# The Annual Quality Assurance Report (AQAR) of the IQAC
## 2013-14

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## Part – A

## 1. Details of the Institution

1.1 Name of the Institution

> KASTURBAI COLLEGE OF EDUCATION, SOLAPUR

1.2 Address Line 1

> SETH WALCHAND HERACHAND MARG

Address Line 2

> ASHOK CHOWK

City/Town

> SOLAPUR

State

> MAHARASHTRA

Pin Code

> 413 006

Institution e-mail address

> kcesolapur@gmail.com

Contact Nos.

> 0217-2651705, 2391744

Name of the Head of the Institution:

> Prin. Dr. Shivakumar S. Ganapur

Tel. No. with STD Code:

> 0217- 2651705

Mobile:

> 9403464246, 7875669859

Name of the IQAC Co-ordinator:

| Dr. Ashwin K. Bondarde |

Mobile:

| 9960 194 507 |

IQAC e-mail address:

| kcesolapur@gmail.com |

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*) | 10912 |

1.4 **NAAC Executive Committee No. & Date:**
      (*For Example EC/32/A&A/143 dated 3-5-2004.*
      *This EC no. is available in the right corner- bottom*
      *of your institution's Accreditation Certificate*)

| EC/56/RAR/08 Dated 16-9-2011 |

1.5 Website address:

| http://www.kcebed.org |

Web-link of the AQAR:

| http://www.kcebed.org/AQAR |

1.6 Accreditation Details

| Sr. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| 1 | 1st Cycle | B+ | -- | 2005 | 5 Year |
| 2 | 2nd Cycle | B | 2.43 | 2011 | 6 Year |
| 3 | 3rd Cycle | -- | -- | -- | -- |
| 4 | 4th Cycle | -- | -- | -- | -- |

1.7 Date of Establishment of IQAC:

| 05/01/2005 |

**1.8 AQAR for the year** (*for example 2010-11*)

| 25/05/2011 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

- i.   AQAR for the year 2010-11: 25/05/2011
- ii.  AQAR for the year 2011-12: 20/05/2012
- iii. AQAR for the year 2012-13: 17/09/2013
- iv.  AQAR for the year 2013-14: 04/10/ 2014

1.10 Institutional Status

University             State [ √ ]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College       Yes [ √ ]   No [ ]

Constituent College      Yes [ ]   No [ √ ]

Autonomous college of UGC    Yes [ ]   No [ √ ]

Regulatory Agency approved Institution (NCTE)   Yes [ √ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education [ √ ]   Men [ ]   Women [ ]

                   Urban [ √ ]   Rural [ ]   Tribal [ ]

Financial Status     Grant-in-aid [ √ ]   UGC 2(f) [ √ ]   UGC 12B [ √ ]

                 Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [ ]    Science [ ]   Commerce [ ]   Law [ ]    PEI (Phys Edu) [ ]

TEI (Edu) [ √ ]   Engineering [ ]   Health Science [ ]    Management [ ]

Others   (Specify)    | .    --- |

1.12 Name of the Affiliating University *(for the Colleges)*    | SOLAPUR UNIVERSITY, SOLAPUR |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University    | --- |

University with Potential for Excellence    | --- |    UGC-CPE    | --- |

| | | | |
|---|---|---|---|
| DST Star Scheme | --- | UGC-CE | --- |
| UGC-Special Assistance Programme | --- | DST-FIST | --- |
| UGC-Innovative PG programmes | --- | Any other (*Specify*) | --- |
| UGC-COP Programmes | --- | | |

## 2. IQAC Composition and Activities

2.1 No. of Teachers — 10

2.2 No. of Administrative/Technical staff — 02

2.3 No. of students — 01

2.4 No. of Management representatives — 02

2.5 No. of Alumni — 01

2. 6  No. of any other stakeholder and

   community representatives — 02

2.7 No. of Employers/ Industrialists — 00

2.8  No. of other External Experts — 00

2.9 Total No. of members — 18

2.10 No. of IQAC meetings held — 02

2.11 No. of meetings with various stakeholders:     No. -- Faculty 05

   Non-Teaching Staff Students 04 Alumni 01 Others 00

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No √

   If yes, mention the amount --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 03 | International | 00 | National | 01 | State | 00 | Institution Level | 02

(ii) Themes

National Level: Emerging Issues and challenges in Teacher Education
University Level: M.Ed. New syllabus according to NCTE & UGC
District Level: Teacher Eligibility Test Guidance Workshop

2.14 Significant Activities and contributions made by IQAC

1. Motivated faculty to submit Minor research Project to UGC
2. Motivated faculty to publish the articles in international Journals and Impact factor Journals.
3. Motivated faculty to submit proposal to organize conference, seminar and workshop in institution.
4. Implementation of Add on course (ICT) in institution.
5. Motivated faculty to arrange the activity under the placement cell, student welfare cell and parent teacher association.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year (2013-14)*

| Plan of Action | Achievements |
|---|---|
| A) CURRICULAM ASPECT:<br>a) To make arrangements and planning for starting ICT base short duration add on course.<br>b) To encourage the faculty members to participate in the syllabus development programmes organize under Solapur University.<br>c) To collect the curriculum Feedback form and analysis of it.<br>d) To arrange the Value oriented lectures for students.<br>e) To arrange the co-curricular activities for students in the institution.<br>f) To arrange the CCM, Models of Teaching and Evaluation workshops in the institution for students.<br>g) To arrange the School Experience programme for the students in different schools of Solapur city.<br>h) To arrange the Creativity and Personality development programme in institution.<br>i) To arrange the Educational Teaching Aids development training programme in institution.<br>j) To arrange the TET examination training programme for the students.<br>k) To arrange the the workshop on New M.Ed. Syllabus according to NCTE &UGC framework.<br>l) To arrange the discussion method for curriculum implementation. | A) CURRICULAM ASPECT:<br>a) The institution arranged co-curricular activities, various workshops, personality development programmes etc.<br>b) The institution arranged the district level workshop on TET examination.<br>c) The institution arranged the University level workshop on M.Ed. new syllabus according to NCTE and UGC.<br>d) All faculty members are participated in B.Ed. and M.Ed. syllabus development programme of Solapur University, Solapur.<br>e) The institution arranged the two week School experience programme for students. |

