapur Uni.)	6250.00	6250.00	5500.00
Student Stationery	4375.00	3687.00	4500.00
Library Books	--	400.00	1000.00
Seminar Expenses	--	357.00	400.00
Total (B)	14800.00	13673.00	15400.00
Surplus	0.00	4708.00	0.00
Grand Total A+B	26800.00	28981.00	27400.00

KASTURBAI COLLEGE OF EDUCATION ADHYAPAK VIDYALAY, SOLAPUR
NURSERY SECTION
OTHER RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR 2007-2008

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
Bal. B/f.	28981.00	Bal. B/f.	24273.00
Opening Balance	4587.00	Closing Balance	
		Cash in Hand	3402.00
		Laxmi Bank 10340	5893.00
Total Rs.	<u>33568.00</u>	Total Rs.	<u>33568.00</u>

KASTURBAI COLLEGE OF EDUCATION ADHYAPAK VIDYALAY, SOLAPUR
NURSERY SECTION
BALANCE SHEET AS AT 31ST MARCH 2008

LIABILITIES	AMOUNT	ASSETS	AMOUNT
Income & Expenditure A/c	9695.00	Library Books	400.00
		Closing Balance	9295.00
Total Rs.	<u>9695.00</u>	Total Rs.	<u>9695.00</u>

The List of Audio Visual Material

Sr. No.	Name of AV Material	Quantity
1	Paxi Scope	01
2	Head Phone	05
3	Exhibitory	01
4	DVD Player	01
5	LCD Projector	01
6	VCR	01
7	Tape Recorder – Player	09
8	Sony Handy Cam	01
9	Audio Cassettes	60
10	CD to speech	01
11	CD	01
12	Television with dish Connectivity	01
13	Lap- Top	01
14	Over Head Projector	01
15	Slide Projector	02
Total		87

Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

10, East Mangalwar Peth,
Solapur - 413002
Dist - 2326335 p.p

SHRI A.P.D.J. PATHASHALA'S
KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
B.Ed. SECTION
Income & Expenditure for the year ending 31st March, 2007

Expenditure	Rs.	Rs.	Income	Rs.	Rs.
<u>To Salary to Teaching Staff</u>			<u>By Grants</u>		
Basic Pay	2091054.00		Salary	3581000.00	
D.A.	531628.00		Non-Salary	183000.00	3764000.00
H.R.A.	352515.00				
C.L.A.	15120.00		<u>By Fees</u>		
T.A.	42200.00	3032517.00	Admission	4680.00	
			Tuition	389510	
<u>To Salary to Non-Teaching Staff</u>			Salary Recovery	1290.00	395480.00
Basic Pay	528930.00				
D.A.	137625.00		<u>By Other Fees</u>		
H.R.A.	79350.00		Gymkhana Fee	14400.00	
C.L.A.	6507.00		Practical & Lab. Fee	19200.00	
T.A.	7050.00		Library Fee	9600.00	43200.00
C.H.A.	1425.00				
Typing	480		<u>By Additional Fee</u>		
Washing Allowance	390.00	761727.00	Co-curricular Activity Fee	28000.00	
			Social Service Camp Fee	40000.00	
<u>To Other Fee Expenses</u>			Educational Tour Fee	12000.00	
Gymkhana Expenses	14160.50		College Magazine Fee	16000	
Pract. & Lab. Expenses	19980.50	34141.00	Computer Lab. Fee	12000	
			Student Stationery	48000	
<u>To Additional Fee Expenses</u>			Medical Check up Fee	4800.00	160800.00
Co-curricular Activity Exps	12782.50				
Social Service Camp Exps	27915.50		<u>By Misc. Fee</u>		
Student Stationery	36644.00		T.C. Fee	3200.00	
Student Stationery	4365.00		Certificate Fee	830.00	
(Last B/s)			Ex-Student Fee	10.00	
Computer Lab. Exps.	12463.00		B.Ed. Admission Form & other Processing	47500.00	51540.00
College Magazine Exps	16000.00				
Medical Check up Exps.	2057.00	112227.00	<u>By Other Income</u>		
			Bank Interest	1775.12	
<u>To Recurring Expenses</u>			Youth Festival	63.00	
Consulting Expenses	2100.00		Youth Festival 2005-06	9.00	
Stationery	7066.00		(Tr. From B/s)		
Internal Road Repairs	10000.00		Ashwamedh Fee	480.00	
Misc. Exps.	4919.50		Sale of Raddi	1856.50	3963.62
Postage	5825.50				
Telephone	15478.50				
Bank Commission	1922.00				
Peon Dress Exps.	1062.00				
Reading Room	5321.50				
Periodicals & Magazine	4230.50				
Book Binding	2745.00				
Audit Fee					

Mrs. S. G. PAUL
 CHARTERED ACCOUNTANT

Solapur - 413002
 Dial - 2326335 p p

Bal. B/f	66619.50	3940612.00	Bal. B/f	4419003.62
Affiliation	15000.00			
A D A	9829.00			
Building Repairs	11850.00			
Light	13226.00			
Sundry Repairs	6058.00			
Advertisement	15608.00			
Printing	6040.00			
Municipal Tax	<u>20395.00</u>	170625.50		
B Ed Admn. Processing Exps		18590.50		
Late Bhausaheb Gandhi Elocation Competition Exps		376.00		
Surplus transferred to Balance Sheet		288599.62		
		<u>4419003.62</u>		<u>4419003.62</u>



AHC
PRINCIPAL
 Kasturba College of Education
 SOLAPUR,



S. G. Paul
 CHARTERED ACCOUNTANT
 27 JUN 2007

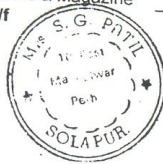
Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

10, East Mangalwar Peth,
Solapur - 413002
Dial - 2326335 p.p

SHRI A.P.D.J. PATHASHALA'S
KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
B.Ed. SECTION
Income & Expenditure for the year ending 31st March, 2008

Expenditure	Rs.	Rs.	Income	Rs.	Rs.
<u>To Salary to Teaching Staff</u>			<u>By Grants</u>		
Basic Pay	1304625.00		Salary	3678000.00	
D.P.	652333.00		Non-Salary	1900000.00	3868000.00
D.A.	753909.00				
H.R.A.	330297.00		<u>By Fees</u>		
C.L.A.	14400.00		Admission	5520.00	
T.A.	42400.00	3097964.00 ✓	Tuition	717701.00	723221.00
			<u>Other Fees</u>		
<u>To Salary to Non-Teaching Staff</u>			Gymkhana Fee	14400.00	
Basic Pay	362812.00		Practical & Lab. Fee	19200.00	
D.P.	181412.00		Library Fee	9600.00	43200.00
D.A.	209679.00				
H.R.A.	81652.00		<u>By Additional Fee</u>		
C.L.A.	7067.00		Co-curricular Activity Fee	28000.00	
T.A.	7206.00		Social Service Camp Fee	40500.00	
L.I.C.	5334.00		Educational Tour Fee	16000.00	
C.H.A.	1800.00		College Magazine Fee	16000.00	
Typing	444.00		Computer Lab. Fee	2400.00	
Washing Allowance	1019.00	858425.00 ✓	Student Stationery	48218.00	
			Medical Check up Fee	5440.00	178158.00
<u>To Other Fee Expenses</u>			<u>By Misc. Fee</u>		
Gymkhana Expenses	11130.00		Stationery	4830.00	
Pract. & Lab. Expenses	9533.00	20663.00	T.C. Fee	4200.00	
			Postage	1730.00	
<u>To Additional Fee Expenses</u>			Telephone	110.00	
Educational Tour Exps.	8578.00		Certificate Fee	900.00	
Co-curricular Activity Exps	26444.50		Ex-Student Fee	20.00	
Social Service Camp Exps	38924.50		B.Ed. Admission Form &	32400.00	44190.00
Student Stationery	19696.50				
Computer Lab. Exps.	19081.00		<u>By Other Income</u>		
College Magazine Exps.	16225.00		Bank Interest	3173.98	
Medical Check up Exps.	2500.00	131449.50	Sale of Raddi	493.00	
			S.U. Vikas Nidhi	50.00	
<u>To Recurring Expenses</u>			Youth Festival	320.00	
Consulting Expenses	2100.00		Ashwamedh Fee	480.00	
Stationery	17969.00		S.U. E-Seva Fee	4000.00	8516.98
Internal Road Repairs	10000.00				
Misc. Exps.	4242.50				
Postage	5604.00				
Telephone	12523.00				
Bank Commission	2199.00				
Peon Dress Exps.	1537.00				
Reading Room	3483.00				
Seminar Exps.	5195.00				
Periodicals & Magazine	3954.00				
Bal. C/f	68806.50	4108501.50	Bal. C/f	4865285.98	