| Plan of Action | Achievements |
|---|---|
| **B) TEACHING LEARNING AND EVALUATION**<br>a) To encourage teachers for participating in various activities such as Conferences, Workshops, Seminars Lectures, Orientation & Refresher programs, Co- curricular activities, University activities, Research activities etc.<br>b) To conduct workshop on "Framing of Research Proposal" for M.Ed., M.A. Education students.<br>c) To arrange periods for enhancing personality development of the students.<br>d) To prepare the students for first and second semester examination and Viva-voce.<br>e) To conduct tutorials for students.<br>f) To make list of top rank students and provide extra guidance to help them to secure rank in the university.<br>g) To arrange Periods for remedial teaching to weaker students by keeping track of their performance in unit test, tutorial and first semester examination.<br>**C) RESEARCH AND CONSULTANCY**<br>a) To facilitate faculty & students for their academic achievements in Research and SET/NET examination.<br>b) To arrange seminars, workshops for teachers for getting opportunity of academic development through presentation, interaction and contemplation.<br>c) To conduct lectures on "Preparing for SET/NET examination" for M.Ed. and M.Phil. Students.<br>d) To start the research centres affiliated to Solapur University, Solapur.<br>e) To start Psychological consultancy programme for higher secondary Education students in Solapur city.<br>f) To encourage the faculty members to publish research papers in reputed and Impact factor journals.<br>**D) INFRASTRUCTURE:-**<br>a) To purchase new books and encyclopaedia for library.<br>b) To purchase computers and other electronic resources.<br>c) To purchase Educational Psychological test for students.<br>d) To development of new Psychology laboratory in institution.<br>e) To develop the new virtual class room in institution.<br>f) To develop the Educational Technology laboratory. | **B) TEACHING LEARNING AND EVALUATION:**<br>a) Our faculty members are participated in various activities such as Conferences, Workshops, Seminars Lectures, Co- curricular activities, University activities, Research activities etc.<br>b) The institution conducted workshop on "Framing of Research Proposal" for M.Ed., M.A. Education students.<br>c) The institution arranged Periods for remedial teaching to weaker students.<br>**C) RESEARCH AND CONSULTANCY:**<br>a) Our institution arranged one national Seminar, one district and one University level workshop.<br>c) Our institution conducted the lecturers for SET/NET students.<br>d) Our institution has got affiliation/recognition as a research centre of Solapur University, Solapur.<br>e) The faculty members are published the articles in international, national and state level Journals.<br>**D) INFRASTRUCTURE:**<br>a) Our institution purchased new books for library.<br>b) The work was started for development of Psychology laboratory and virtual classroom.<br>c) Our institution purchased new computers and electronic resources. |

| Plan of Action | Achievements |
|---|---|
| **E) STUDENT SUPPORT AND PROGRESSION**:-<br>a) To conduct meetings of alumni association, parent teacher association and placement cell during the academic year 2013-14.<br>b) To arrange the various programmes under the guidance of placement cell.<br>c) Organization of Shriman Bhausaheb Gandhi State Level Inter Colleges elocution competition and other competition for student's personality development.<br>d) To arrange the Alumni discussion session in the institution.<br>e) To arrange the currier development programme for the students.<br>**F) INNOVATIONS AND HEALTHY PRACTICES**:-<br>a) To feed the online questionnaire of NAAC for survey of the basic processes related to quality management efforts in the institution.<br>b) To encourage teachers, students for participating in Social awareness rallies.<br>c) To do evaluation of the teachers by students at the end of year.<br>d) To analyze the teacher's evaluation by students.<br>e) Organization of study tours.<br>f) To arrange the medical check up and Blood donation camp in institution.<br>g) To arrange the Science competition in institution.<br>h) To arrange the Science centre visit for all D.T.Ed., B.Ed. & M.Ed. students. | **E) STUDENT SUPPORT AND PROGRESSION**:<br>a) The meetings of Alumni association, parent teacher association and placement cell was conducted in the institution.<br>b) The institution arranged campus interview under the guidance of placement cell.<br>c) Our institution arranged the Shriman Bhausaheb Gandhi State Level Inter Colleges elocution competition. |

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body     Yes  √   No  ☐

Management  √     Syndicate  ☐     Any other body  ☐

Provide the details of the action taken

> 1. The AQAR read and gave some suggestions by management members.
> 2. Then only the AQAR was finalized.

## Part – B

### Criterion – I
### 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | 01 | 00 | 01 | 00 |
| PG | 03 | 00 | 03 | 00 |
| UG | 01 | 00 | 00 | 00 |
| PG Diploma | 01 | 00 | 01 | 00 |
| Advanced Diploma | 01 | 00 | 01 | 00 |
| Diploma | 02 | 00 | 02 | 00 |
| Certificate | 00 | 01 | 01 | 00 |
| Others | 01 | 00 | 01 | 00 |
| **Total** | **10** | **01** | **10** | **00** |

| | | | | |
|---|---|---|---|---|
| Interdisciplinary | 00 | 00 | 00 | 00 |
| Innovative | 00 | 00 | 00 | 00 |

1.2  (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| **Semester** | 02 |
| **Trimester** | 00 |
| **Annual** | 09 |

1.3 Feedback from stakeholders*     Alumni  √   Parents  √   Employers ☐  Students √
  *(On all aspects)*

  Mode of feedback    :    Online ☐ Manual √ Co-operating schools (for PEI) ☐

***Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Update of syllabi: Two Year B. Ed. and M.Ed. according to NCFTE and NCTE framework.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NO

## Criterion – II
## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|---|---|---|---|---|
| 10 | 09 | 01 | 00 | 00 |

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

2.4 No. of Guest and Visiting faculty and Temporary faculty    00    00    00

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| **Attended Seminars/ Workshops** | 02 | 17 | 11 |
| **Presented papers** | 07 | 28 | 02 |
| **Resource Persons** | 00 | 05 | 04 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT based Teaching
2. Remedial Teaching for weaker students
3. Cooperative method for workshops
4. Seminars and group discussions are arranged
5. Arranged supervised study

2.7 Total No. of actual teaching days

during this academic year          180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NO

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development  workshop

10

2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III  % | Pass % |
| **B.Ed.** | 77 | 08 | 34 | 25 | -- | -- |
| **M.Ed.** | 12 | 03 | 06 | 02 | -- | -- |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Teaching plans are compulsory to every faculty member.
2. Evaluation of faculty by students is done.
3. Maintaining Self appraisal every year.

2.13 Initiatives undertaken towards faculty development

| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
|---|---|
| Refresher courses | 00 |
| UGC – Faculty Improvement Programme | 00 |
| HRD programmes | 00 |
| Orientation programmes | 00 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 02 |
| Staff training conducted by other institutions | 02 |
| Summer / Winter schools, Workshops, etc. | 00 |
| Others | 00 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 07 | 01 | 00 | 00 |
| Technical Staff | 02 | 00 | 00 | 00 |

## Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1. The institution was recognised research centre of Solapur University, Solapur.
> 2. Available sufficient books of research for students.
> 3. Available sufficient Psychology test for research purpose.
> 4. INFLEBNET and OPAC service is available for research review.
> 5. Research volumes are available for reference.
> 6. Ph.D., M. Phil, M.Ed. and M.A. Education research dissertations are available in library.
> 7. Diploma in school Management, MA/Msc/Mcom Communication, D.T.Ed. Action research reports are available in institution.