Page 4



Kasturbai College of Education

Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

10, East Mangalwar Peth,
Solapur - 413002
Dial - 2326335 p.p

Bal. B/f	68806.50	4108501.50	Bal. B/f	4865285.98
Book Binding	1620.00			
Audit Fee	6179.00			
Affiliation	15000.00			
T.A.D.A.	7284.00			
Building Repairs	11850.00			
Electricity Exps.	15382.00			
Sundry Repairs	2223.00			
Printing	9067.00			
Municipal Tax	5520.00			
T.C. Fee Exps.	600.00			
B.Ed. Admn. & Processing	23854.00	167385.50		
To Other Expenses				
Late. Bhausaheb Gandhi				
Elocation Competition	1684.50			
Staff & Student Insurance	126.00			
S.U. Emnergency Fund	50.00	1860.50		
To Surplus transferred to Balance Sheet				
		587538.48		
		<u>4865285.98</u>		<u>4865285.98</u>



AAI
PRINCIPAL
Kasturba College of Education
SOLAPUR



S.G. Patil
CHARTERED ACCOUNTANT
14 JUL 2008

s. S.G. PATIL
CHARTERED ACCOUNTANT

Solapur - 413002
Dial - 2326335 p.p

SHRI A.P.D.J. PATHASHALA'S
KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
B.Ed. SECTION

Income & Expenditure for the year ending 31st March, 2009

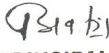
Expenditure	Rs.	Rs.	Income	Rs.	Rs.
<u>To Salary to Teaching Staff</u>			<u>Grants</u>		
Basic Pay	276666.00		Salary	4575019.00	
D.P.	638359.00		Non-Salary	198000.00	4773019.00
D.A.	1008272.00		<u>Fees</u>		
H.R.A.	324815.00		Admission	4380.00	
C.L.A.	14176.00		Tuition	380700.00	385080.00
T.A.	40160.00		<u>Other Fees</u>		
Encashment of			Gymkhana Fee	14400.00	
Earned Leave	130539.00		Practical & Lab. Fee	19200.00	
Sixth Pay Advance	178100.00	3611087.00	Library Fee	9600.00	43200.00
<u>To Salary to Non-Teaching Staff</u>			<u>Additional Fee</u>		
Basic Pay	393174.00		Co-curricular Activity Fee	28000.00	
D.P.	196601.00		Social Service Camp Fee	40000.00	
D.A.	310280.00		Educational Tour Fee	16000.00	
H.R.A.	88478.00		College Magazine Fee	16000.00	
C.L.A.	6900.00		Computer Lab. Fee	24000.00	
T.A.	7950.00		Student Stationery	48000.00	
Sixth Pay Advance	92400.00		Medical Check up Fee	3200.00	175200.00
Cash Handling Allow.	1800.00		<u>Misc. Fee</u>		
Typing Allowance	480.00		T.C. Fee	5200.00	
Washing Allowance	720.00	1098783.00	Certificate Fee	700.00	
<u>To Other Fee Expenses</u>			Admission Form &		
Gymkhana Expenses	7776.00		Processing Fee	31000.00	
Pract. & Lab. Expenses	17117.00	24893.00	Sale of Raddi	2340.00	39240.00
<u>To Additional Fee Expenses</u>			<u>Other Income</u>		
Educational Tour Exps.	16076.00		Ashwamedh Fee	480.00	
Co-curricular Activity Exps	28001.00		Youth Festival Fee	379.00	859.00
Social Service Camp Exps	34230.00				
Student Stationery	29468.50				
Computer Lab. Exps.	19381.00				
College Magazine Exps.	16058.00				
Medical Check up Exps.	1492.00	144706.50			
<u>To Recurring Expenses</u>					
Admission Form &					
Processing Exps.	23681.00				
Advertisement Exps.	3648.00				
Affiliation Fee Exps.	20000.00				
Audit Fee Exps.	7303.00				
Bank Commission	535.00				
Book Binding Exps.	3395.00				
Bal. C/f	58562.00	4879469.50	Bal. C/f		5416598.00

Node 4

Kasturbai College of Education B ED

Bal. B/f	58562.00	4879469.50	Bal. B/f	5416598.00
Building Repairs	11850.00			
Electricity Exps.	48817.00			
Internal Road Repairs	10000.00			
Misc. Exps.	5018.50			
Municipality Tax	9811.00			
Peon Dress Exps.	1680.00			
Periodical Exps.	4996.00			
Postage Exps.	3538.00			
Printing Exps.	4088.00			
Reading Room Exps.	4183.00			
Seminar Exps.	700.00			
Stationery	9910.00			
Sundry Exps.	3207.00			
T.A.D.A. Exps.	14566.00			
Telephone Bill	20031.00	210957.50		
To Surplus transferred to Balance Sheet		326171.00		
		<u>5416598.00</u>		<u>5416598.00</u>




PRINCIPAL
 Kasturba College of Education
 SOLAPUR




 CHARTERED ACCOUNTANT
23 JUN 2009

Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

10, East Mangalwar Peth
Solapur - 413002
Dist - 2326335 p p

**SHRI. A.P.D.J. PATHASHALA'S
KASTURBAI COLLEGE OF EDUCATION, SOLAPUR
M.ED. SECTION**

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH, 2007

EXPENDITURE	Rs.	Rs.	INCOME	Rs.	Rs.
To Audit Fee		281.00	By Deficit transfer to B/S		281.00
To Surplus transferred to Balance Sheet		0.00			
		<u>281.00</u>			<u>281.00</u>

BALANCE SHEET AS AT 31.03.2007

LIABILITIES	Rs.	Rs.	ASSETS	Rs.	Rs.
<u>Caution Money</u> Bal.as per last B/s		7275.00	<u>Office Furniture</u> Bal.as per last B/s		12237.50
<u>Library Deposit</u> Bal.as per last B/s		14400.00	<u>Office Equipment</u> Bal.as per last B/s		14644.00
<u>Income & Expenditure Account</u> Bal.as per last B/s	421081.35		<u>Library Books</u> Bal.as per last B/s		58467.15
Less: Deficit D.Y.	<u>281.00</u>	420780.35	<u>S.A.P.D.J. Pathashala</u> Bal.as per last B/s		355000.00
			<u>Kasturbai College of Education</u> Bal.as per last B/s	787.70	
			Less : During the year	<u>281.00</u>	506.70
			<u>M.Phil Section</u> Bal.as per last B/s		1600.00
		<u>442455.35</u>			<u>442455.35</u>



Checked & found correct.