3.2　　　Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| **Number** | 00 | 00 | 00 | 00 |
| **Outlay in Rs. Lakhs** | 00 | 00 | 00 | 00 |

3.3　　　Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| **Number** | 02 | 06 | 00 | 01 |
| **Outlay in Rs. Lakhs** | 135000/- | 393000/- | -- | 60000/- |

3.4　　　Details on research publications

|  | International | National | Others |
|---|---|---|---|
| **Peer Review Journals** | 00 | 10 | 00 |
| **Non-Peer Review Journals** | 00 | 10 | 00 |
| **e-Journals** | 00 | 03 | 00 |
| **Conference proceedings** | 00 | 21 | 00 |

3.5 Details on Impact factor of publications:

Range 　0.21 to 2.2　 Average 　1.1　 h-index 　--　 Nos. in SCOPUS 　--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | 00 | 00 | 00 | 00 |
| Minor Projects | 00 | 00 | 00 | 00 |
| Interdisciplinary Projects | 00 | 00 | 00 | 00 |
| Industry sponsored | 00 | 00 | 00 | 00 |
| Projects sponsored by the University/ College | 00 | 00 | 00 | 00 |
| Students research projects *(other than compulsory by the University)* | 00 | 00 | 00 | 00 |
| Any other(Specify) | 00 | 00 | 00 | 00 |
| Total | 00 | 00 | 00 | 00 |

3.7 No. of books published    i) With ISBN No.    | 00 |    Chapters in Edited Books    | 00 |

ii) Without ISBN No.    | 00 |

3.8 No. of University Departments receiving funds from

UGC-SAP | -- |    CAS | -- |    DST-FIST | -- |

DPE | -- |    DBT Scheme/funds | -- |

3.9 For colleges    Autonomy | -- |    CPE | -- |    DBT Star Scheme | -- |

INSPIRE | -- |    CE | -- |    Any Other (specify) | |

3.10 Revenue generated through consultancy    | 1000/- |

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| **Number** | 00 | 01 | 00 | 01 | 01 |
| **Sponsoring agencies** | -- | UGC | -- | Solapur University | Self Funded |

3.12 No. of faculty served as experts, chairpersons or resource persons    | 03 |

3.13 No. of collaborations    International | 00 |    National | 00 |    Any other | 00 |

3.14 No. of linkages created during this year    | 00 |

3.15 Total budget for research for current year in lakhs:

From funding agency    | 271000/- |    From Management of University/College    | -- |

Total    | 271000/- |

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| **National** | **Applied** | 00 |
| | **Granted** | 00 |
| **International** | **Applied** | 00 |
| | **Granted** | 00 |
| **Commercialised** | **Applied** | 00 |
| | **Granted** | 00 |

3.17 No. of research awards/ recognitions    received by faculty and research fellows
Of the institute in the year.

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

3.18 No. of faculty from the Institution
Who are Ph. D. Guides and        05
Students registered under them      31

3.19 No. of Ph.D. awarded by faculty from the Institution      00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  00        SRF  00        Project Fellows  00        Any other  00

3.21 No. of students Participated in NSS events:

University level  00        State level  00

National level  00        International level  00

3.22 No.  of students participated in NCC events:

University level  00        State level  00

National level  00        International level  00

3.23 No.  of Awards won in NSS:

University level  00        State level  00

National level  00        International level  00

3.24 No.  of Awards won in NCC:

University level  00        State level  00

National level  00        International level  00

3.25 No. of Extension activities organized

University forum  --        College forum  --

NCC  00        NSS  00        Any other  05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation in various Social Rallies like Population day rally, Environment day Rally, Aids day rally etc.
- Arranging Medical Check up and blood donation camp in the institution.
- Take the social, economical and educational survey of small village and prepared the report.

- Arranged the two day social service camp for B.Ed. and M.Ed. students.
- Arranged the guest lectures on gender sensitisation, Women empowerment, Social problems and remedies.
- Prepared the projects of local environment problems and their remedies.

## Criterion – IV
## 4. Infrastructure and Learning Resources
4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 2590.95Sq.Mts. | -- | -- | -- |
| Class rooms | 6 | -- | -- | -- |
| Laboratories | 3 | -- | -- | -- |
| Seminar Halls | 3 | -- | -- | -- |
| No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year. | -- | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |

4.2 Computerization of administration and library

> **Office software:** CMS software and 06 computers are available.
>            (Useful for Account, Payroll, Scholarship and Receipt)
>
> **Library Software:** LIBMAN software, 05 computers and Internet facility available.

4.3  Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 24109 | -- | 329 | -- | 24438 | -- |
| Reference Books | -- | -- | -- | -- | -- | -- |
| e-Books | 75000 | 5000 | -- | -- | 75000 | 5000 |
| Journals | 35 | -- | -- | -- | 35 | -- |
| e-Journals | 3000 | -- | -- | -- | 3000 | -- |
| Digital Database | -- | -- | -- | -- | -- | -- |
| CD & Video | -- | -- | -- | -- | -- | -- |
| Others (specify) | -- | -- | -- | -- | -- | -- |

4.4 Technology up gradation (overall)

| | **Total Computers** | **Computer Labs** | **Internet** | **Browsing Centres** | **Computer Centres** | **Office** | **Depart -ments** | **Others** |
|---|---|---|---|---|---|---|---|---|
| **Existing** | 41 | 25 | 01 | 01 | -- | 04 | 08 | 02 |
| **Added** | -- | -- | -- | -- | -- | -- | -- | -- |
| **Total** | 41 | 25 | 01 | 01 | -- | 04 | 08 | 02 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

NO

4.6 Amount spent on maintenance:

  i)  ICT

38228/--

  ii)  Campus Infrastructure and facilities

21850/--

  iii) Equipments

1750/--

  iv) Others

349023/--

**Total:**

**410837/--**

## Criterion – V
## 5. Student Support and Progression
5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Motivation to arrange the meetings and discussions with alumni and stakeholders.
- Motivate to conduct programmes under placement cell, guidance and counselling cell and women harassment prohibition cell.
- Motivate to arrange the remedial teaching programme for students.
- Arrange the Guest lectures for student development.
- Arrange the SAF system in institution.
- Develop the Science Club, Social science club and Language club in the institution.

5.2 Efforts made by the institution for tracking the progression

> **Give motivation to following cell to help and develop the student**
> - Motivate the Placement cell
> - Motivate the Guidance cell
> - Motivate the Consultancy cell
> - Form the science and maths club

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| 80 | 12 | 15 | 226 |

(b) No. of students outside the state

00

(c) No. of international students

00

Men

| No | % |
|----|----|
| 24 | 30 |

Women

| No | % |
|----|----|
| 56 | 70 |

| Last Year (2013-14) | | | | | | This Year (2014-15) | | | | | |
|---------|----|----|-----|-----------------------|-------|---------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 33 | 13 | 01 | 33 | -- | 80 | 19 | 17 | 01 | 43 | -- | 80 |

Demand ratio **1:4**       Dropout % **3.75**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

SET/NET Guidance
Teacher Eligibility Test Guidance Workshop

No. of students beneficiaries

TET: 08
SET/NET: 02

5.5 No. of students qualified in these examinations

NET    02       SET/SLET    02       GATE    00       CAT    00

IAS/IPS etc    00       State PSC    00       UPSC    00       Others    08

5.6 Details of student counselling and career guidance

**Guidance and counseling services:** Guidance and counseling services are provided to students for following activities.
- Career development
- Personality development
- Teaching skill development
- Developments related with affective domain
- Developing research attitude
- Perusing higher education
- Guidance and motivation for appearing for SET/NET examinations
- Competitive examinations

No. of students benefitted

5.7 Details of campus placement          85

| *On campus* | | | *Off Campus* |
|---|---|---|---|
| **Number of Organizations Visited** | **Number of Students Participated** | **Number of Students Placed** | **Number of Students Placed** |
| 03 | 12 | 02 | 06 |

5.8 Details of gender sensitization programmes

- The institution arranged the lectures on gender sensitization.
- The institution arranged the programmes under the Women harassment prohibition cell.

5.9 Students Activities

5.9.1    No. of students participated in Sports, Games and other events

State/ University level   00        National level   00        International level   00

No. of students participated in cultural events

State/ University level   02        National level   00        International level   00

5.9.2    No. of medals /awards won by students in Sports, Games and other events

Sports:  State/ University level   01        National level   00        International level   00

Cultural: State/ University level   00        National level   00        International level   00

5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|---|---|---|
| Financial support from institution | 07 | 14010/-- |
| Financial support from government | 61 | 2719957/-- |
| Financial support from other sources | 00 | 0 |
| Number of students who received International/ National recognitions | 00 | 00 |

5.11   Student organised / initiatives

Fairs      : State/ University level  `--`   National level  `--`   International level  `00`

Exhibition: State/ University level  `--`   National level  `--`   International level  `00`

5.12   No. of social initiatives undertaken by the students   `--`

5.13 Major grievances of students (if any) redressed:            **NIL**

## Criterion – VI

## 6.  Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:** Imparting quality education in teacher education

**Mission:** To mould pupil-teachers into rational Thinkers, competent teachers and socially aware citizens.

6.2 Does the Institution has a management Information System

**YES:**
1. Administration procedures including finance
2. Student admission
3. Student Record
4. Evaluation and Examination procedures
5. Research process
6. Library management

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Take feedback on curriculum

### 6.3.2 Teaching and Learning

- Guidance for Internet access / searches for accessing more information on the topics.
- Motivation for reading more additional reference books
- High order questions
- Supervised study
- Extra- time for practicing and studies
- Additional learning material provided
- More exemplification & explanation
- Revision

### 6.3.3 Examination and Evaluation

- Tutorials
- Internal Examination
- Feedback on Progress
- Continuous  evaluation of practicum courses

### 6.3.4 Research and Development

- Recognised research centre of Solapur University
- Faculty members are Recognised M. Phil and Ph.D. research guide of Solapur  University
- Faculty members are research refries of various Universities in Maharashtra
- Completed and ongoing Minor research projects of UGC by the faculty members.
- Participated and got awarded in state level Avishkar research mahostava by B.Ed. students.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- INFLIBNET facility
- 24 hours internet access  to all
- Computerized library
- IT and ET separate resource centres are available
- All type of projectors is available. Example: OHP, Slide projector, LCD, Epidiascope.
- Cameras: Digital still photography camera and Handy Cam
- CCTV cameras: for all campus CCTV cameras are available.

### 6.3.6 Human Resource Management

- Principal look after academic and office administration of institution
- Office head assist principal in the management of teaching and non teaching staff.
- HOD's of the various sections assist the principal for better management.

6.3.7   Faculty and Staff recruitment

- On the merit and work quality the recruitment was done.
- Appointment committee appoint the staff.

6.3.8   Industry Interaction / Collaboration

NIL

6.3.9   Admission of Students

B.Ed.: 80 students are admitted
M.Ed.: 12 students are admitted

6.4 Welfare schemes for

| Teaching | Cooperative society |
|---|---|
| Non teaching | Cooperative society |
| Students | SAF Scheme |

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done     Yes  √   No  ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | YES | NAAC | YES | IQAC |
| Administrative | Yes | Mr. Patil S.G. | YES | IQAC |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes     Yes  √   No  ☐

For PG Programmes     Yes  √   No  ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Formation of Alumni Association
- Arranged meeting once in a year
- Discussion on progress of institution in various aspects

6.12 Activities and support from the Parent – Teacher Association

- Formation of Parent Teacher Association
- Arranged meeting once in a year
- Discussion on students progress with parents

6.13 Development programmes for support staff

- Providing College uniform to support staff
- Deputing for training programmes of Solapur university and Government
- Providing orientation about planned distribution of work

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Arranged Plastic free campus programme.
- Arranged plantation programme in institution.
- Solar light system in the campus.
- Water purification management system in campus.
- Rain harvesting system in the campus.

## Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Arrangement of seminars and workshops for academic development.
- Active participation of students in the seminars and workshops.
- Supervised study sessions of students.
- Remedial activities arranged in the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Separate Sheet attached |

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

*Best Practice of the Institution:*
*Practice 01:*

## 1. Title of the practice: Organization of the social service camp for teacher trainees

1. **The context that required initiation of the practice:**

Social service camp makes the students understand their accountability towards the community development, national development and value orientation. Social service camp activity arranged to create learning environments that foster positive social interaction, active engagement in learning and self motivation to the students. To develop the national integrity, patriotism, communal harmony, environmental protection in teacher trainees through social service camp.

2. **Objectives of the practice:**
   - To develop the overall personality of teacher trainees.
   - To gave the rural environment experience to the teacher trainees.
   - To survey the village in view of Educational, social and economical status with the help of teacher trainees.
   - To orientate the villagers in view of social, cultural and educational aspects with the help of Cultural programme.

3. **The Practice:**

   The following programmes are arranged in the social service camp:
   - Health education programme
   - Plantation programme
   - Adult education awareness programme
   - Women orientation programme
   - Family survey
   - Cultural programme
   - Clean Village orientation programme

4. **Obstacles faced if any and strategies adopted to overcome them:**

   No obstacles are faced by the institution

5. **Impact of the practice:**
   - Teacher trainees received the rural environment experiences.
   - Acquainted with Educational, social and economical status through the survey.
   - Orientation of social, cultural and educational aspects with the help of Cultural programme.
   - Developed the overall personality of teacher trainees.