S. Patil

Kasturbai College of Education

CHARTERED ACCOUNTANT
27 JUL 2007 BS 07

Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

Dial : 2326335 P.P.
10, East Mangalwar Peth,
SOLAPUR-413002

**SHRI. A.P.D.J. PATHASHALA'S
KASTURBAI COLLEGE OF EDUCATION SOLAPUR
M.ED. SECTION**

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH, 2008

EXPENDITURE		Rs.	Rs.	INCOME		Rs.	Rs.
To	<u>Salary to Teaching Staff</u>			By	<u>Fees</u>		
	Basic Pay	335533.00			Admission Fee	625.00	
	D.A.	62100.00			Tuition Fee	558860.00	559485.00
	D.P	54000.00		By	<u>Other Fee</u>		
	H.R.A.	16200.00			Gymkhana Fee	3000.00	
	C.L.A.	1080.00			Library Fee	12500.00	
	T.A.	3600.00	472513.00		Laboratory Fee	125000.00	
To	<u>Salary to Non Teaching Staff</u>				Student Stationery Fee	3500.00	
	Basic Pay	27450.00			Medical Check up Fee	2500.00	
	D.A.	13725.00			College Magazine Fee	2500.00	
	D.P	15784.00			Dissertation Fee	25000.00	174000.00
	H.R.A.	6174.00		By	Bank Interest		12152.00
	C.L.A.	585.00		By	<u>Misc. Receipts</u>		
	T.A.	675.00	64393.00		Postage	160.00	
To	<u>Other Fee Exps.</u>				Stationery	985.00	
	Computer Lab Exps.	9006.00			Certificate Fee	370.00	
	Student Stationery Exps.	3389.00			T.C.Fee	2250.00	
	Co-curricular Activity	5626.50			M.Ed Adm. Proc. Fee	28050.00	
	Gymkhana Exp	788.00			Entrance Exam. Fee	35400.00	67215.00
	College Maz. Exps	2360.00	21169.50	By	<u>Solapur University Fee</u>		
To	<u>Building Maintenance Exps</u>		275000.00		Internet Fee	5000.00	
To	<u>Recurring Exp.</u>				Youth Festival	100.00	
	Stationery	5058.50			Ashwamedh Fee	150.00	
	Misc. Exp.	2059.00			E-Seva Fee	1250.00	6500.00
	Printing Exp	539.00		By	Deficit During the Year		65385.50
	Periodical & Magz. Exp	324.00					
	Audit Fee	562.00					
	M.Ed Adm. Proc. Exps.	22998.00					
	Seminar Exps.	760.00					
	Postage Exps.	1655.00					
	Reading Room	868.50					
	Telephone Exps.	2341.00					
	Bal. C/f	37165.00	833075.50	Bal. C/f		884737.50	

Node 2

Kasturbai College of Education

RP IE BS M.ED.

Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

Dial : 2326335 P.P.
10, East Mangalwar Peth,
SOLAPUR-413002

Bal. B/f	1608104.00	Bal. B/f	1663143.50
Postage Exps.	1990.00		
Practical Exam. Exp.	1464.00		
Seminar Exp.	4068.50		
Printing Exps.	3855.00		
Prize Distribution Exp.	4150.00		
Reading Room Exps.	2187.00		
S.C.E.R.T. Fee (Bar Coad)	1000.00		
SCERT College Reg. Fee	2000.00		
Social Service Camp Exp.	28225.00		
Stationary Exps.	9538.50		
Student Stationary Exp.	35984.00		
Sundry Repairs Exp.	500.00		
Telephone Bill Exp.	6368.00		
Travelling / T. A.D. A. Exp.	42699.00		
Work Education Exp.	1010.50	145039.50	
	<u>1663143.50</u>		<u>1663143.50</u>



[Signature]
PRINCIPAL
Kasturba College of Education
Adhyapak Vidyalaya, Solapur.



[Signature]
CHARTERED ACCOUNTANT

Kasturba College of Education

CHARTERED ACCOUNTANT

Dial: 2326335 P.P.
10, East Mangalwar Peth,
SOLAPUR-413002

Bal. B/f	37165.00	833075.50	Bal. B/f	884737.50
Electricity Exps.	4329.00			
T.A.D.A. Exps.	6977.00			
Book Binding Exps.	70.00			
Consulting Charges	470.00			
Sundry Repairs Exp.	301.00	49312.00		
To P.F.Mgt. Contribution Share		2322.00		
To Staff & Student Ins.		28.00		
		<u>884737.50</u>		<u>884737.50</u>



A.K.
PRINCIPAL
Kasturba College of Education
SOLAPUR



S. Patil
CHARTERED ACCOUNTANT
14 JUL 2008

Node 2

Kasturba College of Education 08

RP IE BS.M.ED.

Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

Dial : 2326335 P.P.
10, East Mangalwar Peth,
SOLAPUR-413002

SHRI. A.P.D.J. PATHASHALA'S
KASTURBAI COLLEGE OF EDUCATION SOLAPUR
M.ED. SECTION

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH, 2009

EXPENDITURE	Rs.	Rs.	INCOME	Rs.	Rs.
To <u>Salary to Teaching Staff</u>			By Fees		
Basic Pay	392827.00		Admission Fee	625.00	
D.P.	63518.00		Tuition Fee	932370.00	932995.00
D.A.	102355.00				
H.R.A.	22158.00		By <u>Miscellaneous Receipts</u>		
C.L.A.	1440.00		Admission Form &		
T.A.	4400.00	586698.00	Processing Fee	70700.00	
			Certificate Fee	390.00	
To <u>Salary to Non-Teaching Staff</u>			T.C. Fee	3450.00	74540.00
Basic Pay	73650.00				
D.P.	4575.00		By Bank Interest		2916.00
D.A.	7272.00				
H.R.A.	2058.00		By <u>Solapur University Fee</u>		
C.L.A.	195.00		Youth Festival	200.00	
T.A.	225.00	87975.00	Ashwamedh Fee	150.00	350.00
To P.F. Management Contribution		6822.00	By Deficit during the year		512356.00
To <u>Recurring Exps.</u>					
Advertisement Exps.	6262.00				
Affiliation Fee Exps.	46000.00				
Association Membership Fee	5000.00				
To Audit Fee Exps.	2247.00				
Bank Commission	145.00				
Book Binding Exps.	70.00				
Building Rent	205463.00				
Co-Curricular Activity	7368.50				
College Magazine Exps.	13950.00				
Computer Lab. Exps.	8478.00				
Educational Tour Exps.	15771.00				
Electricity Exps.	64024.00				
Gardening Exps.	93423.00				
Gymkhana Exps.	11823.00				
Internal Road Repairs	11746.00				
Medical Checkup Exps.	1000.00				
Miscellaneous Exps.	1193.00				
Municipal Tax	21224.00				
P.F. Administration Charges	1210.00				
Bal. C/f	516397.50	681495.00	Bal. C/f		1523157.00

Node 4

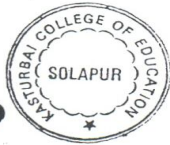
Kasturbai College of Education

RP IE BS M.ED.

Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

Dial : 2326335 P.P.
10, East Mangalwar Peth,
SOLAPUR-413002

Bal. B/f	516397.50	681495.00	Bal. B/f	1523157.00
Peon Dress Exps.	420.00			
Periodical Exps.	2336.00			
Postage	907.00			
Practical & Lab. Exps.	1440.00			
Printing Exps.	4440.00			
Prize Distribution Exps.	16197.50			
Reading Room Exps.	1498.50			
Repairs to Building	151071.00			
Seminar Exps.	520.00			
Stationery	4889.50			
Student Stationery Exps.	9670.00			
Sundry Repairs	2426.00			
T.A.D.A. Exps.	20655.00			
Telephone Bill Exps.	12161.00			
Xerox & Typing Exps.	113.00	745142.00		
To Depreciation		96520.00		
		<u>1523157.00</u>		<u>1523157.00</u>



P. S. Patil
PRINCIPAL
Kasturba College of Education
SOLAPUR



S.G. Patil
CHARTERED ACCOUNTANT
25 MAY 2009

Node 4

Kasturba College of Education

RP IE BS M.ED.

Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

Dist. 2320000 P.F.
10, East Mangalwar Peth,
SOLAPUR-413002

SHRI. A.P.D.J. PATHASHALA'S
KASTURBAI COLLEGE OF EDUCATION ADHYAPAK VIDYALYA, SOLAPUR
D.ED. SECTION

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH, 2007

EXPENDITURE		Rs.	Rs.	INCOME		Rs.	Rs.
<u>Salary to Teaching Staff</u>				By Admission Fee		77600.00	
Basic Pay		522906.00					
D.A.		117851.00		By Tuition Fee		904700.00	
H.R.A.		57306.00					
C.L.A.		5520.00		By Term Fee		155200.00	
T.A.		3225.00	706808.00	By Other Fee		369000.00	
<u>Salary to Non Teaching Staff</u>							
Basic Pay		114838.00		By Certificate Fee		290.00	
D.A.		30280.00					
H.R.A.		17223.00		By Bank Interest		10512.00	
C.L.A.		1365.00					
T.A.		2025.00		By Deficit Transfer to B/S		135841.50	
Washing Allowance		180.00	165911.00				
<u>Recurring Exp.</u>							
Advertisement Exp.		3040.00					
Audit Fee Exp.		1122.00					
Bank Commission Exp.		628.00					
Repairs to Building Exp.		92500.00					
Building Maintenance Exp.		244230.00					
Co. Curricular Activity Exp.		17211.50					
College Magazine Exp.		6858.00					
Computer Laboratory Exp.		4576.00					
Consulting Charges Exp.		470.00					
D.Ed. Admission Process							
Exp.		4097.00					
Dep. Exp. A/c		150494.00					
Educational Tour Exp.		3759.00					
Gymkhana Exp.		48025.00					
Lighting Exp.		14751.00					
Misc. Exp.		7778.50					
Municipal Tax Exp.		19368.00					
Music Educational Exps.		3825.00					
National Science Exhibition							
Donation		11000.00					
Peon Dress Exps.		354.00					
Periodicals Exps.		1298.00	635385.00				
Bal. C/f			1506104.00	Bal. C/f		1663143.50	