6. **Resources required:**
   - The villagers and Grampanchayat Members.

7. **Contact person for further details:** Shri Arvind Teke
   Assistant Professor
   Kasturbai College of Education,
   Solapur
   Mob.: 093 25 2704 23
   Email: teke_arvind@yahoo.com

*Practice 02:*

1. **Title of the practice: Use of ICT for Teaching, learning and skill development**
2. **The context that required initiation of the practice:**

   The institute always encourages the staff members and students for enhancing the teaching-learning process. ICT is the modern way to share the views, opinions and information towards teacher trainees. The teachers of the 21$^{st}$ century has been qualify and able to handle the ICT equipments. Then only they teach students in a better way. So to prepare the ICT trained teachers the institution required the practice in the institution.

3. **Objectives of the practice:**
   - To develop the culture of ICT in institution.
   - To develop the ICT skills in teacher trainees.
   - To motivate the faculty members to use the ICT equipments in teaching and self learning.
   - To develop the ICT infrastructure in the institution.

4. **The Practice:** The institute has following facilities available for use of ICT for teaching, learning and skill development.
   - Computer Centre with Internet facilities (IT LAB).
   - Separate computers for B. Ed. staff members.
   - Well ICT equipped laboratories, class rooms, seminar halls.
   - Hands on and training for preparation of presentations
   - Internet facility in all places of institution
   - Videoconferencing arrangements are proposed to promote e-resource and ICT.
   - Language Lab is provided by the institution
   - Laptops and LCD are available to all faculty members and students.
   - ICT equipments like computer, still photography camera, handy cam and tape recorder are used in workshops.

5. **Obstacles faced if any and strategies adopted to overcome them:**

   No obstacles are faced by the institution

6. **Impact of the practice**:
   - Use of computers in classroom instructions by preparing the Power Point presentations, lesson plans and self learning materials, transparencies.
   - The attitude of teacher trainees is positive towards ICT.
   - The faculty members are used ICT equipments optimally in their teaching.
   - The ICT infrastructure is developed. Computer Interfaced LCD's, and OHP systems are provided to the faculty and students for Computer aided teaching / learning.
   - Maximum teacher trainees are used the ICT resources for their learning.
   - The culture of ICT is developed in the institution.
   - The digital camera and other technological resources are used at the time of Micro-teaching, practical etc.

7. **Resources required:**
   - ICT resource centre of the institution
   - ICT equipments

8. **Contact person for further details:** Dr. Bhave B.S.
   Assistant Professor
   Kasturbai College of Education,
   Solapur.          Mob.: 9765919690

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Arranged Plastic free campus programme
- Arranged plantation programme in institution.
- Participation in environmental day rally.
- All environmental students are done the research project on Local Environmental problems

7.5 Whether environmental audit was conducted?    Yes [ ]    No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Internal SWOT analysis system is implemented in the institution. The SWOT analysis is done under the guidance of principal. After analysis the collected information was given to the faculty and non-teaching staff.

## 8. **Plans of institution for next year**
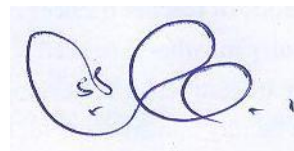
- To arrange the university level workshop on curriculum development with credit and grading system.
- To arrange the National level conference collaboration with Solapur University, Solapur.
- To arrange the short term Add on course in the institution.
- To develop the Psychology laboratory.
- To collaborate with schools for educational and psychological purpose.

**Name Dr. Bondarde Ashwin Kailas**                    **Name Dr. Ganapur Shivkumar S.**

*Signature of the Coordinator, IQAC*            *Signature of the Chairperson, IQAC*

_____***_____

# ANNEXURE: 01

# ACTION PLAN

## KASTURBAI COLLEGE OF EDUCATION, SOLAPUR.
### IQAC ACTIVITY
### THE PERSPECTIVE PLAN (Action Plan) OF THE YEAR
### 2013-14

The IQAC of our college worked towards realizing the goals of quality enhancement and sustenance in the year 2013-14. However, quality enhancement is a continuous process, Hence, the efforts are on to reach the goals for the year 2013-14, we have planned the following things to be implemented for the year 2013-14, we are planning the following things to be done.

### A) CURRICULAM ASPECT:

a) To make arrangements and planning for starting ICT base short duration add on course.
b) To encourage the faculty members to participate in the syllabus development programmes organize under Solapur University.
c) To collect the curriculum Feedback form and analysis of it.
d) To arrange the Value oriented lectures for students.
e) To arrange the co-curricular activities for students in the institution.
f) To arrange the CCM, Models of Teaching and Evaluation workshops in the institution for students.
g) To arrange the School Experience programme for the students in different schools of Solapur city.
h) To arrange the Creativity and Personality development programme in institution.
i) To arrange the Educational Teaching Aids development training programme in institution.
j) To arrange the TET examination training programme for the students.
k) To arrange the the workshop on New M.Ed. Syllabus according to NCTE &UGC framework.
l) To arrange the discussion method for curriculum implementation.

### B) TEACHING LEARNING AND EVALUATION:

a) To encourage teachers for participating in various activities such as Conferences, Workshops, Seminars   Lectures, Orientation & Refresher programs, Co- curricular activities, University activities, Research activities etc.
b) To conduct workshop on "Framing of Research Proposal" for M.Ed., M.A. Education students.
c) To arrange periods for enhancing personality development of the students.
d) To prepare the students for first and second semester examination and Viva-voce.
e) To conduct tutorials for students.
f) To make list of top rank students and provide extra guidance to help them to secure rank in the university.
g) To arrange Periods for remedial teaching to weaker students by keeping track of their performance in unit test, tutorial and first semester examination.

### C) RESEARCH AND CONSULTANCY:

a) To facilitate faculty & students for their academic achievements in Research and SET/NET examination.

b) To arrange seminars, workshops for teachers for getting opportunity of academic development through presentation, interaction and contemplation.

c) To conduct lectures on "Preparing for SET/NET examination" for M.Ed. and M.Phil. Students.

d) To start the research centres affiliated to Solapur University, Solapur.

e) To start Psychological consultancy programme for higher secondary Education students in Solapur city.

f) To encourage the faculty members to publish research papers in reputed and Impact factor journals.

### D) INFRASTRUCTURE:

a) To purchase new books and encyclopaedia for library.

b) To purchase computers and other electronic resources.

c) To purchase Educational Psychological test for students.

d) To development of new Psychology laboratory in institution.

e) To develop the new virtual class room in institution.

f) To develop the Educational Technology laboratory.

### E) STUDENT SUPPORT AND PROGRESSION:

a) To conduct meetings of alumni association, parent teacher association and placement cell during the academic year 2013-14.

b) To arrange the various programmes under the guidance of placement cell.

c) Organization of Shriman Bhausaheb Gandhi State Level Inter Colleges elocution competition and other competition for student's personality development.

d) To arrange the Alumni discussion session in the institution.

e) To arrange the currier development programme for the students.

### F) INNOVATIONS AND HEALTHY PRACTICES:

a) To feed the online questionnaire of NAAC for survey of the basic processes related to quality management efforts in the institution.

b) To encourage teachers, students for participating in Social awareness rallies.

c) To do evaluation of the teachers by students at the end of year.

d) To analyze the teacher's evaluation by students.

e) Organization of study tours.

f) To arrange the medical check up and Blood donation camp in institution.

g) To arrange the Science competition in institution.

h) To arrange the Science centre visit for all D.T.Ed., B.Ed. & M.Ed. students.

**(Dr. Bondarde Ashwin)**
IQAC Coordinator

**(Dr. Shivakumar Ganapur)**
Principal

# ANNEXURE: 02

## ACADEMIC CALENDER SEMESTER I AND II

### KASTURBAI COLLEGE OF EDUCATION, SOLAPUR.
#### ACADEMIC CALENDAR 2013-14 (SEM-1)

| Date | Day | Particular | Working Days | Teaching Days |
|---|---|---|---|---|
| JUL.-1 | Mon. | First Day of Semester - I | 1 | * |
| 2 to31 | Tue. | Admission Process | 31 | * |
| AUG.-1 | Thur | Joining Report & Solapur Uni. 9th Anni. | 32 | 1 |
| 2 | Fri. | Orientaion - Infrastructure & Study Material Distribution | 33 | 2 |
| 3 | Sat. | Orientaion -Syllabus (Theory,Practical) & Diary | 34 | 3 |
| 4 | Sun. | Holiday | * | * |
| 5 | Mon. | Principal's Address/Self Intro./Method Fixation | 35 | 4 |
| 6 | Tues. | Micro-Teaching Theory | 36 | 5 |
| 7 | Wed. | Workshop - Micro-Teaching -Day 1(Begins) | 37 | 6 |
| 8 | Thur. | Micro-Teaching-Day 2 | 38 | 7 |
| 9 | Fri. | Ramjan Eid | * | * |
| 10 | Sat. | Micro-Teaching-Day 3 | 39 | 8 |
| 11 | Sun. | Holiday | * | * |
| 12 | Mon. | Micro-Teaching-Day 4 | 40 | 9 |
| 13 | Tue. | Micro-Teaching-Day 5 | 41 | 10 |
| 14 | Wed. | Micro-Teaching-Day 6 | 42 | 11 |
| 15 | Thru | Independence day & Educational Film | * | * |
| 16 | Fri. | Micro-Teaching-Day 7 | 43 | 12 |
| 17 | Sat. | Micro-Teaching-Day 8 | 44 | 13 |
| 18 | Sun. | Holiday - Parshi Day | * | * |
| 19 | Mon. | Micro-Teaching-Day 9 | 45 | 14 |
| 20 | Tue. | Micro-Teaching-Day 10 | 46 | 15 |
| 21 | Wed. | Micro-Teaching-Day 11 | 47 | 16 |
| 22 | Thru. | Micro-Teaching- Day12 (Ends)Orientaion -Library | 48 | 17 |
| 23 | Fri. | National Level Seminar - Preparation | 49 | 18 |
| 24 | Sat. | National Level Seminar Day - 1 | 50 | 19 |
| 25 | Sun. | National Level Seminar Day - 2 | 51 | 20 |
| 26 | Mon. | Orientation- Lesson note/ Demo Paper-VI & Feedback | 52 | 21 |
| 27 | Tue. | Orientation- Lesson note/ Demo Paper-VII & Feedback | 53 | 22 |
| 28 | Wed. | Regular Class Work & Lesson Guidance | 54 | 23 |
| 29 | Thru. | Regular Class Work & Lesson Guidance | 55 | 24 |
| 30 | Fri. | Regular Class Work & Lesson Guidance | 56 | 25 |
| 31 | Sat. | Regular Class Work & CPD - Talent Hunt | 57 | 26 |
| SEPT.-1 | Sun. | Holiday | * | * |
| 2 | Mon. | Regular Class Work & Practice Teaching Begins | 58 | 27 |
| 3 | Tue. | Regular Class Work & Lesson Guidance | 59 | 28 |
| 4 | Wed. | Orientation - e- scholarship | 60 | 29 |
| 5 | Thru. | Teachers Day Celebratlion | 61 | 30 |
| 6 | Fri. | Regular Class Work & Lesson Guidance | 62 | 31 |
| 7 | Sat. | Regular Class work & CPD - Elocution Competition | 63 | 32 |
| 8 | Sun. | Holiday | * | * |
| 9 | Mon | Holiday - Ganesh Chathurhi | * | * |
| 10 | Tue. | Inauguration of Student council & Alumini Asso. | 64 | 33 |
| 11 | Wed. | Workshop - Models of Teaching | 65 | 34 |
| 12 | Thru. | Workshop - Models of Teaching | 66 | 35 |
| 13 | Fri. | Workshop - Models of Teaching | 67 | 36 |
| 14 | Sat. | Workshop - Models of Teaching & Hindi Day celebra. | 68 | 37 |
| 15 | Sun. | Holiday | * | * |