Kasturba College of Education

Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

Dial : 2326335 P.P.
10, East Mangalwar Peth,
SOLAPUR-413002

Bal. B/f	1508104.00	Bal. B/f	1653143.50
Postage Exps.	1990.00		
Practical Exam. Exp.	1464.00		
Seminar Exp.	4068.50		
Printing Exps.	3855.00		
Prize Distribution Exp.	4150.00		
Reading Room Exps.	2187.00		
S.C.E.R.T. Fee (Bar Coad)	1000.00		
SCERT College Reg. Fee	2000.00		
Social Service Camp Exp.	28225.00		
Stationary Exps.	9538.50		
Student Stationary Exp.	35984.00		
Sundry Repairs Exp.	500.00		
Telephone Bill Exp.	6368.00		
Travelling / T. A. D. A. Exp.	42699.00		
Work Education Exp.	1010.50	145039.50	
		<u>1653143.50</u>	<u>1653143.50</u>

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[Signature]
PRINCIPAL
Kasturba College of Education
Adhyapak Vidyalaya, Solapur.



[Signature]
CHARTERED ACCOUNTANT

Mrs. S.G. PATIL
CHARTERED ACCOUNTANT

Dial : 2326335 P.P.
10, East Mangalwar Peth,
SOLAPUR-413002

SHRI. A.P.D.J. PATHASHALA'S
KASTURBAI COLLEGE OF EDUCATION ADHYAPAK VIDYALYA, SOLAPUR
D.ED. SECTION

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH, 2008

<u>EXPENDITURE</u>	<u>Rs.</u>	<u>Rs.</u>	<u>INCOME</u>	<u>Rs.</u>	<u>Rs.</u>
To <u>Salary to Teaching Staff</u>			By Admission Fee		120800.00
Basic Pay	494225.00				
D.A.	244487.00		By Tuition Fee		1363900.00
D.P.	223506.00				
H.R.A.	93858.00		By Term Fee		240600.00
C.L.A.	9000.00				
T.A.	5250.00	1070326.00 ✓	By Admission Form Fee		22600.00
To <u>Salary to Non Teaching Staff</u>			By Bank Interest		7385.00
Basic Pay	105735.00				
D.A.	52874.00		By Certificate Fee		840.00
D.P.	55545.00				
H.R.A.	23788.00		By Other Fee		617500.00
C.L.A.	1980.00				
T.A.	2700.00		By T.C. Fee		50.00
Washing Allowance	360.00	242982.00 ✓	By Deficit Transfer to B/S		56342.00
To <u>Recurring Exp.</u>					
Advertisement Exp.	9370.00				
Audit Fee Exp.	2247.00				
Bank Commission Exp.	371.00				
Book Binding Exp.	90.00				
Building Maintenance Exp.	522206.00 ✓				
Co. Curricular Activity Exp.	17771.00				
College Magazine Exp.	10685.00				
Computer Laboratory Exp.	2430.00				
Contingency Exp.	1000.00				
D.Ed. Admission Process Exp.	4176.00				
Dep. Exp. A/c	211136.00				
Educational Tour Exp.	8810.00				
Drawing Education Exp.	80.00				
Gymkhana Exp.	60386.00 ✓				
Misc. Exp.	7294.00				
Music Educational Exps.	4539.00				
National Science Exhibition Donation	10000.00				
Bal. C/f	872591.00	1313308.00	Bal. C/f	2430017.00	

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Kasturbai College of Education 08

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