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| Date | Day | Particular | Working Days | Teaching Days |
|---|---|---|---|---|
| 16 | Mon. | Regular Class Work & Lesson Guidance | 69 | 38 |
| 17 | Tue. | Regular Class Work & Lesson Guidance | 70 | 39 |
| 18 | Wed. | Holiday - Anant Chaturdashi | * | * |
| 19 | Thru. | Regular Class Work & Lesson Guidance | 71 | 40 |
| 20 | Fri. | Regular Class Work & Lesson Guidance | 72 | 41 |
| 21 | Sat. | Regular Class Work & Lesson Guidance | 73 | 42 |
| 22 | Sun. | Holiday | * | * |
| 23 | Mon. | School Experience-I (Begins) | 74 | 43 |
| 24 | Tue. | School Experience-I | 75 | 44 |
| 25 | Wed. | School Experience-I | 76 | 45 |
| 26 | Thru. | School Experience-I | 77 | 46 |
| 27 | Fri. | School Experience-I | 78 | 47 |
| 28 | Sat. | School Experience-I (Ends) | 79 | 48 |
| 29 | Sun. | Holiday | * | * |
| 30 | Mon. | Educational Tour | 80 | 49 |
| OCT.-1 | Tue. | Educational Tour | 81 | 50 |
| 2 | Wed. | Holiday - Gandhi Jayanti | * | * |
| 3 | Thru. | Regular Class Work & Collection for "Kasturi Magaizine" | 82 | 51 |
| 4 | Fri. | Regular Class Work & Collection for "Kasturi Magaizine" | 83 | 52 |
| 5 | Sat. | Regular Class Work & Collection for "Kasturi Magaizine" | 84 | 53 |
| 6 | Sun. | Holiday | * | * |
| 7 | Mon. | Regular Class Work & Lesson Guidance | 85 | 54 |
| 8 | Tue. | Regular Class Work & Lesson Guidance | 86 | 55 |
| 9 | Wed. | Regular Class Work & Lesson Guidance | 87 | 56 |
| 10 | Thru. | Regular Class Work & Lesson Guidance | 88 | 57 |
| 11 | Fri. | Regular Class Work & Lesson Guidance | 89 | 58 |
| 12 | Sat. | Regular Class work / CPD- Group Scene Competition | 90 | 59 |
| 13 | Sun. | Holiday - Dasara | * | * |
| 14 | Mon. | Checking & Submition of Practical Work | 91 | 60 |
| 15 | Tue. | Checking & Submition of Practical Work | 92 | 61 |
| 16 | Wed. | Holiday - Bakri Eid | * | * |
| 17 | Thru. | Practical Work Return | 93 | 62 |
| 18 | Fri. | Tutorial 1 | 94 | 63 |
| 19 | Sat. | Tutorial 2 | 95 | 64 |
| 20 | Sun. | Holiday | * | * |
| 21 | Mon. | Tutorial 3 | 96 | 65 |
| 22 | Tue. | Tutorial 4 | 97 | 66 |
| 23 | Wed. | Tutorial 5 | 98 | 67 |
| 24 | Thru. | Tutorial 6 | 99 | 68 |
| 25 | Fri. | Tutorial 7 | 100 | 69 |
| 26 | Sat. | Regular Class Work | 101 | 70 |
| 27 | Sun. | Holiday | * | * |
| 28 | Mon. | Regular Class Work | 102 | 71 |
| 29 | Tue. | Regular Class Work | 103 | 72 |
| 30 | Wed. | Regular Class Work | 104 | 73 |
| 31 | Thru. | Last Working Day & Semester I Viva-voce | 105 | 74 |
| Nov.1 to24 | Fri. | Winter Vacation | * | * |
| NOV.-25 | Mon. | I Semester Examination (Begins) | * | * |

* Note : This Schedule is Subject to Change due to change in situation

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PRINCIPAL
Kasturbai College of Education
SOLAPUR

**KASTURBAI COLLEGE OF EDUCATION, SOLAPUR.**
**ACADEMIC CALENDAR 2013-14**
**SEMESTER - 2**

| Date | Day | Particulars | Working Days | Teaching Days |
|------|-----|-------------|--------------|---------------|
| NOV.25 | Mon. | First day of Sem II Regular Class Work | 106 | 75 |
| 26 | Tue. | Tutorial 1/Regular Class / TET Workshop Inaugration | 107 | 76 |
| 27 | Wed. | Tutorial 2 /Regular Class /Psychology Exp./TET Workshop | 108 | 77 |
| 28 | Thru. | Tutorial 3/Regular Class /Psychology Exp/TET Workshop | 109 | 78 |
| 29 | Fri. | Tutorial 4/Regular Class /Psychology Exp/TET Workshop | 110 | 79 |
| 30 | Sat. | Tutorial 5/Regular Class /Psychology Exp/TET Workshop | 111 | 80 |
| DEC.1 | Sun. | **Holiday-AIDS Rally** | * | * |
| 2 | Mon. | Tutorial 6/Regular Class /Psychology Exp/TET Workshop | 112 | 81 |
| 3 | Tue. | Tutorial 7/Regular Class /Psychology Exp/TET Workshop | 113 | 82 |
| 4 | Wed. | Regular Class /TET Workshop | 114 | 83 |
| 5 | Thru. | Regular Class /TET Workshop | 115 | 84 |
| 6 | Fri. | Regular Class /TET Workshop | 116 | 85 |
| 7 | Sat. | Tutorial Distribution&Guidance /TET Workshop END | 117 | 86 |
| 8 | Sun. | Holiday | * | * |
| 9 To 14 | Mon. | Supervised Study | 118-123 | 87-92 |
| 15 | Sun. | Holiday | * | * |
| 16 To23 | Mon. | **UNIVERSITY EXAM - SEM. 1** | 124-130 | 99 |
| 24 | Tue. | Regular Class Work | 131 | 100 |
| 25 | Wed. | *Holiday-Christmas* | * | * |
| 26&27 | Thru. | University Viva-Voce | 132,133 | 101,102 |
| 28 | Sat. | **Orientation of Second Semister Syllabus & Regular Class Work** | 134 | 103 |
| 29 | Sun. | Holiday | * | * |
| 30 To 2 | Mon. | Evaluation Workshop (Begins) | 135-138 | 104-107 |
| JAN.3 | Fri. | Regular Class Work | 139 | 108 |
| 4 | Sat. | **Shri.Bhausaheb Gandhi Elocution Competition -Preparation** | 140 | 109 |
| 5 | Sun. | **Shri.Bhausaheb Gandhi Elocution Competition** | 141 | * |
| 6 | Mon. | Regular Class Work | 142 | 110 |
| 7 | Tue. | Regular Class Work | 143 | 111 |
| 8 | Wed. | Regular Class Work | 144 | 112 |
| 9 | Thru. | Regular Class Work | 145 | 113 |
| 10 | Fri. | Regular Class Work | 146 | 114 |
| 11 | Sat. | Regular Class Work & CPD | 147 | 115 |
| 12 | Sun. | Holiday | * | * |
| 13 | Mon. | Makar Sankrant & Geography Day Celibration | 148 | 116 |
| 14 | Tue. | Holiday -Sankrant/ Id-E-Milad | * | * |
| 15TO18 | Wed. | CCM Workshop& Lesson Guidance | 149-152 | 117-120 |
| 19 | Sun. | Holiday | * | * |
| 20TO25 | Mon. | Second School Exp. | 153-158 | 121-126 |
| 26 | Sun. | **REPUBLIC DAY** | * | * |
| 27 | Mon. | **Regular Class Work** | 159 | 127 |
| 28 | Tue. | **Regular Class Work** | 160 | 128 |
| 29 | Wed. | **Regular Class Work** | 161 | 129 |
| 30 | Thru. | **Regular Class Work** | 162 | 130 |
| 31 | Fri. | **Regular Class Work** | 163 | 131 |
| FEB.-1 | Sat. | Health Check up and Blood Donation Camp | 164 | 132 |
| 2 | Sun. | Holiday | * | * |
| 3 | Mon. | Parent Teacher Association Meet | 165 | 133 |
| 4 | Tue. | **Regular Class Work** | 166 | 134 |
| 5 | Wed. | **Regular Class Work** | 167 | 135 |
| 6 | Thru. | **Regular Class Work** | 168 | 136 |
| 7 | Fri. | **Regular Class Work** | 169 | 137 |
| 8 | Sat. | **Regular Class Work** | 170 | 138 |
| 9 | Sun. | Holiday | * | * |
| 10TO14 | Mon. | **Annual Lessons** | 171-175 | * |
| 15 | Sat. | **Camp Preparation** | 176 | 139 |
| 16 | Sun. | Holiday | * | * |
| 17 | Mon. | Regular Class Work & Camp Preparation | 177 | 140 |
| 18 | Tue. | Regular Class Work & Camp Preparation | 178 | 141 |
| 19 | Wed. | **Holiday-Shivajayanti** | * | * |
| 20 | Thru. | Regular Class Work & Camp Preparation | 179 | 142 |
| 21 | Fri. | Regular Class Work & Camp Preparation | 180 | 143 |
| 22&23 | Sat. | **Social Service Camp** | 181,182 | 144,145 |
| 24 | Mon. | Regular Class Work | 183 | 146 |
| 25 | Tue. | Regular Class Work | 184 | 147 |
| 26 | Wed. | Regular Class Work | 185 | 148 |
| 27 | Thru. | **Holiday - Mahashivratra** | * | * |
| 28 | Fri. | **Marathi and Science Day Celibration** | 186 | 149 |

## ACADEMIC CALENDAR 2013-14
### SEMESTER - 2

| Date | Day | Particulars | Working Days | Teaching Days |
|------|-----|-------------|--------------|---------------|
| MAR.-1 | Sat. | Demonstration of Physical Education Examination | 187 | 150 |
| 2 | Sun. | Holiday | * | * |
| 3 | Mon. | Regular Class Work | 188 | 151 |
| 4 | Tue. | Regular Class Work | 189 | 152 |
| 5 | Wed. | Regular Class Work | 190 | 153 |
| 6 | Thru. | Regular Class Work & Sports Activity | 191 | 154 |
| 7 | Fri. | Regular Class Work & Sports Activity | 192 | 155 |
| 8 | Sat. | Physical Education Examination & Womens Day Celibration | 193 | 156 |
| 9 | Sun. | Holiday | * | * |
| 10 | Mon. | Annual Gathering | 194 | * |
| 11 | Tue. | Annual Prize Distribution and Honouring Schools H.M. | 195 | * |
| 12 | Wed. | Regular Class Work | 196 | 157 |
| 13 | Thru. | Regular Class Work | 197 | 158 |
| 14 | Fri. | Regular Class Work | 198 | 159 |
| 15 | Sat. | Regular Class Work | 199 | 160 |
| 16 | Sun. | Holiday | * | * |
| 17 | Mon. | Holiday - Dhulivandan | * | * |
| 18 | Tue. | Tutorial 1 & Psychology Experiment No. 6 | 200 | 161 |
| 19 | Wed. | Tutorial 2 & Psychology Experiment No. 7 | 201 | 162 |
| 20 | Thru. | Tutorial3 & Psychology Experiment No. 8 | 202 | 163 |
| 21 | Fri. | Tutorial 4& Psychology Experiment No. 9 | 203 | 164 |
| 22 | Sat. | Tutorial 5& Psychology Experiment No. 10 | 204 | 165 |
| 23 | Sun. | Holiday | * | * |
| 24 | Mon. | Tutorial 6 & Regular Class Work | 205 | 166 |
| 25 | Tue. | Tutorial 7& Regular Class Work | 206 | 167 |
| 26 | Wed. | Regular Class Work | 207 | 168 |
| 27 | Thru. | Regular Class work & Distribution of different Feedback forms | 208 | 169 |
| 28 | Fri. | Regular Class work | 209 | 170 |
| 29 | Sat. | Regular Class work | 210 | 171 |
| 30 | Sun. | Holiday | * | * |
| 31 | Mon. | Holiday - Gudhipadwa | * | * |
| APR.-1 | Tue. | Checking & Submition of Practical Work | 211 | 172 |
| 2 | Wed. | Checking & Submition of Practical Work | 212 | 173 |
| 3 | Thru. | Regular Class Work & Guidance and Coucilling Activity | 213 | 174 |
| 4 | Fri. | Practical Work Return | 214 | 175 |
| 5 | Sat. | Practical Work Return | 215 | 176 |
| 6 | Sun. | Holiday | * | * |
| 7 | Mon. | Regular Class Work & Collection of Different Feedback Forms | 216 | * |
| 8 | Tue. | Holiday - Ram Navmi | * | * |
| 9 | Wed. | Orientation - Resume Writing | 217 | 177 |
| 10 | Thru. | Orientation - Interview Techniques | 218 | 178 |
| 11 | Fri. | Supervised Study | 219 | 179 |
| 12 | Sat. | Release of Kasturi & Send off Programme | 220 | 180 |
| 13 | Sun. | Holiday-Mahaveer Jayanti | * | * |
| 14 | Mon. | Holiday -Dr.B.R.Ambedkar Jayanti | * | * |
| 15 | Tue. | Supervised Study / Remedial Teaching | 222 | 181 |
| 16 | Wed. | Supervised Study / Remedial Teaching | 223 | 182 |
| 17 | Thru. | Supervised Study / Remedial Teaching | 224 | 183 |
| 18 | Fri. | Holiday - GoodFriday | * | * |
| 19 | Sat. | Exam prepartiion | 225 | 184 |
| 20 | Sun. | Holiday | * | * |
| 21 | Mon. | Supervised Study / Remedial Teaching | 226 | 185 |
| 22 | Tue. | Supervised Study / Remedial Teaching | 227 | 186 |
| 23To30 | Wed. | University Exam (Tentitive) | 228-234 | * |
| MAY.-1 | Thru. | Maharastra Din | 235 | * |
| 2&3 | Fri. | Semester II Viva-voce | 236,237 | * |
| 4 | Sun. | Holiday | * | * |
| 5th to10th | Mon. | IQAR Prepartion(For Staff) & CAP | 238 to242 | * |
| 11 | Sun. | Holiday | * | * |
| 12 | Mon. | Staff enrichment programme | 243 | * |
| 13 | Tue. | Staff enrichment programme | 244 | * |
| 14 | Wed. | Holiday -Buddha Pournima | 245 | * |
| 15 | Thru. | Last working Day of Semester II | 246 | * |
| 16 | Fri. | Summer Vacation Begins | * | * |

Note: This schedule is subject to change due to change in situation.

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